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AHMS 270E.01: Medical Ethics

Anne Delaney

University of Montana - Missoula College, anne.delaney@umontana.edu

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AHMS 270E – MEDICAL ETHICS

MISSOULA COLLEGE UNIVERSITY OF MONTANA

FALL SEMESTER 2017

Course number and title: AHMS 270e section 1 Medical Ethics
Semester credits: 3

FACULTY CONTACT AND INFORMATION:

Faculty: Anne Delaney MBA, ARRT (R)
Office phone number: 406 243-7809
Email: anne.delaney@umontana.edu
Office location: MC 317
Office hours: by appointment

Contact hours per semester:

Lecture hours per week: 3
Course time: Tuesday and Thursday 1:00 pm – 2:20 pm
Location: MC 232

Prerequisites: none

Co-requisites: none

COURSE DESCRIPTION:

This course will examine the principles of biomedical ethics and the major traditions and theories of ethics including moral norms, moral character, professional-patient relationships, methods and moral justification.

COURSE OBJECTIVES:

1. Students will gain a basic understanding of the principles of biomedical ethics.
2. Students will develop a basic understanding of moral dimensions of health care and medical decision making.
3. Students will gain a basic understanding of the theories of biomedical ethics.
4. Students will develop a process to identify and discuss ethical dilemmas in health care.

5. This course will advance the students awareness of ethical dilemmas and build a foundation for critical thinking skills in the arena of biomedical ethics.

GRADING:

Class Participation	45 %
End of class assignment/beginning of class assignments	25 %
Papers	25 %
Final examination	5 %

Final Grade	100%
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CLASS ASSIGNMENTS:

First of class assignments can only be taken in the first 10 minutes of class and there will be no makeup for these assignments

End of class assignments will be assigned during class time. This exercise will reflect something you have learned during the class time, and may be a different exercise each class. End of class assignments will be collected in the last 5 minutes of class. Assignments cannot be turned in early or late and there will be no make ups.

Periodic “assignments” will be announced in class. Students will be graded on fulfilling assignment by due date and time.

Students are expected to participate in class, it is a major part of your grade.

Students are expected to submit three (2) typed papers assigned during the semester. (Students are encouraged to use the Learning Center or the writing center on Missoula College campus for assistance with writing skills.

Papers must be typed written, double spaced with title page including student name, assignment name and date. No hand written papers will be graded.

It is in the student’s best interest to take notes. Notes will not be posted by the professor.

STUDENT PERFORMANCE ASSESSMENT METHODS AND GRADING PROCEDURES:

GRADING CRITERIA:

No late assignments will be accepted. Late is considered any assignment handed in after the due date and time. Assignments are expected to have correct spelling, punctuation, and grammar.

GRADING SCALE:

93-100 A

90-92 A-

87-89 B+

83-86 B

80-82 B-

79-70 C

69-60 D

CHECK MOODLE ACCOUNT BEFORE CLASS FOR ANNOUNCEMENTS:

Go to umonline.umat.edu to log in to Moodle. If you are unfamiliar with Moodle there are resources at the site for training.

ATTENDANCE AND PARTICIPATION:

This class is heavily weighted on students' attendance and participation. Not attending class will directly affect the students' grade. Students will be graded on participation in class by completing in class assignments and handing in your name card at the end of each class.

Students are expected to arrive on time and not leave early. If a student is late or leaves early, they will not be able to obtain the beginning of class or end of class assignment points. It is the student's responsibility to make sure that you are in class to do the assignments and hand in the end of the class assignment. You will be asked to leave if you are sleeping or texting in class.

ACADEMIC MISCONDUCT AND PLAGIARISM:

Please review the university catalogue on the definition of plagiarism or academic misconduct. All work submitted is expected to be the student's own work. Any references should be in quotes and cited. Any acts of plagiarism or academic misconduct will result in automatic failure of the course and may result in further academic punishment.

[Http://life.umt.edu/vpsa/student_conduct.php](http://life.umt.edu/vpsa/student_conduct.php)

CLASSROOM ETIQUETTE:

Students are expected to arrive on time and leave when class is dismissed.

No children are allowed to attend class.

No cell phones during class. This includes texting. If you are texting in class you will be asked to leave class. In the event a student has to take an emergency call, they are asked to put their phone on vibrate and leave the room to answer the call (must inform professor you are on an emergency call).

Students are expected to be respectful of their classmates' opinions. No threatening or foul language will be tolerated.

Civility is expected, give people credit for good intentions.

Required reading

Articles will be assigned throughout the course.

The Tracks We Leave: Ethics And Management Dilemmas In Healthcare. Second edition.
Frankie Perry. ISBN-13: 978-1-56793-578-3

Required supplies

8 1/2 x 11 paper for class assignments

ACADEMIC INTEGRITY:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the university. All students need to be familiar with the student conduct code. The code is available for review online at http://life.umt.edu/vpsa/student_conduct.php

DISABILITY ACCOMMODATION:

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS coordinator. For more information, visit the disabilities services website at <http://www.umt.edu/dss/> or call 406-243-2243 (voice/text).

