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AHMS 144.50: Medical Terminology

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COURSE NUMBER AND TITLE:

AHMS 144.50 MEDICAL TERMINOLOGY

THE UNIVERSITY OF MONTANA

MISSOULA COLLEGE

DEPARTMENT OF HEALTH PROFESSIONS

SEMESTER: Fall 2017

SEMESTER CREDITS: 3

FACULTY: Anne Delaney MBA, RT (R) ARRT

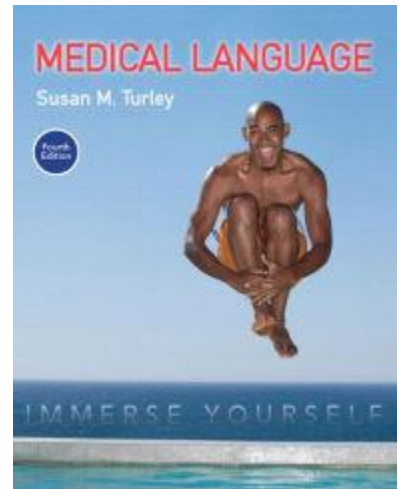
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Office Location: AD 07A

Office Hours: *Online

*Email is the best means of communicating with me. However, if you are experiencing persistent problems and email proves insufficient in solving the issue, we can try other arrangements. Often times when problems arise for a number of students, I address those issues by posting an announcement or sending an email to the entire class. Bottom line is, I will do my very best to respond to your questions in a timely manner.



COURSE DESCRIPTION:

This course provides an introduction to a medical word building system using Greek and Latin word roots, combining forms, suffixes and prefixes. We will be exploring a systematic approach to medical word building that incorporates common pathologies of body systems, abbreviations, special procedures including integumentary, cardiovascular, pulmonary, gastrointestinal, urinary, endocrine, musculoskeletal, reproductive, and the special senses.

COURSE OBJECTIVE:

Upon completion of the course the successful student will be able to:

1. Pronounce, spell and define word roots, combining forms, prefixes and suffixes related to specific body system anatomy and physiology.
2. Pronounce, spell and define word parts/terms related to system pathology.

3. Define, spell and pronounce terms related to surgical and diagnostic procedures.
4. Locate information, spell, define and pronounce pharmacologic terms
5. Write and define abbreviations pertinent to specific body systems.

METHOD OF INSTRUCTIONS:

The course is accessed online through Moodle.

REQUIRED TEXT:

Medical Language, Fourth Edition, Susan Turley, Pearson Publishing.

Books are available for purchase at the University of Montana book store. The text is on reserve in the Missoula College library for your use as well.

GRADING:

Your grade for the course will be determined by the online quizzes and tests you complete. You will also be assigned 2 homework assignments through Pearson MyLabs that is accessible through Moodle. There are approximately two to three multiple choice/true or false quizzes each week (a detailed schedule can be viewed below). The letter grade you receive will result from the percentage of points you earn compared with the total points possible. You have the ability to view your quiz/test and homework scores at any time by clicking on the Gradebook link under the course menu.

Quizzes and homework assignments will be available on Monday the week they are assigned and due on the following Monday at 7:00 PM.

Final Grade Scoring**GRADING SCALE:**

93-100 A

90-92 A-

87-89 B+

83-86 B

80-82 B-

79-70 C

69-60 D

COURSE OUTLINE: WEEKLY PLAN

Week of	Lesson	Due Date
August 31 - September 3 *Quizzes within Lesson 1 may be taken twice.	Lesson 1: Chapter 1 Introduction to Medical Terminology	September 11 by 7:00 PM
September 4 - September 10	Lesson 2: Chapter 7 Dermatology	September 11 by 7:00 PM
September 11 – September 17	Lesson 3: Chapter 8 Orthopedics – Skeletal system	September 18 by 7:00 PM
September 19 - September 25	Lesson 4: Chapter 9 Orthopedics – Muscle system	September 25 by 7:00 PM
September 25 - October 2	Lesson 5: Chapter 10 Nervous system	October 2 by 7:00 PM
October 2 – October 9	Test 1 (Covers Previous Five Lessons AND includes Ch. 7: Dermatology)	October 9 by 7:00 pm
October 9 – October 16	Lesson 6: Chapter 14 Endocrine System	October 16 by 7:00 PM
October 16 – October 23	Lesson 7: Chapter 6 Hematology and Immunology	October 23 by 7:00 PM
October 23 – October 30	Lesson 8: Chapters 18 and Chapter 19 Cancer, Radiology and Nuclear Medicine	October 30 by 7:00 PM
October 30 – November 6	Lesson 9: Chapter 4	November 6

Week of	Lesson	Due Date
	Pulmonary	by 7:00 PM
November 6 – November 13	Lesson 10: Chapter 5 Cardiology	November 13 by 7:00 PM
November 13 - November 20	Lesson 11: Chapter 3 Gastrointestinal System	November 20 by 7:00 PM
November 20 – November 27	Lesson 12: Chapter 11 Urinary System	November 27 by 7:00 PM
November 27 – December 4	Lesson 13: Chapter 12 Male reproductive system	December 4 by 7:00 PM
December 4 – December 13	Lesson 14: Chapter 13 Gynecology and Obstetrics	December 11 by 7:00 PM
December 11 - 18 Finals Week	Test 2 (Covers Lessons 6, 7, 8, 9, 10, 11, and 12; Lesson 13 is extra credit and therefore omitted from testable material and we just completed Lesson 14)	December 18 By 7:00 pm

LESSONS:

Each week focuses on one or two chapters out of the text. The lessons are meant to be completed in a comprehensive manner in which the student engages in the assigned readings, text exercises and assigned homework in MyLabs. You will be required to take only 2 of the available assignments in My Labs and you are welcome to play with any of the others to help you learn. **The graded items are the quizzes, tests and assigned homework in MyLab.**

To allow for you to become familiar with the course, Lesson one quizzes may be taken **TWO TIMES** if you so choose and the highest completed grade will be recorded. **The remainder of assignments, however, may only be attempted once.** Therefore, it's very important to have reviewed the materials sufficiently. Text books may be utilized when

taking quizzes. Once you open a quiz you must complete it within the allotted time (40 minutes). Yes, they are timed. Also, completed assignments must be submitted by the DUE DATE listed in the syllabus. You may complete assignments in advance. **All quizzes will open at 7:00 AM on the Monday that they are assigned and they will close on the following Monday at 7:00PM. Therefore, they are open 24 hours per day for 7 days. Please think of this as a work week and schedule your study time efficiently. Don't wait until the weekend or the last day to attempt read the text, do the homework and take the quiz.**

TESTS:

Tests are completed in the same fashion as the quizzes. Follow the same directions to begin a test as you would for a quiz. Test 1 will cover the first five lessons PLUS one other chapter in the book (Chapter 7) and Test 2 will cover the last six lessons. Please note that Test 2 does not include materials from Lesson 12 or 14. Tests include 100 questions and, therefore worth 100 points each. Tests will not be made available until Monday of the scheduled week.

MAKE-UP POLICY:

Students who do not communicate the need for an extension prior to the due date are seldom granted that opportunity. However, if you make an attempt to reach me concerning some issue that is preventing you from completing an assignment on time, I may be willing to offer an extension. It doesn't hurt to ask.

ACADEMIC CONDUCT:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available online at <http://www.umt.edu/SA/VPSA/index.cfm/page/1321>

STUDENTS WITH DISABILITIES

Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://www.umt.edu/disability>.