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Fall 9-1-2001

PSYC 330S.02: Abnormal Psychology

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ABNORMAL PSYCHOLOGY (PSYC 330, section 2)

Instructor: Cindy Rowe, Ph.D.
Office: Skaggs Bldg. Room 364
E-mail: crowe@selway.umt.edu
Phone: (406) 243-4821

Semester: Fall, 2001
Date/Time: MWF, 10:10 – 11:00 a.m.
Room: Jour 304

Course Description: This course is designed to introduce you to the major theories and important empirical findings on the etiology, diagnosis, and treatment of psychological disorders. All members of class are expected to complete all assigned readings, participate in class discussions, and contribute to the process and ultimate success of the class. The goal of the course is to provide a comprehensive overview of psychological disorders and their treatment.

Evaluation: Evaluation is based on: 1) in-class reading reflections, 2) three exams, and 3) a final cumulative exam.

(1) Reading Reflections: -- *20% of course grade* -- Although class attendance is not recorded per se, expect to be asked to apply what you have learned in assigned readings approximately once each week in impromptu “reading reflections.” These short writing assignments will take no more than ten minutes to complete and will require you to integrate assigned reading materials with your own life experiences. These writings help me to gauge how the class is coming in understanding the readings and applying the materials to their every day experiences. If you miss a reading reflection assignment it will not be possible to make it up, thus attendance is critical.

(2) Exams: -- *60% of course grade (each exam worth 20% of course grade)* – Three non-cumulative exams will be given throughout the semester. There will be no make-up exams and all exam grades will be computed toward your final grade. These exams will cover all assigned readings, although not all the reading will be covered in class. It is expected that you will ask questions regarding any reading materials not covered in class that you do not understand or would like more clarification. In addition, class discussions will cover material not part of the assigned readings and these topics will be included in the exams. If you are dissatisfied with your grade on either of the first two exams, you may write a 5-7 page research paper that will replace the grade for that exam. You must see me individually about writing an optional paper, and this paper will be due at 5 p.m. on Friday Dec. 7th.

(3) Final Exam: -- *20% of course grade* -- A cumulative final exam covering all reading assignments and materials discussed in class will be given during finals week.

Office Hours: Mondays and Wednesdays, 11:00 a.m. – 1:00 p.m., or by appointment

Required Texts: R. C. Carson, J. N. Butcher, & S. Mineka (Eds.) (2001), Fundamentals of abnormal psychology and modern life. Boston: Allyn & Bacon.

Approximate Course Organization:

- Week 1 (9/5) -- Chapter 1: Abnormal Psychology over Time
 Week 2 (9/10) -- Chapter 2: Causal Factors and Viewpoints
 Week 3 (9/17) -- Chapter 3: Clinical Assessment and Treatment
 Week 4 (9/24) -- Chapter 4: Stress-related Disorders
 Week 5 (10/1) -- Chapter 5: Panic, Anxiety, and their Disorders
 Week 6 (10/8) -- Chapter 6: Mood Disorders and Suicide

FIRST EXAM: FRIDAY 10/12

- Week 7 (10/15) -- Chapter 7: Somatoform and Dissociative Disorders
 Week 8 (10/22) -- Chapter 8: Physical Health and Eating Disorders
 Week 9 (10/29) -- Chapter 9: Personality Disorders
 Week 10 (11/5) -- Chapter 10: Substance-related Disorders

SECOND EXAM: FRIDAY 11/9**NO CLASS 11/12 – VETERAN’S DAY**

- Week 11 (11/14) -- Chapter 11: Sexual Variants, Abuse, and Dysfunctions
 Week 12 (11/19) -- Chapter 12: The Schizophrenias

NO CLASS 11/21 and 11/23 – THANKSGIVING HOLIDAY

- Week 13 (11/26) -- Chapter 12 (cont.)
 Week 14 (12/3) -- Chapter 13: Brain Disorders and Cognitive Impairments
 Week 15 (12/10) -- Chapter 14: Disorders of Childhood and Adolescence

THIRD EXAM: FRIDAY 12/14**CUMULATIVE FINAL: FINALS WEEK (WEEK OF DECEMBER 17TH)**