Fall 9-1-2012

PSCI 337.80: Model United Nations

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Model United Nations

Course Description and Objectives
Model United Nations is a technique for developing your skills in research, writing, public speaking, negotiation, and conflict resolution. It is also a way to learn more about international issues, international diplomacy, and international politics. Model UN experiences can be small (at the classroom level), medium size (a local conference), or large (an international conference). This class is a gateway to all three types of experience.

In the class, each student will “represent” one of the approximately 200 countries in the world in simulations of UN committees such as the General Assembly and Security Council. You will learn about these committees, research your country’s position on the issues before the committees, and draft, debate, negotiate, and vote on resolutions to address those issues. We will discuss a range of issues, from security and economic challenges to environmental problems and human rights. By the end of the semester, you will have a deep understanding of the country you represent, as well as a broad understanding of international issues, the UN, and international negotiation.

Each student will also serve as a staff member on one of the five committees we will simulate, both in class and at UM’s Montana Model UN (MMUN) High School Conference. The conference will be held at the UC on the Monday and Tuesday before Thanksgiving. Approximately 400 high school students from about 20 Montana and Idaho high schools attend this conference each year. Your participation in this class makes their experience possible. At the end of the two-day conference, we honor the top high school students and award “Top Senior” scholarships to help students attend UM.

At the end of the semester, a team of students from the class will be selected to represent UM at an international collegiate Model UN conference in the spring. Usually we send a team of 12 students to the National Model UN (NMUN) conference in NY, where 5,000 students from all over the world converge for a week to debate world issues and hold meetings at the actual UN. Students who are selected to attend the conference generally have all but $400-450 of their expenses covered by UM. (Each student contributes $50-100 towards airfare, lodging, and conference registration and needs to raise an additional $350 for meals, local transportation, museum admissions, and other incidental expenses.) For many years, the MMUN team has come home from NMUN conferences with team, delegate, and position paper awards. By building your skills in this class, you make it likely that the MMUN Team will continue to win awards and that UM will continue to sponsor and fund the trip.

This course is required for participation in the Montana Model UN collegiate team and is excellent preparation for a career in public policy and international affairs.

Service Learning Designation
This is a service learning course. Service Learning is a method of teaching and learning in which students, faculty and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. Student work addresses the needs of the community, as identified through collaboration with community or tribal partners, while meeting instructional objectives through faculty-structured service work and critical reflection meant to prepare students to be civically responsible members of the community. At its best, service learning enhances and deepens students’ understanding of an academic discipline by facilitating the integration of theory and practice, while providing them with experience that develops life skills and engages them in critical reflection about individual, institutional, and social ethics.

Prerequisites
This course is open to sophomores, juniors, and seniors, as well as freshmen who participated in a Model UN conference in high school and/or are enrolled in the honors college.
**The Many Sections of This Course**

Students new to this course should enroll in PSCI 337. Students who took this course last year and who have been selected to serve as chairs and other leaders of this year’s MMUN conference must enroll in the separate Model UN Leadership course (PSCI 492-02). These courses meet simultaneously but have different assignments. This syllabus contains the schedule, assignments, and other information for both the regular and the leadership versions of the course.

**Executive Committee**

MMUN leadership positions are as follows. Collectively, this group is known as the Executive Committee (Ex Comm). The Ex Comm will meet briefly at the end of each class to coordinate conference arrangements.

<table>
<thead>
<tr>
<th>Internal Staff (focus on rules and procedures)</th>
<th>External Staff (focus on high school advisors and students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>-- Secretary-General/Internal (SG-I)</td>
<td>-- Secretary-General/External (SG-E)</td>
</tr>
<tr>
<td>Madeline Bermes</td>
<td>Madison Brooke</td>
</tr>
<tr>
<td>-- Assistant Secretary-General/Internal (ASG-I)</td>
<td>-- Assistant Secretary-General/External (ASG-E)</td>
</tr>
<tr>
<td>Nicholas Potratz</td>
<td>William “Min” Sheehy</td>
</tr>
<tr>
<td>-- Home Government Coordinator (HGC)</td>
<td>-- High School Liaison (HSL)</td>
</tr>
<tr>
<td>Nicolas McCutcheon</td>
<td>Evan Laskowski</td>
</tr>
</tbody>
</table>

-- Team President
William “Min” Sheehy

-- Teaching Assistant
Jessica McCutcheon

-- Faculty Advisor
Professor Adams

**Course Communications**

Throughout the course, I will communicate with you by email and by posting announcements and course materials on the UMOnline (Moodle) website. To ensure that you receive my emails, please check your UM email regularly or have it forwarded to an account you check often.

**Required Texts**

The following texts are required. The books can be purchased at the ASUM Bookstore.

**PSCI 337**
- Articles available online, denoted by a plus sign (+).
  You can either subscribe for 99 cents for the first 4 weeks and $7.50 per week thereafter (college rate) or read it for free on the Mansfield Library website.

**PSCI 492 -- All of the above, plus:**

**Keeping Up With Current Events**

You are required to keep up with current events related to international politics and the United Nations by reading the *New York Times* and UN News Centre on a daily (Monday - Friday) basis. There are many other excellent sources of international news:

- National daily newspapers such as the *Washington Post*, *Los Angeles Times*, and *Wall Street Journal*.
- International papers such as the *London Times*, *Guardian*, *Financial Times*, and *Le Monde*.
- Worldpress.org, [http://www.worldpress.org](http://www.worldpress.org)
- National and international magazines such as *The Economist, Time*, and *US News and World Report*.
- National Public Radio programs such as “Morning Edition,” BBC World Service,” and “All Things Considered” on KUFM 89.1 (for schedule, go to [http://www.mtpn.net](http://www.mtpn.net)).
- National and international television news programs. On PBS, these include “The News Hour,” “BBC World,”
“Charlie Rose,” and “Frontline,” which are available on both KUFM Channel 11 (http://www.montanapbs.org) and KSPS Channel 32 (http://ksps.org/). ABC, CBS, NBC, and CNN news, as well as ABC’s “Nightline,” can also be helpful.

Whenever possible I encourage you to consult these and other additional sources. Please note, however, that they will not substitute for daily reading of the New York Times and UN News Centre, upon which quizzes will be based.

**Course Requirements and Grading**

You are expected to complete all of the assigned reading, including the previous week’s New York Times and UN News Centre before each class.

