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Fall 6-1-2010

### PSC 344.01: State and Local Government

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# PSCI 344

## State & Local Government Syllabus

PSCI 344 / Fall 2010

T/Th 3:40 p.m. - 5 p.m. / Location: LA 105

Professor: Jeffrey Greene

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### TEXTS

**Primary:** *State and Local Government*, 8/e (Ann Bowman and Richard Kearney)

*You can also use **The Essentials** version of this textbook, 4/e. This is a much shorter version of the main text.*

The Bowman & Kearney text is available as an e-book from Cengage. Go to the Student Website Link for the 8/e to purchase this book as an e-Textbook.

**Supplements:** *The State of The States* 4/e (Charles Van Horn; *not required*)

### COURSE DESCRIPTION

State Government is one of the most exciting areas in political science. This course examines the evolution and development that has taken place in the states since the founding period. It focuses on the basic institutions as well as a broad spectrum of public policy issues that affect governing in the states. The theme of this course is built on one primary question: *Has there been a resurgence of the states?* That is, *have states increased their capacity to govern, manage change, and innovate in various areas of public policy?*

The primary objective of the course is to acquaint students with the complexities of state government and state politics. Local government is not covered in the summer version of the class. Upon successful completion of the course students should acquire considerable knowledge about comparative state government and politics in the states. Assessment is based on students' performance on two exams. Additional learning objectives are provided at [PSCI 344 Learning Objectives](#).

### GRADE WEIGHTS

Midterm Exam .....30% (October 14, Thursday)

Final Exam .....30% (November 18, Thursday)

Presentation/Paper.....30% (Papers are due December 9; presentations begin November 30)

Participation.....10%

**PROFESSOR:** Jeffrey D. Greene

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**Office Hours:** T/R 2 - 2:30 p.m. M 3-4 p.m.

The **University of Montana** now uses a version of the **Plus/Minus** grading system and a **Credit/No Credit** system (the CR/NCR replaces the Pass/Fail system used in the past). *General education courses must be taken using the traditional letter grade to count toward one's general education requirements.*

To accommodate the Plus/Minus system the grading scale shown below will be used. In **PSCI 344** grades will be assigned based on the following grading scale. This scale and system is more complex than the system used in the past but rewards As only to those students whose performance in the class is "exceptional."

Grade	Point Scale	Point Range	GPA
A	93-100	8 points	4.00
A-	90-92	3 points	3.67
B+	87-89	3 points	3.33
B	83-86	4 points	3.00
B-	80-82	3 points	2.67
C+	77-79	3 points	2.33
C	73-76	4 points	2.00
C-	70-72	3 points	1.67
D+	67-69	3 points	1.33
D	63-66	4 points	1.00
D-	60-62	3 points	.667
F	59 or lower	N/A	0.00

**ATTENDANCE:** Students are encouraged to attend class. Poor attendance may affect one's final grade.

**WEB PAGE:** Students can visit the **Political Science Department** Web Page at:  
<http://www.cas.umt.edu/polsci>

**REQUIREMENTS:** There are two exams, which will be given in class. Students are expected to take the exam during the scheduled time. The exam will be subjective (terms and essays). All students will be expected to write a 10 page research paper **and/or** make a 10-15 minute oral

presentation on a topic related to state and local government and provide a written bibliography. *Typically, public policy areas are the most popular.* All topics must be approved by the instructor. The last weeks of class will be used for presentations. A sign-up sheet will be passed out in class. All papers are due the last day of class prior to exam week. Please note that the option of writing a paper or doing a short presentation is up to each student but you must sign up to do a presentation in lieu of a paper. Students taking PSCI 400 do not have the option of a presentation.

**EXAM:** This year there will be only one, comprehensive exam on November 19. This exam is comprised of four parts: Part I is terms and concepts (very short answers); Part II is a required essay about federalism in the states (a long essay); Part III provides a choice of a number of short essays (students only have to answer one of these essays); and, Part IV is extra credit items (this section is optional for students).

**Political Science 400:** Students can take this class as PSCI 400 -- *the writing class option*. **You MUST be a political science major to take PSCI 400.** This is a one credit hour class that can be used to fulfill the university writing requirement. *It is required for all political science majors.* If you opt to sign up for PSCI 400, you must get the approval of the instructor; fill out the appropriate paperwork, then turn the completed paperwork to the department secretary in LA 350 during the first week of class. It is the discretion of the instructor to allow more than 10 PSCI 400 students in any political science class. The requirements to complete PSCI 400 are described below.

