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Fall 9-1-2012

### PSCI 337.80: Model United Nations

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PSCI 337  
PSCI 492-02  
Fall 2012  
Tuesdays 3:40-6:00 p.m.  
337 Liberal Arts

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## **Model United Nations**

### **Course Description and Objectives**

Model United Nations is a technique for developing your skills in research, writing, public speaking, negotiation, and conflict resolution. It is also a way to learn more about international issues, international diplomacy, and international politics. Model UN experiences can be small (at the classroom level), medium size (a local conference), or large (an international conference). This class is a gateway to all three types of experience.

In the class, each student will “represent” one of the approximately 200 countries in the world in simulations of UN committees such as the General Assembly and Security Council. You will learn about these committees, research your country’s position on the issues before the committees, and draft, debate, negotiate, and vote on resolutions to address those issues. We will discuss a range of issues, from security and economic challenges to environmental problems and human rights. By the end of the semester, you will have a deep understanding of the country you represent, as well as a broad understanding of international issues, the UN, and international negotiation.

Each student will also serve as a staff member on one of the five committees we will simulate, both in class and at UM’s Montana Model UN (MMUN) High School Conference. The conference will be held at the UC on the Monday and Tuesday before Thanksgiving. Approximately 400 high school students from about 20 Montana and Idaho high schools attend this conference each year. Your participation in this class makes their experience possible. At the end of the two-day conference, we honor the top high school students and award “Top Senior” scholarships to help students attend UM.

At the end of the semester, a team of students from the class will be selected to represent UM at an international collegiate Model UN conference in the spring. Usually we send a team of 12 students to the National Model UN (NMUN) conference in NY, where 5,000 students from all over the world converge for a week to debate world issues and hold meetings at the actual UN. Students who are selected to attend the conference generally have all but \$400-450 of their expenses covered by UM. (Each student contributes \$50-100 towards airfare, lodging, and conference registration and needs to raise an additional \$350 for meals, local transportation, museum admissions, and other incidental expenses.) For many years, the MMUN team has come home from NMUN conferences with team, delegate, and position paper awards. By building your skills in this class, you make it likely that the MMUN Team will continue to win awards and that UM will continue to sponsor and fund the trip.

This course is required for participation in the Montana Model UN collegiate team and is excellent preparation for a career in public policy and international affairs.

### **Service Learning Designation**

This is a service learning course. Service Learning is a method of teaching and learning in which students, faculty and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. Student work addresses the needs of the community, as identified through collaboration with community or tribal partners, while meeting instructional objectives through faculty-structured service work and critical reflection meant to prepare students to be civically responsible members of the community. At its best, service learning enhances and deepens students’ understanding of an academic discipline by facilitating the integration of theory and practice, while providing them with experience that develops life skills and engages them in critical reflection about individual, institutional, and social ethics.

### **Prerequisites**

This course is open to sophomores, juniors, and seniors, as well as freshmen who participated in a Model UN conference in high school and/or are enrolled in the honors college.

### The Many Sections of This Course

Students new to this course should enroll in PSCI 337. Students who took this course last year and who have been selected to serve as chairs and other leaders of this year's MMUN conference must enroll in the separate Model UN Leadership course (PSCI 492-02). These courses meet simultaneously but have different assignments. This syllabus contains the schedule, assignments, and other information for both the regular and the leadership versions of the course.

### Executive Committee

MMUN leadership positions are as follows. Collectively, this group is known as the Executive Committee (Ex Comm). The Ex Comm will meet briefly at the end of each class to coordinate conference arrangements.

#### Internal Staff (focus on rules and procedures)

- Secretary-General/Internal (SG-I)  
    Madeline Bermes
- Assistant Secretary-General/Internal (ASG-I)  
    Nicholas Potratz
- Home Government Coordinator (HGC)  
    Nicolas McCutcheon
  
- Team President  
    William "Min" Sheehy
- Teaching Assistant  
    Jessica McCutcheon
- Faculty Advisor  
    Professor Adams

#### External Staff (focus on high school advisors and students)

- Secretary-General/External (SG-E)  
    Madison Brooke
- Assistant Secretary-General/External (ASG-E)  
    William "Min" Sheehy
- High School Liaison (HSL)  
    Evan Laskowski

### Course Communications

Throughout the course, I will communicate with you by email and by posting announcements and course materials on the UMOonline (Moodle) website. To ensure that you receive my emails, please check your UM email regularly or have it forwarded to an account you check often.

### Required Texts

The following texts are required. The books can be purchased at the ASUM Bookstore.

#### PSCI 337

- Karen A. Mingst and Margaret P. Karns, *The United Nations in the 21<sup>st</sup> Century*, 4<sup>th</sup> edition (Boulder: Westview, 2011).
- William Strunk, Jr., and E.B. White, *The Elements of Style*, 4<sup>th</sup> edition (New York: Longman, 1999). It is OK to substitute the 3<sup>rd</sup> edition.
- Articles available online, denoted by a plus sign (+).
- *New York Times* (Monday-Friday), <http://www.nytimes.com/>  
    You can either subscribe for 99 cents for the first 4 weeks and \$7.50 per week thereafter (college rate) or read it for free on the Mansfield Library website.
- UN News Centre (Monday-Friday), <http://www.un.org/news/>

#### PSCI 492 -- All of the above, plus:

- Paul M. Kennedy, *The Parliament of Man: The Past, Present, and Future of the United Nations* (New York: Vintage 2006).

### Keeping Up With Current Events

You are required to keep up with current events related to international politics and the United Nations by reading the *New York Times* and UN News Centre on a daily (Monday - Friday) basis. There are many other excellent sources of international news:

- National daily newspapers such as the *Washington Post*, *Los Angeles Times*, and *Wall Street Journal*.
- International papers such as the *London Times*, *Guardian*, *Financial Times*, and *Le Monde*.
- Wordpress.org, <http://www.worldpress.org>
- National and international magazines such as *The Economist*, *Time*, and *US News and World Report*.
- National Public Radio programs such as "Morning Edition," "BBC World Service," and "All Things Considered" on KUFM 89.1 (for schedule, go to <http://www.mtpr.net>).
- National and international television news programs. On PBS, these include "The News Hour," "BBC World,"

“Charlie Rose,” and “Frontline,” which are available on both KUFM Channel 11 (<http://www.montanapbs.org>) and KSPS Channel 32 (<http://ksps.org/>). ABC, CBS, NBC, and CNN news, as well as ABC’s “Nightline,” can also be helpful.

Whenever possible I encourage you to consult these and other additional sources. Please note, however, that they will not substitute for daily reading of the *New York Times* and UN News Centre, upon which quizzes will be based.

### **Course Requirements and Grading**

You are expected to complete all of the assigned reading, including the previous week’s *New York Times* and UN News Centre before each class.

