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Fall 9-1-2017

### **NRSG 247.01: Health and Illness of Child and Family Nursing Clinical**

Ginger M. Sillars

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## NRSG 247

### Health and Illness of Child and Family Nursing Clinical

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Fall 2017

Clinical days: Mondays & some Fridays

Semester Credits: 1 (45 clinical hours)

Instructor: Ginger Sillars MSN, RN, CPN

E-Mail: ginger.sillars@mso.umt.edu

Phone: 243-7863

Office: room 305

Office Hours: Tuesdays 1-3p, Thursdays 12-2p  
and by appointment

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#### Course Description

In this clinical, students will utilize the nursing process, to provide nursing care of healthy and high-risk pediatric populations and their families experiencing disruptions in bio/psycho/social/cultural and spiritual needs. Emphasis is also placed on health promotion, health maintenance, and therapeutic communication.

#### Expected Student Course Outcomes and Objectives

Upon completion of this course, the student will be expected to:

1. Promote an environment conducive to **Human Flourishing**, characterized by building a relationship with the patient in an effort to maintain human dignity, self-determination and growth, while meeting the healthcare needs of patient characterized by the student being able to:
  - a. Demonstrate the concepts learned in NRSG 246 in a variety of clinical settings.
  - b. Apply the nursing process for holistic, safe and effective care for children in a variety of health, care settings.
2. Understand rationale for **Nursing Judgments** used in planning and providing safe and effective patient care characterized by the student being able to:
  - a. Collaborate with interdisciplinary teams to provide culturally and community competent patient centered care to pediatric clients and family.
  - b. Formulate nursing care plans, integrating principles the nursing process, teaching-learning, in collaboration with members of the interprofessional health care team using critical thinking, problem solving, and the nursing process.
3. Demonstrate **Professional Identity** characterized by assessing personal behavior strengths and values affecting one's identity as a nurse while being responsible for personal actions, performance, and contributions as a member of the health care team, characterized by the student being able to:
  - a. Practice according to current ethical and legal standards of

#### Required Text:

Ward, S. & Hisley, S. (2016). *Maternal – child nursing care: Optimizing outcomes for mothers, children and families* (2<sup>nd</sup> ed). Philadelphia, PA: F.A. Davis Company.

Access to online ATI Nursing  
Education  
[www.atitesting.com](http://www.atitesting.com)

#### Academic Conduct

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**All Students must practice academic honesty. Academic misconduct, including plagiarism, cheating, and classroom misconduct is subject to an academic penalty by the course instructor(s) and /or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online on Moodle or on the University website.**

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professional nursing with a focus on excellence, safety, and quality care which includes health promotion and prevention education.

4. In ***Spirit of Inquiry***, function as a member of multidisciplinary health care team demonstrating the ability to evaluate self and work ethically with others in a diverse population, characterized by the student being able to:
  - a. Function and lead effectively within nursing and interprofessional teams, fostering open communication, mutual respect, and shared decision making to achieve quality patient care.

## Course Policies and Course Evaluation

1. Policies related to attendance, clinical requirements and expectations, clinical orientation, dosage calculation, supervision during clinical, travel, post-conference, and student clinical role are included in the Nursing Student Handbook. It is the responsibility of each individual student to read and be familiar with the student handbook. You will be required to acknowledge that you have read and understand the student handbook.
2. Clinical paperwork is an essential component of your clinical experience and a requirement to pass the clinical component. Late paperwork will only be accepted if the student notifies the instructor **before** the due date- at the discretion of the instructor.
3. All email correspondence must be made through an official university email account. No private emails will be responded to.
4. File naming protocol: When submitting files online (i.e. assignments) use the following protocol: *last name* followed by underscore followed by the *week* followed by *short title of document*. For example: Sillars\_W2\_assignment#1
5. Note: Instructor reserves the right to modify syllabi and clinical schedule as needed based on faculty, student, and/or environmental circumstances.

### **Students with Disabilities:**

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator and to make appropriate testing arrangements. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://www.umt.edu/disability> or call 406-243-2243 (voice/text).

### **QSEN:**

QSEN (Quality and Safety Education for Nurses) is integrated throughout the curriculum. The six QSEN competencies are: safety, patient-centered care, teamwork & collaboration, evidenced-based practice, quality improvement, and informatics. There are a total of 162 KSAs (knowledge, skills and attitudes) associated with these six competencies that will be introduced throughout the

curriculum. There will be QSEN classroom, clinical and/or simulation assignments that will be address these competencies throughout the semester.

### Breakdown of Grade:

**See clinical evaluation.**

*Note: In NRSNG 247 ALL Criteria need to be MET at the Developing or Satisfactory Level by the end of the clinical experience. Any student performing at the Needs Improvement level at the end of the assigned clinical hours will Not Pass the clinical component of the course and will receive a "Clinical Failure" grade.*