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PSC 530.01: International Relations Seminar

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PSC 530
Fall 2004
T 12:40-3:30 p.m.

Professor Karen Ruth Adams
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International Relations Seminar

Course Description and Objectives

This course introduces graduate students to the major literatures in international relations and provides them with theoretical, methodological, and empirical tools to evaluate and advance arguments about the contemporary international system. In particular, it explores the possibility that a "new world order" of diminishing conflict and increasing cooperation is emerging. By the end of the semester, students will be well-versed and able to participate in scholarly debates about the structure, character, and future of the international system.

Prerequisite

Graduate standing. Seniors with 3.0 GPAs and a strong record of upper-division coursework in international relations may be admitted upon request.

Required Texts

The following texts are required. The first one is available for purchase at the U of M Bookstore.

Robert J. Art and Robert Jervis (A&J), *International Politics*, 7th edition (New York: Addison Wesley Longman, 2004).

The New York Times (Monday - Friday): <http://www.nyt.com>.

Various online readings, denoted by a plus sign (+). These readings are available on the World Wide Web, via the library catalogue, or on the course's Blackboard website. For information on accessing Blackboard, see handout entitled "Using Blackboard."

Reserve readings, denoted by an asterisk (*), available in hard copy at the Information Desk of the library or electronically via the library's web site.

Additional readings to be disseminated by arrangement.

Course Requirements and Grading

Students must read, analyze, and synthesize all of the assigned readings before class; attend and actively participate in class (20% of course grade); write and present 3 reviews of assigned readings (40%); and write a 20-25 page research paper (40%). Plus/minus grades will be assigned.

I. Reading and Preparing for Class

International relations is a venerable and far-reaching field composed of many literatures, each with many arguments and contributors. To provide as intensive and extensive an introduction to the field as is needed for Master's examinations and theses, this course has a significant reading load – an average of 200-250 pages per week. This means you need to set aside at least 6-8 hours per week to prepare for the seminar. To facilitate planning, weekly reading totals are noted on the reading schedule.

Reading the assigned books and articles is necessary, but insufficient, to prepare for seminar meetings. You must also analyze and synthesize the material and reflect on the questions it has raised for you:

A. Analysis

- What is the central question or problem addressed by the author, and what is his or her answer or argument?
- What is the logic of this answer or argument? Does it make sense? Is it plausible? Into what school/s of thought does it fall?
- What evidence does the author use to support his or her argument? Does the evidence support the argument? Is it convincing? Are you aware of other evidence that would support or weaken the argument?
- What is your overall position on this argument, and why?

B. Synthesis

- What are the overarching themes developed in these readings?
- To what extent, and how, do the readings compete with or shed light on one another?
- Which of these selections do you find most and least interesting and convincing?
- How do these themes and readings speak to those in other sections of the course?

C. Reflection

- What questions (theoretical, methodological, empirical, etc.) have these readings raised for you that you would like to resolve or discuss in class?
- What insights (about theory, methodology, history, current events, etc.) have you had in reading, analyzing, and synthesizing these selections? How did you arrive at these insights? What theoretical and/or policy implications do they have? Is this something you might want to pursue in future research? If not, why not? If so, how?

Making notes on these questions and bringing them to the seminar meetings will ensure that you have something to contribute to the seminar. It will also assist you in preparing for the department's comprehensive examination in international relations and in your future research and teaching.

II. Participating in the Seminar

Students are expected to attend all seminar meetings and participate in seminar discussions by contributing informed questions and comments, and responding constructively to those of others. Participation will constitute 20% of the course grade and will be graded based on regular attendance, contributions to weekly seminars, and one or more incidental assignments (e.g., an intellectual autobiography the first week).

III. Writing and Presenting Reading Reviews

Students are required to write and present 3-4 short papers, each on one week's reading assignment. Assignments will be made in consultation with the instructor. Together, the papers and presentations will constitute 40% of the course grade.

Papers should be analytic and synthetic, focusing on the questions elaborated in Section I (especially those in parts B and C). They should be in essay form, with an overarching argument developed over 3-5 pages (double-spaced, with 10 or 12 point font) and proper footnote or endnote citations. Papers are due at the beginning of class on the day of the presentation. Papers that do not conform to the stipulated length and format will be marked down at least one grade. Late papers and missed presentations will receive marks of 0 except in documented emergencies discussed with the professor before class on the due date.

Presentations should be clear, concise, and informative, and they should raise questions for the

class as a whole to discuss, preferably in a logical, sequential order. To ensure that your presentation is polished and conversational and that it fits within 10 minutes, practice your remarks in advance.

