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NRSG 237.01: Health and Illness of Maternal Nursing Clinical

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NRSG 237

Health and Illness of Maternal Nursing Clinical

Fall 2017

Class time: Monday 0700-1700

Semester Credits: 1 (45 clinical hours)

Instructor: Wendy Barker, MSN, RNC

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Office Hours: Wednesday 1100-1300

Thursday 1000-1200

Or by appointment

Course Description

This clinical introduces the student to the role of the registered nurse in the care of the childbearing family. Students will utilize the nursing process to assess and develop individualized plans of care for mother and infant. Emphasis will be placed on patient education to promote healthy mother- infant and childbearing family bonding.

Expected Student Course Outcomes and Objectives

Upon completion of this course, the student will be expected to:

1. Promote an environment conducive to **Human Flourishing**, characterized by building a relationship with the patient in an effort to maintain human dignity, self-determination and growth, while meeting the healthcare needs of patient characterized by the student being able to:
 - a. Demonstrate proficiency in application of theory learned in NRSG 236, in the care of childrearing patient/families in a variety of settings.
 - b. Provide safe and effective individualized care to childrearing patient/families based on patient needs, values, analysis of assessment data and the relationships of the biological, psychosocial, cultural and spiritual needs.
2. Understand rationale for **Nursing Judgments** used in planning and providing safe and effective patient care characterized by the student being able to:
 - a. Formulate nursing care plans, integrating principles the nursing process, teaching-learning, in collaboration with members of the interprofessional health care team using critical thinking, problem solving, and the nursing process.

Required Text:

Ward, S. & Hisley, S. (2016). *Maternal-Child Nursing Care*, 2nd Edition. FA Davis Company (Same as for NRSG236)

Access to online ATI Nursing Education
www.atitesting.com

Recommended Text:

Any nursing diagnosis manual

Recommended Website:

3. Demonstrate **Professional Identity** characterized by assessing personal behavior strengths and values affecting one's identity as a nurse while being responsible for personal actions, performance, and contributions as a member of the health care team, characterized by the student being able to:
 - a. Practice according to current ethical and legal standards of professional nursing with a focus on excellence, safety, and quality care which includes health promotion and prevention education.
4. In **Spirit of Inquiry**, function as a member of multidisciplinary health care team demonstrating the ability to evaluate self and work ethically with others in a diverse population, characterized by the student being able to:
 - a. Function and lead effectively within nursing and interprofessional teams, fostering open communication, mutual respect, and shared decision making to achieve quality patient care.

Course Policies and Course Evaluation

1. Policies related to attendance, clinical requirements and expectations, clinical orientation, dosage calculation, supervision during clinical, travel, post-conference, and student clinical role are included in the Nursing Student Handbook. It is the responsibility of each individual student to read and be familiar with the student handbook. You will be required to acknowledge that you have read and understand the student handbook.
2. Clinical paperwork is an essential component of your clinical experience and a requirement to pass the clinical component. Late paperwork will only be accepted if the student notifies the instructor **before** the due date at the discretion of the instructor.
3. All email correspondence must be made through an official university email account. No private emails will be responded to.
4. File naming protocol: When submitting files online (i.e. assignments) use the following protocol: *last name* followed by underscore followed by the *clinical number* followed by *short title of document*. For example: Barker_Clinical#1_OB or NICU or BC or LAC
5. Note: Instructor reserves the right to modify syllabi and clinical schedule as needed based on faculty, student, and/or environmental circumstances.

Academic Conduct:

All Students must practice academic honesty. Academic misconduct, including plagiarism, cheating, and classroom misconduct is subject to an academic penalty by the course instructor(s) and /or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online on Moodle or on the University website.

Students with Disabilities:

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator and to make appropriate testing arrangements. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://www.umt.edu/disability> or call 406-243-2243 (voice/text).

QSEN:

QSEN (Quality and Safety Education for Nurses) is being integrated throughout the curriculum. This was initiated in fall 2012 with safety and will continue until all competencies have been integrated. QSEN has evolved from the landmark IOM report "To Err is Human" published in 2000.* The six QSEN competencies are: safety, patient-centered care, teamwork & collaboration, evidenced-based practice, quality improvement, and informatics. There are a total of 162 KSAs (knowledge, skills and attitudes) associated with these six competencies that will be introduced throughout the curriculum. There will be QSEN classroom, clinical and/or simulation assignments that will be address these competencies throughout the semester.

Breakdown of Grade:

See clinical evaluation.

Note: In NRS 237 ALL Criteria need to be MET at the Developing or Satisfactory Level by the end of the 237 clinical experience. Any student performing at the NI or Unsatisfactory level at the end of the assigned clinical hours will Not Pass the clinical component of the NRS 237 course and will receive a "Clinical Failure" grade.