Syllabi

Fall 9-1-2001

PHAR 557.01: Public Health in Pharmacy

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University of Montana - Missoula

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PHAR 557 - Public Health in Pharmacy  
Fall 2001 Syllabus

Course Coordinator: Jean Carter  
Office: SB 333A  
Phone: 243-5780  
Office hours: Drop-ins on Monday and Tuesday afternoons (1-5pm) or by appointment

Class Times and Location: Tues/Thurs at 11:10-12:00 in SB 117

Required Textbook: none  
Required reading materials will be posted on electronic reserve (ERes) via Mansfield Library.

Goal of the Course:  
After completing this course, students should be aware of public health issues, know the various agencies and initiatives that are concerned with public health, be able to identify vulnerable populations and risks, understand how pharmacists can contribute to public health, know where to find information about a variety of public health issues, and identify community leadership roles for pharmacists.

Schedule of Topics and Lecturers

Sept  
4T  Introduction to Course  
6R  Public Health history and agencies  
11T  Overview of concepts & terminology  
13R  Service Learning Projects (Introduction)  
18T  Food Safety  
20R  Immunization & Vaccines I  
25T  Immunization & Vaccines II  
27R  Service Learning Projects (Check progress)

Oct  
2T  STDs / harm reduction strategies  
4R  Communicable diseases II (travel issues)  
9T  Communicable diseases IV (re-emerging)  
11R  Poisonings I - prevention and treatment  
16T  Poisonings II - complex cases / suicide issues  
18R  Service Learning Projects (evaluations)  
23T  Poisonings III - Poison Control Centers  
25R  Environmental Health I (cases)  
30T  Community Health Centers

Nov  
1R  Cancer - prevention and detection  
6T  Substance abuse I (Addiction)  
8R  Substance abuse II (Dependence)  
13T  Drugs of abuse in athletes  
15R  Substance abuse II (recovering addict)  
20T  Current Issues in Public Health  
22R  THANKSGIVING  
27T  End of life & hospice  
29R  Infection Control

Dec  
4T  Medication Errors as a public health issue  
6R  Topic review & course evaluation  
11T  Present service projects (2 groups)  
13R  Present service projects (2 groups)  
20R  Present service projects (3 groups) - Thurs 10-12

Week of Oct 8th and 29th - time set aside in Integrated Studies for group work.
Grade Assignments
90 – 100%  (A)
80 – 89%  (B)
70 – 79%  (C)
60 – 69%  (D)

Examination Dates
   Oct. 12 (Friday) - 20 points
   Nov. 30 (Friday) - 24 points

Percent of Total Points (maximum of 200 points possible)
<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>23%</td>
</tr>
<tr>
<td>Examinations</td>
<td>22%</td>
</tr>
<tr>
<td>Attendance &amp; participation</td>
<td>10%</td>
</tr>
<tr>
<td>Service learning project:</td>
<td></td>
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<tr>
<td>Reflection papers</td>
<td>15%</td>
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<tr>
<td>Final report</td>
<td>20%</td>
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<tr>
<td>Presentation of project</td>
<td>10%</td>
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Due:  Sept 18, Oct 16, and Nov 13

Expectations for Student Behavior
Students will attend all lectures and behave in a professional manner during the class. Remember, talking during lectures and presentations is rude and interferes with other students’ learning experience. It also sends a negative message to our guest speakers. Disruptive behavior may result in a loss of points.

Students will be encouraged to work together and discuss their assignments. However, each student should write their own answers.

Student Service Learning Project
Students will be assigned to teams and will receive a service learning project. Service learning combines practical experience and classroom learning to promote student learning and provide a needed service to the community. Projects that "need to be done" were selected for this endeavor. Students will have an opportunity to work with individuals on campus and in the community who work to promote health and prevent disease. This is one project where the students' efforts will actually benefit members of the community.

Service Learning Projects Coordinator: Gayle Cochran
Office: SB 324     Phone: 243-6495
Office hours: by appointment

Scheduled Meetings for Service Learning Projects (attendance is mandatory)
Sept. 13th - Introduction to service learning, group and project assignments (PHAR 557)
Sept 27th - Progress checks during class time (PHAR 557)
Oct 8th (week of) - Integrate Studies Work Session (1 hour)(PHAR 571/574)
Oct 18th - mid-point reflection session(PHAR 557)
Oct 29th (week of) - Integrated Studies Progress Check (1 hour)(PHAR 571/574)
Dec 11,13, and 20 - Project presentations (20 minutes per group)(PHAR 557)