

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

Fall 9-1-2017

PSCI 463.01: Development Administration

Peter Koehn

University of Montana - Missoula, peter.koehn@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Koehn, Peter, "PSCI 463.01: Development Administration" (2017). *University of Montana Course Syllabi*. 5804.

<https://scholarworks.umt.edu/syllabi/5804>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

Political Science 463
Development Administration
Fall semester 2017

Peter Koehn LA 348
peter.koehn@umontana.edu x5294
Ofc hrs: W 2:00-4:00 & by appointment

Course Description & Learning Outcomes

The course explores key issues of sustainable development and development management as well as the roles and lives of local, national, and transnational public administrators, NGO personnel, consultants, and donor professionals. *Development Administration* focuses on the fundamental challenge of how to enhance living conditions and human capabilities in contexts characterized by scarce material resources. Students should develop awareness of the role of public administrators and NGO staff in sustainable-development processes, how culture affects development management, issues of decentralization, participation, community empowerment, and capacity building, effective approaches to management training and project evaluation as well as awareness of contemporary issues involving foreign assistance, agriculture, natural resources and the environment, public health, education, housing/transportation, and the special training needs of displaced persons. In addition to building a conceptual and knowledge base regarding the challenges of social, economic, and political change at national and community levels, PSCI 463 also involves simulated experience and practical exercises aimed at preparing students with valuable skills for field assignments in nonWestern contexts – including needs and capabilities assessment, data collection, gender-framework analysis, project selection, development planning and budgeting, program implementation, action training, project evaluation, and transnational competence. Health and development interfaces feature prominently throughout the course.

Required: *All required and suggested (*) readings are posted on moodle*

Optional: Peter Koehn and Olatunde Ojo (editors), *Making Aid Work: Innovative Approaches for Africa at the Turn of the Century*, University Press of America, 1999.

Course Requirements

Class participation (includes discussion facilitations, group sector report) **25%**

Group development-planning project **20%**

Group final project **25%**

Individual final project **30%**