All students using PSCI 344 as a writing class must be properly signed up for PSCI 400. Students taking this option are required to write a 10 page research paper on a topic related to state and local government. The topic must be approved by the instructor in advance (*before beginning the paper*). These papers will be graded more rigorously than for students not taking PSCI 400. Students will be allowed one re-write for their research papers. There is not a universally accepted writing style format to follow; writing styles vary from discipline to discipline. The political science department tends to use Kate Turabian's, *A Manual for Writers of Term Papers, Theses, and Dissertations*. You do not have to use this writer's manual for this class, but you will likely have to use it for other writing classes with other professors in the political science department. Thus, it is advisable to use the Turabian model. All papers are expected to contain a cover sheet, a bibliography, and appropriate citations.

The **first draft** of the paper is due on **Tuesday, November 23**. The papers will receive two letter grades; one for content (the quality of the research) and separate grade for writing (composure, grammar, writing style, and clarity). The second grade is a technical grade and the standard that will be used is based on the technical writing style of social science research. That is, sentence structure should be clean, clear, and concise. *The goal is to write a short, well-crafted, organized paper that is easy to read.* After the first draft is graded, the papers will be returned and students will make any corrections and re-submit the paper by the **last class of regular classes** (*the last day prior to exam week, which is **December 9***). The papers will be re-graded. The final grade for PSCI 400 will be based solely on the average of the content/writing grade for the final paper. For example, if the final grade on the paper is A/C (92/75), the student will receive a grade of a "B" (the average is 83.5).

## **Holidays at UM during the Fall Semester**

September 6 (Labor Day)

November 2 (Election Day)

November 11 (Veteran's Day) *No class*

November 24, 25, and 26 (Thanksgiving Break) *No class on November 25*

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## **COURSE OUTLINE and READINGS**

### **Introduction**

Bowman and Kearney: Chapter 1

Van Horn: Chapter 1, "Power, Politics, and Public Policy in the States," by Van Horn

### **Political Culture**

Bowman and Kearney: Chapter 1

### **Federalism**

Bowman and Kearney: Chapters 2

### **State Constitutions**

Bowman and Kearney: Chapter 3

### **Participation in the States**

Bowman and Kearney: Chapter 4

Van Horn: Chapter 2, "The State of State Elections," by Dautrich and Yalof

### **Political Parties in the States**

Bowman and Kearney: Chapter 5

Van Horn: Chapter 4, "The Transformation of State Electoral Politics," by Salmore and Salmore.

### **State Legislatures**

Bowman and Kearney: Chapter 6

Van Horn: Chapter 3, "Legislators and Legislatures," by Rosenthal.



## **Governors**

Bowman and Kearney: Chapter 7

Van Horn: Chapter 4, "Being Governor," by Beyle.

**Midterm Exam – October 14** (Thursday) *Exams will be returned on Monday*

## **The Bureaucracy**

Bowman and Kearney: Chapter 8

Van Horn, Chapter 6, "Accountability Battles in State Administration," by Gormley.

## **The Judiciary**

Bowman and Kearney: Chapter 9

Van Horn: Chapter 5, "State Courts and Their Political Environment," by Lawrence Baum.

## **State-Local Relations**

Bowman and Kearney: Chapters 12, 13

Van Horn: "State Government Finances: A Review of Current Conditions and the Outlook,"

Henry Coleman

**Public Policy in the States** (*The class will cover as many policy topics as time permits*)

Education, Economic Development, Criminal Justice, The Environment

Bowman and Kearney: Chapters 14,15,16,17,18

Van Horn: Chapters 8, 9, and 10 (Education Policy, Welfare Policy, and Health Policy).

Van Horn: "State Education Policy in the New Millennium," Margaret E. Goertz; "State Welfare Policy," Irene Lurie; "State Health Policy," Joel Cantor

**Final Exam – November 18** (Thursday) *Exams will be returned Tuesday, November 23.*

*Presentations will begin on November 30 and end on December 9 (4 classes will be reserved for presentations; normally, about one-third of students opt to prepare a presentation using PowerPoint)*

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[Federalism Time Line Transparency](#) (Adobe Acrobat format. This version is *printer friendly*)

[Learning Objectives](#)

[Link to the Montana State Constitution](#)

[History of Federalism](#) (Link to website at the University of South Carolina; this is an outstanding website about federalism)

Link to [Governing.com](#), one of the best sources of information about the state and local arena available.