You must attend class regularly and participate in the discussions, simulations, and conference preparations, as well as the conference itself. Class attendance, participation, in-class assignments, and quizzes count towards 20% of your grade.

Conference attendance and participation are worth 20%. You must attend all or most of the conference proceedings on Monday, November 19 (7:45 am to 9 pm) and Tuesday, November 20 (8:30 am to 5 pm). I will provide an excuse note to give to your professors.

The remaining 60% of your grade in the class will be based on your papers and other projects. The number and length of assignments and their due dates depends on your role in the class.

To summarize, your grade in the course will be determined as follows:

20%	Class attendance, participation, in-class assignments, and quizzes
20	MMUN Conference participation
60	Papers and other projects

The plus/minus grading system will be used. Grades may be curved. The following distribution is the lowest I will use (*i.e.*, if you earn 93% of all possible points you are assured of an A in the course):

93-100	A	83-86	B	73-76	C	63-66	D
90-92	A-	80-82	B-	70-72	C-	60-62	D-
87-89	B+	77-79	C+	67-69	D+	0-59	F

### **Drop Policy, Grading Options, and Incompletes**

The 14<sup>th</sup> instructional day (September 14) is the last day to drop this class without my signature on an override form. If you wish to drop after September 14, you must provide documentation of an emergency or other serious situation that has made it impossible for you to complete the course. For UM’s policy on incompletes, see <http://www.umt.edu/catalog/acad/acadpolicy/default.html>

### **Graduate Students**

Graduate students will have additional assignments. Please see me during the first week of the course.

### **Disabilities**

Students with disabilities must apprise me of their needs by the end of the second week of the semester.

### **Make-Up Policy**

Late papers and other work will be accepted only from students directly involved in documented emergencies. If you find yourself in the midst of an emergency, you must notify me as soon as possible (preferably in advance of the due date) that you will be unable to attend a scheduled quiz or submit a paper on time. To do so, call me or send me an email explaining the circumstances of your emergency and giving me a way to contact you. I reserve the right to deny any and all petitions for make-up work, and to administer makeup assignments substantially different from those of the regular exams and papers.

*Note: Since I will accept make-up work only in the event of documented emergencies, if you miss an exam or fail to submit a paper for any other reason you will receive a 0 for the assignment. That will put you at risk of failing the course.*

### **Academic Honesty**

All students must practice academic honesty and should be familiar with UM’s Student Conduct Code. The Code is available at [http://life.umt.edu/vpsa/student\\_conduct.php](http://life.umt.edu/vpsa/student_conduct.php). Academic misconduct is subject to an academic penalty by the professor and/or a disciplinary sanction by the university.

### Committees, Roles, and Topics

We will simulate five committees. Each committee will have at least 5 staff members, including a chair, a vice chair, a rapporteur, and two experts/runners. Collectively, the committee staff is known as the Dais. The main conference duties of each position are as follows. Each committee member also has various pre-conference duties outlined below in the assignment charts.

- CHAIR: The Chair is in charge of all committee proceedings. S/he will open and close all committee sessions, interpret and ensure the observance of the Rules of Procedure and Delegate Code of Conduct, determine whether points and motions are in order, accord the right to speak, keep track of speaking time, approve working papers and amendments, announce the results of votes, etc. During caucuses, the Chair will help the delegates find allies, draft working papers, and propose amendments.
- VICE CHAIR: The Vice Chair is responsible for assisting the Chair. S/he will take attendance, keep a written record of the committee proceedings, keep track of delegate participation for awards, help the chair approve working papers and amendments, count votes, etc. During caucuses, the Vice Chair will help the delegates find allies, draft working papers, and propose amendments.
- RAPPORTEUR: The Rapporteur is responsible for assisting the Chair and the Vice Chair. S/he will post the agenda, current motions, the speakers list, draft resolutions, and amendments. The Rapporteur will also help the chair approve working papers and amendments, count votes, etc. During caucuses, the Rapporteur will help the delegates find allies, draft working papers, and propose amendments.
- EXPERT/RUNNER: Whenever possible, each committee will have at least two expert-runners. This will enable the expert-runners to alternate their expert and runner duties. Expert duties include helping the chair approve working papers and amendments, making presentations during the crisis simulation, and helping delegates find allies, draft working papers, and propose amendments during caucuses. Runner duties include counting votes; typing, copying, and distributing draft resolutions; and delivering messages from the Chair to the Conference Staff, from delegates to the Committee Staff, from delegates to Home Government, and (at the discretion of the Chair) from one delegate to another.

A member of Ex Comm will sit on and actively assist each committee. The SG-I, Madeline Bermes, will assist and oversee all committees.

The topics, chairs, and Ex Comm members for each committee are as follows. The open chairs and all other committee positions will be assigned by application and interview in the second week of class:

Committee	Topics	Chair	Ex-Comm Liaison
<i>General Assembly Plenary</i>	<ol style="list-style-type: none"> <li>1. Biodiversity and Development</li> <li>2. Nuclear Disarmament</li> <li>3. Reviewing the Human Rights Council</li> </ol>	Allison Connell	Nicolas McCutcheon, HGC
<i>General Assembly First Committee (Disarmament and Security)</i>	<ol style="list-style-type: none"> <li>1. Strengthening and Enforcing the Biological Weapons Convention</li> <li>2. Reducing Military Budgets</li> <li>3. Strengthening Security and Cooperation in Asia and the Pacific</li> </ol>		Evan Laskowski, HSL
<i>General Assembly Second Committee (Economic and Financial)</i>	<ol style="list-style-type: none"> <li>1. Human Settlements</li> <li>2. Sport for Peace and Development</li> <li>3. Responding to High Food Prices</li> </ol>		William "Min" Sheehy, ASG-E
<i>General Assembly Third Committee (Social and Humanitarian)</i>	<ol style="list-style-type: none"> <li>1. Controlling and Eliminating Malaria by 2015</li> <li>2. Strengthening International Humanitarian Law</li> <li>3. Trafficking in Women and Children</li> </ol>		Nicholas Potratz, ASG-I
<i>Security Council</i>	<ol style="list-style-type: none"> <li>1. Threats to Security Caused by Terrorist Acts (with emphasis on Yemen)</li> <li>2. The Situation in North Korea</li> <li>3. Peacebuilding (with emphasis on Haiti)</li> </ol>	Dylan Klapmeier	Madison Brooke, SG-E

### Assignments by Role

How your participation and paper grades will be calculated depends on your role in the class.

