Fall 9-1-2001

BADM 446.03: Strategic Management

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University of Montana - Missoula

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BADM 446
BUSINESS STRATEGY

SYLLABUS

The course objective is to expose the student to the elements of business strategy in traditional and special contexts, especially those found in contemporary situations. Although there are some fundamentals which must be learned, a premium is placed on creativity and soundness of thinking. Naturally, the use of professional grammar, spelling and syntax in written submissions is expected.

Components of the course and their respective grade weights are:

A Term Project (by Team) 25%
B Paper Gurus, Authors and Thinkers 15%
D Short Final. Closed Book 20%
E Class Participation* 20% + (extra credit)

- Class Participation will consist of general involvement and performance in explaining sections of the reading assignments in the text as assigned to teams.
- At appropriate times classes will be suspended and meeting held with individual teams to assess progress, hear about future plans, etc. Thus this is not a term assignment permitting massive effort as the course concludes. Peer evaluations of team members are voluntary.
- It is recommended that each student maintain a list of Major Issues & Business Concepts which will be noted or only referred to in class from time to time. The research and understanding of these items will greatly assist in preparing for the test

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# FALL 2001
**STRATEGIC MANAGEMENT**  
BADM 446

Tu & Th 8:10- 9:30 AM GBB 222

## SYLLABUS

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*All Readings from Hill & Jones  
**Begin weeks of Group Project Presentations
PROJECTS

Term projects will be assigned to Groups from the following lists of companies or subjects. The projects are to be completed and submitted prior to the first class the week of November 18. Presentations will commence that week per a schedule to be determined in class.

Companies: The team shall first analyze the firm and develop a case type description of the status of the firm and special circumstances or recent major change. Second, a strategy shall be developed by the team to provide the best chance for future success. Creativity and sound thinking is expected.

The companies are:
- LTV
- GE
- Enron
- Kmart
- Borders
- AT&T

No strategies are immediately evident for any of these firms and thus no obvious “right” answer exists.

Subjects: The assigned team for each topic is expected to perform the necessary thorough research (with citations - the Web and written articles, books, etc are all expected to be sources). The end result will be a professionally prepared paper and then a class presentation.

The subjects are:
- Cyberterrorism, the Vulnerabilities and Countermeasures for Governments and Corporations.
- Fundamentals of Strategic Innovation in Mature Industries (With Examples)
- Corporate Size - Is Bigger Better?
- How Business Strategies Vary With Size For Small, Medium and Large Companies.
GURUS, AUTHORS & THINKERS

The following is a list of people who have influenced business practice either directly or indirectly through new economic thinking. Each student will be assigned one name. On the day of first class, week of 10/7/01, submit a one sheet, single spaced and typed (12 Font) report.

The report will explain, in a brief phrase, who the author is and characterize his field or interests. Explain the author’s views as exemplified by a particular book or article you have reviewed. Close with one sentence explaining your impression or response.

Quality and originality of viewpoint and thinking will count heavily as well as content, Grammar, syntax and spelling.

Jagdish Bhagwati Rosabeth Moss Kanter
Kenichi Ohmae Henry Mintzberg
Peter Drucker Charles Handy
Tom Peters Adam Smith
John Kotter David Ricardo
Paul Samuelson, Jr. Karl Marx
Marshall McLuhan Frederich Engels
Elton Mayo John Gray
Regis McKenna David A. Kolb
Frederich Taylor Abraham Maslow
Charles Darwin Plato (The Myth of the Cave, applied to Business)

Submissions will be reproduced, spiral bound in sets and distributed to the class.