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Spring 2-1-1995

### PSC 430.01: Inter-American Relations

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## INTER-AMERICAN RELATIONS

Instructor: Professor Paul Haber  
University of Montana  
Political Science Department, course #430  
Spring 1995  
Meets: TR 3:40 - 5:00

Office Hours: MW 1:30 - 3:30 (and by appointment) in LA 355  
Office phone: 243-4862

16 February 1995 is last day to drop or change grading option

Required texts available for purchase in UC Bookstore:

1. Walter La Feber, *Inevitable Revolutions: The United States in Central America*. Norton, Second Edition, 1993.
2. Abraham Lowenthal and Gregory Treverton, eds., *Latin America in a New World*. Westview, 1994.
3. Lars Schoultz, William Smith, and Augusto Varas, eds., *Security, Democracy, and Development in U.S.-Latin American Relations*

This is a 400 level advanced course. It is not a lecture course in which students come to class, take notes, and report back objectively correct answers on exams. I expect students to read all of the assigned readings carefully, analytically, and on time - so as to be prepared to critically discuss the material. While no prior background in Theories of International Relations, U.S. Foreign Policy, or Latin American Politics is required, those students who have no such background might want to do some additional background reading and/or watch the ten part video series, *Americas*, available at IMS.

The course will be run as a seminar. Students will be required to serve as class facilitators on at least two occasions. Facilitators will be responsible to hand out, one class prior to "their" class a set of questions and/or issues for discussion that will serve as the focus of class discussion. In addition, facilitators will be required to bring to class a typed and edited statement in which you not only answer your own questions but offer rational for why you selected the particular set of questions. Students are encouraged to do additional readings and to weave them into their facilitations and written statements. I will be available for consultations regarding preparation for class facilitations.

Students will be required to come to class having read all the material carefully, and prepared to respond to each of the questions and issues. Facilitators, or myself, will have the option of asking students to answer any of the prepared questions.

There will be no written exams, or papers in this class. The grade will be based on regular participation (1/3 of total grade), class facilitations (1/3) and written statements (1/3).

JANUARY 17: INTRODUCTION TO LATIN AMERICA I

Jan Knippers Black, "Introduction: Approaches to the Study of Latin America," in Jan Knippers Black, ed., *Latin America: Its Problems and Its Promise* Westview Press, SECOND EDITION, 1991, pp. 1-15 (on reserve).

Peter Bakewell, "Colonial Latin America" in Black 1991, pp. 57-66 (on reserve).

E. Bradford Burns, "The Continuity of the National Period" in Black 1991, pp. 67-86 (on reserve).

JANUARY 19: INTRODUCTION TO LATIN AMERICA II

William Glade, "Economic Aspects of Latin America" in Black 1991, pp. 141-156 (on reserve).

Gilbert Merkx, "Social Structure and Social Change in Twentieth-Century Latin America" in Black 1991, pp. 157-168 (on reserve).

Jorge Nef, "'Normalization,' Popular Struggles, and the Receiver State" in Black 1991, pp. 197-216 (on reserve).

William Smith, "Neoliberal Economic Reforms and New Democracies in Latin America," North-South Issues, May 1992 (on reserve).

JANUARY 24: CENTRAL AMERICA I

La Feber, pp. 5-85

JANUARY 26: CENTRAL AMERICA II

La Feber, pp. 87-145

JANUARY 31: CENTRAL AMERICA III

La Feber, pp. 147-196

FEBRUARY 2: CENTRAL AMERICA IV

La Feber, pp. 197-225

FEBRUARY 7: CENTRAL AMERICA V

La Feber, pp. 225-270

FEBRUARY 9: CENTRAL AMERICA VI

La Feber, pp. 271-323

FEBRUARY 14: CENTRAL AMERICA VII

La Feber, pp. 325-368

FEBRUARY 16: LATIN AMERICA IN A NEW WORLD I  
Lowenthal and Treverton, pp. 1-52

FEBRUARY 21: LATIN AMERICA IN A NEW WORLD II  
Lowenthal and Treverton, pp. 53-78

FEBRUARY 23: LATIN AMERICA IN A NEW WORLD III  
Lowenthal and Treverton, pp. 81-125

FEBRUARY 28: LATIN AMERICA IN A NEW WORLD IV  
Lowenthal and Treverton, pp. 126-163

MARCH 7: LATIN AMERICA IN A NEW WORLD V  
Lowenthal and Treverton, pp. 167-216

MARCH 9: LATIN AMERICA IN A NEW WORLD VI  
Lowenthal and Treverton, pp. 217-246

MARCH 21: SECURITY, DEMOCRACY, AND DEVELOPMENT I  
Schoultz, Smith, and Varas, pp. vii-56

MARCH 23: SECURITY, DEMOCRACY, AND DEVELOPMENT II  
Schoultz, Smith, and Varas, pp. 59-113

MARCH 28: SECURITY, DEMOCRACY, AND DEVELOPMENT III  
Schoultz, Smith, and Varas, pp. 115-150

MARCH 30: SECURITY, DEMOCRACY, AND DEVELOPMENT IV  
Schoultz, Smith, and Varas, pp. 153-197

APRIL 4: SECURITY, DEMOCRACY, AND DEVELOPMENT V  
Schoultz, Smith, and Varas, pp. 199-240

APRIL 6: SECURITY, DEMOCRACY, AND DEVELOPMENT VI  
Schoultz, Smith, and Varas, pp. 243-276

The details of the following class dates will be decided upon by the professor, in consultation with students. We might choose to explore in more depth topics already raised, and/or entirely new avenues of inquiry.

APRIL 11:

APRIL 13:

APRIL 18:

APRIL 20:

APRIL 25:

APRIL 27:

MAY 2:

MAY 4: Course evaluations