[Council of State Governments](#), the leading professional organization for the states.

Link to [City Journal](#), one of the most interesting sources about urban politics and issues.

### **Some additional links to materials**

[ELITE AND PLURALISM MODELS](#) (In Microsoft Word)

[SOCIAL STRATIFICATION MODEL](#) (In Adobe Acrobat format)

[SOURCES OF VALUES](#) (In Adobe Acrobat format)

New Orleans, the Gulf Coast, and Hurricane Katrina dominated the news in 2005 and continue to be important issues about federalism. Many claimed that it was a perfect example (and case study) about the weaknesses of federalism and intergovernmental relations. Below is an interesting article about New Orleans before and after Hurricane Katrina.

This article, from *City Journal*, is an interesting account of New Orleans. It is called "Who is killing New Orleans," by Nicole Gelinas. [Click here](#) for a copy of the article in Adobe Acrobat, or click this link to go directly to the article at *City Journal*. [http://www.city-journal.org/html/15\\_4\\_new\\_orleans.html](http://www.city-journal.org/html/15_4_new_orleans.html)

An article found in *Governing Magazine* about federalism is located at <http://www.governing.com/archive/archive/2005/dec/disaster.txt> The article is about the communication breakdown among various levels of government and between agencies. "THE KATRINA BREAKDOWN," by Jonathan Walters & Donald Kettl. (Please note that *Governing* is updating their website and this link may not work).

Another very interesting website is located in Montana. It is called [Project Vote Smart](#). It contains detailed information about candidates in all 50 states at the national and state level.

Houghton Mifflin (now owned by Cengage) provides excellent online resources for the Bowman and Kearney text, including exams, outlines, and many links to state-local web sites. [Click here to access these resources](#). (This website is for *The Essentials* edition). For the 8/e, Cengage has made it a little harder to access. You will need to click on the long link (URL) at the bottom of the syllabus. To use some of the features you will have to register and use the code that came with your book. Also, [Stateline.org](#) is a great website dedicated entirely to news and information about the states and their local governments. Another website is [Piperinfo.com](#), which contains information about state and local governments.

Since state nicknames are often mentioned in class as trivia, [click here](#) to read more about the origin of the Tar Heel State (North Carolina). State mottos are also interesting. For example, the

state motto for North Carolina, "*Esse Quam Videri*" is Latin for "to be rather than to seem." [Click here](#) for a humorous version of the 50 state mottos. [Click here](#) for a list of official state slogans and official nicknames.

[Rankings for "happiest states" for 2009](#)

[Study Guide Exam 1](#)

[Study Guide Exam 2](#)

**Student Website for the Bowman & Kearney text, 8/e** (You can purchase this book as an e-Textbook at the following link)

[http://www.wadsworth.com/cgi-wadsworth/course\\_products\\_wp.pl?fid=M20b&flag=student&product\\_isbn\\_issn=9780495802655&disciplinenumber=20](http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&flag=student&product_isbn_issn=9780495802655&disciplinenumber=20)

### **Table of Contents for Van Horn, 4/e**

1. **Power, Politics, and Public Policy in the States**, Carl E. Van Horn
2. **The State of State Elections**, Kenneth Dautrich and David A. Yalof
3. **Legislators and Legislatures**, Alan Rosenthal
4. **Being Governor**, Thad L. Beyle
5. **State Courts in Their Political Environment**, Lawrence Baum
6. **Accountability Battles in State Administration**, William T. Gormley, Jr.
7. **State Government Finances: A Review of Current Conditions and the Outlook**, Henry Coleman
8. **State Education Policy in the New Millennium**, Margaret E. Goertz
9. **State Welfare Policy**, Irene Lurie
10. **State Health Policy**, Joel Cantor



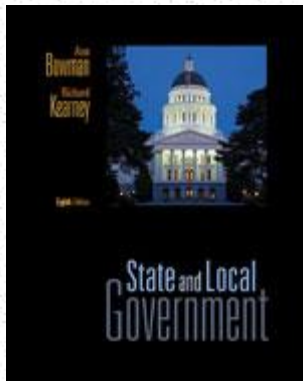


Image of Bowman & Kearney, 8/e  
Essentials edition, 4/e



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