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PSC 327.01: Politics of Mexico

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POLITICS OF MEXICO

Instructor: Professor Paul Haber 243-4862

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Political Science Department, course #327

Autumn 2003

Meets Tuesday and Thursday 2:10 – 3:30

Office Hours: LA 355 Tuesday 1:00 – 2:00 and Thursday 3:40-5:00 in LA 355

Required texts available for purchase in UC Bookstore:

Roderic Camp. *Politics of Mexico: The Democratic Transformation*. Oxford University Press, Fourth Edition, 2003.

Matthew Gutmann. *The Romance of Democracy: Compliant Defiance in Contemporary Mexico*. University of California Press, 2002.

Selected readings to be found on reserve at the Mansfield Library:

You can go direct to electronic reserve: <http://eres.lib.umt.edu/coursepage.asp?cid=991>

M. Delal Baer, "Mexico at Impasse" *Foreign Affairs*, Jan-Feb 2004 v83

Luis Hernández Navarro, "Zapatismo Today: Five Views of the Bridge" *CrossBorder Updater*, January 20, 2004 v2, no. 1

Selections from Alma Guillermoprieto. *Looking For History: Dispatches From Latin America*. New York: Pantheon Books, 2001.

Selections from Kevin Middlebrook and Eduardo Zepeda, eds. *Confronting Development: Assessing Mexico's Economic and Social Policy Challenges*. Stanford: Stanford University Press, 2003.

Selections from Joseph Tulchin and Andrew Selee, eds. *Mexico's Politics and Society in Transition*. Boulder: Lynne Rienner Publishers, 2003.

Selections from Edward Chambers and Peter Smith, eds. *NAFTA in the New Millennium*. La Jolla and Edmonton: Co-published by Center for U.S.-Mexican Studies, University of California, San Diego and The University of Alberta Press, 2002.

Selections from David Brooks and Jonathan Fox, eds. *Cross-Border Dialogues: U.S.-Mexico Social Movement Networking*. La Jolla: Center for U.S.-Mexican Studies, University of California, San Diego, 2002.

One selection from Timothy Wise, Hilda Salazar and Laura Carlsen, eds. *Confronting Globalization: Economic Integration and Popular Resistance in Mexico*. Bloomfield, CT: Kumarian Press, 2003.

This class is an interdisciplinary introduction to contemporary Mexican politics. The Camp book is an introductory text written by a solid and traditional political scientist. Matthew Gutmann is an anthropologist who's ethnographical writings shed light on political life in Mexico. A host of articles that address different aspects of Mexican politics, economics, social relations, and culture are designed to fill out the picture.

There are two aspects to this class. First, there is the content. It is expected that students will leave this class with knowledge about contemporary Mexico. Second, this is a class that demands of students that they engage in the art of critical thinking. In brief, this means thinking about knowledge in creative ways. The professor's job is to help students with both aspects of the class. The student's job is to be a willing participant. This is not a good class to take on a whim. Learning is often fun, but it is also often hard work. Be prepared to break a sweat.

Your grade will be based on two exams (2/3 of total grade) and class attendance, in-class assignments, and participation (1/3 of total grade). The reading load is quite heavy in this class and students are required to read all assigned readings before the class in which they will be discussed. Coming to class prepared means having read the material carefully and thoughtfully. It means coming to class each day prepared to participate by offering interpretations or questions concerning the readings' main arguments.

Two times during the semester each student will be required to write a one to two paged typed statement in response to the readings. **This statement must be posted to Blackboard no later than 5pm on the day before the class in which the readings are to be discussed.** This statement must do two things. First, it should state what the student determines to be the main arguments or themes of the reading, along with a brief statement regarding why these are the most important arguments or themes in the reading. Second, the statement must conclude with up to three areas that the student decides, after a careful reading of the material, are in need of class discussion, along with a comment for why these are important to discuss. The statement can be written in bullet form or in more traditional prose. What is important is that the two sections be clearly demarcated and that the writing be clear, precise, and well edited. Students will be assigned specific days to do this assignment. **Everyone in the class is required to read these statements before coming to class.**

Students may miss two classes without explanation. After that, students must bring a typed statement explaining their absence (please do not phone or email me, it is neither necessary nor sufficient). Make a serious effort to get to class on time. If you come in late make sure you check with me after class so that I can mark you late instead of being absent.

READING ASSIGNMENTS AND THEIR IMPORTANT NEWS

January 29 Camp, chapters one and two

February 3 Three E-Reserve articles: "ISI" and "Neoliberalism" by Paul Haber and "Mexico at Impasse" by M. Delal Baer (Foreign Affairs, Jan-Feb 2004)

February 5 Camp, chapters three and four

February 10 Camp, chapters five and six

February 12 Camp, chapters seven and eight

February 17 Camp, chapters nine and ten

February 19 E-Reserve articles: "Articles on 2004 Americas Summit and "Articles on Bush's Immigration Bill."

Also, read two selections from Tulchin and Selee: Stephen Pitti, "Building Transnational Ties: Mexicans in the United States" and Robert Bach, "Campaigning for Change: Reinventing NAFTA to Serve Migrant Communities." These articles are available on both E-Reserve and in Paper.

February 24 The following reserve articles from Guillermprieto: "Losing the Future" pp. 178-184 "The Only Way to Win?" pp. 224-238 "Whodunnit?" pp. 239-254 "The Riddle of Raúl" pp. 255-274 "The Peso" pp. 275-285 "Elections 2000" pp. 286-303. Available on both E-Reserve and in Paper. Also, E-Reserve article entitled "July 6 Elections."