#### **\*\*CHAIRS, VICE CHAIRS, RAPORTEURS, and EXPERTS/RUNNERS\*\***

<i>Week</i>	<i>Due Date</i>	<i>Participation Assignment</i>	<i>Partic Grade (% of Course)</i>	<i>Paper/Project Assignment</i>	<i>Paper Grade (% of Course)</i>
I	8/28	Background & interest survey	1%		
II	9/4	Quiz	1		
III	9/11	Quiz	2		
IV	9/18	Quiz	1	1. Country worksheet	10%
V	9/25	Quiz	1	2. Partial position paper on the first topic before your committee	5
VI	10/2	Quiz	2	3. Resolution on the first topic before your committee	5
VII	10/9	<i>SC chair, vice, rapp &amp; experts:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution <i>All students:</i> Simulation participation <i>Extra credit:</i> Answer the questions at the end of the guide for one of the topics debated today (1-2 pp, due at beg of class, 1 pt)	SC= 5 + 1 Others = 1	4. Full position paper (on all three topics before your committee), resolution (on one of the topics you did not write your previous resolution on), and negotiating strategy (on all three topics).	10
VIII	10/16	<i>GA-2 chair, vice, rapp &amp; experts:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution <i>Other students:</i> Simulation participation <i>Extra credit:</i> Write a resolution on one of today's topics (due at beg of class, 1 pt)	GA-2= 5 + 1 Others = 1	5. Collaboratively written crisis/developments plan	10
IX	10/23	<i>GA-3 and GA-1 chair, vice, rapp &amp; experts:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution <i>Other students:</i> Simulation participation <i>Extra credit:</i> Simulation analysis (1 pt)	GA-3 and GA-1 = 5 + 1; Others = 1		
X	10/30	<i>GA-P chair, vice, rapp &amp; experts:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution <i>Other students:</i> Simulation participation	GA-P = 5 + 1 Others = 1	6. Collaboratively revised crisis/developments plan	10
XI	11/6	No class (election day)	-		
XII	11/13	Conference predictions paper and simulation participation	1+1		
	11/16 Fri	<i>Extra credit:</i> Prepare conference materials (1pt)			
	11/18 Sun	<i>Extra credit:</i> Set up War Room (1 pt)			
XIII	11/19 Mon	Conference attendance & participation	10		
	11/20 Tue	Conference attendance & participation	10		
XIV	11/27	Discussion participation	1	7. Debriefing paper (10%)	10
			40%		60%

**\*\*SECRETARIES-GENERAL\*\***

<i>Week</i>	<i>Due Date</i>	<i>Participation Assignment</i>	<i>Partic Grade (% of Course)</i>	<i>Paper/Project Assignment</i>	<i>Paper Grade (% of Course)</i>
I	August	Collaborate with Prof. A to plan semester & syllabus and write advisor welcome letter	1		
II	8/28	Plan and run short simulation	1		
III	9/4	Quiz Class Leadership	1 1	1. Begin your special projects: <u>SG-E:</u> a. Begin sending out country assignments b. Develop and implement plan with ASG-E and HSL to contact schools we wish to recruit c. Develop and implement plan with ASG-E and HSL to present in-person or Skype workshop to selected schools d. Serve as Ex Comm liaison to a committee, helping with parli pro and crisis plans. <u>SG-I:</u> a. Print short & long form rules and chair script from MMUN website, and use a red or blue pen to mark needed changes. b. Develop and implement plan with ASG-I and HGC to organize and staff Region Night. c. Collaborate with ASG-I, HGC, & TA to oversee the crisis/developments assignment, Home Government plan, and War Room plan and staffing schedule. d. Oversee all parli pro and crisis plans.	20%
IV	9/11	Quiz + Leadership	1 + 1		
V	9/18	Quiz + Leadership	1 + 1		
VI	9/25	Quiz + Leadership	1 + 1		
VII	10/2	Quiz + Leadership	1 + 1		
VIII	10/9	Help with simulation & grade speeches	1	2. Full position paper, resolution, and negotiating strategy on all three topics before your committee (SG-E) or the committee of your choice (SG-I)	10
IX	10/16	Help with simulation & grade speeches	1	(SG-E: Collaboratively written crisis plan for the committee on which you are serving)	(incl above)
X	10/23	Help with simulation & grade speeches	1	3. Edit, give feedback on, and grade draft crisis plans	5
XI	10/30	Help with simulation & grade speeches	1	(SG-E: Collaboratively revised crisis plan for the committee on which you are serving)	(incl above)
XII	11/6	No class (election day)	-	4. Edit, give feedback on, and grade final crisis plans	5
XIII	11/13	Help with simulation & crisis	1	5. Collaborate to write and present opening and closing ceremonies, including one 5-minute speech per SG on an international topic. Practice with Prof. A.	10
	11/16 Fri & 11/18 Sun	Prepare conference materials and set up War Room	2		
XIV	11/19 Mon	Conference leadership	10		
	11/20 Tue	Conference leadership	10		
XV	11/27	Discussion participation	1	6. Debriefing paper (10%)	10
			40%		60%

**\*\*ASSISTANT SECRETARIES-GENERAL, HOME GOV'T COORDINATOR, & HIGH SCHOOL LIAISON\*\***

<i>Week</i>	<i>Due Date</i>	<i>Participation Assignment</i>	<i>Partic Grade (% of Course)</i>	<i>Paper/Project Assignment</i>	<i>Paper Grade (% of Course)</i>
I	8/28	Help with simulation	1		
II	9/4	Quiz Class Leadership	1 1	1. Begin your special projects: <u>ASG-E and HSL:</u> a. Develop and implement plan with SG-E to contact schools we wish to recruit b. Develop and implement plan with SG-E to present in-person or Skype workshop to selected schools c. Serve as Ex Comm liaison to a committee, helping with parli pro and crisis plans. d. Lead a Region Night room.  <u>ASG-I and HGC:</u> a. Develop and implement plan with SG-I to organize and staff Region Night. b. Collaborate with SG-I & TA to oversee the crisis/developments assignment, Home Government plan, and War Room plan. c. Serve as Ex Comm liaison to a committee, helping with parli pro and crisis plans. d. Lead a Region Night room	15%
III	9/11	Quiz	1		
IV	9/18	Quiz	1	2. Country worksheet	10
V	9/25	Quiz	1		
VI	10/2	Quiz	1	3. Resolution on the first topic before your committee	5
VII	10/9	<i>SC Liaison:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution <i>All:</i> Simulation help & participation	SC= 5 +1; Others = 1	4. Full position paper, resolution, and negotiating strategy on all three topics before your committee	10
VIII	10/16	<i>GA-2 Liaison:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution <i>All:</i> Simulation help & participation	GA-2= 5 +1; Others = 1	(Collaboratively written crisis plan for the committee on which you are serving)	(incl above)
IX	10/23	<i>GA-3 and GA-1 Liaisons:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution <i>All:</i> Simulation help & participation	GA-3 & GA-1 = 5 +1; Others = 1	5. Edit, give feedback on, and grade draft crisis plans	5