IV. The Research Paper

Preparing, writing, and presenting a 20-25 page research paper will constitute 40% of the course grade. Early in the semester, each student will develop a research proposal for review by the professor, who will provide comments and suggestions. Students will then write the paper and present it to the class during one of the last two seminars, which will be conducted like American Political Science Association panels (with a chairman and discussants). Papers must have both theoretical and empirical elements and should apply one or two theories to understand a significant contemporary or historical issue or problem. A detailed assignment will be provided in class.

Make-Up Policy

I will excuse absences and accept make-up work only in the event of documented emergencies. If you find yourself in the midst of an emergency, you must notify me as soon as possible (in advance of the exam or due-date if possible) that you will be unable to attend class or submit the work on time. To do so, call me or send me an email explaining the circumstances of your emergency and giving me a way to contact you. I reserve the right to deny any and all petitions for make-up work, and to administer makeup assignments substantially different from the regular assignments. Note: if you miss an exam or fail to submit your paper for any other reason you will receive a 0 for the assignment. This will put you at risk of failing the course.

Course Outline and Schedule

I. Introduction to the Course and One Another (8/31)

Assignment due in my email inbox on or by Sunday, 9/5: Your intellectual autobiography and aspirations. Write an essay in which you explain what you have studied, what you have learned, and what you would like to know about international relations. In doing so, please let me know which (if any) of the theorists in A&J you have read before, and well as which (if any) of the families of IR theory – realist, liberal, or critical – you tend to favor, and why. Also discuss three topics upon which you may be interested in writing your research paper, and discuss your goals for graduate study and beyond. This will help me tailor the class to your needs. Papers should be in essay form, with an overarching argument developed over 5-10 pages (double-spaced, with 10 or 12 point font) and proper footnote or endnote citations. Please send your paper to me both in the text and as a Word, Word Perfect, or pdf attachment.

II. Course Organization (9/7; 48 pp)

Today, based on your intellectual autobiographies and the number of people in the class, we will divide up and plan the work for the semester. Come to class prepared to discuss your intellectual autobiography, current international events, and the following reading. Please also bring your calendar, as we will be setting presentation and paper deadlines.

+Jennifer Sterling-Folker, "Introduction," in Jennifer Sterling-Folker, ed., *Making Sense of IR Theory* (Boulder: Lynne Rienner, forthcoming), Chapter 1, pp. 1-40, posted in Materials section of Blackboard (40 pp).

III. Idealism & Realism; Levels of Analysis; Theory & Application; Structural Realism (9/14; 157 pp.)

- +Jennifer Sterling-Folker, "Realism," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 2.1, pp. 41-48, available in Blackboard Materials section (7 pp).
- +Woodrow Wilson, "The World Must Be Made Safe for Democracy" (Address to Congress Asking for Declaration of War, April 2, 1917) and Woodrow Wilson, "Fourteen Points" (Address to Congress, January 8, 1918) available at the World War I Document Archive, <http://www.lib.byu.edu/~rdh/wwi/> (select year, then scroll down to dates) (9 pp).
- *Hans Morgenthau, "A Realist Theory of International Relations," (8 pp), available in the electronic course reserves for PSC 395 on Mansfield Library's website (password = Adams).
- _____, "Six Principles of Political Realism" and "The Future of Diplomacy" in A&J, pp. 7-14 and 104-113 (16 pp).
- *Kenneth N. Waltz, *Man, the State, and War: A Theoretical Analysis* (New York: Columbia University Press, 1959), Ch. 1, available in the electronic course reserves for PSC 395 on Mansfield Library's website (password = Adams) (16 pp).
- Kenneth N. Waltz, *Theory of International Politics* (New York: McGraw Hill, 1979), Chapters 1, 4-6, 8-9, original available in my mailbox in Liberal Arts 350 (92 pages).
- John J. Mearsheimer, "Anarchy and the Struggle for Power," in A&J, pp. 50-60 (10 pp).
- Stephen M. Walt, "Alliances: Balancing and Bandwagoning," in A&J, pp. 96-103 (7 pp).