You must attend class regularly and participate in the discussions, simulations, and conference preparations, as well as the conference itself. Class attendance, participation, in-class assignments, and quizzes count towards 20% of your grade.

Conference attendance and participation are worth 20%. You must attend all or most of the conference proceedings on Monday, November 19 (7:45 am to 9 pm) and Tuesday, November 20 (8:30 am to 5 pm). I will provide an excuse note to give to your professors.

The remaining 60% of your grade in the class will be based on your papers and other projects. The number and length of assignments and their due dates depends on your role in the class.

To summarize, your grade in the course will be determined as follows:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>20%</td>
<td>Class attendance, participation, in-class assignments, and quizzes</td>
</tr>
<tr>
<td>20%</td>
<td>MMUN Conference participation</td>
</tr>
<tr>
<td>60%</td>
<td>Papers and other projects</td>
</tr>
</tbody>
</table>

The plus/minus grading system will be used. Grades may be curved. The following distribution is the lowest I will use (i.e., if you earn 93% of all possible points you are assured of an A in the course):

- 93-100 A
- 83-86 B
- 73-76 C
- 63-66 D
- 90-92 A-
- 80-82 B-
- 70-72 C-
- 60-62 D-
- 87-89 B+
- 77-79 C+
- 67-69 D+
- 0-59 F

**Drop Policy, Grading Options, and Incompletes**

The 14th instructional day (September 14) is the last day to drop this class without my signature on an override form. If you wish to drop after September 14, you must provide documentation of an emergency or other serious situation that has made it impossible for you to complete the course. For UM’s policy on incompletes, see http://www.umt.edu/catalog/acad/acadpolicy/default.html

**Graduate Students**

Graduate students will have additional assignments. Please see me during the first week of the course.

**Disabilities**

Students with disabilities must apprise me of their needs by the end of the second week of the semester.

**Make-Up Policy**

Late papers and other work will be accepted only from students directly involved in documented emergencies. If you find yourself in the midst of an emergency, you must notify me as soon as possible (preferably in advance of the due date) that you will be unable to attend a scheduled quiz or submit a paper on time. To do so, call me or send me an email explaining the circumstances of your emergency and giving me a way to contact you. I reserve the right to deny any and all petitions for make-up work, and to administer makeup assignments substantially different from those of the regular exams and papers.

Note: Since I will accept make-up work only in the event of documented emergencies, if you miss an exam or fail to submit a paper for any other reason you will receive a 0 for the assignment. That will put you at risk of failing the course.

**Academic Honesty**

All students must practice academic honesty and should be familiar with UM’s Student Conduct Code. The Code is available at http://life.umt.edu/vpsa/student_conduct.php. Academic misconduct is subject to an academic penalty by the professor and/or a disciplinary sanction by the university.
Committees, Roles, and Topics
We will simulate five committees. Each committee will have at least 5 staff members, including a chair, a vice chair, a rapporteur, and two experts/runners. Collectively, the committee staff is known as the Dais. The main conference duties of each position are as follows. Each committee member also has various pre-conference duties outlined below in the assignment charts.

--CHAIR: The Chair is in charge of all committee proceedings. S/he will open and close all committee sessions, interpret and ensure the observance of the Rules of Procedure and Delegate Code of Conduct, determine whether points and motions are in order, accord the right to speak, keep track of speaking time, approve working papers and amendments, announce the results of votes, etc. During caucuses, the Chair will help the delegates find allies, draft working papers, and propose amendments.

--VICE CHAIR: The Vice Chair is responsible for assisting the Chair. S/he will take attendance, keep a written record of the committee proceedings, keep track of delegate participation for awards, help the chair approve working papers and amendments, count votes, etc. During caucuses, the Vice Chair will help the delegates find allies, draft working papers, and propose amendments.

--RAPPORTEUR: The Rapporteur is responsible for assisting the Chair and the Vice Chair. S/he will post the agenda, current motions, the speakers list, draft resolutions, and amendments. The Rapporteur will also help the chair approve working papers and amendments, count votes, etc. During caucuses, the Rapporteur will help the delegates find allies, draft working papers, and propose amendments.

--EXPERT/RUNNER: Whenever possible, each committee will have at least two expert-runners. This will enable the expert-runners to alternate their expert and runner duties. Expert duties include helping the chair approve working papers and amendments, making presentations during the crisis simulation, and helping delegates find allies, draft working papers, and propose amendments during caucuses. Runner duties include counting votes; typing, copying, and distributing draft resolutions; and delivering messages from the Chair to the Conference Staff, from delegates to the Committee Staff, from delegates to Home Government, and (at the discretion of the Chair) from one delegate to another.

A member of Ex Comm will sit on and actively assist each committee. The SG-I, Madeline Bermes, will assist and oversee all committees.

The topics, chairs, and Ex Comm members for each committee are as follows. The open chairs and all other committee positions will be assigned by application and interview in the second week of class:

<table>
<thead>
<tr>
<th>Committee</th>
<th>Topics</th>
<th>Chair</th>
<th>Ex-Comm Liaison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Assembly Plenary</strong></td>
<td>1. Biodiversity and Development</td>
<td>Allison Connell</td>
<td>Nicolas McCutcheon, HGC</td>
</tr>
<tr>
<td></td>
<td>2. Nuclear Disarmament</td>
<td></td>
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<tr>
<td></td>
<td>3. Reviewing the Human Rights Council</td>
<td></td>
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</tr>
<tr>
<td><strong>General Assembly First Committee (Disarmament and Security)</strong></td>
<td>1. Strengthening and Enforcing the Biological Weapons Convention</td>
<td>Evan Laskowski, HSL</td>
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<tr>
<td></td>
<td>2. Reducing Military Budgets</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Strengthening Security and Cooperation in Asia and the Pacific</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>General Assembly Second Committee (Economic and Financial)</strong></td>
<td>1. Human Settlements</td>
<td>William “Min” Sheehy, ASG-E</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Sport for Peace and Development</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>3. Responding to High Food Prices</td>
<td></td>
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<tr>
<td><strong>General Assembly Third Committee (Social and Humanitarian)</strong></td>
<td>1. Controlling and Eliminating Malaria by 2015</td>
<td>Nicholas Potratz, ASG-I</td>
<td></td>
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<tr>
<td></td>
<td>2. Strengthening International Humanitarian Law</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>3. Trafficking in Women and Children</td>
<td></td>
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<tr>
<td><strong>Security Council</strong></td>
<td>1. Threats to Security Caused by Terrorist Acts (with emphasis on Yemen)</td>
<td>Dylan Klapmeier</td>
<td>Madison Brooke, SG-E</td>
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<tr>
<td></td>
<td>2. The Situation in North Korea</td>
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<td></td>
<td>3. Peacebuilding (with emphasis on Haiti)</td>
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</tbody>
</table>
Assignments by Role
How your participation and paper grades will be calculated depends on your role in the class.