**\*\*ASGs, HGC & HSL, continued\*\***

<i>Week</i>	<i>Due Date</i>	<i>Participation Assignment</i>	<i>Partic Grade (% of Course)</i>	<i>Paper/Project Assignment</i>	<i>Paper Grade (% of Course)</i>
X	10/30	<i>GA-P Liaison: 3-5 minute speech on your country's preferred agenda order and proposed resolution</i> <i>All: Simulation help &amp; participation</i>	GA-P = 5 +1; Others = 1	(Collaboratively revised crisis plan for the committee on which you are serving)	(incl above)
XI	11/6	No class (election day)	-	6. Edit, give feedback on, and grade final crisis plans	5
XII	11/13	Conference predictions paper and help with simulation and crisis	1 + 1		
	11/16 Fri & 11/18 Sun	Prepare materials for conference and set up War Room	1		
XIII	11/19 Mon	Conference leadership	10		
	11/20 Tue	Conference leadership	10		
XIV	11/27	Discussion participation	1	7. Debriefing paper (10%)	10
			40%		60%

**TEAM PRESIDENT**

- |            |   |
|------------|---|
| 9/4        | 1. ASUM Recognition Form. Fill out, bring to class for signatures, attach MMUN Constitution, and submit to ASUM |
| 10/24      | 2. Lead effort to present UN Day event (optional)   |
| December   | 3. Develop syllabus for spring Team class and begin to train the Team.  |
| January    | 4. Lead Team in requesting ASUM funds and other fundraising   |
| At NMUN    | 5. Attend head delegate meetings, help the Team, and take pictures of the Team                                  |
| After NMUN | 6. Send photos and draft of press release to Prof. A  |

**TEACHING ASSISTANT**

- |             |   |
|-------------|---|
| Various     | 1. Edit and update several committee history and topic background guides.   |
| Various     | 2. Grade and post grades for quizzes & other assignments  |
| Various     | 3. Collaborate with SG-I, ASG-I, and HGC to oversee the crisis/developments assignment, Home Government plan, and War Room plan   |
| 9/25        | 4. Grade, return, and discuss country worksheets (due 9/18)   |
| 10/2        | 5. Grade, return, and discuss partial position papers (due 9/25)  |
| By 10/6     | 6. Grade and send email re. improving resolutions (due 10/2); return them in class on 10/9  |
| 10/16       | 7. Grade and send email re. improving position papers, resolutions, and negotiating strategies (due 10/9); return them in class on 10/16  |
| Various     | 8. Collaborate with faculty advisor and SGs to grade simulation speeches and participation  |
| 10/23       | 9. Collaborate with staff to edit, give feedback on, and grade the first draft of the crisis/developments plans (due 10/16)   |
| 11/6        | 10. Collaborate with staff to edit, give feedback on, and grade the final draft of the crisis/developments plans (due 10/30). Send revisions to committee staff and post on committee websites. |
| 11/16 (Fri) | 11. Help faculty advisor prepare materials for conference   |
| 11/18 (Sun) | 12. Help SGs set up War Room  |
| 11/19-20    | 13. Determine position paper awards and work in War Room  |
| 12/4        | 14. Grade and compile suggestions from debriefing papers (due 11/27)  |

**PSCI 400**

This course can be used to satisfy the one-credit PSCI 400 upper-division writing class requirement. To do so, (1) obtain the paperwork and override form from the PSCI secretary, (2) ask me to sign the forms, and (3) re-write your full position paper, resolution, and negotiating strategy to respond to the grading comments. The rewritten paper is due on the last day of class. Your grade for PSCI 400 will be the average of the first and final versions of the paper.

## Course Outline and Schedule

Readings marked (+) are available to print or download from the internet and/or the UOnline (Moodle) website. All other readings are in the books (Mingst & Karns, or Strunk & White).

If the UOnline link to a newspaper or journal article is not functioning, go to the library website, <http://www.lib.umt.edu/>, click on "Journals," type in the name of the journal, select the electronic index that contains the issue in which the article appeared, and search for the article using the title and/or author's name.

Once you have accessed an online reading, print and/or download it so you can highlight and make notes on the text. To minimize the number of pages you have to print, click on "Properties" and "Finishing" on the printer command screen, then select "2 pages per page" and "manual duplex."

### I. INTRODUCTION (8/28)

In class today: Introduction to Model UN, the course, and the MMUN and NMUN conferences  
MMUN video clip, [http://missoulian.com/news/local/article\\_254e6616-d97e-11de-a8be-001cc4c002e0.html](http://missoulian.com/news/local/article_254e6616-d97e-11de-a8be-001cc4c002e0.html)  
NMUN video clip,  
[http://www.youtube.com/watch?v=PhYznRuDIZY&feature=player\\_profilepage](http://www.youtube.com/watch?v=PhYznRuDIZY&feature=player_profilepage)  
Overview of leadership, committees, & staff positions  
Discussion by returning students of their MMUN conference experience  
Discussion by returning students of their NMUN team experience  
Q&A  
First simulation: personal perspectives on a current issue. SGs will hand out and go over the list of motions (10 min), then will chair a simulation (20 min)  
Hand out and discuss syllabus.  
Hand out and fill in background & interest survey.  
Sign up for countries -- new students first, with names drawn from a hat.  
Sign up for committee interviews to be held next week.  
Review reading assignments for next week.

**Due Today:** *All Students: Background & Interest Survey (due at the end of class)*

After class: ***Plan to attend the MMUN conference: Monday 11/19 from 7:45 am to 9 pm and Tuesday 11/20 from 8:30 am to 5 pm; ATTENDANCE REQUIRED***  
Review the syllabus and committee interview information sheet.  
Start reading the NYT and UN News Centre, and do the readings for next week (there will be a quiz at the beginning of class)

### II. QUIZ ON UN HISTORY & STRUCTURE; COMMITTEE INTERVIEWS (9/4)

**Due Today:** *SGs, ASGs, HSL, and HGC: Begin your special projects (see pp. 6-7)*  
*Team President: ASUM Recognition Form (see p. 8)*

In class today: Quiz on readings and current events  
Committee interviews; each student must interview with at least two committees  
After class we will decide and post staff positions

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (about 100 pages)

Mingst & Karns, chs. 1 and 2, "The UN in World Politics" & "The Evolution of the UN System," pp. 1-62 (62 pp.)  
+ "Global Issues on the UN Agenda," <http://www.un.org/en/globalissues/> Skim the list of issues, then read the page of one that interests you

+ Montana Model UN Website, <http://www.cas.umt.edu/mun/>

Skim the entire website (club, class, MMUN conference, team, and alumni)

Pay special attention to the "Tools for Delegates"

Skim one of the Committee Histories and one of the Topic Guides from last year

Strunk & White, intro and part 1, "Elementary Rules of Usage" (14 pp)

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (62 pp review; 69 pp new)