IV. Applying Realism (9/21; 132 pp.)

- +Kenneth N. Waltz, "The Emerging Structure of International Politics," *International Security* 18:2 (Fall 1993), pp. 44-79, available through JSTOR (35 pp).
- +William C. Wohlforth, "The Stability of a Unipolar World," *International Security* 24:1 (Summer 1999), pp. 5-41, available through JSTOR (36 pp).
- +Karen Ruth Adams, "Structural-Realist Theory: Systemic Consequences of Civil War and Intervention," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 2.2, pp. 49-78, available in Blackboard Materials section (29 pp).
- +Jeffrey W. Taliaferro, "Neoclassical Realism: Prestige, Loss Aversion, and Great Power Intervention," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 2.3, pp. 79-101, available in Blackboard Materials section (22 pp).
- Henry Kissinger, "Foreign Policy in the Age of Terrorism," in Marc A. Genest, ed., *Conflict and Cooperation: Evolving Theories of International Relations*, 2nd ed. (Belmont, CA: Thomson/Wadsworth, 2004), pp. 116-121, original in my mailbox (5 pp).
- Kenneth N. Waltz, "The Continuity of International Politics," in Ken Booth and Tim Dunne, eds., *Worlds in Collision: Terror and the Future of Global Order* (Palgrave Macmillan, 2002), pp. 348-353 original in my mailbox (5 pp).

V. Liberalism: Economic, Political, and Cultural/Ideological (9/28; 165 pp.)

+Jennifer Sterling-Folker, "Liberalism," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 2.1, pp. 41-48, available in Blackboard Materials section (7 pp).

Economic Liberalism (34 pp)

Norman Angell, "Synopsis," *The Great Illusion* (New York: G.P. Putnam's Sons, 1933), pp. 59-62, reprinted in Richard K. Betts, ed., *Conflict After the Cold War*, Updated 2nd edition (New York: Longman, 2004), pp. 226-227, original in my mailbox (2 pp).

John Burton, "International Relations or World Society?," from John Burton, et al., *The Study of World Society: A London Perspective*, Occasional Paper no. 1, International Studies Association (1974), reprinted in John A. Vasquez, ed., *Classics of International Relations* (Prentice Hall, 1996), pp. 108-117, original in my mailbox (9 pp).

+Jessica T. Mathews, "Power Shift," *Foreign Affairs* 76:1 (January/February 1997), pp. 50-66 available through Academic Search Premier (16 pp).

Political Liberalism (20 pp)

Immanuel Kant (1795), "Perpetual Peace: A Philosophical Sketch," in John A. Vasquez, ed., *Classics of International Relations* (Prentice Hall, 1996), pp. 368-376 original in my mailbox (8 pp).

Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs," in A&J, pp. 83-95 (12 pp).

Cultural & Ideological Arguments (53 pp)

Francis Fukuyama, "The End of History," *The National Interest*, Summer 1989, pp. 3-18 reprinted in Richard K. Betts, ed., *Conflict After the Cold War*, Updated 2nd edition (New York: Longman, 2004), pp. 5-16, original in my mailbox (11 pp).

+Samuel P. Huntington, "The West: Unique, Not Universal," *Foreign Affairs* 75:6 (November/December 1996), pp. 28-46, available through Academic Search Premier (18 pp).

Samuel P. Huntington, "The Clash of Civilizations?," in A&J, pp. 415-431 (16 pp).

Benjamin Barber, "Jihad vs. McWorld," *Atlantic Monthly* 269:3 (March 1992), pp. 53-61, original in my mailbox (8 pp).

Applications (58 pp.)

+Richard Rosecrance, "A New Concert of Powers," *Foreign Affairs* 71 (Spring 1992), pp. 64-82, available through Academic Search Premier (18 pp).

+Mikkel Vedby Rasmussen, "'War is Never Civilised': Civil Society, the Construction of the Post-Cold War Order and Western Intervention in Kosovo, 1999," paper presented at the 2000 Annual Meeting of the International Studies Association, Los Angeles, CA, March 14-18, 2000, available at <http://www.ciaonet.org/isa/ram01/> (13 pp).

Thomas P.M. Barnett, "The Pentagon's New Map," *Esquire*, March 2003, pp. 174-179, reprinted in Thomas J. Badey, ed., *Annual Editions: Violence and Terrorism 04/05* (Guilford, CT: McGraw-Hill/Dushkin, 2004), pp. 24-31, original in my mailbox (7 pp).

Karen Armstrong, "Ghosts of Our Past," *AARP Modern Maturity*, January/February 2002, pp. 44-47, reprinted in Thomas J. Badey, ed., *Annual Editions: Violence and Terrorism 04/05* (Guilford, CT: McGraw-Hill/Dushkin, 2004), pp. 18-21, original in my mailbox (3 pp).

+Bruce Stokes, "Bloodied and Baffled," *National Journal* 33:39 (9/29/2001), p. 2974+, available through Academic Search Premier (8 pp).

