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### BADM 201.05: Financial Accounting

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BAdm 201  
Financial Accounting  
Autumn 2001

Instructor: Michael R. Brown Office: GBB320  
Office hours: M & W 9:00 a.m. – 11:00 a.m. Other hours by appointment.  
Telephone: Office: 243-2956 E-mail: michael.brown@business.umt.edu  
Network postings: gbblabs\sentinal\classes\mbrown\badm201  
Class hours: Section 4 - 8:10 a.m. - 9:30 a.m. TTh GBB L09  
Section 5 - 9:40 a.m. - 11:10 a.m. TTh GBB L09

**Required Text:** Financial Accounting - The Impact On Decision Makers, 3rd Edition, Porter & Norton

<u>DATE</u>	<u>CHAPTER</u>	<u>ASSIGNMENT</u>
Sept 4	Introduction & Getting Started pp. GS1- GS9	
6	GS & 1	E1-1, 3, 5, 8; P1-5
11	2	E2-2, 4, 5, 7; P2-5
13	2	E2-11; P2-4, 6, 7; C2-4
18	3	E3-2, 3, 6, 8; P3-1, 3
20	No class, study day	
25	3	P3-6, 12; C3-3
27	Midterm exam #1	
Oct. 2	4	E4-2, 3, 4, 7, 16, 27
4	4	E4-30; P4-7; C4-5
9	5(omit appendix)	E5-1, 2, 3, 6, 9, 10; P5-1, 2
11	5(omit appendix)	E5-11; P5-5, 11, 12; C5-4
16	6 (omit appendix)	E6-2, 4, 6, 7, 10
18	6 (omit appendix)	E6-9, 16; P6-2, 10; C6-2
23	Midterm exam #2	
25	7	E7-1, 2, 3, 4, 9, 10, 16
30	7	E7-12, 13; P7-1, 5, 8
Nov. 1	8	E8-1, 2, 3, 4; P8-1, 4
6	8	E8-6, 11; P8-3; C8-4, 7
8	9	E9-1, 7, 13, 14, 18; P9-13
13	9	E9-24, 25; P9-14; C9-2, 4
15	Midterm #3	
20	10	E10-1, 2, 17; P10-2, 3
22	Thanksgiving Holiday	
27	10	E10-9; P10-7; C10-5
29	11	E11-2, 3, 8, 9, 11
Dec. 4	11	E11-13; P11-2, 3, 4; C11-6
6	13	E13-1,2,3,4,5,6
11	13	E13-7, 8, 9, 10; C13-2, 4
Dec. 13	Review Day and Completion of Chapter 13	

E= Exercise, P= Problem (NOT the alternative problem), C= Case

Final class meetings:

Section 4 (8:10 – 9:30 class) – 10:10 – 12:10 p.m., Monday, December 17, 2001

Section 5 (9:40 – 11:00 class) – 10:10 – 12:10 p.m., Tuesday, December 18, 2001

Your course grade will be based upon the following:

- |     |                 |                         |
|-----|-----------------|-------------------------|
| (a) | Midterm exam #1 | 100 points              |
|     | Midterm exam #2 | 100 points              |
|     | Midterm exam #3 | 100 points              |
|     | Final Exam      | 200 points              |
|     | Quizzes         | 0 – 100 points          |
|     | Total           | <u>500 - 600</u> points |
- (b) Your class attendance, participation in class discussions, timely completion of homework assignments and scores from any quizzes given.
- (c) Your grade will be determined based on your performance relative to other students in the class (i.e., curved).
- (d) The instructor's evaluation of (a) and (b) and (c) above.

Assignments will be reviewed for their format, neatness, completeness and evidence of effort, but not "correctness."

You are encouraged to make corrections on your homework as the problems are discussed in class. All assignments are to be prepared before the class period for which they are assigned. That preparation includes (1) reading the assigned chapter, (2) working the assigned problems, and (3) identifying questions that you need answered.

You may use naked calculators during exams or quizzes.

Makeup exams normally are not given. When special circumstances require you must get permission to take a makeup exam prior to the scheduled exam time. Missing an exam without prior approval will result in zero points being assigned for that exam.

Cheating will not be tolerated. Anyone caught cheating during the course will receive an "F" in the course for the semester. Plagiarism and Standards of Student Conduct are discussed in The University of Montana catalog.

Drop deadlines are strictly observed. Incompletes are not a substitute for a failing grade.

September 24, 2001, Last day to drop by Dial Bear or Cyber Bear

October 15, 2001, Last day to drop by instructor and advisor signature only. (No refunds)

December 14, 2001, Last day to drop by petition. (Usually not granted).

The instructor reserves that right to change or modify this class syllabus for any changes or modifications that the instructor feels are appropriate.

*"The faculty and staff of the School of Business Administration at The University of Montana-Missoula are committed to excellence in innovative experiential learning and professional growth through research and service."*