Mingst & Karns, review chs. 1 and 2 (you read these last year) (62 pp)

- Kennedy -- poem, note, preface, and Ch. 1, "The Troubled Advance to a New World Order, 1815-1945," (55 pp)  
 + "Global Issues on the UN Agenda," <http://www.un.org/en/globalissues/> Skim the list of issues, then read the page of one that interests you  
 + Montana Model UN Website, <http://www.cas.umt.edu/mun/>  
 Read the MMUN Constitution (posted on the club page)  
 Skim the entire website (club, class, MMUN conference, team, and alumni)  
 Make note of what is posted on the "Tools for Delegates" and "Advisor Resources" pages  
 Read last year's Committee History for the committee on which you are serving  
 Strunk & White, intro and part 1, "Elementary Rules of Usage" (14 pp)

### III. THEORIES ABOUT INTERNATIONAL RELATIONS, THE UN, AND FOREIGN POLICY (9/11)

- In class today: Introductions by committee  
 Overview of realist, liberal, and constructivist perspectives on international relations, the UN, and foreign policy.  
 Hand out and discuss country worksheet (due next week).  
 SG tips for country research  
 Quiz on theories, readings, and current events  
 Meet in committees to get to know one another, discuss committee topics, and discuss possible crisis/development topics

#### PSCI 337 Readings due today (in addition to NYT and UN News Centre) (about 105 pp)

- Mingst & Karns, pp. 9-11 and ch. 3, "Actors in the UN System," pp. 63-96 (36 pp).  
 +Juliet Kaarbo, et al., "The Analysis of Foreign Policy in Comparative Perspective," in Ryan K. Beasley, et al., *Foreign Policy in Comparative Perspective: Domestic and International Influences on State Behavior*, 2nd edition (2012: CQ Press), pp. 1-21 (21 pp.).  
 +Print, read, and bring to class Karen Ruth Adams, "Comparison of Realist, Liberal, and Constructivist Theories about IR, the UN, and Foreign Policy," posted on UM Online (Moodle); (3 pp).  
 +Ban Ki-Moon, "Speech on taking oath of office," December 14, 2006, <http://www.un.org/News/Press/docs/2006/sg2119.doc.htm> (2 pp).  
 +Patrick Worsnip, "U.N. council recommends 2nd term for Ban Ki-moon," Reuters, 17 June 2011, <http://www.reuters.com/article/2011/06/17/us-un-election-idUSTRE75G42820110617> (2 pp)  
 +Go to the "Turtle Bay" (UN) blog at the *Washington Post*, and search the blog for "Ki-moon." Read three recent posts on UN SG Ban Ki-moon, <http://turtlebay.foreignpolicy.com/>  
 + "Charter of the United Nations," <http://www.un.org/en/documents/charter/> (20 pp).  
 Strunk & White, part 2, "Elementary Principles of Composition," (19 pp)

#### PSCI 492 Readings due today (in addition to NYT and UN News Centre) (about 105 pp.)

- Same as PSCI37. I also recommend:  
 + Sebastian Harnisch, "German Foreign Policy: Gulliver's Travails in the 21st Century," in Ryan K. Beasley, et al., *Foreign Policy in Comparative Perspective: Domestic and International Influences on State Behavior*, 2nd edition (2012: CQ Press), pp. 71-90 (19 pp.).

### IV. ARTICULATING FOREIGN POLICY (9/18)

**Due Today:** All students except SGs: Country worksheet

- In class today: Discuss country worksheets by region, reviewing and applying theoretical perspectives  
 Quiz on readings, position papers, and current events  
 Discuss meaning and history of diplomacy, structure of diplomatic missions (including US Foreign Service), and various diplomatic methods  
 Discuss formulation and role of position papers in a diplomatic mission  
 Discuss role of speeches at the UN & watch video clips from GA Plenary opening today, <http://www.unol.org/gaspeeches.html>  
 Discuss positions recently articulated by particular countries (from assigned reading)  
 Discuss content and effectiveness of US policy and speeches on Syria (from readings)  
 Discuss position paper format, content, & assignment (partial PP due next week)  
 SG tips for position papers

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (about 100 pages)

- +Hedley Bull, "The Functions of Diplomacy," in Phil Williams, Donald Goldstein, and Jay Shafritz, *Classic Readings of International Relations*, 2nd ed. (Wadsworth, 1999) (3 pp).
  - +Paul R. Viotti and Mark V. Kauppi, "Diplomacy: Managing Relations among States," in *International Relations and World Politics: Security, Economy, Identity*, 4<sup>th</sup> ed (Upper Saddle River, NJ: Pearson Prentice Hall, 2009), pp. 130-163 (33 pp).
  - +Print, read, and bring to class the following documents on the "Tools for Delegates" page of the MMUN website, <http://www.cas.umt.edu/mun/hsdelegatetools.html>
    - Overview of Expectations
    - Delegate Code of Conduct
    - Delegate Preparation Guide
    - Position Paper Writing Guide
    - Sample Position Paper
  - +Print, read, and bring to class the Speech Assignment posted on the UM Online (Moodle) website
  - +Check your country's UN mission and Foreign Ministry websites for position statements and speeches on current issues. Read several, and prepare to discuss one in class.
  - +Jeffrey D. Feltman, US Assistant Secretary, Bureau of Near Eastern Affairs, "U.S Policy on Syria," written statement submitted in preparation for testimony to the Senate Foreign Relations Committee, Subcommittee on Near Eastern and South and Central Asian Affairs, Washington, DC, November 9, 2011 <http://www.state.gov/p/nea/rls/rm/176948.htm#> (5 pp).
  - +Hillary Rodham Clinton, US Secretary of State, "Remarks at a United Nations Security Council Session on the Situation in Syria," 31 January 2012, United Nations, New York City, <http://www.state.gov/secretary/rm/2012/01/182845.htm>, (2 pp)
  - +Hillary Rodham Clinton, US Secretary of State, "Remarks Following UNSC Meeting on Syria," 31 January 2012, United Nations, New York City, <http://www.state.gov/secretary/rm/2012/01/182848.htm>, (2 pp).
  - +Susan E. Rice, U.S. Permanent Representative to the United Nations, "Remarks at the Security Council Stakeout," 11 July 2012, U.S. Mission to the United Nations, New York, <http://usun.state.gov/briefing/statements/194875.htm> , (3 pp)
- Strunk & White, parts 3 and 4, "A Few Matters of Form" and "Words and Expressions Commonly Misused," (32 pp)

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (about 100 pages)

Same as PSCI 337

## V. RESOLUTIONS (9/25)

**Due Today:** *All students except SGs, ASGs, HSL, and HGC: Partial position paper on the first topic before your committee*

