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ECON 350.01: Economic Development

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Economics 350
Economic Development
MWF 10:10-11:00, DHC 117
Fall, 2001

Instructor: John Photiades
Office: LA 402
Office Phone: 243-5612
Office Hours: 11:10-12:00 MWF

A. Required Reading

1. Photiades, John. "Notions of Development, Past and Present," in Alan McQuillan and Ashley Preston, eds., *Globally and Locally*. New York: University Press of America, 1998. [Class Handout].
2. Daly, Herman E. *Beyond Growth*. Boston, Beacon Press, 1996.
3. Kaul, Inge, et al. *Global Public Goods*. Boston: Oxford University Press, 1999.
4. UNDP, *Human Development Report 2000*.

B. Course Objectives

The course examines the theory and problems of economic development in poor regions of the world in light of the trend toward increasing "globalization." The course deals with the effects of globalization on the provision of international public goods such as global justice, natural and cultural capital, and global financial stability. It examines the relationship between economic growth and sustainable economic development (SED), emphasizing the broader socioeconomic and political issues associated with the notion of human development.

C. Topics and Reading Assignments

ASSIGNMENT

<u>DATE</u>	<u>TOPIC</u>	<u>SOURCE</u>
Sep 04-06	Notions of Economic Development	1,3-38
Sep 10-14	Intro to Sustainable Development	2,1-70
Sep 17-21	SED Policy and Measurement	2,73-115
Sep 24-28	Population, Global Trade, and SED	2,119-167
Oct 01-05	Review, First Hour Exam	
Oct 08-12	Global Public Goods, Coop. & Equity	3,2-19,51-62,68-87
Oct 15-19	Global Justice, Integration & Trade	3,88-151
Oct 22-26	Financial Stability, Natural Capital	3,152-219
Oct29-Nov 2	Natural & Cultural Capital, Health	3.220-304
Nov 05-09	Review, Second Hour Exam	
Nov 14-19	Knowledge, Info, Peace	3,308-343,366-415
Nov 26-30	Human Rights & Human Development	4, 1-55
Dec 03-07	Democracy, Poverty, Accountability	4, 56-126
Dec 10-14*	Review, Third Hour Exam	

D. Course Policies:

1. Writing Requirements

Econ 350 is a course with a "W" designation -- which means that the course must include a substantial amount of writing, graded both on its analytical and organizational merits as well as on the quality of its expository prose. (In other words, you will be graded not only on the quality of your paper's content but also on the quality of its usage of English).

You are to write a paper of no less than 12 double-spaced pages on any topic of your choice that deals with economic development. (It could be a paper on some aspect of development theory, or a paper on the problems and possible solutions associated with a particular country or region).

a. You are to submit a one-page, typewritten proposal of a paper topic by September 17.

b. You must submit a first draft of part of your paper no less than 5 pages long by October 8. Your paper will be edited and returned to you for corrections. (This step is worth 10% of your paper grade).

c. A second revised draft of (b) above must be resubmitted to me by October 22. (This is worth another 10% of your paper grade).

d. A first draft of the entire paper no less than 12 pages long must be submitted to me by November 14. Your paper will be again edited and returned to you for corrections. (This is worth 20% of your paper grade).

e. The final version of your paper must be submitted to me by Dec 10. (This is worth 60% of your paper grade).

f. Consult a standard manual for writers (such as Kate L. Turabian's A Manual for Writers or the MLA Handbook). Among other things, your paper must follow accepted academic practice regarding capitalization, punctuation, abbreviations, quotations, footnotes, bibliographical entries, and the presentation of tables.

2. Examinations

There will be three one-hour exams and an optional, comprehensive final. All exams are of the essay variety.

3. Exam Dates

1st Hour Exam: 10:10-11:00 Friday, October 5

2nd Hour Exam: 10:10-11:00 Friday, November 9

3rd Hour Exam: 10:10-11:00 Wednesday, Dec 12

FINAL EXAM: 8:00-10:00 Wednesday, Dec. 19

4. Grading

50% of your final grade will be based on exam performance, 40% on your paper, and 10% on class attendance and quiz performance. (Quizzes are unannounced and are based on the lecture of the previous class session as well as the reading assignment for that day's session).

The optional final is worth as much as the three one-hour exams put together.

E. A grade of "D" is a pass in this course.