**CHAIRS, VICE CHAIRS, RAPPORTEURS, and EXPERTS/RUNNERS**

<table>
<thead>
<tr>
<th>Week</th>
<th>Due Date</th>
<th>Participation Assignment</th>
<th>Partic Grade (% of Course)</th>
<th>Paper/Project Assignment</th>
<th>Paper Grade (% of Course)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>8/28</td>
<td>Background &amp; interest survey</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>9/4</td>
<td>Quiz</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>9/11</td>
<td>Quiz</td>
<td>2</td>
<td></td>
<td></td>
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<tr>
<td>IV</td>
<td>9/18</td>
<td>Quiz</td>
<td>1</td>
<td>1. Country worksheet</td>
<td>10%</td>
</tr>
<tr>
<td>V</td>
<td>9/25</td>
<td>Quiz</td>
<td>1</td>
<td>2. Partial position paper on the first topic before your committee</td>
<td>5</td>
</tr>
<tr>
<td>VI</td>
<td>10/2</td>
<td>Quiz</td>
<td>2</td>
<td>3. Resolution on the first topic before your committee</td>
<td>5</td>
</tr>
<tr>
<td>VII</td>
<td>10/9</td>
<td>SC chair, vice, rapp &amp; experts: 3-5 minute speech on your country’s preferred agenda order and proposed resolution</td>
<td>SC= 5 + 1 Others = 1</td>
<td>4. Full position paper (on all three topics before your committee), resolution (on one of the topics you did not write your previous resolution on), and negotiating strategy (on all three topics).</td>
<td>10</td>
</tr>
<tr>
<td>VIII</td>
<td>10/16</td>
<td>GA-2 chair, vice, rapp &amp; experts: 3-5 minute speech on your country’s preferred agenda order and proposed resolution</td>
<td>GA-2= 5 + 1 Others = 1</td>
<td>5. Collaboratively written crisis/developments plan</td>
<td>10</td>
</tr>
<tr>
<td>IX</td>
<td>10/23</td>
<td>GA-3 and GA-1 chair, vice, rapp &amp; experts: 3-5 minute speech on your country’s preferred agenda order and proposed resolution</td>
<td>GA-3 and GA-1 = 5 + 1; Others = 1</td>
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<tr>
<td>X</td>
<td>10/30</td>
<td>GA-P chair, vice, rapp &amp; experts: 3-5 minute speech on your country’s preferred agenda order and proposed resolution</td>
<td>GA-P = 5 + 1 Others = 1</td>
<td>6. Collaboratively revised crisis/developments plan</td>
<td>10</td>
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<tr>
<td>XI</td>
<td>11/6</td>
<td>No class (election day)</td>
<td></td>
<td></td>
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<tr>
<td>XII</td>
<td>11/13</td>
<td>Conference predictions paper and simulation participation</td>
<td>1+1</td>
<td></td>
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<tr>
<td></td>
<td>11/16 Fri</td>
<td>Extra credit: Prepare conference materials (1pt)</td>
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<tr>
<td></td>
<td>11/18 Sun</td>
<td>Extra credit: Set up War Room (1pt)</td>
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<tr>
<td>XIII</td>
<td>11/19 Mon</td>
<td>Conference attendance &amp; participation</td>
<td>10</td>
<td></td>
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<tr>
<td></td>
<td>11/20 Tue</td>
<td>Conference attendance &amp; participation</td>
<td>10</td>
<td></td>
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<tr>
<td>XIV</td>
<td>11/27</td>
<td>Discussion participation</td>
<td>1</td>
<td>40%</td>
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<tr>
<td>Week</td>
<td>Due Date</td>
<td>Participation Assignment</td>
<td>Paper/Project Assignment</td>
<td>Paper Grade (% of Course)</td>
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<tr>
<td>I</td>
<td>August</td>
<td>Collaborate with Prof. A</td>
<td></td>
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</tr>
<tr>
<td>II</td>
<td>8/28</td>
<td>Plan and run short</td>
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<td></td>
<td></td>
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<tr>
<td>III</td>
<td>9/4</td>
<td>Quiz, Class Leadership</td>
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<tr>
<td>IV</td>
<td>9/11</td>
<td>Quiz + Leadership</td>
<td></td>
<td></td>
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<tr>
<td>V</td>
<td>9/18</td>
<td>Quiz + Leadership</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>VI</td>
<td>9/25</td>
<td>Quiz + Leadership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VII</td>
<td>10/2</td>
<td>Quiz + Leadership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VIII</td>
<td>10/9</td>
<td>Help with simulation &amp;</td>
<td>1. Begin your special projects:</td>
<td>20%</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>grade speeches</td>
<td>SG-E:</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>a. Begin sending out country assignments</td>
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<td></td>
<td></td>
<td></td>
<td>b. Develop and implement plan with ASG-E and HSL to contact schools we wish to recruit</td>
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<td></td>
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<td></td>
<td>c. Develop and implement plan with ASG-E and HSL to present in-person or Skype workshop to selected schools</td>
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<td>d. Serve as Ex Comm liaison to a committee, helping with parli pro and crisis plans.</td>
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<td></td>
<td></td>
<td></td>
<td>SG-I:</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>a. Print short &amp; long form rules and chair script from MMUN website, and use a red or blue pen to mark needed changes.</td>
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<td></td>
<td></td>
<td></td>
<td>b. Develop and implement plan with ASG-I and HGC to organize and staff Region Night.</td>
<td></td>
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<td></td>
<td>c. Collaborate with ASG-I, HGC, &amp; TA to oversee the crisis/developments assignment, Home Government plan, and War Room plan and staffing schedule.</td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>d. Oversee all parli pro and crisis plans.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IX</td>
<td>10/16</td>
<td>Help with simulation &amp;</td>
<td>(SG-E: Collaboratively written crisis plan for the committee on which you are serving)</td>
<td>(incl above)</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>grade speeches</td>
<td></td>
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</tr>
</tbody>
</table>
| X    | 10/23    | Help with simulation &   | 3. Edit, give feedback on, and grade draft crisis plans | 5
|      |          | grade speeches           |                          |                          |
| XI   | 10/30    | Help with simulation &   | (SG-E: Collaboratively revised crisis plan for the committee on which you are serving) | (incl above) |
|      |          | grade speeches           |                          |                          |
| XII  | 11/6     | No class (election day)  | 4. Edit, give feedback on, and grade final crisis plans | 5
|      |          |                          |                          |                          |
| XIII | 11/13    | Help with simulation &   | 5. Collaborate to write and present opening and closing ceremonies, including one 5-minute speech per SG on an international topic. Practice with Prof. A. | 10
|      |          | grade crisis             |                          |                          |
|      | 11/16 Fri & 11/18 Sun | Prepare conference materials and set up War Room |                          |                          |
| XIV  | 11/19 Mon | Conference leadership   | 10                       |                          |
|      | 11/20 Tue | Conference leadership   | 10                       |                          |
| XV   | 11/27    | Discussion participation | 6. Debriefing paper (10%) | 10                       |

