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PSCI 431.01: Politics of Global Migration

Peter Koehn

University of Montana - Missoula, peter.koehn@umontana.edu

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PSc 431 (3 cr)
Politics of Global Migration
Fall 2012

Peter Koehn
Office: LA 348 x5294
Office hours: TTH 10:30-11:00;
12:30-1:30; and by appointment

Course Description

The proactive and reactive migration of peoples within countries and across national boundaries constitutes one of the fundamental challenges of international relations and domestic politics in the 21st Century. In preparation for these challenges, this course explores recent and contemporary population movements from a multidisciplinary perspective. Geographical coverage includes Asia, North and Central America, Africa, and Europe. Attention initially will be devoted transnationalism and associated economic, social, and political transformations. After exploring key dimensions of transmigration, we will focus on connecting transmigration, transnational competence, global health, and sustainable development.

Course Objectives

Students should develop familiarity with approaches to and dimensions of transnationalism as well as its potential transformative effects in the 21st Century; awareness of global migration patterns, pressures, processes, and implications; understanding of how population movements are related to the emergence of a world mobility system that involves an expanding flow of people across national boundaries in ways that challenge the geopolitical framework of nation states and are facilitated by transnational competence; the ability to connect transmigration and transnational competence with global health and sustainable development; familiarity with the arguments and issues behind current debates and conflicts over policies that impact migration, health, and development; and enhanced individual and group analytic and problem-solving skills.

Course Conduct

Class sessions will emphasize student presentations, questions, contributions, and involvement based upon the assigned reading about the topic under discussion.

Course Requirements and Assessment

3-page film review (due 16 Oct.): 20%

Debates (1): 10%

Discussion facilitator performance (2): 20%

Individual research project (due 4 Dec.): 30%

Class/discussion participation, including presentation of research project: 20%

Late papers will be penalized by one + or – grade (e.g., from B+ to B) and by an additional + or – for each scheduled class that passes without submission. For credit/no-credit grading, students must attain an overall grade of D- to receive a “CR.” Reported final grades will reflect pluses and minuses. See the *Catalog*’s policy on incompletes, disability accommodations, and plagiarism. The instructor will deny late-drop petitions (after the 31st day of instruction).

Required Reading*

Steven Vertovec, *Transnationalism* (Routledge, 2009) [TN]

Peter Koehn & James Rosenau, *Transnational Competence* (Paradigm, 2010) [TC]

All other readings on e-reserve (password = psci431)

Course Outline and Reading Assignments

28-30Aug

I. Introduction & Overview

*Angier, "Man vs. Woman: In History's Travel Olympics, There's No Contest"

*Koser, "International Migration and Development" (2009)

*P. Koehn, "Introduction to Contemporary Cross-National Population Movements" (1991) pp.1-9, 15-19

*TN, pp. 1-24

II. Transnationalism & Transformations

4 Sept.

A. Transnational Social Formations

*TN, Chapter 2

4 Sept.

B. Transnational Economic Formations

* TN, Chapter 5

* Cave, "Better Lives for Mexicans Cut Allure of Going North" (2011)

* Castaneda, Massey, "Do-It-Yourself Immigration Reform" (2012)

* Martin, "Immigrants Are Crucial to Innovation" (2012)

6 Sept.

C. Transnational Religious Transformations

* TN, Chapter 6

* Crossette, "Testing the Limits of Tolerance" (1999)

* Schweder, "Engaging Cultural Differences" (2002)

* Kuznetsov, "Leveraging Diasporas of Talent" (2006)

6 Sept.

D. Transnational Political & Environmental Transformations

* TN, Chapter 4

*P. Koehn, "Chinese Americans & U.S.-China Relations in the 21st Century" (1998)

*X. Yin & P. Koehn, "Immigrant Transnationals and U.S. Foreign Policy" (2011)

* Zezima, "Running for President of Haiti, but Stumping in US" 10

11 Sept.

E. Transnational Socio-cultural Transformations

* TN, Chapter 3

*Lam, "Sustaining Families Transnationally" (2002)

*C. MacKinnon, "Can Fatherhood Be Optional?" (2001)

*Roberts, "More Africans Enter U.S. Than in Days of Slavery" ('05)

III. Transmigration

- 13 Sept. *A. Framework for Analysis*
 *P. Koehn, "Framework for Analysis," (1991) pp. 38, 45-48
- 18 Sept. *B. Environmental Migration*
 *A. Suhrke, "Environmental Degradation and Population Flows" ('93)
 *"'50 Million 'Environmental Refugees' By 2020, Experts Say" (2011)
 *Brooks, "3,000 Police Storm Rio's Biggest Slum" (2011)

