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NRSG 233.01: Foundations of Nursing Lab

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NRSRG 233

Foundations of Nursing Lab

Fall 2017

Class time: Thursday 1300-1550
Friday 1000-1250

Semester Credits: 3

Instructor: Wendy Barker, MSN, RNC

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Office Hours: Wednesday 1100-1300

Thursday 1000-1200

Or by appointment

Course Description

Lab component of NRSRG 232. An integration of lab experiences focusing on psychomotor nursing skills needed to assist individuals in meeting basic human needs. Application of the nursing process and hands-on learning experiences for nursing skills, patient assessments, nutritional safety, and basic therapeutic skills are practiced and demonstrated.

Expected Student Course Outcomes and Objectives

Upon completion of this course, the student will be expected to:

1. Promote an environment conducive to **Human Flourishing**, characterized by building a relationship with the patient in an effort to maintain human dignity, self-determination and growth, while meeting the healthcare needs of patient characterized by the student being able to:
 - a. Function within the role of the RN, incorporating professional, legal and ethical guidelines, to demonstrate collaborative, patient-centered, safe, culturally competent, and holistic patient care.
2. Understand rationale for **Nursing Judgments** used in planning and providing safe and effective patient care under the supervision of registered nurse characterized by the student being able to:
 - a. Apply nursing process, evidence-based practices and critical thinking techniques to develop the patient's plan of care.
3. Demonstrate **Professional Identity** characterized by assessing personal behavior strengths and values affecting one's identity as a nurse while being responsible for personal actions, performance, and contributions as a member of the health care team, characterized by the student being able to:
 - a. Demonstrate individual accountability, professionalism and safety for self and patient during the performance of nursing skills.

Required Text:

Yoost, Barbara L. & Crawford, Lynne R. (2016). *Fundamentals of Nursing: Active Learning For Collaborative Practice*. Elsevier Inc.

Access to online ATI Nursing Education
www.atitesting.com

Recommended Text:

Any Nursing Diagnosis manual

Yoost, Barbara L. & Crawford, Lynne R. (2016). *Study Guide For Fundamentals of Nursing: Active Learning For Collaborative Practice*. Elsevier

Yoost, Barbara L. & Crawford, Lynne R. (2016). *Clinical Companion For Fundamentals of Nursing: Active Learning For Collaborative Practice*. Elsevier

Recommended Website:

4. In *Spirit of Inquiry*, function as a member of multidisciplinary health care team demonstrating the ability to evaluate self and work ethically with others in a diverse population, characterized by the student being able to:
 - a. Demonstrate concepts learned in NRSG 232 in a lab setting

Course Policies and Course Evaluation

1. Policies related to attendance, tardiness, class participation, missed examinations or assignments, academic dishonesty, grading, Grade Appeal Procedure, and support services are included in the Nursing Student Handbook. It is the responsibility of each individual student to read and be familiar with the student handbook. You will be required to acknowledge that you have read and understand the student handbook.

2. Course requirements listed must be completed in order to pass the course. **A student must have a grade of at least 80% in order to receive a passing grade and continue in the nursing program.**

3. ATI skills modules are assigned each week (see calendar) according to the topic discussed during NRSG232 Foundations to Nursing. **These skills modules must be completed to gain entry to NRSG233 Foundations to Nursing Lab. If the assigned ATI skills modules are not complete before NRSG233 Foundations to Nursing Lab, student will not be permitted to attend scheduled lab class.** The student will be required to complete the ATI skills modules and attend 3 hours of a scheduled "open lab" with signed verification from Lab assistant, Lab coordinator, or faculty. During this "make-up" the student will need to practice the skills covered during the missed regularly scheduled NRSG233 Foundations to Nursing Lab **AND** demonstrate competency to Nursing Lab faculty at the next scheduled NRSG233 Foundations to Nursing Lab.

4. Regular attendance is expected at each class as part of professional behavior. For online components instructor will review attendance via Moodle. In the event of a student being unable to attend class, prior notification to the faculty is appreciated and requested. Repeated absences from class will affect the student's professionalism grade.