**SECRETARIES-GENERAL**

<table>
<thead>
<tr>
<th>Week</th>
<th>Due Date</th>
<th>Participation Assignment</th>
<th>Paper/Project Assignment</th>
<th>Paper Grade (% of Course)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>August</td>
<td>Collaborate with Prof. A to plan semester &amp; syllabus and write advisor welcome letter</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>8/28</td>
<td>Plan and run short simulation</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>9/4</td>
<td>Quiz, Class Leadership</td>
<td>1 1</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>1. Begin your special projects: SG-E:</td>
<td>20%</td>
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<td></td>
<td></td>
<td>a. Begin sending out country assignments</td>
<td></td>
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<td></td>
<td>b. Develop and implement plan with ASG-E and HSL to contact schools we wish to recruit</td>
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<td>c. Develop and implement plan with ASG-E and HSL to present in-person or Skype workshop to selected schools</td>
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<td></td>
<td>d. Serve as Ex Comm liaison to a committee, helping with parli pro and crisis plans.</td>
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<td>SG-I:</td>
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<td></td>
<td>a. Print short &amp; long form rules and chair script from MMUN website, and use a red or blue pen to mark needed changes.</td>
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<td>b. Develop and implement plan with ASG-I and HGC to organize and staff Region Night.</td>
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<td></td>
<td>c. Collaborate with ASG-I, HGC, &amp; TA to oversee the crisis/developments assignment, Home Government plan, and War Room plan and staffing schedule.</td>
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<td></td>
<td>d. Oversee all parli pro and crisis plans.</td>
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<tr>
<td>IV</td>
<td>9/11</td>
<td>Quiz + Leadership</td>
<td>1 + 1</td>
<td></td>
</tr>
<tr>
<td>V</td>
<td>9/18</td>
<td>Quiz + Leadership</td>
<td>1 + 1</td>
<td></td>
</tr>
<tr>
<td>VI</td>
<td>9/25</td>
<td>Quiz + Leadership</td>
<td>1 + 1</td>
<td></td>
</tr>
<tr>
<td>VII</td>
<td>10/2</td>
<td>Quiz + Leadership</td>
<td>1 + 1</td>
<td></td>
</tr>
<tr>
<td>VIII</td>
<td>10/9</td>
<td>Help with simulation &amp;</td>
<td>1 2. Full position paper, resolution, and negotiating strategy on all three topics before your committee (SG-E) or the committee of your choice (SG-I)</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>grade speeches</td>
<td></td>
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<tr>
<td>IX</td>
<td>10/16</td>
<td>Help with simulation &amp;</td>
<td>(SG-E: Collaboratively written crisis plan for the committee on which you are serving)</td>
<td>(incl above)</td>
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<tr>
<td></td>
<td></td>
<td>grade speeches</td>
<td></td>
<td></td>
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</tbody>
</table>
| X    | 10/23    | Help with simulation &   | 3. Edit, give feedback on, and grade draft crisis plans | 5
|      |          | grade speeches           |                          |                          |
| XI   | 10/30    | Help with simulation &   | (SG-E: Collaboratively revised crisis plan for the committee on which you are serving) | (incl above) |
|      |          | grade speeches           |                          |                          |
| XII  | 11/6     | No class (election day)  | 4. Edit, give feedback on, and grade final crisis plans | 5
|      |          |                          |                          |                          |
| XIII | 11/13    | Help with simulation &   | 5. Collaborate to write and present opening and closing ceremonies, including one 5-minute speech per SG on an international topic. Practice with Prof. A. | 10
|      |          | grade crisis             |                          |                          |
|      | 11/16 Fri & 11/18 Sun | Prepare conference materials and set up War Room | 2 | 
| XIV  | 11/19 Mon | Conference leadership   | 10                       |                          |
|      | 11/20 Tue | Conference leadership   | 10                       |                          |
| XV   | 11/27    | Discussion participation | 6. Debriefing paper (10%) | 10                       |