Lucia video – 90 min.
- 20-25 Sept. *C. Economic migration*
 1. Internal
 *Arnold, "China" (2012)
 *Li, Lin, and Wang, "From Rural Poverty to Urban Deprivation? The Plight of Chinese Rural-Urban Migrants Through the Lens of *Last Train Home* (2012).
 *Yardley, "In One Slum, Misery, Work, Politics & Hope" [Mumbai]'11
 *C. von Reichert and J. Sylvester, "Motives for Migration: A Study of Montana Newcomers" (1998)
 * C. von Reichert, "Why Montanans Come Home" (2000)
 *Yen, "Long-distance Moves in US Hit Record Low" (2011)
 *Skeldon, "Interlinkages: Internal & International Migration" (2006)
- 27 Sept. 2. Porous boundaries and undocumented migrants
 * "Vast US-Canada Border Suddenly Poses a Problem" (2001)
 * Geranios, "Agents Urge Civilians to Report Suspicious People" ('10)
 * Koser, "Impact of the Global Financial Crisis on International Migration" (2010)
 *Porter & Malkin, "Mexicans at Home Abroad" (2005)
 *Lacey, "Money Starts to Trickle North" (2009)
 *Preston, "Tweak in Rule to Ease Path to Green Card" (2012)
- 2 Oct. 3. Professional/skill migration
 * Rai, "Indians Find They Can Go Home Again" (2005)
 * DeParle, "Rising Breed of Migrant Worker: Skilled, Salaried, & Welcome" (2007)
 *Skelton, "Skilled Migration, Brain Drain, and Policy Responses" ('08)
 *Connell, *Migration and Globalisation of Health Care*, pp. 94-122 ('10)
- 4-9 Oct. 4. Globalization and Global Cities
 *S. Sassen, "Global Cities and Survival Circuits" (2006)

- *B. Raynor, “Serfs of the Service Economy” (1999)
- *Cho, “Gofers for All” (2006)
- *S. Greenhouse, “US to expand Labor Rights to Cover Illegal Immigrants” (1999)
- *Gordon, “Workers Without Borders” (2009)
- *Solis & Londono, “Off the Books, Underpaid” (2004)
- *C. Hedges, “Condemned by Past Crimes: Deportation Law Descends Sternly” (2000)
- *Greenhouse, “Cleaning Companies in Accord with Janitors” (2006)
- *E. Schmitt, “To Fill in Gaps, Shrinking Cities Seek a New Wave of Foreigners” (2001)
- ****Bread & Roses*** video – 110 min (VT12253)

D. *Political Migration*

11 Oct. 1. Internal displacement and colonization by population resettlement

- *K. Maynard, “Communities in Conflict” (1999), pp. 117-122
- *Weiss and Pasic, “Dealing with the Displacement and Suffering Caused by Yugoslavia’s Wars” (1998), pp. 175-191
- *Essoungou, “Africa’s Displaced People” (2010)

16 Oct. 2. Official refugees

- *Brothers, “U.N. Reports Steady Rise of Refugees” (2011)
- *Kerri Faughnan, “Kelele Refugee Camp” (1995)
- *“Refugee Camp Has Houses of Sticks, Cloth” (2011)
- *Raper, “Changing Roles of NGOs in Refugee Assistance” (2003)
- *P. Ngai and P. Koehn, “Organizational Communication in Refugee-camp Situations,” No. 71 (Dec 2002) www.unhcr.org
[click on Research/Eval; Eval & Policy Analysis Unit; new issues in refugee research]

16 Oct. ***Bread & Roses Video Review Due***

18 Oct. 3. “*Durable solutions*”

Local integration; third-country asylum and resettlement

- *E. Hall, “Vocational Training for Women Refugees in Africa”
- *LeBlond, “This is Shimelba” (2009)
- *B. Whitaker, “Changing Opportunities: Refugees and Host Communities in Western Tanzania,” #11(June 1999) www.unhcr.org
[click on Research/Eval; Eval & Policy Analysis Unit; new issues in refugee research]
- *Rousseau, et al., “Complexity of Determining Refugeehood” (’02)
- *L. Getter, “Asylum in the ‘Land of the Free’” (2001)
- *Bernstein, “Asylum Seekers Treated Poorly” (2005)

