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NRSG 260.01: Advanced Adult Clinical Skills Lab III

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MISSOULA COLLEGE UM
DEPARTMENT OF NURSING
Associate of Science Nursing Program

NRSG 260 Advanced Clinical Skills-both sections
COURSE SYLLABUS
Fall 2017

DATE REVISED: 8/2017

SEMESTER CREDITS: 1 Lab Credit

CLASS MEETING: Thursday 10:10 AM-12:00 PM

CONTACT HOURS PER SEMESTER:

Lab hours per week: 2

PREREQUISITES: Admission to the Associate of Science Registered Nursing Program for Missoula College UM.

FACULTY CONTACT AND INFORMATION:

Pamela Boyd, MSN, FNP Email: pamela.boyd@mso.umt.edu

Office number: 243-7919

Office Location: Rm 303, "River Campus"

Office Hours: Tuesday & Wednesday 1-2, Thursday 12-1; also by appt.

Ann Sneath APRN, MSN, RN Email: ann.@mcssneath@gmail.com

Office number: 243-7869

Office Location: Rm 309, "River Campus"

Office Hours: by appointment

COURSE DESCRIPTION:

This course prepares the student to carry out complex nursing interventions. Topics covered include central venous therapy, parenteral nutrition, advanced airway/ventilation support, neuro exam, IV medication administration, high risk IV infusions, blood/blood product administration, conscious sedation, etc.

QSEN (Quality and Safety Education for Nurses) is being integrated throughout the curriculum. This was initiated in Fall 2012 with safety and will continue until all competencies have been integrated. QSEN has evolved from the landmark IOM report "To Err is Human" published in 2000.* The six QSEN competencies are: safety, patient-centered care, teamwork & collaboration, evidenced-based practice, quality improvement, and informatics. There are a total of 162 KSAs (knowledge, skills and attitudes) associated with these six competencies that will be introduced with the competencies. There will QSEN assignments that will be due throughout the semester. Due dates are/will be posted.

EXPECTED STUDENT PERFORMANCE OUTCOMES:

Upon completion of this course, the student will be expected to:

1. Promote a *Human Flourishing* environment characterized by advocating for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings characterized by the student being able to:
 - a. Understand and demonstrate therapeutic communication techniques in the lab setting.
2. Utilize *Nursing Judgment* by making judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context characterized by the student being able to:
 - a. Demonstrate a systematic and holistic approach to physical assessment and competence in performing skills of inspection, palpation and auscultation in the nursing laboratory.
 - b. Identify and analyze laboratory data (ABGs, EKGs) and clinical manifestations of specific disease processes.
 - c. Demonstrate use of the nursing process and critical thinking in clinical simulation/scenarios while developing RN nursing role competence.
 - d. Discuss and demonstrate the Registered Nurse's response to emergent, life threatening, and rapidly changing conditions during nursing laboratory simulation.
 - e. Understand and demonstrate the complex skills required in the class and understand the evidence based research behind the skills.
 - f. Perform skills (per skills checkoff sheet) correctly in a monitored lab environment.
3. Demonstrate *Professional Identity* by implementing one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context characterized by the student being able to:
 - a. Consistently adhere to the standards of care for the professional registered nurse in the nursing lab and during nursing lab experiences.
 - b. Demonstrate accountability for self-management of lifelong learning and RN role development.
 - c. Demonstrate effective cost containment in the utilization of student learning resources.
 - d. Demonstrate complex nursing interventions under faculty supervision in the lab.
 - e. Complete required assignments as indicated in course outline.

4. Embrace the *Spirit of Inquiry* by examining the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities characterized by the student being able to:
 - a. Demonstrate the use of evidence-based or best practice to support clinical decision making in the simulation/clinical scenarios in the nursing lab.
 - b. Identify individual learning needs
 - c. Accept and utilize constructive comments from fellow students and faculty members.
 - d. Clarify any misunderstanding or lack of understanding of any of the skills performed in the lab setting.

COURSE POLICIES AND COURSE:

1. Policies related to attendance (see #3 below), tardiness, class participation, missed examinations or assignments, academic dishonesty, grading, Grade Appeal Procedure, and support services are included in the Nursing Student Handbook.
2. Course requirements listed must be completed in order to pass the course. A student must have a grade of at least 80% in order to receive a passing grade.
3. Attendance is **mandatory** at each class. In the event of a student being unable to attend class, prior notification to the faculty is appreciated and requested. Missed classes will affect total grade and professionalism grade. Depending on course content, material covered in class may not be able to be made up by the student.
4. Tests/quizzes are to be taken at the times they are scheduled. In the event a test must be missed, prior notification to faculty member is required. Arrangements will need to be made for testing with faculty member or testing center and will be allowed at the discretion of the instructor. Quizzes missed without prior notification of and permission from the instructor will receive a “0” grade for the quiz. Quizzes will be held in class/lab or on Moodle at specified times as indicated by instructors. Unless specifically announced by the instructors, unit test, quizzes or exams are **NOT** open book or open note tests.
5. **Assignment/Paperwork Due Dates:**
All assignments are due at the time and due date indicated. Due dates and times will be listed on the course outline and on Moodle. It is the student’s responsibility to complete these on time. I do not send out reminders. Late work, including exams, will NOT be accepted. IT MUST BE HANDED IN DURING THE FIRST 10 MINUTES OF CLASS ON THE DAY IT IS DUE. Emergencies and extenuating occurrences will be handled on an individual student basis. Please speak to the instructor **BEFORE the due date if you suspect you may not be able to complete the work on time. Faculty has the final decision on whether or not to accept late assignments and circumstances must be extenuating. Repeated requests for extensions on course work due dates will affect your professionalism grade and potentially your final grade for the class.** An assignment that is more than 24 hours late, regardless of prior notification, will have a minimum 10% reduction to the final grade for that

assignment. ATI materials are utilized in this class and student progress will be monitored on-line by the instructor.

7. **Note: Instructor reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances.**

Academic Conduct:

All Students must practice academic honesty. Academic misconduct, including plagiarism and classroom misconduct is subject to an academic penalty by the course instructor(s) and /or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available on Moodle or the University website for review. Students are encouraged to view the student conduct code.

Recording of Classes:

Lecture recording is not allowed without prior consent of the instructor. In blended classes or distance learning classes, recorded lectures are not allowed to be re-broadcast in any way and any material discussed, in face to face classes or in on-line discussion groups, is considered confidential. If a student breaks this policy, it will be considered academic misconduct.

Students with Disabilities:

Students with disabilities may request reasonable modifications by contacting me. Please be prepared to present the appropriate paperwork. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://www.umt.edu/disability>.

METHODS OF INSTRUCTION:

- Lab lecture, presentations, videos
- Student & SIM man simulated learning
- Selected reference readings
- ATI skills modules

METHOD OF EVALUATION OF STUDENT LEARNING:

Theory:

- Pre/post unit quizzes
- Skills check-offs
- ATI skills modules
- Simulations
- Case studies (simulation)
- Attendance

GRADE WEIGHTS:

Theory:

ATI skills modules/practice strips	25% of total grade
Skills Check-offs	10% of total grade

Quizzes	25% of total grade
Attendance	10% of total grade
Professionalism/Participation	10% of total grade
Video Viewing	10% of total grade
QSEN assignments	10% of total grade

Grading Scale:

90-100=A

80-89=B

70-79=C

60-69=D

Below 60=F

Successful completion of this course requires a minimum of an 80% (B).

REQUIRED TEXTBOOKS: ATI materials. Required readings will be posted on Moodle.