51 Montana teachers attend institute at UM August 9-14

University of Montana–Missoula. Office of University Relations

Follow this and additional works at: https://scholarworks.umt.edu/newsreleases

Let us know how access to this document benefits you.

Recommended Citation
MISSOULA--

Fifty-one vocational high school teachers, vocational guidance counselors and school administrators from Montana communities are attending a Cooperative Vocational Institute at the University of Montana in Missoula August 9-14.

The Institute, sponsored by the UM Department of Business Education and Office Administration and funded by the Montana State Department of Public Instruction and federal government, is for the purpose of informing the teachers in the cooperative education plan of instruction in high schools and vocational schools.

Dr. Donald Koeppen, Institute director and chairman of the business education and office administration department of the UM School of Business Administration, said the program, which is currently used in several Montana high schools and vocational schools, allows students to go to school part-time and receive on-the-job instruction at local businesses at the same time.

The students are paid a minimum wage, Dr. Koeppen said, so they "earn as they learn."

He said one of the strong points of the program is that the classroom instruction is related to the work done on the job. Training programs are developed by the instructor, the school and the businessman instructor, he said.

Areas of instruction included in the program are home economics, agriculture, office occupations, distributive education, and trades and industry.

Dr. Koeppen is assisted in instruction for the Institute by William Patton, a UM business education faculty member; Billie Swartz, a UM home economics faculty member; Theresa Shepard, a Hellgate High School business education teacher; Robert Hille, chairman of the business education department at Wisconsin State University, Stevens Point, Wisc.; Madeline Doran, a business education teacher from Fort Meyers (Florida) high school, and Charles Kintz, a distributive education professor from Glendive Community College.

###