PSC 220.01: Introduction to Comparative Government and Politics

Christopher P. Muste

University of Montana - Missoula, christopher.muste@umontana.edu

Follow this and additional works at: https://scholarworks.umt.edu/syllabi

Let us know how access to this document benefits you.

Recommended Citation
https://scholarworks.umt.edu/syllabi/6568

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
PSC 220 -- INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS
Fall 2009
MWF 10:10 - 11:00, Social Science Building 356

Professor Christopher Muste Phone: 406-243-4829
Office: LA 416 (Liberal Arts Building 416) e-mail: christopher.muste@umontana.edu
Office Hours: Wednesday 1-4; and by appointment
Political Science Department: 350 Liberal Arts; phone 406-243-5202

Teaching Assistant: Nathan Bilyeu Office Hours: M 9-10
Office: 345 Corbin Hall Weekly Review Session: F 11-12

COURSE DESCRIPTION AND OBJECTIVES:
The purpose of this course is to introduce you to the major types of political systems in different
countries, and to examine the effects of different political systems on the way countries are governed and
on the lives of their citizens. It will also introduce you to the main concepts that political scientists use to
make sense of the wide variety of political systems that exist.

The course begins by presenting and explaining the principal concepts used in comparative politics to
study countries' political systems. We will next use these concepts to analyze the political systems of
industrialized democracies as a group, and then more intensively analyze the similarities and differences
in the political systems of three industrialized democracies -- the United States, Great Britain, and France
-- and the emerging European Union. Next, we will examine the main characteristics of communist and
post-communist countries, and the changes taking place in Russia and China. Then we will examine the
large group of less developed, or "third world" nations, and focus on India, Iran, and Mexico. We will
conclude by exploring some of the problems and opportunities citizens and countries will likely face in
the coming years.

In addition to addressing these questions, this course satisfies the General Education Social Sciences
requirement. The goal of this requirement is to enable you to 1) describe the nature, structure, and
historical development of human organizations and/or relationships, 2) comprehend the role of theory in
explaining social phenomena, 3) generate and/or interpret social science data, 4) assess and evaluate the
significance of social science phenomena.

COURSE REQUIREMENTS:
Introductory courses are intensive by nature and build on the knowledge gained in earlier parts of the
course, which means that your investment in keeping up with the class will pay off in terms of how much
you will learn, how interesting class will be, and how well you will do on the exams and research paper.
This requires doing the readings before each class and being prepared to contribute to class discussion
and ask questions – even in a large class such as this intelligent questions and discussions are critical
components of learning. There will be two midterms (each worth 25% of the course grade), an exam
during finals week (30% of the course grade), and one research and analysis paper (20% of the course
grade) due in mid-November. Grades will be assigned according to the following percentages:

\[
\begin{align*}
A &= 93-100 & B+ &= 87-89.9 & C+ &= 77-79.9 & D+ &= 67-69.9 & \text{below 60=F} \\
A- &= 90-92.9 & B &= 83-86.9 & C &= 73-76.9 & D &= 63-66.9 \\
B- &= 80-82.9 & C- &= 70-72.9 & D- &= 60-62.9
\end{align*}
\]

* Makeup exams will be permitted only if I have been notified prior to the missed exam and if I
  agree that the absence was necessitated by a serious, documented emergency.
* All three exams and the research & analysis paper must be completed in order to pass the course.
* Check your calendar now to make sure you do not have anything that conflicts with the exams.
ACADEMIC HONESTY AND PLAGIARISM:
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://life.umt.edu/VPSA/student_conduct.php.

The University of Montana Student Conduct Code prohibits plagiarism, which is “representing another person’s words, ideas, data, or materials as one’s own.” This is a serious academic violation that can result in penalties up to suspension or expulsion from the University. I take academic honesty very seriously, and will do my utmost to prevent, uncover, and penalize any form of cheating in this course. See the UM plagiarism warning at http://www.umt.edu/catalog/academic/policy.htm#plagiarism and the Student Conduct Code at http://life.umt.edu/VPSA/student_conduct.php.

Please contact me if you have any questions or concerns about academic honesty.

CLASS COURTESY:
In order to have a pleasant and effective learning environment in a class this size, we need to observe a few basic courtesies. This is a small campus, so it is possible to get to the classroom on time from all other campus buildings; arriving late or leaving early disrupts the class and disturbs other students and the instructor. Please turn off all cell phones before class begins. Please don’t read a newspaper or other non-course material, eat during class, or use text messaging, web browsers, or similar communications. You may take class notes using a computer but do not use it for other purposes. If you have a question or comment about the material, please raise your hand instead of discussing it with your neighbor. We’ll all benefit if we just keep in mind the reason we’re in the room together.

