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PHAR 495.01: Skills Laboratory II

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SKILLS LAB II – PHAR 495
(Affiliated with PHAR 412 -Pharmacy Practice III)
Fall, 2001

Syllabus

Room and meeting times: SB 229, M or T or W or F 0810-0900

Course Coordinator: Lisa Barnes
SB 352 tel: 243-4203(office) 721-4105(h)
e-mail: lbarnes@selway.umt.edu

Instructors: Vince Colucci, Tim Stratton, Bob Williams

Required materials: Handbook of Nonprescription Drugs
Lab coat
Name badge

Suggested Resource: Clinical Pharmacology Online <http://cp.gsm.com>

Description: A practical experience designed to allow students in the second year of the professional pharmacy program to develop and demonstrate patient care skills, working individually and with peers. Therapeutic classes addressed will include certain non-prescription drugs and devices, which may be discussed concurrently in Therapeutics I. Certain prescription drugs may also be addressed within the context of OTC topics, where appropriate.

Purpose: Modules in the Skills Laboratory facilitate student development and their ability to provide patient care. Although the specific scenarios, cases and/or activities for each module will vary, by the end of the term students will have had the opportunity to:

- a) Develop and demonstrate patient interviewing skills (including framing a question and assessing patient needs based upon the interview)
- b) Practice taking patient medication histories
- c) Practice and demonstrate counseling/educating patients on appropriate medication use
- d) Develop and demonstrate appropriate triage skills
- e) Develop and demonstrate appropriate patient follow-up skills
- f) Practice selecting and recommending an appropriate OTC product, given a scenario
- g) Practice researching information on OTC products.

Modules may include a role-playing activity which affords the student the opportunity to demonstrate their ability to collect relevant information and make appropriate recommendations when they:

1. Assess the nature and severity of a patient's symptoms, complaints or request for product recommendation
2. Obtain a patient medication history
3. Identify any contraindications or potential drug-drug, drug-disease or drug-food interactions
4. Select a non-prescription product for the patient's condition and co-morbidities
5. Counsel the patient on the use of the selected product, including demonstrations or use of visual aids
6. Recommend complementary non-drug adjunctive therapies appropriate for the patient's conditions and co-morbidities
7. Provide the patient with self-monitoring parameters and recommend follow-up action, should symptoms worsen or fail to resolve
8. Appropriately refer a patient when care from another healthcare provider is needed

Class Meetings: There are four sections of this course, with 15 students in each section. Each section will meet for 50 minutes weekly, seven times during the semester. Some class meetings will combine lecture with skills practice, while other sessions will be devoted entirely to skills practice. Students are expected to bring their OTC handbook, lab coat and name tag to every session.

Each class session, students will be assigned to a group of three. For each scenario, one student will role-play the patient, one the pharmacist, and the final one the recorder and time-keeper. Roles will then be switched for each of the succeeding scenarios. Therefore, it is VERY IMPORTANT that each student attend each session. Team members will rely on one another to successfully complete each lab.

Attendance and Grading: Attendance, expected at each session is required, and, is necessary for the group to complete assignments. Each student's scenario will be graded by an instructor using a checklist grading sheet. (a sample will be provided). Grade sheets will be returned to students, providing instructor comments and feedback. Grades from Skills Lab II and Skills Lab III in the spring term will be totaled and count 1/3 of a student's grade in PHAR 412, to be held in the spring term.

February 8, 2016