+Francis Fukuyama, "The west has won: Radical Islam can't beat democracy and capitalism, We're still at the end of history," *Guardian* (London), October 11, 2001, available through LexusNexus Academic (2 pp).

Benjamin Barber, "Beyond Jihad vs. McWorld," *The Nation* 274:2 (1/21/2002), pp. 11-18 (7 pp).

VI. Neoliberalism (10/5; 246 pp.)

International Organizations and Law (25 pp.)

Inis Claude, *Swords into Ploughshares: The Problems and Progress of International Organization* (New York: McGraw-Hill, 1964), pp. 223-225 and 227-238 reprinted in Phil Williams, *et al.*, eds, *Classic Readings of International Relations*, 2nd ed (Wadsworth, 1999), pp. 254-266, original in my mailbox (12 pp).

Adam Roberts, "The United Nations and International Security," in A&J, pp. 127-135 (8 pp).

Stanley Hoffman, "The Uses and Limits of International Law," in A&J, pp. 114-118 (4 pp).

Integration and Interdependence (77 pp.)

Karl W. Deutsch, *et al.*, *Political Community and the North Atlantic Area* (Princeton: Princeton University Press, 1957), pp. 3-9, reprinted in John A. Vasquez, ed., *Classics of International Relations* (Prentice Hall, 1996), pp. 377-380, original in my mailbox (3 pp.).

David Mittrany, "The Functionalist Alternative," in Phil Williams, *et al.*, eds, *Classic Readings of International Relations*, 2nd ed (Wadsworth, 1999), pp. 311-313, original in my mailbox (3 pp).

Donald J. Puchala, "The Integration Theorists and the Study of International Relations," in Phil Williams, *et al.*, eds, *Classic Readings of International Relations*, 2nd ed (Wadsworth, 1999), pp. 314-330, original in my mailbox (16 pp).

Robert O. Keohane and Joseph S. Nye, "International Interdependence and Integration" and "Realism and Complex Interdependence," in Paul R. Viotti and Mark V. Kauppi, *International Relations Theory*, 2nd ed (New York: Macmillan, 1993), pp. 384-421, original in my mailbox (17 pp).

James Rosenau, "Turbulent Change," in Paul R. Viotti and Mark V. Kauppi, *International Relations Theory*, 2nd ed (New York: Macmillan, 1993), pp. 438-448, original in my mailbox (10 pp).

Stephen J. Kobrin, "Electronic Cash and the End of National Markets," in Phil Williams, *et al.*, eds, *Classic Readings of International Relations*, 2nd ed (Wadsworth, 1999), pp. 677-685, original in my mailbox (8 pp).

Regimes and Other Avenues of Cooperation (62 pp)

Kenneth A. Oye, "The Conditions for Cooperation in World Politics," in A&J, pp. 69-82 (13 pp).

Ernst B. Haas, "Multilateralism, Knowledge, and Power," in Paul R. Viotti and Mark V. Kauppi, *International Relations Theory*, 2nd ed (New York: Macmillan, 1993), pp. 422-437, original in my mailbox (15 pp).

Stephen D. Krasner, *International Regimes* (Ithaca, NY: Cornell University Press, 1983), Chs. 1 and 5, pp. 1-22 and 355-368, original in my mailbox (34 pp).

Applications (82 pp)

+Robert O. Keohane, "Governance in a Partially Globalized World," *American Political Science Review* 95:1 (March 2001), pp. 1-13, available through Cambridge Journals Online (12 pp).

+G. John Ikenberry, "Getting Hegemony Right," *The National Interest*, Spring 2001, pp. 17-24, available through Academic Search Premier (7 pp).

+Sean Kay, "Neoliberal Theory: Institutions at War," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 3.2, pp. 112-130, available in Blackboard Materials section, (18 pp).

+Mark A. Boyer and Michael J. Butler, "Public Goods Liberalism: Global Values, Individual Payoffs, and Collective Action?," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 3.3, pp. 131-155, available in Blackboard Materials section, (24 pp).

Robert O. Keohane, "The Globalization of Informal Violence, Theories of World Politics, and the 'Liberalism of Fear,'" in Marc A. Genest, ed., *Conflict and Cooperation: Evolving Theories of International Relations*, 2nd ed. (Belmont, CA: Thomson/Wadsworth, 2004), pp. 176-190, original in my mailbox (14 pp).

+Richard Falk, "Ends and Means: Defining a Just War," *The Nation* 273:13 (10/29/2001), pp. 11+, available through Academic Search Premier (5 pp).