RECORDING OF CLASSES:

Lecture recording is not allowed without prior consent of the instructor.

Note: instructor reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances. If changes are made to the syllabus, amended copies will be dated and made available to the class.

DATE	TUESDAY ASSIGNMENT	THURSDAY ASSIGNMENT
WEEK 1	AUGUST 31 <u>LECTURE</u> 1:00 PM –2:20 PM INTRODUCTIONS Ted Talk: Venerability COURSE SYLLABUS WHAT ARE ETHICS EXPECTATIONS	
WEEK 2	SEPTEMBER 5TH <u>LECTURE</u> 1:00 PM –2:20 PM <u>READ:</u> PERRY CHAPTER 1-2	SEPTEMBER 7TH <u>LECTURE</u> 1:00 PM –2 :20 PM DECISION MAKING ETHICAL RESPONSIBILITIES ETHICS MANAGEMENT
WEEK 3	SEPTEMBER 12TH WATCH MOVIE ESCAPE FIRE	SEPTEMBER 14TH CONTINUE ESCAPE FIRE
WEEK 4	SEPTEMBER 19TH DISCUSS ESCAPE FIRE	SEPTEMBER 21ST KIMBERLY SWANSON FROM THE LIBRARY WILL DISCUSS YOU WRITING ASSIGNMENTS AND GIVE YOU INFORMATION REGARDING LIBRARY RESEARCH AND ETHICAL CHALLENGES IN RESEARCH
WEEK 5	SEPTEMBER 26TH <u>READ:</u> PERRY CHAPTER 4 CONFLICTING MORAL DEMANDS: QUAL PLUS HMO Discuss case study	SEPTEMBER 28TH <u>READ:</u> APPENDIX A AMERICAN COLLEGE OF HEALTHCARE EXECUTIVES DISCUSS AMERICAN COLLEGE OF HEALTHCARE EXECUTIVES ETHICS SELF-ASSESSMENT
WEEK 6	OCTOBER 3RD WATCH MOVIE: SICKO FIRST PAPER DUE BY BEGINNING OF CLASS	OCTOBER 5TH CONTINUED SICKO
WEEK 7	OCTOBER 10 DISCUSSION SICKO	OCTOBER 12 GUEST SPEAKER HOSPICE CAROLYN CRUSAN

DATE	TUESDAY ASSIGNMENT	THURSDAY ASSIGNMENT
WEEK 8	OCTOBER 17TH PERRY CHAPTER 5 GENDER DISCRIMINATION: ROLLING MEADOWS COMMUNITY HOSPITAL DISCUSS CASE STUDY	OCTOBER 19TH DISCUSS CASE STUDY PERRY CHAPTER 6 PHYSICIAN IMPAIRMENT: UNIVERSITY HOSPITAL
WEEK 9	OCTOBER 24TH WATCH MOVIE: DAX'S CASE	OCTOBER 26 DISCUSSION OF DAX'S CASE
WEEK 10	OCTOBER 31	NOVEMBER 2ND
WEEK 11	NOVEMBER 7TH DISCUSS CASE STUDY PERRY CHAPTER 7 WORKFORCE REDUCTION: HILLSIDE COUNTY MEDICAL CENTER	NOVEMBER 9TH DISCUSS CASE STUDY PERRY CHAPTER 8 Nurse Shortage: Metropolitan Community Hospital
WEEK 12	NOVEMBER 14TH WATCH MOVIE: THE ISLAND	NOVEMBER 16 CONTINUE: THE ISLAND (MOVE) Second Paper Due
WEEK 13	NOVEMBER 21 DISCUSS THE ISLAND	NOVEMBER 23RD THANKSGIVING HOLIDAY
WEEK 14	NOVEMBER 28 DISCUSS CASE STUDY PERRY CHAPTER 9 Information Technology Setback: Heartland Healthcare system	NOVEMBER 30TH DISCUSS CASE STUDY PERRY CHAPTER 10 Failed Hospital Merger: Richland River Valley Healthcare System

DATE	TUESDAY ASSIGNMENT	THURSDAY ASSIGNMENT
WEEK 15	DECEMBER 5TH DISCUSS CASE STUDY PERRY CHAPTER 11 When Patient Demands and Hospital Policies Collide: Hurley Medical Center	DECEMBER 7TH PERRY CHAPTER 19 Ethics Issues in Disaster Planning
	DECEMBER 12 <u>READ:</u> PERRY CHAPTER 3 MEDICAL ERRORS DISCUSS CASE STUDY DISCUSS CASE STUDY	FINALS BEGIN December 13 - 20

10/17/2017