Fall 9-1-2001

PSYC 532.01: Advanced Psychopathology

Cynthia L. Rowe
University of Montana, Missoula

Let us know how access to this document benefits you.
Follow this and additional works at: https://scholarworks.umt.edu/syllabi

Recommended Citation
https://scholarworks.umt.edu/syllabi/6229

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
ADVANCED PSYCHOPATHOLOGY (PSYC 532)

Instructor: Cindy Rowe, Ph.D.
Office: Skaggs Bldg. Room 364
E-mail: crowe@selway.umt.edu
Phone: (406) 243-4821

Semester: Fall, 2001
Date/Time: MWF, 1:10 – 2:00 p.m.
Room: CPC 121

Course Description: This course is an advanced seminar covering the major theories and empirical findings on the etiology, diagnosis, and treatment of the adult mental disorders. All members of class are expected to complete all assigned readings, participate in class discussions, and contribute to the process and ultimate success of the class.

Goals and Objectives: The goal of the course is to enable you to begin to develop the knowledge base and conceptual skills necessary to become a clinician as well as a clinical researcher. This broad goal is achieved through:

- careful reading of all assigned materials
- thoughtful reflection and synthesis of the readings in weekly research questions
- participation in class discussions to begin developing skills necessary to present your ideas to your peers
- conceptualization of a research question and formulation of a research plan into a research proposal
- presentation of your research proposal to your peers

Evaluation: Evaluation is based on: 1) weekly research questions; 2) a final research proposal, 3) a 20-minute presentation of your proposal, and 4) participation in class.

(1) Research Questions: -- 20% of course grade -- Readings on each topic will be spread out through the week. You will be asked to prepare one thoughtful, well-justified research question based on two or more sources assigned for the week. You will be required to hand in one research question per week, either on Monday or on Wednesday. Research questions serve several purposes: they motivate students to do assigned readings, guide class discussions, help you to synthesize materials, and enable you begin thinking like a clinical researcher.

(2) Research Proposal: -- 50% of course grade -- Your final paper will be a research proposal in the format specified by the NIH for dissertation proposal grants. We will review the guidelines for the proposal together. This project will serve as a synthesis of your research questions on a particular topic and a first step in actualizing a research plan of your own. Note that topics must be approved by me with a brief 2 page outline no later than November 2nd. Papers are due on Monday, December 17th at 5 p.m.

(3) PRESENTATION: -- 10% of course grade -- A 20-minute class presentation of your research proposal is required during the last two weeks of class. You may not have the paper completed, but the main ideas, justification for the study, and approach should be very clear by early December. The presentation should clearly articulate your research questions, hypotheses, findings from your literature review, and research plan. It is expected that you will use overheads or other visual aids in your presentation so that it approximates a presentation at a research conference. You will also be required to present a brief handout summarizing your presentation and recommended readings to the class.
(4) **IN-CLASS PARTICIPATION**: -- 20% of course grade – Class participation by every student is necessary for a successful, interesting learning experience. Obviously the strength of your contributions to class discussions will depend on the extent to which you carefully and thoroughly attend to assigned readings.

**Note on Readings:** There is an extensive amount of reading included in your facpac for the course. Although it will be nearly impossible for anyone to complete all readings in the pac, I included the readings for several reasons. First, when it comes time for comps and your licensing exams (down the road a bit) you will need to be familiar with all of the materials covered here. Second, for your research proposals, you will benefit from a wide range of papers on your topic of interest that will guide you in doing further research in the area. Third, each student has his/her own unique interests and background, thus I included a range of writings to hopefully meet each student’s needs. Each week we will review the required reading for the next week. All DSM-IV-TR assignments are required. The casebook readings are not required but are highly recommended, as they give you concrete examples of each disorder we will be discussing. Several other papers will also be required, and the remainder will be recommended for you to at least review and explore further for your papers, research questions, and definitely for comps and licensing.

**Office Hours:** Mondays and Wednesdays, 11:00 a.m. – 1:00 p.m., or by appointment

**Required Texts:** A 4-volume facpac for Psyc 532 is available at the bookstore


Approximate Course Organization:

Week 1 (9/5) -- Introductory readings: Diagnostic Issues
Week 2 (9/10) -- Introductory readings: Comorbidity, Frameworks/Etiology, and Special Populations
Week 3 (9/17) -- Mood Disorders: Etiology and Diagnosis
Week 4 (9/24) -- Mood Disorders: Bipolar Disorder and Suicide/ Treatment and Outcome
Week 5 (10/1) -- Mood Disorders: Treatment and Outcome (cont.)
Week 6 (10/8) -- Anxiety Disorders: Etiology and Diagnosis

NO CLASS 10/12

Week 7 (10/15) -- Anxiety Disorders: Treatment and Outcome
Week 8 (10/22) -- Substance Related Disorders: Etiology and Diagnosis
Week 9 (10/29) -- Substance Related Disorders: Treatment and Outcome

OUTLINES DUE FOR RESEARCH PAPER FRIDAY, 11/2

Week 10 (11/5) -- Psychotic Disorders

NO CLASS 11/12 – VETERAN’S DAY

Week 11 (11/14) -- Eating Disorders
Week 12 (11/19) -- Personality Disorders: Etiology and Diagnosis

NO CLASS 11/21 and 11/23 – THANKSGIVING HOLIDAY

Week 13 (11/26) -- Personality Disorders: Treatment and Outcome
Week 14 (12/3 & 12/5) -- Somatoform and Dissociative Disorders
Week 14 (cont.) (12/7) -- Presentations
Week 15 (12/10) -- Presentations

PAPERS DUE ON MONDAY DECEMBER 17TH AT 5 PM
INTRODUCTORY READINGS

Diagnostic Issues


Comorbidity


General Frameworks and Etiological Factors


Special Populations


MOOD DISORDERS AND SUICIDE

Etiology and Diagnostic Issues


Treatment and Outcome


depression collaborative research program: General effectiveness of treatments. Archives of General Psychiatry, 46, 971-982.


ANXIETY DISORDERS: PHOBIAS, GAD, PANIC DISORDER, OCD, AND PTSD

Etiology and Diagnostic Issues

DSM-IV-TR: Anxiety disorders, pp. 429-476


Treatment and Outcome


SUBSTANCE RELATED DISORDERS

Etiology and Diagnostic Issues


Treatment and Outcome


PSYCHOTIC DISORDERS

Etiology and Diagnostic Issues


Treatment and Outcome


EATING DISORDERS

Etiology and Diagnostic Issues


Treatment and Outcome


PERSONALITY DISORDERS

Etiology and Diagnostic Issues

DSM-IV-TR: Personality disorders, pp. 685-729


Treatment and Outcome


SOMATOFORM AND DISSOCIATIVE DISORDERS

Dissociative Identity Disorder

DSM-IV-TR: Dissociative disorders, pp. 519-533


Somatoform Disorders

DSM-IV-TR: Somatoform disorders, pp. 485-511

