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PSCI 336.01:European Union

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EUROPEAN UNION

Instructor: Eric H. Hines**Office:** LA 354**Office Hours:** TR 3-4 or by Appt.**Email:** eric.hines@umontana.edu**Phone:** 406.359.1660 (Cell/Voicemail)**Course Number:** PSCI 336**Class Location:** LA 337**Meeting Time:** MWF 12:10-1:00 p.m.**Website:** Moodle (<http://umonline.umt.edu>)**CRN (Add/Drop):** 34969

You may schedule an appointment with me online at <http://tungle.me/erichines>

COURSE DESCRIPTION

Europe is in crisis. Since 1950, European states have turned to the European Union (EU), an experimental system of collective governance, when they seemed incapable of solving certain problems on their own. Given Europe's history, the EU has been remarkably successful at promoting collective peace and prosperity. Yet now both the EU and its members find themselves unable under clouds of illegitimacy to effectively or efficiently address the most serious economic and political crisis since the end of WWII.

The purpose of this course is to enhance your understanding of this unique political system, the ongoing crises it faces, and your ability to evaluate possible resolutions. To achieve this, we examine the theories of European integration and governance, the EU's historical development, institutional structure, and major areas of policy-making.

LEARNING OUTCOMES

After completing this course, students will be able to:	This will be assessed by:
Explain the development and dynamics of European integration using the theories of international relations.	Clicker Questions & Midterm
Explain how the political system of the EU works; what it does; and who benefits from its policy outcomes and why.	Clicker Questions and Final Exam.
Evaluate alternative solutions to the major challenges facing the EU using specific criteria.	Clicker Questions and Final Paper
Assess the reliability, validity, accuracy, authority, and point of view or bias of information sources on the EU.	Clickers, Research Assignment, & Final Paper

REQUIRED MATERIALS

There is one *required* textbook for this course:

Bache, Ian, George Stephan, and Simon Bulmer. 2011. *Politics in the European Union*, 3rd Edition. New York: Oxford University Press.

You must also purchase an **i-clicker student remote** (ISBN: 0716779390) and register it at <http://www.iclicker.com/registration> if it is not already registered for another class.

COURSE REQUIREMENTS

The following paragraphs outline the basic requirements for this course. More detailed information on specific assignments can be found on Moodle.

Clicker Questions (50 points and Extra Credit)

A variety of clicker questions will be used to assess learning. A clicker participation score worth 50 points will be calculated at the end of the semester using the formula:

For some questions, answering correctly will earn you extra credit that will replace up to 50 points on the two take home exams. You must bring a properly working clicker to class to earn credit for participation or to receive extra credit (No exceptions)!

Library and European Union Research Assignments (50 points)

To prepare for their final research paper, students will complete a small homework assignment that introduces them to general library research and to researching the EU.

Final Paper (400 points)

$$\frac{\text{Total Responses}}{0.9 * \text{Total Questions Asked}} * 50$$

Students write a 8-10 page policy briefing to the leaders of the EU describing the four major crises plaguing the EU and providing them with a set of recommended solutions.

Exams (250 points each)

Students will submit a 4-page take-home midterm exam covering the EU's theoretical and historical development. A final take-home exam covering the EU's institutions and policymaking will be due at the end of the course's schedule final exam period.

STUDENT RESPONSIBILITIES

Students have the responsibility to:

1. Attend class regularly.
2. Complete assigned readings before class.
3. Complete assignments by their deadlines.
4. Inform the instructor beforehand of any reasons why they are unable to do this.
5. Complete all requirements within the time frame of the semester. University policy on incompletes will be strictly enforced.

ACADEMIC MISCONDUCT POLICY

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code, which is available for review online at: <http://life.umd.edu/VPSSA/name/StudentConductCode>.

STATEMENT ON DISABILITIES:

I encourage students with documented disabilities to discuss appropriate accommodations with me. If you have a disability and feel you need accommodations in this course, please present me with a letter from Disability Services for Students (DSS), Lommasson Center 154 (243-2243), indicating the existence of a disability and the suggested accommodations.

