

Fall 9-1-1995

PSC 355.01: Politics and Culture

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Required Texts: Iris Marion Young, *Justice and The Politics of Difference*
Jean Bethke Elshtain, *Power Trips and Other Journeys*
Angela Y. Davis, *Women, Culture, and Politics*
Stephen L. Carter, *The Culture of Disbelief*
Edward W. Said, *Culture and Imperialism*

Assignments (Note: Students are expected to read the assigned materials before class sessions and be prepared to question, respond to, or comment on the readings in class.)

Week of September 4: Young, Introduction and Chapter One.

Week of September 11: Young, Chapters Two and Three.

Week of September 18: Young, Chapters Four and Five.

Week of September 25: Young, Chapters Six and Seven.

Week of October 2: Carter, Part 1, "The Separation of Faith and Self."

Week of October 9: Carter, Part 3, "The Clothed Public Square."

Week of October 16: TUESDAY, OCTOBER 11: MID-TERM EXAMINATION
Elshtain, Introduction & Chapter Four

Week of October 23: Elshtain, Chapters Nine and Ten.

Week of October 30: Davis, Introduction and pp. 3-52, 73-103.
FIRST DRAFT OF TERM PAPER DUE NO LATER THAN
FRIDAY, NOVEMBER 3.

Week of November 6: Paper Tutorials.

Week of November 13: Davis, pp. 171-218.

Week of November 20: Said, Introduction & pp. 1-31.

Week of November 27: Said, pp. 31-43, 191-220.
SECOND DRAFT OF TERM PAPER DUE NO LATER THAN
FRIDAY, DECEMBER 1

Week of December 4: Paper tutorials.

Week of December 11: Said, pp. 282-336.
FINAL DRAFT OF TERM PAPER DUE NO LATER THAN
FRIDAY, DECEMBER 15.

FINAL EXAMINATION: MONDAY, DECEMBER 18 (3:20-5:20 P.M.)

THE LECTURE HALL/CLASSROOM LEARNING ENVIRONMENT

Wherever the learning process takes place (for example, in the library or the seclusion of one's study) it does so best when there are a minimum of distractions. This requirement poses special challenges for the learning that takes place in the lecture hall or the classroom, where the possibility of distractions is the greatest.

In order to establish and maintain a supportive learning environment for my students I will not tolerate the few individuals who might be prone to a) come to class late or leave early, b) carry on private conversations during class or, c) use the lecture hall/classroom as an opportunity to read material, such as the Kaimin, that is not relevant to the subject matter under consideration.

The only exceptions to these conditions concern students whose work schedules or unanticipated appointments require them to arrive for class late or leave early. In these instances I would appreciate knowing of the circumstance before it occurs and, in all such instances, request that students do so as unabtrusively as possible.

Thank you

Ron Perrin
Professor of Political Theory