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PSC 230E.02: Introduction to International Relations

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INTERNATIONAL RELATIONS

Professor Paul Haber
office phone: 243-4862

Political Science Department, course #230e
Summer 1996
Meets: MTWRF 10:50 - 12:20 in LA 243

Required texts available for purchase in UC Bookstore:


This is an introductory course to international relations. No assumptions are made regarding prior knowledge of the topic. Students will be required to study a variety of conceptual issues vital to the study of international relations, and apply these to current international issues. Ethical, as well as political and conceptual considerations, will be important to our evaluation of historical and contemporary international issues.

Students are required to read all assigned readings carefully and before the class period for which they are assigned. In addition, students are required to keep up with major international events. This can be done in a number of ways, including reading one of the major daily newspapers available in the Mansfield Library (for example, try alternating between the New York Times and the Christian Science Monitor). Students may also keep up by watching news programs on TV (C-Span, public television, weekend talk shows), listen to public radio. The ambitious may also want to read relevant journals as a means for becoming and/or keeping informed about current affairs (See, for example, Foreign Affairs, Foreign Policy, Commentary, New York Review of Books, Current History, Harpers, International Organization, World Policy Journal, World Politics, The Nation). Current events will be discussed often in class, and students who do not make an effort to keep up outside of class will be at a serious disadvantage.

Grading:
Exam #1 1/3
Exam #2 1/3
Class Attendance and Participation 1/3

A NOTE ON PARTICIPATION GRADE: Students are required to come to class having read the material assigned for that day. The professor reserves the option to ask questions of students, give pop quizzes, and any other means necessary to ensure that students come prepared to engage in class discussion. All students will be required to make at least one formal presentation (details to be announced). Remember: Education is not a spectator sport. Come ready to play.
It may become necessary from time to time to rearrange assignments or alter the schedule. Any changes in scheduling will be announced in class. If you miss class, you are responsible for checking with another student for lecture notes and any announcements that may have been made regarding scheduling or assignments. If you should find it necessary to come to class late or leave early, due to family, work, or other legitimate reasons, please feel comfortable to explain your situation to me. Exams will cover reading assignments, lectures, any films shown in class, and class discussions.

**READING ASSIGNMENTS**

July 1, Rosenau, chapters 1 and 2
July 2, Rosenau, chapter 3
July 3, Rosenau, chapter 4
July 5, Rosenau, chapter 5
July 8, Rosenau, chapter 6
July 9, Rosenau, chapter 7
July 10, Rosenau, chapter 8

July 11, student presentations, Rourke
July 12, student presentations, Rourke
July 15, student presentations, Rourke
July 16, student presentations, Rourke
July 17, student presentations, Rourke
July 18, student presentations, Rourke

July 19, Evaluation of student presentations and Exam Workshop
July 22, Exam #1

July 23, Isbister introduction and chapter 1
July 24, Isbister chapter 2
July 25, Isbister chapter 3
July 26, Isbister chapter 4
July 29, Isbister chapter 5 and 6
July 30, Isbister chapter 7 and 8
July 31, Isbister chapter 9

August, 1 Exam workshop and course evaluation
August, 2 Exam #2