Please plan on being present for each lab/class in your program. Our labs/classes are designed to make every hour count toward the requirements for your degree. Each lab/class is critical to your success.

If you must miss a lab/class:

A. If you miss one lab/class it is YOUR responsibility to become competent in the skill(s)/knowledge that you were not present to learn. It is an expectation that you gain competence in the skills/knowledge you missed through one of your peers within 7 days of missing the lab/class. You **MUST** be able to demonstrate competence through a skills check off with your instructor within 7 days of missing lab/class.

B. If you miss two labs/class, a student action plan will be initiated. Missing two labs/classes is considered a very serious risk to your program success. The action plan will require you to complete the requirements in step 1 AND may include additional lab hours as assigned and/or other assignments as necessary to ensure you are competent to move forward in the nursing program.

C. If you miss three labs/classes you will complete all the actions in steps 1 and 2 AND there may be the need for a faculty review to determine if there may be a need to take serious actions of remediation concerning your absences up to and including dismissal from the nursing program.

5. Tests/quizzes are to be taken at the times they are scheduled. In the event a test must be missed, **prior notification to faculty member is required. Any quiz/exam missed without prior notification of the instructor will be graded as a “zero”. No makeup exam/quiz will be allowed in this instance.** Arrangements will need to be made for testing with faculty member or testing center and will be allowed at the discretion of the instructor. Exams will be held in class or on Moodle at specified times listed in course outline. Unless specifically announced by the instructor, unit test, quizzes or exams are **NOT** open book or open note tests. Moodle quizzes/exams will be open for 24 hours.

6. Paperwork Due Dates: Late assignments will only be accepted if the student notifies the instructor **before** the due date- at the discretion of the instructor. An assignment that is more than 24 hours late, regardless of prior notification, will have a minimum 10% reduction to the final grade for that assignment.

7. All email correspondence must be made through an official university email account. No private emails will be responded to.

8. File naming protocol: When submitting files online (i.e. assignments) use the following protocol: *last name* followed by underscore followed by the *week* followed by *short title of document*. For example:
Barker_W2_assignment#1

9. Note: Instructor reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances.

Academic Conduct:

All Students must practice academic honesty. Academic misconduct, including plagiarism, cheating, and classroom misconduct is subject to an academic penalty by the course instructor(s) and /or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online on Moodle or on the University website.

Recording of Classes:

Lecture recording is not allowed without prior consent of the instructor. In blended classes or distance learning classes, recorded lectures are not

allowed to be re-broadcast in any way and any material discussed, in face to face classes or in on-line discussion groups, is considered confidential. If a student breaks this policy, it will be considered academic misconduct. It is an expectation that students will not share case studies/recorded case studies or recorded lectures with other classes as this is considered cheating and deprives the incoming class of valuable learning experience.

Students with Disabilities:

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator and to make appropriate testing arrangements. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://www.umt.edu/disability> or call 406-243-2243 (voice/text).

QSEN:

QSEN (Quality and Safety Education for Nurses) is being integrated throughout the curriculum. This was initiated in fall 2012 with safety and will continue until all competencies have been integrated. QSEN has evolved from the landmark IOM report "To Err is Human" published in 2000.* The six QSEN competencies are: safety, patient-centered care, teamwork & collaboration, evidenced-based practice, quality improvement, and informatics. There are a total of 162 KSAs (knowledge, skills and attitudes) associated with these six competencies that will be introduced throughout the curriculum. There will be QSEN classroom, clinical and/or simulation assignments that will address these competencies throughout the semester.

Methods of instruction:

Online instruction: ATI learning series & testing
Case studies
Text and Selected reference readings
Lecture, skills demonstration, and class discussion

Method of Evaluation of Student Learning:

Skills demonstration
ATI learning assessments
Case Study discussion
Assignments
Professionalism/participation

Breakdown of Grade

Pass/Fail