DROP POLICY AND INCOMPLETES:
You can drop on Cyberbear through September 21, and from September 22 to November 2 using a drop slip signed by me. After November 2, you must go through the more formal and difficult “late drop” petition process. I will sign late drop petitions for only one week after the 2nd exam grades are posted, and after that only under extraordinary circumstances, as stated at http://www.umt.edu/catalog/academic/policy.htm#add

Incompletes will only be permitted when all the conditions set forth in the official University policy are met – the policy is at http://www.umt.edu/catalog/academic/policy.htm#incomplete

GENERAL EDUCATION SOCIAL SCIENCES REQUIREMENT:
In order for this course to satisfy your University of Montana General Education Requirement in the Social Sciences, you must take the course for a letter grade, and must earn a C- or better.

DSS STUDENTS:
Qualified students with disabilities will receive appropriate accommodations in this course. Students with disabilities requesting accommodations on exams, papers, or other course requirements should contact me as soon as possible, and must contact the DSS office in order to arrange for and provide to me with a letter of approval for accommodations. The DSS office is in Lommasson Center 154.

E-MAIL AND BLACKBOARD:
Every registered UM student has an official UM e-mail account, and students registered for this course have a Blackboard course account. I may use your official UM e-mail to send you important announcements, and the exam and research paper grades will be posted on Blackboard. See the last page of this syllabus for instructions on how to access your UM e-mail and Blackboard accounts.

READINGS:
The main readings for this course will be from this textbook: Charles Hauss, *Comparative Politics: Domestic Responses to Global Challenges, 6th edition*, available from the UM bookstore. It is also available online as an e-book at www.ichapters.com.

I may also hand out or post online other articles for you to read at various times in the course.
COURSE SCHEDULE: Dates Subject to Change by Professor

August 31 - September 4  Introduction - Chapter 1

SEPTEMBER 7, MONDAY  NO CLASS DUE TO LABOR DAY HOLIDAY

September 9 & 11  Industrialized Democracies, Chapter 2

September 14 - 18  The United States, Chapter 3

September 21 - 25  Great Britain, Chapter 4

September 28 & 30  France, Chapter 5

OCTOBER 2 - FRIDAY (TENTATIVE DATE)  EXAM #1 – BRING SCANTRON

October 5 - 9  The European Union, Chapter 7

October 9  Research Paper Assignment - Hand Out and Discuss

October 12 - 16  Current and Former Communist Regimes, Chapter 8

October 19 & 21  Russia, Chapter 9

October 23 - 28  China, Chapter 10

OCTOBER 30 - FRIDAY (TENTATIVE DATE)  EXAM #2 – BRING SCANTRON

November 2 - 6  Less Developed Countries, Chapter 11

November 9 - 16  India, Chapter 12

NOVEMBER 11 - WEDNESDAY - NO CLASS DUE TO VETERAN’S DAY HOLIDAY

November 18 -23  Iran, Chapter 13

FRIDAY, NOVEMBER 20  RESEARCH AND ANALYSIS PAPER DUE IN CLASS

NOVEMBER 25 & 27, WEDNESDAY & FRIDAY  NO CLASS - THANKSGIVING HOLIDAY

November 30 - December 4  Mexico, Chapter 16

December 7 - 11  Danger... and Opportunity, Chapter 17, and Course Review.

FINAL EXAM: TUESDAY, DECEMBER 15, 8:00 - 10:00 A.M. – BRING SCANTRON
Accessing your online course or course supplement

On the beginning date of your course, you may login to the UMOnline Blackboard Web site to access your online course or supplement.

To find your official university username for Blackboard:

1. Log on to Cyberbear and click on "Personal Information." Click on "NetID." Your NetID is in the form of first initial, last initial followed by 6 digits (i.e. fl123456). Record your NetID - it will be used to log on to Blackboard. Log out of Cyberbear.
2. Browse to http://umonline.umt.edu, Then click "Login."
3. Enter your NetID here. Your NetID is your Blackboard username.
4. Password: The initial NetID password is the last six digits of your University ID (the number on your Griz Card.)

Note: You should change your password and set a security question before accessing Blackboard. Go to http://onestop.umt.edu. Your first login will prompt you to set a security question and change your password. Password questions may be referred to IT Central, Social Science 120, 406.243.HELP (x4357) or email itcentral@umontana.edu. If you are on campus, you can go to IT Central in Social Science 120 (with a valid University ID card for identification purposes) and a consultant will help you with the password reset process.

Accessing your official university e-mail address

Your UMOnline instructor will use your official university e-mail address, assigned by The University of Montana, to communicate with you.

1. Browse to http://grizmail.umt.edu . Your username is missoula\NetID (see above - "Accessing your online supplement/course"). The default student e-mail password is the last six digits of their student ID number (Griz Card number - 790xxxxx).

Need help?

For questions regarding UM ID (NetID), changing NetID passwords, email accounts, and general computer assistance:
IT Central: 406.243.4357, itcentral@umontana.edu

Blackboard technical support:
406.243.4999, courseware-support@umontana.edu

General registration information:
Jeff Wimett: 406.243.4470, jeffrey.wimett@umontana.edu