

Fall 9-1-2001

HHP 108.01: Research and Program Evaluation

Arthur W. Miller

University of Montana, Missoula, arthur.miller@umontana.edu

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

Miller, Arthur W., "HHP 108.01: Research and Program Evaluation" (2001). *Syllabi*. 6093.
<https://scholarworks.umt.edu/syllabi/6093>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

RESEARCH & PROGRAM EVALUATION
Fall Semester 2001

Dr. A.W. Miller McGill 108
243-5238 awmiller@selway.umt.edu

- TEXTS:**
1. Writing Empirical Research Reports
Pyrczak, Fred
Pyrczak Publishers
(optional)
 2. Understanding Research Methods
Patten, Mildrid
Pyrczak Publishers
(supplementary)
 3. Applying Educational Research: A Practical Guide for Teachers
Gall, Gall & Borg
Longman Publishing Co. 4rd Edition
(required)

READINGS & LECTURE TOPICS:

R	9/6	Borg Pyrczak	1 & 2 3 & 4	Research Strategy & Review of Lit What is Research?	
R	9/13	Borg Pyrczak Patten	5 1,2,5 Part A & B	Quantitative Research Review of Literature	
R	9/20	Borg	3	Library Tour & Preliminary Sources	
R	9/27	Borg Pyrczak Patten	4 6,7,8	Secondary Sources Sources Part C	5 Research Articles Due
R	10/4	TEST I Borg Pyrczak Patten	1,2,3,4,5 1,2,3,4,5,6, A,B,C		
<hr/>					
R	10/11	Borg Pyrczak	12 7,8,9	Critical Theory Writing & Proposal	Research Problem Due
R	10/18	Borg Pyrczak Patten	6 10 D	Statistics Historical Research	Research Problem Refined 5 Research Articles Due
R	10/25	Borg Pyrczak Patten	13 11 E	Historical	Hypothesis Due
R	11/1	Borg	15	Action Research	Research Design Due
R	11/8	TEST II Borg Pyrczak Patten	6,12,13,15 9,10,11 D,E		

R	11/15	Borg	7	Descriptive & Causal Comp.	Instrumentation Due
R	11/22	NO CLASSES – THANKSGIVING HOLIDAYS			
R	11/29	Borg	9	Experimental	Data Analysis 5 Research Articles Due
R	12/6	Borg	8,10 & 11	Correlational, Case Studies, Ethnographic	Review of Literature Due
R	12/13	TEST III Borg	7,8,9,10 & 11		

WRITTEN ASSIGNMENTS:

- Each student will hand in 15 research article critiques. These critiques will concern articles from your field of interest and/or your field of study. They must come from a minimum of 4 different journals, publications, or sources. The intent is to have you explore the resources and determine your valuable resources. If sources are restricted, please see me for alternate plans.

Grades

Test I	100	A = 345-375
Test II	100	B = 315-344
Test III	100	C = 285-314
Articles	45	D = 225-284
Research Project	<u>30</u>	
	375	

extra credit = objectives

Each objective is worth 1 point. You may complete a maximum of 10 chapter objectives for a total of 10 points.

Articles

9/27	5 Research Articles Due
10/18	5 Research Articles Due
11/29	5 Research Articles Due

Research Project

10/11	Research Problem/Question
10/25	Hypothesis
11/1	Research Design
11/15	Instrumentation/Internal Validity Control
11/29	Data Analysis/Conclusions
12/6	Review of Literature (15-20)

Each assignment should include the previous week(s) written work as well.

Objectives

10/4	Chpts 2,3,4
11/8	Chpts 6,12,13,15
12/13	Chpts 7,8,9 & 10

No objectives will be accepted or credited after the due date. All objectives due at 4:10pm the due date.