**40%**

**60%**
**ASSISTANT SECRETARIES-GENERAL, HOME GOV’T COORDINATOR, & HIGH SCHOOL LIAISON**

<table>
<thead>
<tr>
<th>Week</th>
<th>Due Date</th>
<th>Participation Assignment</th>
<th>Grade</th>
<th>Paper/Project Assignment</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>8/28</td>
<td>Help with simulation</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>9/4</td>
<td>Quiz, Class Leadership</td>
<td>1</td>
<td>1. Begin your special projects: <em>ASG-E and HSL:</em> &lt;br&gt;a. Develop and implement plan with SG-E to contact schools we wish to recruit &lt;br&gt;b. Develop and implement plan with SG-E to present in-person or Skype workshop to selected schools &lt;br&gt;c. Serve as Ex Comm liaison to a committee, helping with parli pro and crisis plans. &lt;br&gt;d. Lead a Region Night room. &lt;br&gt; <em>ASG-I and HGC:</em> &lt;br&gt;a. Develop and implement plan with SG-I to organize and staff Region Night. &lt;br&gt;b. Collaborate with SG-I &amp; TA to oversee the crisis/developments assignment, Home Government plan, and War Room plan. &lt;br&gt;c. Serve as Ex Comm liaison to a committee, helping with parli pro and crisis plans. &lt;br&gt;d. Lead a Region Night room</td>
<td>15%</td>
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<tr>
<td>III</td>
<td>9/11</td>
<td>Quiz</td>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td>IV</td>
<td>9/18</td>
<td>Quiz</td>
<td>1</td>
<td>2. Country worksheet</td>
<td>10</td>
</tr>
<tr>
<td>V</td>
<td>9/25</td>
<td>Quiz</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VI</td>
<td>10/2</td>
<td>Quiz</td>
<td>1</td>
<td>3. Resolution on the first topic before your committee</td>
<td>5</td>
</tr>
<tr>
<td>VII</td>
<td>10/9</td>
<td><em>SC Liaison:</em> 3-5 minute speech on your country’s preferred agenda order and proposed resolution &lt;br&gt;<em>All:</em> Simulation help &amp; participation</td>
<td>SC=5 +1; Others = 1</td>
<td>4. Full position paper, resolution, and negotiating strategy on all three topics before your committee</td>
<td>10</td>
</tr>
<tr>
<td>VIII</td>
<td>10/16</td>
<td><em>GA-2 Liaison:</em> 3-5 minute speech on your country’s preferred agenda order and proposed resolution &lt;br&gt;<em>All:</em> Simulation help &amp; participation</td>
<td>GA-2=5 +1; Others = 1</td>
<td><em>(Collaboratively written crisis plan for the committee on which you are serving)</em> (incl above)</td>
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<tr>
<td>IX</td>
<td>10/23</td>
<td><em>GA-3 and GA-1 Liaisons:</em> 3-5 minute speech on your country’s preferred agenda order and proposed resolution &lt;br&gt;<em>All:</em> Simulation help &amp; participation</td>
<td>GA-3 &amp; GA-1 = 5 +1; Others = 1</td>
<td>5. Edit, give feedback on, and grade draft crisis plans</td>
<td>5</td>
</tr>
</tbody>
</table>
**ASGs, HGC & HSL, continued**

<table>
<thead>
<tr>
<th>Week</th>
<th>Due Date</th>
<th>Participation Assignment</th>
<th>Grade (%) of Course</th>
<th>Paper/Project Assignment</th>
<th>Grade (%) of Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>10/30</td>
<td>GA-P Liaison: 3-5 minute speech on your country’s preferred agenda order and proposed resolution. <em>All:</em> Simulation help &amp; participation.</td>
<td>GA-P = 5 +1; Others = 1</td>
<td>Collaboratively revised crisis plan for the committee on which you are serving</td>
<td>(incl above)</td>
</tr>
<tr>
<td>XI</td>
<td>11/6</td>
<td>No class (election day)</td>
<td>-</td>
<td>6. Edit, give feedback on, and grade final crisis plans</td>
<td>5</td>
</tr>
<tr>
<td>XII</td>
<td>11/13</td>
<td>Conference predictions paper and help with simulation and crisis</td>
<td>1 + 1</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>11/16 Fri &amp; 11/18 Sun</td>
<td>Prepare materials for conference and set up War Room</td>
<td>1</td>
<td></td>
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<tr>
<td>XIII</td>
<td>11/19 Mon</td>
<td>Conference leadership</td>
<td>10</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>11/20 Tue</td>
<td>Conference leadership</td>
<td>10</td>
<td></td>
<td></td>
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<tr>
<td>XIV</td>
<td>11/27</td>
<td>Discussion participation</td>
<td>1</td>
<td>7. Debriefing paper (10%)</td>
<td>10</td>
</tr>
</tbody>
</table>

TEAM PRESIDENT

9/4 1. ASUM Recognition Form. Fill out, bring to class for signatures, attach MMUN Constitution, and submit to ASUM.
10/24 2. Lead effort to present UN Day event (optional).
December 3. Develop syllabus for spring Team class and begin to train the Team.
January 4. Lead Team in requesting ASUM funds and other fundraising.
At NMUN 5. Attend head delegate meetings, help the Team, and take pictures of the Team.
After NMUN 6. Send photos and draft of press release to Prof. A.

TEACHING ASSISTANT

Various 1. Edit and update several committee history and topic background guides.
Various 2. Grade and post grades for quizzes & other assignments.
9/25 4. Grade, return, and discuss country worksheets (due 9/18).
10/2 5. Grade, return, and discuss partial position papers (due 9/25).
By 10/6 6. Grade and send email re. improving resolutions (due 10/2); return them in class on 10/9.
10/16 7. Grade and send email re. improving position papers, resolutions, and negotiating strategies (due 10/9); return them in class on 10/16.
Various 8. Collaborate with faculty advisor and SGs to grade simulation speeches and participation.
10/23 9. Collaborate with staff to edit, give feedback on, and grade the first draft of the crisis/developments plans (due 10/16).
11/6 10. Collaborate with staff to edit, give feedback on, and grade the final draft of the crisis/developments plans (due 10/30). Send revisions to committee staff and post on committee websites.
11/16 (Fri) 11. Help faculty advisor prepare materials for conference.
11/18 (Sun) 12. Help SGs set up War Room.
12/4 14. Grade and compile suggestions from debriefing papers (due 11/27).

PSCI 400

This course can be used to satisfy the one-credit PSCI 400 upper-division writing class requirement. To do so, (1) obtain the paperwork and override form from the PSCI secretary, (2) ask me to sign the forms, and (3) re-write your full position paper, resolution, and negotiating strategy to respond to the grading comments. The rewritten paper is due on the last day of class. Your grade for PSCI 400 will be the average of the first and final versions of the paper.
Course Outline and Schedule

Readings marked (+) are available to print or download from the internet and/or the UMOnline (Moodle) website. All other readings are in the books (Mingst & Karns, or Strunk & White).

If the UMOnline link to a newspaper or journal article is not functioning, go to the library website, http://www.lib.umt.edu/, click on “Journals,” type in the name of the journal, select the electronic index that contains the issue in which the article appeared, and search for the article using the title and/or author’s name.

Once you have accessed an online reading, print and/or download it so you can highlight and make notes on the text. To minimize the number of pages you have to print, click on “Properties” and “Finishing” on the printer command screen, then select “2 pages per page” and “manual duplex.”