+Richard Falk and Andrew Strauss, "Toward a Global Parliament," *The Nation* 277:8 (9/22/2003), pp. 28+, available through Academic Search Premier (2 pp).

VII. Marxism-Leninism, Dependency Theory, World Systems Theory, Historical Materialism (10/12; 209 pp.)

Theories (106 pages)

- +Jennifer Sterling-Folker, "Historical Materialism and World System Theory," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 6.1, pp. 284-297, available in Blackboard Materials section (13 pp).
- Karl Marx and Friedrich Engels, "Manifesto of the Communist Party," in Marc A. Genest, ed., *Conflict and Cooperation: Evolving Theories of International Relations*, 2nd ed. (Belmont, CA: Thomson/Wadsworth, 2004), pp. 201-210, original in my mailbox (9 pp).
- Vladimir Lenin, "Imperialism: The Highest Stage of Capitalism," in Genest, ed., *Conflict and Cooperation*, pp. 210-213, original in my mailbox (3 pp).
- Johan Galtung, "A Structural Theory of Imperialism," in John A. Vasquez, ed., *Classics of International Relations* (Prentice Hall, 1996), pp. 265-273, original in my mailbox (8 pp).
- +Immanuel Wallerstein, "The Rise and Future Demise of the World Capitalist System," *Comparative Studies in Society and History*, 16:4 (Sep., 1974), pp. 387-415, available in JSTOR History Collection (28 pp).
- Andre Gunder Frank, "The Development of Underdevelopment," in Karen A. Mingst and Jack L. Snyder, *Essential Readings in World Politics*, 2nd ed. (New York: Norton, 2004), pp. 86-93 (7 pp).
- Robert Cox, "Social forces, states, and world orders: beyond international relations theory," in Robert W. Cox and Timothy J. Sinclair, eds., *Approaches to World Order* (Cambridge: Cambridge University Press, 1996), pp. 85-123, original in my mailbox (38 pp).

Applications (103 pp.)

- +Immanuel Wallerstein, "The World-System after the Cold War," *Journal of Peace Research* 30:1 (Feb., 1993), pp. 1-6, available through JSTOR (5 pp).
- Robert Cox, "Production and security," in Robert W. Cox and Timothy J. Sinclair, eds., *Approaches to World Order* (Cambridge: Cambridge University Press, 1996), pp. 276-295, original in my mailbox (19 pp).
- +Alan W. Cafruny, "Historical Materialism: Imperialist Rivalry and the Global Capitalist Order," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 6.2, pp. 298-321, available in Blackboard Materials section (23 pp).
- +Annette Freyberg-Inan, "World System Theory: A Bird's Eye View of the Logic and Grip of the World Capitalist Order," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 6.3, pp. 322-354, available in Blackboard Materials section (32 pp).
- +John Bellamy Foster, "The New Age of Imperialism," *Monthly Review* 55:3 (July-August 2003), available at <http://www.monthlyreview.org/0703jbf.htm> (17 pp).
- +Eleanor Stein, "Construction of an Enemy," *Monthly Review* 55:3 (July-August 2003), available at <http://www.monthlyreview.org/0703stein.htm> (7 pp).

VIII. Constructivism and Postmodernism (10/19; 226 pp.)

Constructivism (94 pp)

+Jennifer Sterling-Folker, "Constructivism," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 4.1, pp. 156-167, available in Blackboard Materials section (9 pp).

Alexander Wendt, "Anarchy is what states make of it: the social construction of power politics,"

International Organization 46:2 (Spring 1992), pp. 391-425, excerpted in A&J, pp. 61-68 (7 pp).

Alexander Wendt, "Why a World State is Inevitable: Teleology and the Logic of Anarchy" *European Journal of International Relations* 9:4 (December 2003), pp. 491-542, original in my mailbox (51 pp).

+Matthew J. Hoffman, "Social (De)Construction: The Failure of Yugoslavism," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 4.2, pp. 168-192, available in Blackboard Materials section (24 pp).

+Daniel McCarthy, "Images of Terror: What We Can and Can't Know about Terrorism," by Philip Jenkins," *Independent Review* 9:2 (Fall 2004), pp. 289-292, available through Academic Search Premier (3 pp).

Postmodernism (132 pp.)

+Jennifer Sterling-Folker, "Postmodernism and Critical Theory," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 5.1, pp. 219-239, available in Blackboard Materials section (20 pp).