Repatriation

- *P. Koehn, "Repatriation of African Exiles: The Decision to Return," pp. 347-351
- *L. Hammond, "Ethiopians Who Survived the Famine" (2007)
- *C. Phuong, "Freely to Return: Reversing Ethnic Cleansing in Bosnia-Herzegovina" (2000)
- *Parfit & Chislom, "Muslim Woman Strived for Unity in War-torn Bosnia" (2002)

23-25 Oct. **Individual Project Meetings**

IV. Connecting Transmigration, Transnational Competence, & Sustainable Development

"For stone to become a sculpture, it needs a lot of hits" Anjan in The New Americans

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|--------------------|--|
| 30 Oct-
-1 Nov. | <p><i>A. Introduction</i></p> <ul style="list-style-type: none"> *TC, pp. xiv-xxi; 1-17; 22-43; 142-153 *TN, Chapter 7 *P. Levitt, "Migrants Participate across Borders" (2000) *Aleinkoff and Klusmeyer, <i>Citizen Policies for an Age of Migration</i> (2002), pp. 36-39 *Smith, "The Two Faces of Transnational Citizenship" (2010) *Ngai & Koehn, "Citizenship Education for an Age of Population Mobility & Glocally Interconnected Destinies" ('06) |
| 8 Nov. | <p><i>B. TC Business Professionals</i></p> <ul style="list-style-type: none"> *TC, Chapter 6; pp. 115-116, 158-164 *Cederberg, "Missoula Center Offers Visas to Foreign Investors for \$1 Million Buy-in" (2011) *Lee, "Making Visas for Dollars Work" (2012) |
| 8 Nov. | <p><i>C. TC Engineers</i></p> <ul style="list-style-type: none"> *TC, Chapter 7; pp. 116-118, 164-169 *Kolsky & Cotton, "Educating Engineers" (1996), pp. 136, 141-145 |
| 13 Nov. | <p><i>D. TC Social-justice Workers</i></p> <ul style="list-style-type: none"> *TC, Chapter 8; pp. 118-119, 169-172 |
| 13 Nov. | <p><i>E. TC Sustainable-development Agents</i></p> <ul style="list-style-type: none"> *TC, Chapter 9; pp. 119-121, 173-178 *P. Koehn, "Peaceful & Sustainable Development: Middle-Management Entrepreneurship and TC in China" (2007) *Lampert, "Diaspora & Development?" (2009) *DeParle, "World Banker & His Cash Return Home" (2008) *Leland, "After a Break to Run Somalia, Back at His Cubicle" '11 |

- 15 Nov. *F. TC Medical & Health Personnel*
 *TC, Chapter 10; pp. 121-122, 178-188
 *P. Koehn, "Medical Encounters in Finnish Reception Centres" ('05)
 * P. Koehn & M. Tiilikainen, "Migration and Transnational Health Care: Connecting Finland & Somaliland" (2007)
 *Connell, *Migration & Globalisation of Health Care*, pp. 167-200 ('10)
- 15 Nov. *Desoune video – 54 min. (VT05830)*
 *Cave, "Rescuers Search Atlantic" (2009)
- 20-27 Nov. **V. The Search for Innovative & Effective (Policy) Approaches**
- A. *Constructing fences or opening borders?*
 *J. Carens, "Aliens and Citizens: The Case for Open Borders"
 *Eberstadt, "Exceptional America" (2007)
 *Burke, "Now Is Time to Keep US from Tearing at Seam" ('00)
 *Griswold, "Quality of Life, Not Immigration, Is Biggest Factor in Population Growth" (2006)
 *Stevens, "Citizenship to Go" (2012)
 **"Citizenship in an Unequal World" (2011)
- B. *Global Refugee Corps (GRC)*
 *P. Koehn, "Proposal for an International Refugee Corps" ('94)
- 29 Nov. *Graduate Reports*
- 4 Dec. Individual research projects due**
- 4-6 Dec. & 12 Dec. (10:10-12:10) *Individual research-project presentations*

PSCI 400

Students taking PSCI 400 concurrently with this course must attend a special class on professional writing led by the instructor (TBA). The 3-page double-spaced individual review for this class will be graded for clarity of argument and correctness of technical writing and returned with comments for revision. Students are required to revise and resubmit their review as often as necessary until all corrections are made and understood. The individual-project paper will be no more than 20 double-spaced pages of text (not counting the bibliography). The instructor will meet with and approve each student's topical selections and provide guidance on how to proceed. Citations of sources used can be included in parenthetical text notes tied to the bibliography or in footnotes/endnotes and a bibliography.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at <http://www.umt.edu/SA/VPSA/index.cfm/page/1321> This syllabus is presented as a general guide to the course that is subject to amendment or deviation.

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