- In class today:
- Discuss position papers (due today) by committee, applying theoretical perspectives
  - Quiz on readings, resolutions, and current events
  - TA will return and discuss country worksheets
  - Discuss the role of resolutions at the UN
  - Discuss resolution format, content, and assignment (first resolution due next week)
  - SG tips for resolutions
  - Discuss resolutions recently sponsored by particular countries (from assigned reading)
  - Analyze recent draft resolutions on Syria (from reading)

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (about 85 pages)

- +The MMUN committee history and one of the topic guides posted for your committee, THIS IS NECESSARY FOR YOUR POSITION PAPER, <http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm> (15 pp).
- +Print, read, and bring to class the following documents on the "Tools for Delegates" page of the MMUN website, <http://www.cas.umt.edu/mun/hsdelegatetools.html>
  - Resolution Writing Guide
  - Resolution Writing Key Terms
  - Sample Resolution
- +Read or watch your country's speech at this year's GA Plenary, <http://www.unol.org/gaspeeches.html>
- +If you are on the SC, go to the SC website, <http://www.un.org/Docs/sc/>, and read a recent resolution (link at top left of page)
- +If you are on a GA committee, go to the documents page for the GA's 66<sup>th</sup> (2011-2012) session,

- <http://www.un.org/en/ga/66/resolutions.shtml>, and read a recent resolution (links in left column)
- +Check your country's UN mission and Foreign Ministry websites for draft resolutions that it has recently sponsored. Read several, and prepare to discuss one in class.
  - +Print, read, and bring to class one of the "Selected Security Council Resolutions" on Syria, posted at the top of the Security Council Report's "Syria" page, <http://www.securitycouncilreport.org/un-documents/syria>
  - +Print, read, and bring to class one of the "Selected Other Documents" (failed SC draft resolutions) on Syria, posted at the bottom of the Security Council Report's "Syria" page, <http://www.securitycouncilreport.org/un-documents/syria>

Strunk & White, part 5, "An Approach to Style (with a List of Reminders)" and "Afterword," (23 pp)

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (about 85 pages):  
Same as PSCI 337

## VI. UN PROCEDURES, NEGOTIATIONS, AND CRISES (10/2)

*Due Today: All students except SGs: Resolution on the first topic before your committee*

- In class today:
- Discuss resolutions (due today) by committee, applying theoretical perspectives
  - Quiz on readings, parliamentary procedure, the crisis assignment, and current events
  - TA will return, and discuss partial position papers
  - Discuss the role of parliamentary procedure at the UN, applying theoretical perspectives
  - Discuss MMUN Rules of Procedure ("parli pro")
  - SG tips for parli pro
  - SG-led parli pro trivia game or practice
  - Discuss negotiations and crises in theory and practice
  - Discuss recent SC and GA negotiations on Syria resolutions and draft resolutions (from reading)
  - Discuss position paper, resolution, and negotiation strategy assignment (due next week)
  - Discuss speech assignment (due in coming weeks, depending on committee)
  - Ex-Comm tips for negotiation strategies and speeches
  - SG-I will discuss crisis/developments assignment (due 10/16). Each committee's staff (chair, vice chair, rapp, experts/runners, and Ex Comm liaison) will need to meet several times outside of class to plan and write these documents.
  - Ex-Comm tips for the crises
  - Discuss format of next week's Security Council simulation; we will focus on starting committee, setting the agenda, hearing opening speeches, and caucusing to write resolutions.

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (about 75 pages)

- +One of the MMUN topic guides posted for your committee, THIS IS NECESSARY FOR YOUR RESOLUTION, <http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm> (10 pp).
- +UNA-USA Model UN Preparation Guide, <http://www.unausa.org/global-classrooms-model-un/how-to-participate/model-un-preparation>, sections on
  - Flow of Debate
  - Public Speaking
  - Caucusing
  - Writing Resolutions
- +Print, read, and bring to class the following documents on the "Tools for Delegates" page of the MMUN website, <http://www.cas.umt.edu/mun/hsdelegatetools.html>
  - Rules of Procedure
  - Rules of Procedure - Short Form
  - Developments Guide
  - About Home Government
- +Print, read, and bring to class the "Chair Script," posted on the "Advisor Resources" page of the MMUN website, <http://www.cas.umt.edu/mun/HSconference/advisorResources.cfm>
- +Print, read, and bring to class the "Crisis/Developments Assignment," posted on UM Online/Moodle
- +Bennett Ramberg, "Applying the Responsibility to Protect to Syria," YaleGlobal, 5 March 2012, <http://yaleglobal.yale.edu/content/applying-responsibility-protect-syria>
- +Read GA resolution A/RES/66/253-A, "The Situation in the Syrian Arab Republic," 16 February 2012, and the press release summarizing the GA's debate on the day it passed the resolution. Go to <http://www.un.org/en/ga/66/resolutions.shtml>, search on Syria, and locate the correct date. The resolution is in the left column, and the press release is towards the center. If the GA has passed a more recent

- resolution, read it and the press release for that as well. In reading the press release, read the summary at the top, then skim to the debate on Syria.
- +Read the most recent “Selected Security Council Presidential Statements,” on Syria, posted on the Security Council Report’s “Syria” page, <http://www.securitycouncilreport.org/un-documents/syria>
  - +Read the most recent “Security Council Meeting Record” on Syria, posted on the Security Council Report’s “Syria” page, <http://www.securitycouncilreport.org/un-documents/syria> (about 40 pages, skim to discussion of Syria, then read it in detail).
  - +Go to the “Turtle Bay” (UN) blog at the *Washington Post*, and search the blog for “Syria.” Read three recent posts on UN negotiations about Syria, <http://turtlebay.foreignpolicy.com/>

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (about 75 pages)

Same as PSCI 337. I also recommend:

- +Bridget Starkey, Mark A. Boyer and Jonathan Wilkenfeld, *Negotiating in a Complex World: An Introduction to International Negotiation*, 2<sup>nd</sup> ed (Rowman & Littlefield, 2005) 59-82 and 109-139 (42 pp).
- +A.F. Cooper et. al., “Do the Asian Drivers Pull their Diplomatic Weight? China, India, and the United Nations,” *World Development* 36:2 (February 2008), pp. 293-307 (14 pp).
- +Charles A. Kupchan, “Enemies into Friends: How the US Can Court Its Adversaries,” *Foreign Affairs* 89:2 (Mar/Apr 2010) (11 pp).