Richard K. Ashley, "The Poverty of Neorealism," in Robert O. Keohane, ed., *Neorealism and Its Critics* (New York: Columbia University Press, 1986), pp. 255-300, original in my mailbox (45 pp).

David Campbell, *Writing Security: United States Foreign Policy and the Politics of Identity*, revised ed. (Minneapolis: University of Minnesota Press, 1998), pp. 1-33 and 169-172, original in my mailbox (35 pp).

+Rosemary E. Shinko, "Postmodernism: A Genealogy of Humanitarian Intervention," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 5.2, pp. 240-261, available in Blackboard Materials section (21 pp).

+James Der Derian, "War as Game," *Brown Journal of World Affairs* 10:1 (Summer/Fall 2003), pp. 37-48, available at <http://www.watsoninstitute.org/bjwa/archive/10.1/WarGaming/DerDerian.pdf> (11 pp).

IX. Feminism and the English School (10/26; 185 pp.)

Feminism (89 pp.)

- +Jennifer Sterling-Folker, "Feminism," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 7.1, pp. 219-239, available in Blackboard Materials section (20 pp).
- J. Ann Tickner, "A Critique of Morgenthau's Principles of Political Realism," in A&J, pp. 15-27 (12 pp).
- Sandra Whitworth, "Feminist Theories: From Women to Gender and World Politics," in Peter R. Beckman and Francine D'Amico, eds., *Women, Gender, and World Politics: Perspectives, Policies, and Prospects* (Westport, CN: Bergin & Garvy, 1994), pp. 75-88, original in my mailbox (13 pp).
- +Marysia Zalewski, "Old Wine in New Bottles?" (review of Charlotte Hooper, *Manly States: Masculinities, International Relations, and Gender Politics*), *International Studies Review* 4:1 (Spring 2002), pp. 161-165, available through Academic Search Premier (note: in ASP, one document called "reviews" contains all of the reviews in this issue of the journal) (4 pp.).
- +Julie Mertus, "Liberal Feminist Approaches: Method and Normative Critique," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 7.2, pp. 355-371, available in Blackboard Materials section (16 pp).
- +Francine D'Amico, "Critical Feminism: Deconstructing Ethnic Nationalism and Humanitarian Intervention," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 7.3, pp. 398-417, available in Blackboard Materials section (19 pp).
- +Hilary Charlesworth and Christine Chinkin, "Sex, Gender, and September 11," *The American Journal of International Law* 96:3 (Jul., 2002), pp. 600-605, available through JSTOR (5 pp).

The English School (96 pp.)

- +Jennifer Sterling-Folker, "The English School," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 8.1, pp. 418-431, available in Blackboard Materials section (23 pp).
- Hugo Grotius, "On the Law of War and Peace," in Genest, ed., *Conflict and Cooperation*, pp. 133-138, original in my mailbox (5 pp).
- Hedley Bull, "The Anarchical Society," in Genest, ed., *Conflict and Cooperation*, pp. 141-154, original in my mailbox (13 pp).
- +Barry Buzan, "From International System to International Society: Structural Realism and Regime Theory Meet the English School," *International Organization* 47:3 (Summer, 1993), pp. 327-352, available through JSTOR (25 pp).
- +Tonny Brems Knudsen, "The English School: Intervention and Legitimacy in International Politics," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 8.2, pp. 432-453, available in Blackboard Materials section (21 pp).
- Barry Buzan, "Who May We Bomb?," in Ken Booth and Tim Dunne, eds., *Worlds in Collision: Terror and the Future of Global Order* (Palgrave Macmillan, 2002), pp. 85-94 original in my mailbox (9 pp).

X. Paper Proposals Due (11/2)

+Jennifer Sterling-Folker, "Applying IR Theory," in Sterling-Folker, ed., *Making Sense of IR Theory*, Ch. 10, pp. 543-549, available in Blackboard Materials section (6 pp).

There will be no class today due to the election day holiday. By 5:00 p.m. tonight, please email me your proposal for the research paper (both as an attachment in Word or pdf format, and pasted into an email). Your proposal, which should be no more than 10 pages, should address the following points:

