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Fall 9-1-2001

HHP 236.01: Basic Nutrition

Carla E. Cox The University of Montana

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Syllabus: HHP 236, Basic Nutrition

Fall, 2001: 11:10 – 12:00 p.m. Main Hall 210	
1:10 – 2:00 p.m. McGill 215	
Instructor: Carla Cox	
Office: 211 McGill Hall E-mail: sleddog@selwa	ay.umt.edu
Phone numbers : Office – 6524	-
Home – 626-5314 (Don't worry about callin	g me at home)
Clinic – 329-7258 (use only for emergent ne	eds!)
Office hours : 10:00-10:45 a.m.	
Noon – 1:00 p.m. M/W`	
and by appointment if needed	
Please feel free to call anytime (between 6:00 a.m. and 10:00	p.m.) I am happ

Please feel free to call anytime (between 6:00 a.m. and 10:00 p.m.) I am happy to help you with any questions, concerns pertaining to the class!!!

Objectives: To understand the relationship between nutrition and health and to apply nutrition principles to preventation of disease.

- → Interpret, apply and understand the various nutrition tools such as the Dietary Allowances, USDA Food Pyramid, food composition tables and recognize their advantages and limitations.
- \rightarrow Understand basic nutrition research methods
- \rightarrow Recognize which foods contain major sources of macro and micro nutrients
- \rightarrow Describe the functions of micro and macro nutrients and relate them to the optimal nutrition, health and well-being of humans
- → Develop an awareness of how nutritional needs are influenced by normal physiologic changes over the life span
- \rightarrow Determine through a personal food record whether nutrient needs are being met, and if not, how to correct the deficiencies
- → Assess the potential problems resulting from nutrient imbalance, surplus or deficiencies in health and disease
- → Understand the relationship between nutrition and prevention of the following chronic diseases: heart disease, diabetes, cancer, and hypertension

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Sept. 21	Quiz 1		
Sept. 24 & 26	6 Chapter 5: Fats		
	Biochemistry, physiology, application		
	Fat substitutes		
Sept. 28 & Oc	t. 1		
	Chapter 3: Digestion, Absorption and Transportation		
	Hint: It's my favorite chapter!!!!		
Oct. 3	Chapter 7: Metabolism		
Oct. 5	Highlight Chapter 7: Alcohol and Nutrition as well as discussion on caffeine		
Oct.8	Quiz 2		
Oct. 10 - 15	Chapter 8: Energy Balance and Body Composition		
	Chapter 9: Weight Management		
Oct. 17	Highlight, Chapter 9: Eating Disorders		
Oct. 19	Quiz 3		
Oct. 22 - 26	Chapters 10 & 11: Vitamins		
	Chapter 10 Highlight will be discussed the 26 th . Bring your supplements!		
Oct. 29	South to the Pole with Amundson and Scott		
	Start on Chapter 12: Water and the Major minerals		
Oct. 31 & Nov	v. 2		
	Chapter 12 & 13: Water and Minerals		
Nov. 5	Highlight, Chapter 12: Osteoporosis prevention.		
Nov. 7	Food project explained. Be there!!!!		
Nov. 9 & 12	No class		
Nov. 14	Quiz 4		
Nov. 16	Chapter 14: A brief look at Nutrition for Sports		
Nov. 19	Chapter 15: Nutrition for Pregnancy and Lactation		
	Food project is due. 10% off each day it is late.		
Nov. 21-25	Have a safe holiday!!!		
Nov. 26	Chapter 16: Nutrition for Infants and Children		
Nov. 28	Chapter 17: Nutrition for the elderly		
Nov. 30	Chapter 19: Food Safety (pages 644 – 653)		
Dec. 3	Quiz 5		

The final four topics will cover applying the information you have learned disease prevention. Reading Chapter 18 prior to class is a strong recommendation!

- Dec. 7 Handout: Diabetes Prevention
- Dec. 10 Handout: Cancer Prevention
- Dec. 12 Handout. Menu planning: putting it all into practice.
- Dec. 14 Review Session

Final Exam times:

11:00 am. Class – UH 210 – 8-10 a.m. Thursday Dec. 20 $\,$

1:00 p.m. Class - McGill Hall 215 - 1:10 - 3:10 p.m. Dec. 18

You can access many of the overheads from Electronic Reserve on the internet (ERES off the Mansfield Library site). Click on ERES, enter the course number or Nutrition. The pass word is FOODS

Some words of wisdom:

Coming to class is not required, but strongly recommended. After all, I need to be there, you might as well join me! Students that come to class do better (novel idea!)

Please try to take every quiz on time. It is very difficult to give "special times" for tests. If there is a compelling need to take the exam other than exam time, it must be arranged **BEFORE** the quiz/test or it will result in a "0".

Grades are based on:

90-100% - A	Total Points Possible: 400
80-89 % - B	50 x 5 quizzes
70-79 % - C	75 x 1 project
60-69% - D	75 x 1 final exam
D	C

For P/F grading: Pass grade requires a C

There are no "special extra credit assignments". If extra credit is given, it will be offered to the entire class. Papers must be handed in on time for full credit.