**VII. SECURITY ISSUES & SECURITY COUNCIL SIMULATION (10/9)**

- Due today:** *All students: Full position paper (on all three topics before your committee), resolution (on one of the topics you did not write your previous resolution on), and negotiating strategy (on all three topics).*
- SC chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** 3-5 minute speech on your country’s preferred agenda order and proposed resolution
- SC chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** bring 2-3 extra copies of your resolution to circulate during caucus.
- Extra credit:** Answer the questions at the end of the guide for one of the topics debated today (1-2 pp, due at beg of class, 1 pt)

- In class today: Security Council simulation (participation will be graded). We will focus on starting committee, setting the agenda, hearing opening speeches, and caucusing to write resolutions. Simulation debriefing on parli pro, “realism” of debate, keeping track of student participation for awards, room set-up at the UC, etc
- Discuss format of the next three weeks’ GA simulations. We will focus on starting committee, setting the agenda, hearing opening speeches, caucusing to write resolutions, and getting resolutions approved by the dais. We will collect all approved resolutions to vote on during the simulation in Week X.
- Q&A about the crisis/developments assignment due next week.

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (102 pp.)

Mingst & Karns, ch. 4, “Maintaining International Peace and Security,” pp. 97-158 (61 pp).

- +“Costly Diplomacy,” *Foreign Policy*, Sep/Oct 2006 (1 p).
- +All four of the MMUN committee and topic background guides for the Security Council, NECESSARY FOR YOUR PP, RES, AND NEGO STRATEGY, <http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm> (40 pp).

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (111 pp.)

Kennedy, chs 2 and 3, “The Conundrum of the Security Council” and “Peacekeeping and Warmaking,” pp. 51-112 (61 pp).

- +Michael J. Glennon, “Why the Security Council Failed,” *Foreign Affairs*, May/June 2003 (10 pp).
- +All four of the MMUN committee and topic background guides for the Security Council, <http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm> (40 pp).

I also recommend:

- +Ilyana Kuziemko and Eric Werker, “How Much Is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations,” *Journal of Political Economy* 114:5 (2006), pp. 905-930 (25 pp).

## VIII. ECONOMIC ISSUES & GA-2 SIMULATION (10/16)

- Due today:** *All students except SG-I: Collaboratively-written crisis/development plans. The members of each committee (chair, vice chair, rapp, experts/runners, and Ex Comm liaison) must work together on this and will grade one another for participation. Email the final document to the SG-I, TA, and Prof. A and post on your committee's discussion board before class.*
- GA-2 chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** *3-5 minute speech on your country's preferred agenda order and proposed resolution*
- GA-2 chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** *bring 2-3 extra copies of your resolution to circulate during caucus.*
- Extra credit:** *Write a resolution on one of today's topics. Turn in one copy at the beginning of class and circulate 2-3 extra copies during caucus (1 pt)*

- In class today: GA-2 simulation (participation will be graded). We will focus on starting committee, setting the agenda, hearing opening speeches, caucusing to write resolutions, and getting resolutions approved by the dais. We will collect all dais-approved resolutions to vote on during the simulation in 2 weeks.
- Simulation debriefing on parli pro, "realism" of debate, tips for approving resolutions, etc
- Discuss format of next week's GA simulations. We will divide into two committees (GA-3 and GA-1), which will focus on starting committee, setting the agenda, hearing opening speeches, caucusing to write resolutions, and getting resolutions approved by the dais.
- The following week we will hold a single GA-P session in which we will hear opening speeches, quickly approve GA-P resolutions, then practice voting procedures on all of the GA-1, GA-2, GA-3, and GA-P resolutions that have been approved over the past several weeks. Each committee staff will run the meeting when its resolutions are up for vote.

### PSCI 337 Readings due today (in addition to NYT and UN News Centre) (79 pages)

Mingst and Karns, ch. 5, "Economic Development and Stability," pp. 159-198 (39 pp)

+All four committee and topic backgrounders for MMUN GA-2,

<http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm> (40 pp).

### PSCI 492 Readings due today (in addition to NYT and UN News Centre) (85 pages)

Kennedy, Ch. 4, "Economic Agendas, North and South," pp. 113-142 (29 pp).

+All four committee and topic backgrounders for MMUN GA-2,

<http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm> (40 pp).

+Nancy Birdsall, et al., "How to Help Poor Countries," *Foreign Affairs*, Jul/Aug 2005 (9 pp).

+David G. Victor, "Recovering Sustainable Development," *Foreign Affairs*, Jan/Feb 2006 (7 pp).

## IX. SOCIAL & HUMANITARIAN ISSUES/GA-3 and GA-1 SIMULATIONS (10/23)

- Due today:** *SGs, ASGs, HGC, HSL, and TA: Collaborate to edit, give feedback on, and grade crisis/development plans. Return to committees in class today.*
- GA-3 and GA-1 chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** *3-5 minute speech on your country's preferred agenda order and proposed resolution*
- GA-3 and GA-1 chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** *bring 2-3 extra copies of your resolution to circulate during caucus.*
- Extra credit:** *Simulation analysis (1-2 pages handwritten; 1 pt; give to TA at the end of class).*
- Assignment:** Write a short essay analyzing today's simulation. Which of the theories (or what combination of the theories) we have discussed this semester (realism, liberalism, and constructivism) best explains what happened? Discuss at least two aspects of the simulation, for example which issues were discussed and which were ignored, what actions were taken, which states were most and least influential, and how cooperatively or conflictively states interacted with one another. Discuss how each theory would explain these developments and explain why you prefer the theory/ies you do.

- In class today: SGs and TA will return and discuss crisis/development plans. Revisions are due next week.
- GA-3 and GA-1 simulations (participation will be graded). We will split into two rooms. The committees will focus on starting committee, setting the agenda, hearing opening speeches, caucusing to write resolutions, and getting resolutions approved by the dais. We will collect all dais-approved resolutions to vote on next week.

Simulation debriefing on parli pro, tips for helping delegates, etc  
Simulation analysis (extra credit; see question above); this is a chance to practice the analysis you will do in your debriefing paper at the end of the semester.  
Next week we will hold a GA-P session in which we will hear opening speeches, quickly approve GA-P resolutions, then practice voting procedures on all of the GA-1, GA-2, GA-3, and GA-P resolutions that have been approved over the past several weeks. Each committee staff will run the meeting when its resolutions are up for vote.

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (about 100 pages)

Mingst and Karns, "Human Rights," pp. 197-247 (50 pp).

+The Universal Declaration of Human Rights," <http://www.un.org/Overview/rights.html>

+All four committee and topic backgrounders for MMUN GA-3 or GA-1,  
<http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm> (40 pp).

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (about 110 pages)

Kennedy, Ch. 5, "The Softer Face of the UN's Mission," pp. 143-176 (33 pp).

Kennedy, Ch. 6, "Advancing International Human Rights," pp. 177-205 (28 pp).

+The Universal Declaration of Human Rights," <http://www.un.org/Overview/rights.html>

+All four committee and topic backgrounders for MMUN GA-3 or GA-1,  
<http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm> (40 pp).