1. What is the question you will answer in the paper, and why is it interesting, important, or puzzling?
2. Which of the theories we have discussed this semester are *unlikely* to help you answer this question, and why? Support your answer with reference to course readings on the logic and/or application of these theories.
3. Which of the theories we have discussed this semester could shed *at least some* light on the question, and why and how would they do so? Again, support your answer with reference to course readings on the logic and/or application of the theories.
4. Of the theories that could be applied, which do you think will shed the *most* light on your question, and why? Support your answer with reference to course readings on the logic and/or application of the theories.
5. Which one or two theories will you apply to answer this question, and why have you chosen it/them?
6. What answers to the question does this theory/do these theories offer? If you are using a positivist theory or theories, be clear about the hypotheses you are deriving from the theory/ies, and explain how they apply to your question. If you are testing post-positivist theories, explain the methodology you will use to answer your question. In either case, support your inferences with reference to course readings on the logic and/or application of the theories, as well as any additional theoretical reading you have done. For additional readings, see the "Further Readings" section of each chapter by Jennifer Sterling-Folker, as well as the footnotes and bibliographies of readings in each section of the syllabus. If you send me an email that explains what you're looking for, I may be able to provide you with additional suggestions. Note: for the purposes of the proposal, you need not have done any additional theoretical readings. You should cite at least one or two in the final version of your paper, however.
7. What kind of evidence would support (and weaken) the argument/s laid out in item 6?
8. Where will you look for evidence of this nature? Provide a bibliography containing at least 6 scholarly books or journal articles. If you have already found such evidence, summarize it here.
9. Provide an outline of the sections and sub-sections of your paper.
10. Summarize the conclusions you expect to reach about the answer to your question and the utility of the theory/ies you will apply to answer it.

XI. Contemporary Issues in International Political Economy

A. Globalization, Human Rights, and the Future of the State, IGOs & NGOs (11/9; 163 pp.)

- Kenneth N. Waltz, "Globalization and Governance," in A&J, pp. 352-363 (11 pp).
Bruce R. Scott, "The Great Divide in the Global Village," in A&J, pp. 311-324 (13 pp).
Jeffrey Frankel, "Globalization of the International Economy," in A&J, pp. 325-340 (15 pp).
Dani Rodrik, "Trading in Illusions," in A&J, pp. 365-373 (8 pp).
John Micklethwait and Adrian Wooldridge, "Why the Globalization Backlash is Stupid," in A&J, pp. 374-381 (7 pp).
William Finnegan, "The Economics of Empire," in A&J, pp. 381-392 (11 pp).
Robert I. Rotberg, "Failed States, Collapsed States, Weak States: Causes and Indicators," in A&J pp. 481-489 (8 pp).
Paul Collier, "The Market for Civil War," in A&J, pp. 489-495 (6 pp).
Martha Finnemore, "Constructing Norms of Humanitarian Intervention," in Richard K. Betts, ed., *Conflict After the Cold War*, 2nd ed. (New York: Longman, 2002), pp. 191-206, original in my mailbox (15 pp).
Richard K. Betts, "The Delusion of Impartial Intervention," in Betts, ed., *Conflict After the Cold War*, 2nd ed., pp. 537-548, original in my mailbox (11 pp).
Chaim Kaufmann, "Possible and Impossible Solutions to Ethnic Civil Wars," in A&J, pp. 496-517 (21 pp).
Margaret E. Keck and Kathryn Kikkink, "Transnational Activist Networks," in A&J, pp. 551-557 (6 pp).
Rhoda E. Howard and Jack Donnelly, "Human Rights in World Politics," in A&J, pp. 558-570 (12 pp).
Steven R. Ratner, "International Law: The Trials of Global Norms," in A&J, pp. 589-594 (5 pp).
Michael J. Glennon, "Why the Security Council Failed" and Edward C. Luck, et al., "Responses" in Karen A. Mingst and Jack L. Snyder, *Essential Readings in World Politics*, 2nd ed. (New York: Norton, 2004), pp. 208-222, original in my mailbox (14 pp).

Paper Presentations: Kimberly Hannon, US Intervention in El Salvador
Jennifer Hathaway, NGOs and Human Rights
Julianna Crowley, Womens' Human Rights
Katrin Madayag, A Foreign Policy for the Vatican

B. Environmental Challenges and Opportunities (11/16; 22 pp.)

- Garrett Hardin, "The Tragedy of the Commons," in A&J, pp. 525-530 (5 pp).
Julian L. Simon, "The Infinite Supply of Natural Resources," in A&J, pp. 531-538 (7 pp).
Thomas Homer-Dixon, "Cornucopians and Neo-Malthusians," in A&J, pp. 539-541 (2 pp).
Thomas Schelling, "What Makes Greenhouse Sense?," in A&J, pp. 542-550 (8 pp).
Additional readings will be assigned later in the semester.

