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SW 488.01: Field Work Practicum Seminar

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PURPOSE

The goal of the practicum seminar is to enhance the social work practicum experience by facilitating the integration of prior classroom learning and actual social work practice. Students will gain an understanding of the roles of the social worker in their agency settings and come to an understanding of professionalism, the planned change process, social policy, and ethics.

Heavy emphasis is placed on providing students with an opportunity to develop skills in oral communication and in explaining and describing social work practice and the structure and functioning of a social policy.

The specific topics to be discussed are ones directly related to the questions on the Competency Examination. Thus, this seminar is also intended to assist students in preparing for the Competency Examination.

OBJECTIVES

Students will demonstrate:

- The ability to integrate classroom theoretical knowledge and social work practice
- Knowledge of and ability to identify ethical issues and dilemmas and develop methods for dealing with those dilemmas
- The ability to write measurable learning objectives
- The ability to discuss professional social work topics in a seminar setting
- An understanding of and an ability to analyze their community
- An understanding of and an ability to analyze their agency
- An understanding of and an ability to analyze social problems and social policies
- The ability to identify legal issues in social work practice
- Competence in the phases of planned change
- An understanding of the importance of evaluation in social work practice
- The ability to merge their professional and personal selves
GRADING Pass / Fail

ATTENDANCE

Students are expected to attend all classes. HAVING MORE THAN TWO ABSENCES MAY RESULT IN A FAILING GRADE. Roll will be taken. Given good reason or special circumstances, a student may be excused from attending a session. If a student misses a class, s/he must make arrangements with the instructor to make up the work missed.

ASSIGNED READINGS


Both books are available at the University Center Bookstore.

CONFIDENTIALITY

Given the nature of the seminar and the fact that it will focus on concerns and issues faced by students working with real clients in real agencies, it is critically important that client confidentiality be protected. NEVER reveal the name of a client or provide descriptive information that might identify the client even when names are not mentioned. Consult with your instructor prior to the seminar meeting if you are unsure how you can discuss an important question or issue and still protect confidentiality.

SEMINAR FORMAT

Most of the sessions will be devoted to topics relevant to the practicum experience and to integrating social work concepts and theory with actual practice. STUDENTS ARE TO COME PREPARED TO DISCUSS THE WEEKLY TOPIC BY READING THE REQUIRED READINGS, COMPLETING THE WORKBOOK SECTIONS ASSIGNED, AND BE READY TO DISCUSS THE WEEKLY TOPIC. Students will be expected to bring examples from their agencies, to develop ideas and questions relevant to the topic of the week, and to respond professionally to the concerns and questions of other students.

WRITTEN ASSIGNMENTS

Each week, 1-2 chapters from the assigned textbook will be assigned. Students are to read the chapters and complete the workbook sections of the chapters. Students are to come prepared to discuss what they have written in the workbook.
Students are also encouraged to spend time each week scanning and reviewing ALL chapters of the textbook, and wherever possible, answering those workbook questions for which they have relevant information and experiences.

If students are conscientious about securing answers to the questions listed in the workbook and entering the information into the space provided, they will be creating a record of immense value to the process of writing the social work Competency Examination.

Students are to write a 3-5 page draft of Competency Examination questions 1 (Organizational and Community Context of Practice), 2 (Social Problems / Social Policy), 3 (Assessment), and 7 (The Profession of Social Work).

Draft of question 1 due date: October 23
Draft of question 2 due date: November 6
Draft of question 3 due date: November 20
Draft of question 7 due date: December 4

SCHEDULE OF TOPICS AND ASSIGNMENTS

September 4  Introduction / Orientation to practicum
September 11  Getting Started in Your Practicum
                Chapter 1  What is a Practicum?
                Chapter 2  School, Agency, and Student Expectations
                Chapter 4  Getting Started
September 18  Learning Plans
                Chapter 3  Planning to Learn
September 25  Supervision and Communication
                Chapter 5  Using Supervision
                Chapter 7  Communication
October 2  Safety in the Practicum
                Chapter 6  Personal Safety
October 9  Understanding Your Agency
                Chapter 8  The Agency Context of Practice
October 16  Understanding Your Community
                Chapter 9  The Community Context of Practice
October 23  Social Problems and Social Policy
                Chapter 10  The Social Problem Context of Practice
                Chapter 11  The Social Policy Context of
Practice
Question 1 due (Organization and Community)

October 30  Assessment and Planning
           Chapter 16  Social Work Practice as Planned Change
           Question 2 due (Social Problem / Social Policy)

November 6  Intervention and Evaluation
           Chapter 16  Social Work Practice as Planned Change

November 13 Professional Social Work and Ethics
           Chapter 13  Professional Social Work
           Chapter 14  Values and Ethics
           Question 3 due (Assessment)

November 20  Legal Issues
           Chapter 15  Legal Concerns

November 27  Evaluating Your Practice
           Chapter 17  Evaluating Student Performance

December 4  Merging Self and Profession
           Chapter 18  Merging Self and Profession
           Question 7 due (The Profession of Social Work)