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ANTH 351.01: Archaeology of North America

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Archaeology of North America (Anth 351)

Fall 2001

Professor: John Douglas; Office: Social Sciences 233; Tel: 243-4246; E-mail: an_jed@selway.umt.edu; Office hours: Tuesday, and Thursday 10-11 or by appointment.

Description: This course provides an overview of the archaeological record of the Native Americans who lived north of central Mexico. The time span that is considered stretches from the peopling of the continent, some time before 9200 B.C., to the contact between native populations and Europeans, after A.D. 1492. We will examine the similarities and differences in life ways through this immense area, and think about how subsistence pursuits, technology, settlement patterns, social organization, and political systems varied through time. One goal of the course is to gain an appreciation of the distinctive and diverse cultures of Native Americans. A second goal is to identify some of the environmental, technological, historical, and social factors that account for the regional and temporal similarities and differences found by archaeologists.

Prerequisites: None

Required text: Fagan, Brian M., 2000, *Ancient North America: The Archaeology of a Continent (third edition)*. Thames and Hudson, New York.

Tests: There are three tests. Each test is worth 100 points. A test follows after a third of the course and covers that third's lecture material and readings. Test questions may include multiple choice, matching, and fill in the blanks. A comprehensive all essay make-up test will be given after Test 3 in the final exam period. The test may be taken *in lieu of ONE* regular test or to substitute for a lower grade on Test 1 or 2.

Papers: Undergraduates must prepare a 1,000-1,500 word review (4 to 6 double-spaced pages) of a critical review of an important professional volume on North American archaeology. This could be a regional analysis, a site report, or a survey report. Chose a report prepared *after* 1968, have me approve it, and then submit the review. The review should discuss the goals, methods, results, successes, and failures of the volume. The paper will be judged on a 50-point scale. The paper is due November 30 at 5 P.M. *I urge all students to read and understand the plagiarism warning contained in the general catalog.*

Instead of a review, all graduate students are required to submit a 3,000-4,000 word (12-16 double space pages) research paper on an aspect of North American archaeology to be approved by me. Graduate papers will be judged on a 100 point scale, and are due December 4.

Grade Determination: For undergraduates, there are 350 points possible in the class (400 for grad students); students with 90% or more will receive an "A," etc.

Archaeology of North America—Revised Schedule, Fall 2001

Date	Topic	Readings
4-Sep	Course introduction	---
6-Sep	Interpreting the archaeological record	Chapters 2 & 3
11-Sep	When was the New World discovered?	Chapter 4
13-Sep	The Clovis Culture	
18-Sep	Later Paleo-Indian adaptations	Chapter 5
20-Sep	Hunters of the Plains	Chapter 6
25-Sep	The early Arctic	Chapter 8
27-Sep	The later Arctic	Chapter 9
2-Oct	The Great Basin	Chapter 12
4-Oct	Early Pacific Coast	Chapter 10
9-Oct	Pacific coast and review	
11-Oct	TEST 1	
16-Oct	Late Pacific Coast	Chapter 11
18-Oct	The early Southwest	Chapters 13
23-Oct	The southern southwest	Chapter 14
25-Oct	The northern southwest	Chapter 15
30-Oct	The northern southwest	Chapter 15
1-Nov	The east: early and middle archaic	Chapter 16
6-Nov	Late Archaic Eastern Woodlands	Chapter 17
8-Nov	Early Woodland-Adena	Chapter 18
13-Nov	Early Woodland-Adena	Chapter 18
15-Nov	TEST 2	
20-Nov	Middle Woodland--Hopewell	Chapter 19
22-Nov	THANKSGIVING HOLIDAY	
27-Nov	Moundbuilder film	
29-Nov	Mississippian	Chapter 20
4-Dec	Mississippian (continued)	
6-Dec	Algonquians and Iroquois	Chapter 21
11-Dec	Plains farmers	Chapter 7
13-Dec	America in 1492/European contact	Chapter 1
20-Dec	(Thursday) TEST 3 , 10:10-12:10	

Please note that **September 24** is the last day to easily (by telephone or computer) add or drop a class, and **October 15** is the final day to add or drop a course.