Paper Presentations: Randy Tanner, The Creation & Maintenance of Transboundary Protected Areas in Southern Africa
Chad Dear, The Concept of Integrated Conservation and Development in the Convention on Biological Diversity

XII. Contemporary Issues in International Security

A. The Functions and Utility of Force: Offense, Defense, and Deterrence; Coercion/Compellence; Terrorism and Counterterrorism (11/22, 4:10-7:00 pm – note different class time; 133 pp.)

Robert J. Art, "The Four Functions of Force," in A&J, pp. 141-148 (7 pp).

Thomas C. Schelling, "The Diplomacy of Violence," in A&J, pp. 149-162 (13 pp).

Robert J. Art, "Coercive Diplomacy," in A&J, pp. 163-177 (14 pp).

Robert O. Keohane and Joseph S. Nye, "Complex Interdependence and the Use of Force," in A&J pp. 199-214 (review from earlier in the semester) (15 pp).

Robert J. Art, "The Fungibility of Force," in A&J, pp. 215-232 (17 pp).

James Dobbins, "The United States and Nation-Building," in A&J, pp. 518-524 (6 pp).

Robert A. Pape, "The Strategic Logic of Suicide Terrorism," in A&J, pp. 232-250 (18 pp).

Jessica Stern, "The Protean Enemy," in A&J, pp. 431-438 (7 pp).

Moises Naim, "The Five Wars of Globalization," in A&J, pp. 571-579 (8 pp).

+Audrey Kurth Cronin, "Behind the Curve: Globalization and International Terrorism,"

International Security 27:3 (Winter 2002/03), pp. 30-58, available through Wilson
OmniFile (28 pp).

Paper Presentations: Kristin Inbody, Turkey's Participation in the First Gulf War
Paige Pavalone, Unipolarity and the War on Terrorism
Rajendra Acharya, Political Realism and Counterterrorism

B. The Offense-Defense-Deterrence Balance and the Spread of WMD (11/30, 121 pp.)

Robert Jervis, "Offense, Defense, and the Security Dilemma," in A&J, pp. 178-198 (20 pp).

+Karen Ruth Adams, "Attack and Conquer? International Anarchy and the Offense-Defense-Deterrence Theory," *International Security* 28:3 (Winter 2003/04), pp. 45-83 (skim methodology section) (38 pp).

Scott D. Sagan, "Nuclear Instability in South Asia," in A&J, pp. 251-263 (12 pp).

Kenneth N. Waltz, "Nuclear Stability in South Asia," in A&J, pp. 263-274 (11 pp).

Richard A. Falkenrath et al., "America's Achilles' Heel: Nuclear, Biological, and Chemical Terrorism and Covert Attack," in Kenneth N. Waltz and Robert J. Art, eds., *The Use of Force*, 6th ed. (New York: Rowman & Littlefield, 2004), pp. 463-468, original in my mailbox (5 pp).

Susan Martin, "The Role of Biological Weapons in International Politics: The Real Military Revolution," *Journal of Strategic Studies* 25:1 (March 2002), original in my mailbox, pp. 63-98 (35 pp).

Paper Presentation: Kedra Arnold, Nuclear Safety

C. US Foreign Policy and the Rise of New Great Powers (12/7; approx. 139 pp.)

Robert O. Keohane, "Hegemony in the World Political Economy," in A&J, pp. 298-310 (12 pp).

Charles Krauthammer, "The Unipolar Moment Revisited," in A&J, pp. 461-471 (10 pp).

+Barry R. Posen, "Command of the Commons: The Military Foundation of U.S. Hegemony,"

International Security 28:1 (Summer 2003), p. 5-46, available through Wilson OmniFile (41 pp).

Peter F. Drucker, "The Changed World Economy," in A&J, pp. 341-351 (10 pp).

+Karen Ruth Adams, "New Great Powers: Who Will They Be, and How and When Will They Rise?," available on Blackboard (approx. 30 pages).

Robert Jervis, "Explaining the Bush Doctrine," in A&J, pp. 439-453 (14 pp).

G. John Ikenberry, "America's Imperial Ambition," in A&J, pp. 454-460 (6 pp).

Joseph S. Nye, Jr., "The Battle Between Multilateralists and Unilateralists," in A&J, pp. 472-480 (8 pp).

Jack Rakove, "Europe's Floundering Fathers," in A&J, pp. 580-588 (8 pp).

Paper Presentations: Khalid Sagnawi, How to Improve US-Saudi Relations
Emily Orchard, The US and AIDs in Africa

Note for students in the PSC Masters' program: The Comprehensive Exam in International Relations will either be given or due on Wednesday, 12/15 from 3:20-5:20 pm