Fall 9-1-2001

PSYC 525.01: Psychological Evaluation for Counseling

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This course is designed to introduce you to individual, psychological, clinical evaluation techniques. It will focus on intelligence assessment, but the principles and approaches will generalize through subsequent courses to other behavioral domains. It is assumed that you will receive additional instruction and practicum supervision prior to using intelligence or other techniques with clients.

**OBJECTIVES AND EVALUATION OF YOUR WORK**

1. You will become knowledgeable about and be able to discuss historical and current theories regarding intelligence, the inferential bases of intelligence, issues of cultural bias in intelligence assessment, and issues in exceptional child evaluation. You’ll be given feedback regarding your discussions of these topics through our mid-term and final learning activities essays.

2. You will learn how to carry out psychometrically sound analyses of the instruments you administer and about the limitations of such analyses. The analyses you do in preparing to write reports will each be reviewed for correctness of procedure.

3. You will learn basic psychological report formats and develop your report writing skills. You will receive constructive feedback on each of the reports you write.

4. You will learn to administer and score selected intelligence tests according to standardized procedures. We will observe you administering and provide structured feedback regarding each of the selected tests. We will check (and correct) your scoring on all the test protocols you turn in.

**LECTURE TOPIC OUTLINE AND READINGS**

1. Analysis of the Wechsler Scales

2. Assessment Process and Report Writing
   Sattler, Chapter 21

3. Historical Perspective and Models of Intelligence
   Sattler, Chapter 5
4. Validity, Reliability and Inferences  
   Sattler, Chapter 4, p. 96-113, 115-118, 119-121


5. Cultural Bias in Intelligence Testing  
   Sattler, Chapters 2, 19 & 20.

6. Exceptional Child Assessment  
   Sattler, Chapter 3

7. Neuropsychological Assessment

8. Other Assessment Devices  
   Sattler, Chapters 14-16

LAB ASSIGNMENTS

Readings:

Testing Children, Chapter 7  
WAIS-III Manual  
WISC-III Manual

Select One Of The Following:

   Sattler, Chapter 14

KAIT Manual  
   Sattler, p. 554-557  
   WPPSI-R Manual  
   Sattler, Chapter 11

Tests to be Administered:

<table>
<thead>
<tr>
<th>Test Name</th>
<th># Given</th>
<th>Observed</th>
<th># Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAIS-III</td>
<td>3</td>
<td>Yes</td>
<td>2</td>
</tr>
<tr>
<td>WISC-III</td>
<td>3</td>
<td>Yes</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>Yes</td>
<td>0</td>
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</tbody>
</table>
Due Dates:

- WAIS-III Protocol
- WAIS-III Protocol
- WAIS-III Protocol
- WAIS-III Report
- WAIS-III Report
- WISC-III Protocol
- WISC-III Protocol
- WISC-III Protocol
- WISC-III Report
- WISC-III Report
- S-B, K-ABC or KAIT Protocol

Learning Activity Dates:
- Mid-Term
- Final

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