I. INTRODUCTION (8/28)

In class today:   Introduction to Model UN, the course, and the MMUN and NMUN conferences

MMUN video clip, http://missoulian.com/news/local/article_254e6616-d97e-11de-a8be-001cc4e002e0.html

NMUN video clip, http://www.youtube.com/watch?v=PhYznRuDIZY&feature=player_profilepage

Overview of leadership, committees, & staff positions
Discussion by returning students of their MMUN conference experience
Discussion by returning students of their NMUN team experience
Q&A
First simulation: personal perspectives on a current issue. SGs will hand out and go over the list of motions (10 min), then will chair a simulation (20 min)
Hand out and discuss syllabus.
Hand out and fill in background & interest survey.
Sign up for countries -- new students first, with names drawn from a hat.
Sign up for committee interviews to be held next week.
Review reading assignments for next week.

Due Today:   All Students: Background & Interest Survey (due at the end of class)

After class: Plan to attend the MMUN conference: Monday 11/19 from 7:45 am to 9 pm and Tuesday 11/20 from 8:30 am to 5 pm; ATTENDANCE REQUIRED

Review the syllabus and committee interview information sheet.
Start reading the NYT and UN News Centre, and do the readings for next week (there will be a quiz at the beginning of class)

II. QUIZ ON UN HISTORY & STRUCTURE; COMMITTEE INTERVIEWS (9/4)

Due Today: SGs, ASGs, HSL, and HGC: Begin your special projects (see pp. 6-7)

Team President: ASUM Recognition Form (see p. 8)

In class today: Quiz on readings and current events
Committee interviews; each student must interview with at least two committees
After class we will decide and post staff positions

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (about 100 pages)
+“Global Issues on the UN Agenda,” http://www.un.org/en/globalissues/ Skim the list of issues, then read the page of one that interests you
+ Montana Model UN Website, http://www.cas.umt.edu/mun/
    Skim the entire website (club, class, MMUN conference, team, and alumni)
    Pay special attention to the “Tools for Delegates”
    Skim one of the Committee Histories and one of the Topic Guides from last year
Strunk & White, intro and part 1, “Elementary Rules of Usage” (14 pp)

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (62 pp review; 69 pp new)
Mingst & Karns, review chs. 1 and 2 (you read these last year) (62 pp)
Kennedy -- poem, note, preface, and Ch. 1, “The Troubled Advance to a New World Order, 1815-1945,” (55 pp) + “Global Issues on the UN Agenda,” http://www.un.org/en/globalissues/ Skim the list of issues, then read the page of one that interests you + Montana Model UN Website, http://www.cas.umt.edu/mun/ Read the MMUN Constitution (posted on the club page) Skim the entire website (club, class, MMUN conference, team, and alumni) Make note of what is posted on the “Tools for Delegates” and “Advisor Resources” pages Read last year’s Committee History for the committee on which you are serving

Strunk & White, intro and part 1, “Elementary Rules of Usage” (14 pp)

III. THEORIES ABOUT INTERNATIONAL RELATIONS, THE UN, AND FOREIGN POLICY (9/11)

In class today: Introductions by committee Overview of realist, liberal, and constructivist perspectives on international relations, the UN, and foreign policy. Hand out and discuss country worksheet (due next week). SG tips for country research Quiz on theories, readings, and current events Meet in committees to get to know one another, discuss committee topics, and discuss possible crisis/development topics

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (about 105 pp)

+ Print, read, and bring to class Karen Ruth Adams, “Comparison of Realist, Liberal, and Constructivist Theories about IR, the UN, and Foreign Policy,” posted on UM Online (Moodle); (3 pp).

Strunk & White, part 2, “Elementary Principles of Composition,” (19 pp)

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (about 105 pp.)

Same as PSCI37. I also recommend:

IV. ARTICULATING FOREIGN POLICY (9/18)

Due Today: All students except SGs: Country worksheet

In class today: Discuss country worksheets by region, reviewing and applying theoretical perspectives Quiz on readings, position papers, and current events Discuss meaning and history of diplomacy, structure of diplomatic missions (including US Foreign Service), and various diplomatic methods Discuss formulation and role of position papers in a diplomatic mission Discuss role of speeches at the UN & watch video clips from GA Plenary opening today, http://www.unol.org/gaspeeches.html Discuss positions recently articulated by particular countries (from assigned reading) Discuss content and effectiveness of US policy and speeches on Syria (from readings) Discuss position paper format, content, & assignment (partial PP due next week) SG tips for position papers
PSCI 337 Readings due today (in addition to NYT and UN News Centre) (about 100 pages)
+Print, read, and bring to class the following documents on the “Tools for Delegates” page of the MMUN website, http://www.cas.umt.edu/mun hsdelegatetools.html
  --Overview of Expectations
  --Delegate Code of Conduct
  --Delegate Preparation Guide
  --Position Paper Writing Guide
  --Sample Position Paper
+Print, read, and bring to class the Speech Assignment posted on the UM Online (Moodle) website
+Check your country’s UN mission and Foreign Ministry websites for position statements and speeches on current issues. Read several, and prepare to discuss one in class.
Strunk & White, parts 3 and 4, “A Few Matters of Form” and “Words and Expressions Commonly Misused,” (32 pp)

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (about 100 pages)
Same as PSCI 337

V. RESOLUTIONS (9/25)

Due Today: All students except SGs, ASGs, HSL, and HGC: Partial position paper on the first topic before your committee

In class today: Discuss position papers (due today) by committee, applying theoretical perspectives
Quiz on readings, resolutions, and current events
TA will return and discuss country worksheets
Discuss the role of resolutions at the UN
Discuss resolution format, content, and assignment (first resolution due next week)
SG tips for resolutions
Discuss resolutions recently sponsored by particular countries (from assigned reading)
Analyze recent draft resolutions on Syria (from reading)

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (about 85 pages)
+The MMUN committee history and one of the topic guides posted for your committee, THIS IS NECESSARY FOR YOUR POSITION PAPER, http://www.cas.umt.edu/mun HSconference/topicGuides.cfm (15 pp).
+Print, read, and bring to class the following documents on the “Tools for Delegates” page of the MMUN website, http://www.cas.umt.edu/mun hsdelegatetools.html
  --Resolution Writing Guide
  --Resolution Writing Key Terms
  --Sample Resolution
+Read or watch your country's speech at this year's GA Plenary, http://www.unol.org/gaspeeches.html
+If you are on the SC, go to the SC website, http://www.un.org/Docs/sc/, and read a recent resolution (link at top left of page)
+If you are on a GA committee, go to the documents page for the GA’s 60th (2011-2012) session,
VI. UN PROCEDURES, NEGOTIATIONS, AND CRISES (10/2)

