Summer 6-1-2002

PSC 335.01: Foreign Policy

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Textbook:

John Spanier and Steven Hook, American Foreign Policy Since World War II (15th edition)

Items marked with * are on reserve.

Course Objectives:

This course is a review of the substance of American foreign policy since the end of World War II along three dimensions. The first dimension is the identification and description of the problems facing the US during the period and the policy responses to them. The second dimension is an assessment of the effectiveness of these policies. The third dimension concerns the relationship between foreign policy and American national self-interest.

Assessment:

Familiarity with the facts and details of American foreign policy since World War II will be assessed by means of four quizzes each consisting of ten identification-type questions. These quizzes will be on Fridays: July 12, July 19, July 26, and August 2. These exams will be OBJECTIVE in that they will consist ONLY of identification questions (names, dates, events, policies and the like). These questions can be answered in one or two paragraphs. USE BLUEBOOKS ONLY

Effectiveness of American foreign policy and its connection to national interest will be assessed by means of an analytical research paper. The paper should be a minimum of ten pages in length.

This is a "W" course so part of the course grade will be based on an assessment of the mechanics of writing. The paper should focus on some aspect of American foreign policy since World War II. Some examples: a geographical focus such as US policy toward Latin America, or topical such as economic policy, alliance policy, human rights policy, or the policy of a particular administration such as the Eisenhower doctrine. This paper is to be analytical and interpretive dealing with the issues of national interest and the goals of foreign policy. The paper is due July 24. After the paper has been graded and returned (on July 29), it should be revised and improved. The final draft, which includes additions and corrections, also affords an
opportunity for personal, critical judgement. The final draft is due August 2. Format for the paper should follow the Turabian manual of style. PLEASE RETURN THE PRELIMINARY DRAFT ALONG WITH THE FINAL PAPER.

The material for these papers can come primarily from the textbook but should include at least one additional source. (The journal Foreign Affairs is recommended for this purpose.) Please feel free to use any and all resources at your disposal.

Grades: Paper = 40%
Quizzes (10% each) = 40%
Discussion = 20%

For purposes of the pass/no pass option, a grade of C or better is required for a "pass".

NOTE: Attendance is mandatory. Three absences will be permitted. Each absence beyond three will result in a 1% grade reduction.

The course will be organized according to the following topic sequence. Please follow the reading assignments as indicated since class time will be devoted primarily to discussion rather than lecture:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reading Assignment</th>
</tr>
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<tbody>
<tr>
<td>The US Approach to Foreign Policy</td>
<td>Spanier/Hook, Ch. 1</td>
</tr>
<tr>
<td>US Policy Before WW II</td>
<td>Schulzinger, Ch. 2-3*</td>
</tr>
<tr>
<td>The World After World War II</td>
<td>Spanier/Hook, Ch. 2</td>
</tr>
<tr>
<td>FIRST QUIZ</td>
<td>JULY 12</td>
</tr>
<tr>
<td>The Containment Doctrine</td>
<td>Spanier/Hook, Ch. 3</td>
</tr>
<tr>
<td>The US and the Third World</td>
<td>Spanier/Hook, Ch. 4</td>
</tr>
<tr>
<td>SECOND QUIZ</td>
<td>JULY 19</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Spanier/Hook, Ch. 5</td>
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<tr>
<td>Détente</td>
<td>Spanier/Hook, Ch. 6</td>
</tr>
<tr>
<td>Cold War II</td>
<td>Spanier/Hook, Ch. 7-8</td>
</tr>
<tr>
<td>THIRD QUIZ</td>
<td>JULY 26</td>
</tr>
</tbody>
</table>
Post Cold War
New World Order
Globalization

FINAL DRAFT OF PAPER DUE
FOURTH QUIZ