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PSYC 629.01: Seminar in Psychological Measurement

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PSY 629

Seminar in Psychological Measurement

Course Syllabus – Fall, 2001

Professor: John C. Caruso, Ph.D.

Office: Skaggs 241

Phone: 243-5186

Email: jcaruso@selway.umt.edu

Office Hours: Mondays and Wednesdays, 9:30-11:30, and by appointment.

Course Format: For the first month, we will meet to review basic concepts of measurement, discuss assigned readings, and plan our projects. Thereafter, you will meet individually with me or in small groups. From the very beginning of the course, you will be planning and executing an individual research project relating to psychological measurement. No textbook will be assigned but most students will need to purchase a book or two depending on the nature of the research project.

Grades: Grades will be based entirely on the quality of your project. Twenty percent (twenty points) of your grade will be based on the project proposal and the remaining eighty percent (eighty points) will be based on the final paper. There are a total of 100 points and the following scale will be used:

90-100 (90-100%)	A
80-89 (80-89%)	B
70-79 (70-79%)	C
60-69 (60-69%)	D
0-59 (0-59%)	F

Projects: Each student will, in consultation with Dr. Caruso, select a research project to perform this semester. Some projects may involve data collection while others will use existing data. The goal is to plan and execute a study on some measurement topic that will result in a publication-quality manuscript. Students are encouraged to address a research question relating to their area of interest, but the project must be distinct from theses, dissertations, and quantitative minor projects.

Important Dates:

Five-page project proposal (including IRB forms if necessary) due: Monday, October 1. [IRB Deadline is October 2].

Data collection/acquisition completed (target date): Monday, November 19.

Papers due: Friday, December 21, 5 PM.

Notes:

1. October 15, 2001 is the last day to drop classes. After that date, no petitions to drop the course will be signed and no Incompletes will be given except in documentable emergency situations.

2. The University of Montana provides certain services for students with disabilities. Students with disabilities have the responsibility to declare their disability to me at the beginning of the course if they require accommodations. Such students have the responsibility to arrange for such accommodations with Disability Services for Students