Due Today: All students except SGs: Resolution on the first topic before your committee

In class today: Discuss resolutions (due today) by committee, applying theoretical perspectives
Quiz on readings, parliamentary procedure, the crisis assignment, and current events
TA will return, and discuss partial position papers
Discuss the role of parliamentary procedure at the UN, applying theoretical perspectives
Discuss MMUN Rules of Procedure (“parli pro”)
SG tips for parli pro
SG-led parli pro trivia game or practice
Discuss negotiations and crises in theory and practice
Discuss recent SC and GA negotiations on Syria resolutions and draft resolutions (from reading)
Discuss position paper, resolution, and negotiation strategy assignment (due next week)
Discuss speech assignment (due in coming weeks, depending on committee)
Ex-Comm tips for negotiation strategies and speeches
SG-I will discuss crisis/developments assignment (due 10/16). Each committee’s staff (chair, vice chair, rapp, experts/runners, and Ex Comm liaison) will need to meet several times outside of class to plan and write these documents.
Ex-Comm tips for the crises
Discuss format of next week’s Security Council simulation; we will focus on starting committee, setting the agenda, hearing opening speeches, and caucusing to write resolutions.
resolution, read it and the press release for that as well. In reading the press release, read the summary at the top, then skim to the debate on Syria.

+Read the most recent “Security Council Meeting Record” on Syria, posted on the Security Council Report’s “Syria” page, http://www.securitycouncilreport.org/un-documents/syria (about 40 pages, skim to discussion of Syria, then read it in detail).
+Go to the “Turtle Bay” (UN) blog at the Washington Post, and search the blog for “Syria.” Read three recent posts on UN negotiations about Syria, http://turtlebay.foreignpolicy.com/

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (about 75 pages)
Same as PSCI 337. I also recommend:

VII. SECURITY ISSUES & SECURITY COUNCIL SIMULATION (10/9)
Due today: All students: Full position paper (on all three topics before your committee), resolution (on one of the topics you did not write your previous resolution on), and negotiating strategy (on all three topics).
SC chair, vice, rapp, experts and Ex-Comm liaison (unless SG): 3-5 minute speech on your country’s preferred agenda order and proposed resolution
SC chair, vice, rapp, experts and Ex-Comm liaison (unless SG): bring 2-3 extra copies of your resolution to circulate during caucus.
Extra credit: Answer the questions at the end of the guide for one of the topics debated today (1-2 pp, due at beg of class, 1 pt)

In class today: Security Council simulation (participation will be graded). We will focus on starting committee, setting the agenda, hearing opening speeches, and caucusing to write resolutions. Simulation debriefing on parli pro, “realism” of debate, keeping track of student participation for awards, room set-up at the UC, etc
Discuss format of the next three weeks’ GA simulations. We will focus on starting committee, setting the agenda, hearing opening speeches, caucusing to write resolutions, and getting resolutions approved by the dais. We will collect all approved resolutions to vote on during the simulation in Week X.
Q&A about the crisis/developments assignment due next week.

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (102 pp.)
+“Costly Diplomacy,” Foreign Policy, Sep/Oct 2006 (1 p).

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (111 pp.)

I also recommend:
VIII. ECONOMIC ISSUES & GA-2 SIMULATION (10/16)

**Due today:** All students except SG-I: Collaboratively-written crisis/development plans. The members of each committee (chair, vice chair, rapp, experts/runners, and Ex Comm liaison) must work together on this and will grade one another for participation. Email the final document to the SG-I, TA, and Prof. A and post on your committee’s discussion board before class.

**GA-2 chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** 3-5 minute speech on your country’s preferred agenda order and proposed resolution

**GA-2 chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** bring 2-3 extra copies of your resolution to circulate during caucus.

**Extra credit:** Write a resolution on one of today’s topics. Turn in one copy at the beginning of class and circulate 2-3 extra copies during caucus (1 pt)

In class today: GA-2 simulation (participation will be graded). We will focus on starting committee, setting the agenda, hearing opening speeches, caucusing to write resolutions, and getting resolutions approved by the dais. We will collect all dais-approved resolutions to vote on during the simulation in 2 weeks.

Simulation debriefing on parli pro, “realism” of debate, tips for approving resolutions, etc

Discuss format of next week’s GA simulations. We will divide into two committees (GA-3 and GA-1), which will focus on starting committee, setting the agenda, hearing opening speeches, caucusing to write resolutions, and getting resolutions approved by the dais.

The following week we will hold a single GA-P session in which we will hear opening speeches, quickly approve GA-P resolutions, then practice voting procedures on all of the GA-1, GA-2, GA-3, and GA-P resolutions that have been approved over the past several weeks. Each committee staff will run the meeting when its resolutions are up for vote.

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (79 pages)
+All four committee and topic backgrounders for MMUN GA-2,
http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm (40 pp).

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (85 pages)
Kennedy, Ch. 4, “Economic Agendas, North and South,” pp. 113-142 (29 pp).
+All four committee and topic backgrounders for MMUN GA-2,
http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm (40 pp).

IX. SOCIAL & HUMANITARIAN ISSUES/GA-3 and GA-1 SIMULATIONS (10/23)

**Due today:** SGs, ASGs, HGC, HSL, and TA: Collaborate to edit, give feedback on, and grade crisis/development plans. Return to committees in class today.

**GA-3 and GA-1 chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** 3-5 minute speech on your country’s preferred agenda order and proposed resolution

**GA-3 and GA-1 chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** bring 2-3 extra copies of your resolution to circulate during caucus.

**Extra credit:** Simulation analysis (1-2 pages handwritten; 1 pt; give to TA at the end of class).

**Assignment:** Write a short essay analyzing today’s simulation. Which of the theories (or what combination of the theories) we have discussed this semester (realism, liberalism, and constructivism) best explains what happened? Discuss at least two aspects of the simulation, for example which issues were discussed and which were ignored, what actions were taken, which states were most and least influential, and how cooperatively or conflictively states interacted with one another. Discuss how each theory would explain these developments and explain why you prefer the theory/ies you do.

In class today: SGs and TA will return and discuss crisis/development plans. Revisions are due next week.

