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PSC 523.01: Administrative Law

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Subject: syllabus

Political Science 523
 Administrative Law

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Introduction - Administrative Law is the part of American constitutional law that deals with the work of public administrators. Its principles are closely related to the doctrines of separation of powers and due process. The traditional divisions of administrative law are the delegation doctrine (the relationship of an agency to the legislature), judicial review (the relationship of an agency to the courts), rulemaking (the procedures an agency follows when it makes regulations that have the force of law), and adjudication (the procedures an agency follows when it resolves disputes with regulated parties). The learning goals of the course are student understanding of the substantive administrative law principles, accurate case analysis, and coherent written expression of this understanding.

Text - Steven Cann, Administrative Law, 3rd edition (available through the UM bookstore, 406/243-1234, ext. 663.

Class format - Each week students will read the assigned pages in the text and the instructor's overview statement and answer related queries posted by the instructor. During each week, the instructor will respond to student e-mail inquiries and post announcements that address common problems the students have had with the readings. In addition to the written answers to the weekly posted queries, the other graded components of the course will be three writing assignments and a final examination.

Required reading - Reading assignments are posted for each of the course's 13 weeks. The assignments are short but at times difficult because of the nature of legal writing. Students should concentrate on the readings mentioned in the queries and, if necessary, read that material several times to get at its meaning.

Examination - The final examination will be posted as an announcement on or before November 29 and will be due via e-mail on or before December 5. It will be based on the overview statements and on the parts of the text referenced in each week's queries.

Grading (200 possible points)

Final examination - 62 points
 1st writing assignment - 20 points
 2nd writing assignment - 20 points
 3rd writing assignment - 20 points
 Weekly answers to queries - 78 points (13x6)

A+ = 196-200; A = 188-195; A- = 180-187; B+ = 176-179; B = 168-175; B- = 160-167

C+ = 156-159; C = 148-155; C- = 140-147; D+ = 136-139; D = 128-135; D- = 120-127

Writing assignment 1 - Annotated Bibliography

Write a short paragraph on each of the following 14 administrative law sources which discusses specifically the work's purpose and organization and gives a concrete example of how a public administrator would use a specific part of the source. All of the works are found in the Montana State Law Library. Many of the Montana works can be accessed

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through links at www.lawlibrary.state.mt.us. Other public-domain works are available on the Internet at other locations. There are two reference works which can be of assistance: Robert C. Berring, *Finding the Law* (1995) and Myron J. Jacobstein, *Fundamentals of Legal Research* (1998). The annotated bibliography is due via e-mail on or before September 26. Note: If you are not a Montana resident, you can substitute your state's analogous source for numbers 1, 2, 3, 4, 5, and 13.

1. Sessions Laws of Montana
2. Montana Code Annotated
3. Montana Reporter or State Reporter
4. Pacific Reporter
5. Administrative Rules of Montana
6. United States Statutes at Large
7. United States Code or United States Code Annotated
8. U.S. Reports or Supreme Court Reporter or Lawyers Edition of the U.S. Supreme Court Reports
9. Federal Register
10. Code of Federal Regulations
11. American Jurisprudence or Corpus Juris Secundum
12. K. Davis, *Administrative Law Treatise*, 3rd ed.
13. Montana Administrative Procedure Act (Montana Code Annotated, 2-4-101)
14. Administrative Law Review

Writing assignment 2 - Administrative Rules Simulation

Each student will assume that he or she is an employee of the Montana Board of Land Commissioners (MBLC) and will draft for public hearing 2 to 3 pages of proposed rules (double spaced and formatted as an agency's legislative rules) governing "natural areas" on school trust lands. The rules will be written from the three perspectives of fee generation, recreational use, and conservation. They will implement a provision in the Montana Code Annotated (sections 76-12-101 to 123) that authorizes the MBLC to protect through rulemaking school trust lands "possessing significant scenic, educational, scientific, biological, and/or geological values." Each student's draft rules should cover only one of the following general topics: (1) over-night camping in natural areas; (2) water recreation in natural areas; (3) winter recreation in natural areas; and (4) hiking and nature viewing in natural areas. Assume that each of these topics is fully within the MBLC's regulatory authority and that generation of recreational fees and conservation are the MBLC's principal concerns. In your draft rules, use "may" for the permissive and "shall" for the mandatory and use the active voice and not the passive voice. Your work product may be derivative (that is, you can use the Administrative Rules of Montana or another state's set of rules), but it may not be a verbatim lifting of existing regulations. The draft rules are due via e-mail on or before October 31.

Writing assignment 3 - Adjudicatory Hearing Project

Assume that you are the head of a state agency (your choice) that is not covered by a government-wide personnel policy or by a collective bargaining agreement. You are concerned because your agency lacks a formal policy statement concerning the procedure to be used when terminating the employment of a civil service employee who is beyond the probationary period. As the head of the agency you are writing a 2 to 3 page, double spaced memorandum to the agency's lawyer that includes your draft of a suggested termination procedure and asks for the lawyer's comments. Specifically, the draft procedures in your memorandum should cover the following topics/sections: use of a hearing board and/or hearing officer, the steps in the termination hearing and its degree of formality, the hearing board and/or hearing officer's recommendation to the agency head, the agency head's final decision and statement of reasons, provision for an administrative appeal, and authorization of judicial review. In your suggested procedures, be sure to use "may" for the permissive and "shall" for the mandatory, use active voice instead of passive voice, and build in a reasonable timetable for the various hearing steps. You may rely on existing agency policies and collective bargaining agreements, but your work product may not be a verbatim lifting from such sources. The work product is due via e-mail on or before November 28.