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Fall 9-1-2001

### PSYC 631.02: Interventions - Neuropsychological Assessment

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## **PSYC 631 – Neuropsychological Assessment Fall 2001 Syllabus**

Text:	Neuropsychological Assessment (3rd Ed.), Muriel D. Lezak
Meeting Time:	Monday/Wednesday, 2-3:30, CPC 121
Office Hours:	Monday & Tuesday, 11-12:30, and by appointment
Grades:	Based on: (1) Take-home essay, (2) protocol report #1, (3) protocol report #2, (4) assessment report #1, (5) class presentation of assessment #1, (6) assessment report #2, and (7) class presentation of assessment #2.
Important Dates:	October 15, last day to add or drop a class. See assignment schedule below. No class on November 12 & 21 (Holidays).
Class Objectives:	This class is designed to provide you with basic skills in test administration, test interpretation, and report writing.

### **Suggested Reading Schedule**

#### Week of:

September 4	Ch. 1
September 10	Ch. 2
September 17	Ch. 4
September 24	Ch. 5
October 1	Ch. 6
October 8	Ch. 8
October 15	Ch. 17 (pp. 709-722)

### **Assignment Schedule**

September 4	Begin to practice test administration and scoring
September 17	Administer assigned tests to classmate and score
September 26	Hand out take-home essay test
October 1	Take-home essay test returned
October 8	Hand out assessment protocol #1
October 15	Written report of assessment protocol #1 due (test results & interpretation sections)
October 22	Hand out assessment protocol #2
October 29	Written report of assessment protocol #2 due (test results & interpretation sections)
October 29-Nov. 2	PSYC 100 Assessment #1 conducted during this week
November 7	PSYC 100 Assessment #1 report due; begin class presentations of cases
November 19-30	PSYC 100 Assessment #2 conducted during this time
December 3	PSYC 100 Assessment #2 report due; begin class presentations of cases
December 17	Finals Week. Any report revisions due by 5 pm on this date

### **Important Information**

Before beginning the assessment assignments, the level of risk to subjects and the relevant ethical issues will be discussed in class. Please be sure to review the *Ethical Principles of Psychologists and Code of Conduct* as we will review the relevant sections in class. In addition, you must have completed the tutorial, *NIH IRB Self-Tutorial for Researchers, "Human Participation Protections Education for Research Teams*, which can be found at the following web address:  
<http://www.umt.edu/research/irb.htm>.