GA-3 and GA-1 simulations (participation will be graded). We will split into two rooms. The committees will focus on starting committee, setting the agenda, hearing opening speeches, caucusing to write resolutions, and getting resolutions approved by the dais. We will collect all dais-approved resolutions to vote on next week.
Simulation debriefing on parli pro, tips for helping delegates, etc
Simulation analysis (extra credit; see question above); this is a chance to practice the analysis you will do in your debriefing paper at the end of the semester.
Next week we will hold a GA-P session in which we will hear opening speeches, quickly approve GA-P resolutions, then practice voting procedures on all of the GA-1, GA-2, GA-3, and GA-P resolutions that have been approved over the past several weeks. Each committee staff will run the meeting when its resolutions are up for vote.

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (about 100 pages)
+All four committee and topic backgrounders for MMUN GA-3 or GA-1,

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (about 110 pages)
Kennedy, Ch. 5, “The Softer Face of the UN’s Mission,” pp. 143-176 (33 pp).
Kennedy, Ch. 6, “Advancing International Human Rights,” pp. 177-205 (28 pp).
+All four committee and topic backgrounders for MMUN GA-3 or GA-1,

X. ENVIRONMENTAL ISSUES, UN REFORM, & GA-PLENIARY SIMULATION (10/30)
Due today: All students except SG-I: Collaboratively-edited crisis/development plan. The members of each committee (chair, vice chair, rapp, experts/runners, and Ex Comm liaison) must work together to respond to the feedback they received on the first draft and will grade one another for participation. Email the final document to the SG-I, TA, and Prof. A and post on your committee’s discussion board before class.
GA-P chair, vice, rapp, experts and Ex-Comm liaison (unless SG): 3-5 minute speech on your country’s preferred agenda order and proposed resolution
GA-P chair, vice, rapp, experts and Ex-Comm liaison (unless SG): bring 2-3 extra copies of your resolution to circulate during caucus.

In class today: GA-P simulation (participation will be graded). We will hear opening speeches, then quickly approve GA-P resolutions and practice voting procedures on all of the GA-1, GA-2, GA-3, and GA-P resolutions that have been approved over the past several weeks. Each committee staff will run the meeting when its resolutions are up for vote.
Simulation debriefing on parli pro, voting procedures, etc
No class next week due to election day. However, the SGs, ASGs, HSL, HGC, and TA will meet to grade and finalize the crises.
The following week, we will simulate the SC and practice running a crisis.
Also that week, each student’s conference predictions paper is due.

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (73 pages)
+All four committee and topic backgrounders for MMUN GA-P,

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (76 pages)
Kennedy, Ch. 7. “We the Peoples: Democracy, Governments, and NGOs,” pp. 206-242 (36 pp).
+All four committee and topic backgrounders for MMUN GA-P,

XI. NO CLASS – ELECTION DAY (11/6)
Due Today: SG-I, ASG-I, HGC, and TA: Collaborate to edit and grade revised crisis/development plans.
Email revisions to all members of each committee’s staff and post revisions on each committee’s website so they know exactly which handouts to produce for the conference.
XII. CRISIS PRACTICE & ALL STAFF MEETING -- ATTENDANCE REQUIRED -- (11/13)

Due today: All students except SGs: Conference predictions paper. Write a short (2-3 page) paper in which you explain what you expect to happen in your committee at the high school conference. Which issues do you expect to be discussed and ignored, what actions do you expect to be taken, which states do you expect to be most and least influential, and how cooperatively or conflictively do you expect states to interact with one another? Which or what combination of the theories (realism, liberalism, constructivism) do your expectations reflect? Why have you adopted these expectations, and what would have to happen in your committee (or in the world) to make you change your mind about the relevance of the other theories? To support your predictions, discuss the facts or logic presented in at least three theoretical, historical, or contemporary course readings.

SC chair, vice, rapp, experts and Ex-Comm liaison (unless SG): bring 2-3 copies of your resolution to circulate during caucus.

SGs: Opening and closing ceremony scripts and speeches

In class today: ALL STAFF MEETING – we will discuss the conference schedule, room assignments, and War Room procedures

We will hand out excuse letters to take to your professors

Security Council crisis/developments run-through, including handouts, expert presentations, and discussion of when it is (and is not) necessary to change the agenda

Voting procedure run-through with SC resolutions

Instructions for the debriefing paper (due 11/27) are posted on UM Online (Moodle)

Leadership and traveling team applications are due the week after the conference. For questions about leadership positions and the traveling team, see the MMUN Constitution on the MMUN website, and speak with Prof. A and the Ex-Comm members.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

Review readings and notes from Week VI, especially rules of procedure and chair script.

+Detailed Staff Schedule for MMUN conference, posted on UM Online (Moodle)

PSCI 492 Readings due today (in addition to NYT and UN News Centre)

Same as PSC 337

XIII. MONTANA MODEL UN HIGH SCHOOL CONFERENCE (11/19 AND 11/20)

****Monday 11/19 from 7:45 am to 9 pm

AND

****Tuesday 11/20 from 8:30 am to 5 pm

ATTENDANCE AND BUSINESS ATTIRE REQUIRED
XIV. THE FUTURE OF THE UN & CONFERENCE DEBRIEFING (11/27)

Due today: All students: Debriefing Paper -- assignment posted on UM Online (Moodle)

Leadership and Team Applications -- posted on UM Online (Moodle)

In class today: Discuss what happened at the MMUN conference & the conference could be improved.
Discuss UN reform.
Comments from leadership applicants.

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (63 pp).
+Ban Ki-moon, “Remarks at the Adoption of General Assembly Resolution on System-Wide Coherence,” UN News Centre, 2 July 2010 (3 pp).

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (110 pages)
Same as PSC 337, plus

XV. MMUN CLUB AND TRAVELING TEAM MEETING (12/4)

If you are on the MMUN Leadership or Team list, or if you are just missing Model UN, come to this meeting of the Club and Team. We will:

1. Amend the constitution, if necessary
2. Hold an election for Team vice president
3. Hold the first Team meeting. Agenda items:
   - NMUN committee assignments.
   - NMUN conference and travel schedule, with deadlines to confirm your participation
   - Schedule for Team preparations in the spring
   - Override forms for Spring Team class

The team will also meet in our regular room during the final examination time slot on Tuesday, 12/11 from 3:20-5:20.