February 26 Exam workshop

March 2 I am out of town. No class. Work on exam.

March 4 I am out of town. No class. Work on exam.

March 9 Exam #1

March 11 One reserve article from Middlebrook and Zepeda: Kevin Middlebrook and Eduardo Zepeda, "On the Political Economy of Mexican Development Policy" and one reserve article from Tulchin and Selee: Manuel Pastor and Carol Wise, "A Long View of Mexico's Political Economy: What's Changed? What Are the Challenges?" Available on both E-Reserve and in Paper.

March 16 Two reserve articles from Chambers and Smith: Edward Chambers and Peter Smith, "NAFTA in the New Millennium: Questions and Contexts" and Graciela Bensusan, "NAFTA and Labor: Impacts and Outlooks." Available on both E-Reserve and in Paper.

March 18 Two reserve articles from Chambers and Smith: Debra Davidson and Ross Mitchell, "Environmental Challenges to International Trade" and Robert Pastor, "A Regional Development Policy for North America: Adapting the European Union Model." Available on both E-Reserve and in Paper.

March 23 Two reserve articles from Middlebrook and Zepeda: Gustavo Vega and Luz María de la Mora, "Mexico's Trade Policy: Financial Crisis and Economic Recovery" and Gary Gereffi, "Mexico's Industrial Development: Climbing Ahead or Falling Behind in the World Economy?" Available on both E-Reserve and in Paper.

March 25 Two reserve articles from Middlebrook and Zepeda: Diana Alarcón, "Income Distribution and Poverty Alleviation in Mexico: A Comparative Analysis" and Keith Griffin and Amy Ickowitz, "Confronting Human Development in Mexico." Available on both E-Reserve and in Paper.

April 6 One reserve article from Middlebrook and Zepeda: Hubert C. de Grammont, "The Agricultural Sector and Rural Development in Mexico: Consequences of Economic Globalization" and one reserve article from Tulchin and Selee: Kirsten Appendini, "The Challenges to Rural Mexico in an Open Economy." Available on both E-Reserve and in Paper

April 8 One article from Brooks and Fox: David Brooks and Jonathan Fox, "Movements across the Border: An Overview." Available on both E-Reserve and in Paper.

April 13 Two articles from Brooks and Fox: Heather Williams, "Lessons from the Labor Front: The Coalition for Justice in the Maquiladoras" and Luis Hernández Navarro, "Globalization and Transnational Coalitions in the Rural Sector" and one article from Wise, Salazar and Carlsen: Pastoral Juvenil Obrera, "The Struggle for Justice in the Maquiladoras: The Experience of the Autotrim Workers." All are available on both E-Reserve and in Paper.

April 15 One article from Brooks and Fox: Jonathan Fox, "Lessons from Mexico-U.S. Civil Society Coalitions."

April 20 Gutmann, Acknowledgments, Preface and chaps 1 and 2

April 22 Gutmann, Chaps 3-5

April 27 Gutmann, Chaps 6-7 and one reserve article from Tulchin and Selee: Rodolfo Stavenhagen, "Mexico's Unfinished Symphony: The Zapatista Movement" and one reserve article from Brooks and Fox: Lynn Stephen, "In the Wake of the Zapatistas: U.S. Solidarity Work on Chiapas." Also, please read Luis Hernández Navarro, "Zapatismo Today: Five Views of the Bridge" CrossBorder Updater, January 20, 2004 v2, no. 1. Finally, there are also two reserve articles by Guillermprieto that are recommended for those with time and inclination: Zapata's Heirs and The Unmasking. All but the Hernández Navarro article are available on both E-Reserve and in Paper. Hernández Navarro only on E-Reserve.

April 29 Gutmann, Chaps 8-10

May 4 Exam workshop

May 6 Exam #2

You have enrolled in a Spring Semester 2004 on-campus course which is supplemented with an Internet component. Online supplements offer students added convenience, flexibility and new approaches to learning - in addition to the classroom experience. We hope you will enjoy your educational experience using UOnline and Blackboard, The University of Montana's Internet learning environment. The following steps are important for participating in your course supplement.

1) Verify your New Official University Email Address

The University of Montana assigns an Official University Email Address to you, and your UOnline instructor will communicate with you using it.

- a. To find out what your new email address is, login to Cyberbear and select Personal Information. By default, email addresses are usually in the form `firstname.lastname@umontana.edu`.
- b. While in Cyberbear, just below your `umontana.edu` email, you will notice a second "cue1" email address. Your username for your email login is the first part of the cue1 address printed before the "@" symbol.
- c. Your initial password for your new e-mail account is the Cyberbear PIN number on the day that you registered.
- d. You may access your new email via a web-based interface at <http://cue1.umt.edu>

2) Beginning January 26, 2004, you may login to UOnline Blackboard and access your course. For late registrations, login accounts are available within 24 hours after a student registers for this course in CyberBear.

Login to <http://umonline.umt.edu>, enter your username (last name + last 4 digits of your **student ID**) and password (6-digit birthday, i.e. 060181). You may change your email address on UOnline to one you prefer, but initially your default email will be your Official University Email.

General Computer & Email Help:

For help with general computer issues & email, contact the CIS Help Desk: 406.243.4357, helpdesk@selway.umt.edu

UOnline Account Help:

For help with your UOnline login, contact Marvin Paulson, 406.243.6394, marvin.paulson@umontana.edu

Melissa Holmes is providing several student orientation sessions for students on-campus taking a Blackboard course supplement or online course. Here is a link for those times you can share with your students. We will also post it to the UOnline Web site.

http://www.umt.edu/facultysupport/calendar/stud_orient.htm