**X. ENVIRONMENTAL ISSUES, UN REFORM, & GA-PLENARY SIMULATION (10/30)**

**Due today:** *All students except SG-I: Collaboratively-edited crisis/development plan. The members of each committee (chair, vice chair, rapp, experts/runners, and Ex Comm liaison) must work together to respond to the feedback they received on the first draft and will grade one another for participation. Email the final document to the SG-I, TA, and Prof. A and post on your committee's discussion board before class.*

**GA-P chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** 3-5 minute speech on your country's preferred agenda order and proposed resolution

**GA-P chair, vice, rapp, experts and Ex-Comm liaison (unless SG):** bring 2-3 extra copies of your resolution to circulate during caucus.

In class today: GA-P simulation (participation will be graded). We will hear opening speeches, then quickly approve GA-P resolutions and practice voting procedures on all of the GA-1, GA-2, GA-3, and GA-P resolutions that have been approved over the past several weeks. Each committee staff will run the meeting when its resolutions are up for vote.  
Simulation debriefing on parli pro, voting procedures, etc  
No class next week due to election day. However, the SGs, ASGs, HSL, HGC, and TA will meet to grade and finalize the crises.  
The following week, we will simulate the SC and practice running a crisis.  
Also that week, each student's conference predictions paper is due.

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (73 pages)

Mingst and Karns, chs. 7 "Human Security: The Environment and Health," pp. 247-280 (33 pp).

+All four committee and topic backgrounders for MMUN GA-P,  
<http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm> (40 pp).

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (76 pages)

Kennedy, Ch. 7, "We the Peoples: Democracy, Governments, and NGOs," pp. 206-242 (36 pp).

+All four committee and topic backgrounders for MMUN GA-P,  
<http://www.cas.umt.edu/mun/HSconference/topicGuides.cfm> (40 pp).

**XI. NO CLASS – ELECTION DAY (11/6)**

**Due Today:** *SG-I, ASG-I, HGC, and TA: Collaborate to edit and grade revised crisis/development plans. Email revisions to all members of each committee's staff and post revisions on each committee's website so they know exactly which handouts to produce for the conference.*



**XII. CRISIS PRACTICE & ALL STAFF MEETING -- ATTENDANCE REQUIRED -- (11/13)**

**Due today:** *All students except SGs: Conference predictions paper.* Write a short (2-3 page) paper in which you explain what you expect to happen in your committee at the high school conference. Which issues do you expect to be discussed and ignored, what actions do you expect to be taken, which states do you expect to be most and least influential, and how cooperatively or conflictively do you expect states to interact with one another? Which or what combination of the theories (realism, liberalism, constructivism) do your expectations reflect? Why have you adopted these expectations, and what would have to happen in your committee (or in the world) to make you change your mind about the relevance of the other theories? To support your predictions, discuss the facts or logic presented in at least three theoretical, historical, or contemporary course readings.

*SC chair, vice, rapp, experts and Ex-Comm liaison (unless SG): bring 2-3 copies of your resolution to circulate during caucus.*

*SGs: Opening and closing ceremony scripts and speeches*

In class today: ALL STAFF MEETING – we will discuss the conference schedule, room assignments, and War Room procedures  
We will hand out excuse letters to take to your professors  
Security Council crisis/developments run-through, including handouts, expert presentations, and discussion of when it is (and is not) necessary to change the agenda  
Voting procedure run-through with SC resolutions  
Instructions for the debriefing paper (due 11/27) are posted on UM Online (Moodle)  
Leadership and traveling team applications are due the week after the conference. For questions about leadership positions and the traveling team, see the MMUN Constitution on the MMUN website, and speak with Prof. A and the Ex-Comm members.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

Review readings and notes from Week VI, especially rules of procedure and chair script.  
+Detailed Staff Schedule for MMUN conference, posted on UM Online (Moodle)

PSCI 492 Readings due today (in addition to NYT and UN News Centre)

Same as PSC 337

**XIII. MONTANA MODEL UN HIGH SCHOOL CONFERENCE (11/19 AND 11/20)**

**\*\*\*\*Monday 11/19 from 7:45 am to 9 pm**

**AND**

**\*\*\*\*Tuesday 11/20 from 8:30 am to 5 pm**

**ATTENDANCE AND BUSINESS ATTIRE REQUIRED**

#### **XIV. THE FUTURE OF THE UN & CONFERENCE DEBRIEFING (11/27)**

**Due today:** All students: *Debriefing Paper* -- assignment posted on UM Online (Moodle)

*Leadership and Team Applications* -- posted on UM Online (Moodle)

In class today: Discuss what happened at the MMUN conference & the conference could be improved.  
Discuss UN reform.  
Comments from leadership applicants.

PSCI 337 Readings due today (in addition to NYT and UN News Centre) (63 pp).

Mingst and Karns, ch. 8, "Is There a Future for the United Nations?," pp. 281-293 (12 pp).

+Kofi Annan, "In Larger Freedom: Decision Time at the UN," *Foreign Affairs*, May/June 2005 (8 pp).

+Maggie Farley, "U.N. Reform Bid Exposes Its Woes," *Los Angeles Times*, September 14, 2005 (3 pp).

+Louis B. Sohn, "Important Improvements in the Functioning of the Principal Organs of the United Nations that Can Be Made Without Charter Revision," *American Journal of International Law* 91:4 (October 1997), pp. 652-662 (10 pp).

+John Bolton, "Speech by John R. Bolton at the Maxwell School," February 2, 2007, [http://www.aei.org/publications/pubID.26114/pub\\_detail.asp](http://www.aei.org/publications/pubID.26114/pub_detail.asp) (13 pp).

+James Traub, "Urgent: Running the U.N.," *Foreign Policy* 158, Jan-Feb 2007 (5 pp).

+Thomas Carothers, "A league of their own," *Foreign Policy* 167, July-August 2008 (6 pp).

+Michael Levi, "Beyond Copenhagen: Why Less May Be More in Global Climate Talks," *Foreign Affairs*, 22 February 2010 (3 pp).

+Ban Ki-moon, "Remarks at the Adoption of General Assembly Resolution on System-Wide Coherence," UN News Centre, 2 July 2010 (3 pp).

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (110 pages)

Same as PSC 337, plus

Kennedy, Ch. 8 "The Promise and Peril of the 21<sup>st</sup> Century" and "Afterword," pp. 243-290 (47 pp).

#### **XV. MMUN CLUB AND TRAVELING TEAM MEETING (12/4)**

If you are on the MMUN Leadership or Team list, or if you are just missing Model UN, come to this meeting of the Club and Team. We will:

1. Amend the constitution, if necessary
2. Hold an election for Team vice president
3. Hold the first Team meeting. Agenda items:
  - NMUN committee assignments.
  - NMUN conference and travel schedule, with deadlines to confirm your participation
  - Schedule for Team preparations in the spring
  - Override forms for Spring Team class

***The team will also meet in our regular room during the final examination time slot on Tuesday, 12/11 from 3:20-5:20.***