Summer 7-1-2001

PHIL 520.01: Foundations of Moral Philosophy

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This intensive two-week seminar introduces teachers of practical ethics to the three major theories that serve as the foundation for Western moral philosophy. The seminar will also cover feminist critiques and use of the theories and critiques in teaching practical ethics.

**Day Schedule**

9:00-10:15 Large Group Conceptual Work  
10:15-10:30 Break  
10:30-11:30 Large Group Conceptual Work  
11:30-Noon Questions and Afternoon Exercise Explanation  
12:00-3 Lunch; Group or Individual Work  
3-5:00 Large Group Summary Session (except Wednesday)

Formal Instruction will end each Wednesday at Noon.

**Course Expectations:** The class is offered Audit, Pass/Fail, or Traditional Grading.

Students taking the course for a traditional grade are expected to attend all sessions, to complete group and individual exercises, and take the final exam.

Students taking the course Pass/Fail are expected to attend all sessions, and to complete group and individual exercises.

Students who are auditing the course are expected to attend all sessions, to participate in group activities and are encouraged to complete the exercises.

**Texts:**


FacPac

Students are encouraged to use these translations/editions (all are recent printings), but other translations or editions are acceptable.

Please read course material at least once prior to the August session, and don’t let the primary texts intimidate you! I will provide detailed concept outlines during the seminar.

During the seminar weeks, please explore the Ethics Center library and the collections of handouts put together for summer short courses. You may make copies at the Center at the cost of 5 cents per page.

**Daily Concept and Reading Schedule**

Please complete all reading prior to the relevant class session

**Monday, August 13**

- Introductions
- Classical Moral Philosophy and the 20th Century Ethicist
- What Ethics Is/What Ethics Is Not
- The Ambiguity of “Do The Right Thing”
- Four Methods of Ethics Analysis
- A Confusion About The Purpose of Ethical Analysis
- If Aristotle were Alice Stotle......

  Reading Assignment: Anderson, “Why Formal Ethical Theory...”

**Tuesday, August 14**

- The Proper Subject for Ethical Analysis: Person, Motive, Consequence
- Morality/Ethical Awareness as Part of Human Growth
- An Introduction to Moral Development
Virtue as Habit
The Virtues and The Mean
The Problem of Free Will

Reading Assignment: Aristotle, Introduction, Books I, II, III
Baier, "What Do Women Want in a Moral Theory?"
Gatens, "The Feminist Critique of Philosophy"
Held, "Feminist Transformations of Moral Theory"
Woodward, "What is Virtue?"

Wednesday, August 15
Justice and Injustice
Distributive Justice
Rectificatory Justice and Inequality
The Role of Intellect in Making Decisions about Conduct

Reading Assignment: Aristotle, Books IV, V, VI

Thursday, August 16
The Special Class of Moral Virtues
The Right Frame of Mind for Making Decisions about Conduct
Friendship and Equality
Pleasure and Virtue
Happiness, Contemplation, and Moral Activity
Education in Goodness

Reading Assignment: Aristotle, Books VII, VIII, IX, X
Groenhout, "The Virtue of Care: Aristotelian Ethics & Contemporary Ethics of Care"
Homiak, "Feminism and Aristotle's Rational Ideal"

Friday, August 17
Moral Development Theory
Ethics as Equity/Ethics as Care
The Purpose of Reason and the Nature of Good Will
The Role of Duty in Morality
The Use of Generalization in Analyzing Particular Decisions
The Categorical Imperative
Monday, August 20
The Nature of Moral Rules: Universality and Impartiality
Duties Toward Self and Others
Perfect and Imperfect Duties
Humanity as End rather than Means
Heteronomy and Autonomy

Reading Assignment: Kant, Lectures on Ethics -- Duties Toward the
Body in Regard to Life, Suicide, Duties Toward Others, Ethical
Duties Toward Others: Truthfulness
Groundwork, Chapter II (and Paton’s analysis)
Egonsson, “Kant’s Vegetarianism”

Tuesday, August 21
Freedom and Autonomy
A Comparison of Kant and Aristotle on The Intellect
A Comparison of Kant and Aristotle on Friendship
Individual or Relationship as the Ultimate Subject of Moral Worth

Reading Assignment: Kant, Lectures on Ethics -- Duties Toward the
Body in Respect of Sexual Intercourse, Crinia Carnis,
Friendship, Duties Dictated by Justice, Equity
Groundwork, Chapter III (and Paton’s analysis)
Herman, “Can It Be worth Thinking About Kant on Sex & Marriage?”
Nagl-Docekal, “Feminist Ethics: How It Could Benefit From Kant”
Sarver, “Kant’s Purported Social Contract…”
Schott, “Feminism and Kant…”
Sedgwick, “Can Kant’s Ethics Survive the Feminist Critique”

Wednesday, August 22
The Individual and Community
Self-Regarding and Other-Regarding Behavior
Freedom of Thought and Speech

Reading Assignment: Mill, On Liberty (entire essay)
Thursday, August 23
Utility as a Social Concept
Protection of the Individual
A Comparison of the Categorical Imperative and Utilitarianism
The Move in Ethical Analysis from Character to Rules to Acts

Reading Assignment: Mill, *Utilitarianism* (entire essay)
Morales, "The Foundation of Millean Communities"
Okin, "Justice, Gender and the Family"

Friday, August 24
An Argument for Gender Equality
Equality as Diversity rather than Assimilation
Final Exam (for students traditional receiving grades only)

Reading Assignment: Mill, *The Subjection of Women* (entire essay)