GRADING

Final grades are based on a 1000-pt scale with points distributed between clicker participation (50), homework (50), exams (500), and final paper (400).

Scale: A = 100-93%, A- = 92.9-90%, B+ = 89.9-87%, B = 86.9-83%, B- = 82.9-80% C+ = 79.9-77%, C = 76.9-73%, C- = , D+ = 69.9-67%, D = 66.9-63%, D- = 62.9-60%, F = < 60%

COURSE SCHEDULE

I reserve the right to make changes to this course schedule. Any changes will be posted to Moodle and distributed to students via email. All material marked with (M) are on Moodle.

Date	Topic	Assignment
1/23	Introduction; Distribution of Syllabus	
1/25	Problems and Puzzles: The EU in Crisis	Selections from <i>Der Speigal</i> (M)
1/27	Theorizing the EU: International Relations	Bache, Ch. 1
1/30	Theorizing the EU: Comparative Politics	Bache, Ch. 2
2/1	Theorizing the EU: Critical Perspectives	Bache, Ch. 3
2/3	Theorizing the EU: The Consequences	Bache, Ch. 4
2/6	Exam Review: Theory	
2/8	History: The Postwar Context	Bache, Ch. 5
2/10	History: Monnet's Super-Duper-Ooper-Schmooper Big Idea	Bache, Ch. 6 & Selected Texts (M)
2/13	History: Establishment Of The Communities	Bache, Chs. 7 & 8
2/15	History: The European Economic Community	Bache, Ch. 9
2/17	History: The Doldrums	Bache, Chs. 10 & 11
2/20	President's Day -- No Class	
2/22	History: Single European Act	Bache, Ch. 12
2/24	History: The Maastricht Treaty	Bache, Ch. 13
2/27	History: The Treaty of Amsterdam	Bache, Ch. 14
2/29	History: The Nice Treaty	Bache, Ch. 15
3/2	History: The Constitution for Europe	Bache, Ch. 16

Date	Topic	Assignment
3/5	History: Europe in Crisis	Bache, Ch. 17
3/7	History: The Lisbon Treaty	Bache, Ch. 18
3/9	Exam Review: History	
3/12	Institutions: An Overview	Bache, Ch. 19
3/14	Institutions: European Commission	Bache, Ch. 20
3/16	Institutions: European Council and Council of Ministers	Bache, Ch. 21; Midterm Due (M)
3/19	Institutions: The European Parliament	Bache, Ch. 22
3/21	Institutions: The Court of Justice	Bache, Ch. 23
3/23	Institutions: Organized Interests	Bache, Ch. 24
3/26	Exam Review: Institutions	
3/28	Library Research Session	
3/30	European Union Research Session	
Spring Break		
4/9	Special Focus: Democratic Deficit	Follesdahl and Hix (2006) Research Assignment Due
4/11	Policy-Making: An Introduction	Bache, Ch. 25
4/13	Policy-Making: Agriculture	Bache, Ch. 26
4/16	Policy-Making: The Single Market	Bache, Ch. 27
4/18	Policy-Making: Economic and Monetary Union	Bache, Ch. 28
4/20	Policy-Making: Cohesion Policy	Bache, Ch. 29
4/23	Policy-Making: Environmental Policy	Bache, Ch. 30
4/25	Policy-Making: Freedom, Security, and Justice	Bache, Ch. 31
4/27	Policy-Making: Trade and Development Aid	Bache, Ch. 32
4/30	Policy-Making: Common Foreign and Security Policy	Bache, Ch. 33
5/2	Policy-Making: Enlargement	Bache, Ch. 34
5/4	Exam Review: Policy-Making	Final Papers Due @ 11:59 p.m. (M)
5/11	Final Exam: Submitted online in lieu of in-class Exam	Final Exam Due @12:10 p.m. (M)