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PSC 501.01: Public Administration

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PSc 501 Public Administration Syllabus

Master of Public Administration Program

Fall 2002

Mondays - LA 337 4:10 - 6:30 p.m.

If the class is small, we will meet in LA 344

Professor: Jeffrey Greene / Telephone: 243-6181

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COURSE DESCRIPTION & OBJECTIVES

This course is designed to allow students to develop an understanding of public administration as a field of academic study and an area of professional practice. Specifically, it focuses on the evolution of public administration as an academic discipline, the context in which public administration takes place, the meaning of public service in a democratic society, and the importance of personal and professional ethics. The course will be conducted as a seminar. Students must be prepared to discuss reading assignments and participate in analysis of case studies.

The specific competencies developed in PSc 501 are:

- 1) Knowledge of public administration as a field of study
- 2) Knowledge of the political and organization context of public administration
- 3) Knowledge of public administration as a profession
- 4) Written communication
- 5) Awareness of public service values: personal ethics, professional ethics, citizen responsiveness, social responsibility

REQUIRED TEXTS

Public Administration: Concepts and Cases (7th Edition) by Stillman

Classics of Public Administration (4th Edition) edited by Shafritz & Hyde

Public Administration: Annual Editions 2002/03 edited by Howard Balanoff

Bureaucracy by James Q. Wilson (Copies on reserve in the library; you can also purchase copies in the UC Bookstore)

All students are expected to read Bureaucracy during the semester.

COURSE REQUIREMENTS and STRUCTURE

The requirements for the class include a comprehensive final exam and writing a five-page paper, which is described below. The structure of the course will be simple. Each week the class will focus on one major concept of public administration that will be

illustrated in the assigned articles. The case study approach will be used to highlight the concepts. STUDENTS ARE RESPONSIBLE FOR ALL ASSIGNED READINGS. After an introduction, students will be asked questions about the readings and the case study. After completing the course, students should understand the major concepts of public administration included in this course.

Grade Weights

Paper	50%	(Due December 9; will be returned on December 16) (Written abstracts from all articles in <i>Annual Editions</i> ; due December 9. All students are also required to write a 5-page book critique of James Q. Wilson's, <i>Bureaucracy</i> , which is also due December 9.)
Article Critiques.....	30%	
Participation	20%	(Abstracts and presentations from <i>Classics of Public Administration</i> and <i>Bureaucracy</i>)

Paper

Select one of the following assignments and write a five-page paper. The papers are due on Monday, December 9.

Provide a statement of your personal code of ethics. Include 10 principles in your statement and give an explanation and justification for each of these principles derived from your reading of the pertinent literature.

Select the three concepts that you find most useful or interesting that were included in the course. Write a paper describing why you feel the concepts are so important.

Article Critique Guidelines

The Shafritz and Hyde text contains a variety of articles that will be assigned to students on the first day of class. Part of designated classes will be used for brief oral summaries of the assigned articles. The articles will be assigned to "individual students" and a written summary should be prepared to hand out to the class. The critiques constitute 20 percent of one's final grade. *All students are expected to read all of the assigned articles for each class but only have to prepare a written critique for their pre-assigned article.*

Each student is responsible to have thoroughly read the article, be prepared to present an overview of the article, and be prepared to respond to questions from the instructor and the class. The total time of the presentation should be no longer than 10 minutes. There are some specific questions one should consider while reading the article and developing a summary.

1. What is the major subject and theme of the article?
2. What is the major question the author addresses?
3. What techniques, tools of analysis, or methods are employed by the author to answer the question?
4. What major points does the author make?
5. What does the author conclude? What suggestions are made?
6. What is the relevance of the article to theory or practice?

Article Abstracts from the *Public Administration: Annual Editions* Book and Book Report/Critique of

James Q. Wilson's book, *Bureaucracy*.

All students are required to write short abstracts for each of the articles in the *Public Administration: Annual Editions* book. The abstracts are due on December 9. Samples are on reserve in the library. All students are also required to write a book report/critique of James Q. Wilson's, *Bureaucracy*. The critique should not exceed 5 pages. Additionally, we will discuss the book, chapter by chapter, on December 2. Students will also be assigned specific chapters for that night, which should be handled in the same manner as the abstracts.

Exam

There will be no formal, written exam

READING ASSIGNMENTS AND CLASS OUTLINE

Session 1 No Class -- Labor Day (September 2)

Session 2 Introduction -- No Readings (September 9)

Session 3 The Search for the Scope and Purpose of Public Administration (September 16))

Stillman: Chapter 1

"The Study of Administration" by Wilson _____

"The Study of Public Administration in the United States" by Stillman _____

Case Study: "The Blast in Centralia No. 5" by Martin

"Five Great Issues in the Profession of Public Administration" by Brian Fry (On Reserve) _____

Shafritz and Hyde:

"Toward a New Public Administration" by Frederickson _____

"Public Administration and the Separation of Powers" by Rosenbloom _____

PART ONE: The Pattern of Public Administration in America: Its Environment, Structure, and People

Session 4 The Formal Structure: The Concept of Bureaucracy (September 23)

Stillman: Chapter 2

"Bureaucracy" by Weber _____

Case Study: "How Kristin Died" by Lardner

Shafritz and Hyde:

"Street-Level Bureaucracy: The Critical Role of Street-Level Bureaucrats" by Lipsky _____

"The Life Cycle of Bureaus" by Downs _____

"Breaking Through Bureaucracy" by Barzelay and Armajani _____

"Organizations of the Future" by Bennis _____

"Bureaucratic Structure and Personality" by Merton _____

Session 5 The General Environment: The Concept of Ecology (September 30)

Stillman: Chapter 3

"The Ecology of Public Administration" by Gaus _____

Case Study: "Dumping \$2.6 Million on Bakersfield" by Aron

Shafritz and Hyde:

"Government is Different" by Appleby _____

"Scientific Management" by Taylor _____

"Reinventing Government" by Kettl _____

The Political Environment: The Concept of Administrative Power

Stillman: Chapter 4

"Power and Administration" by Long _____

Case Study: "The Last Flight of the Space Shuttle Challenger" by Charles

Shafritz and Hyde:

"Politics and Administration" by Goodnow _____

"Administrative Decentralization and Political Power" by Kaufman _____

"Democracy and the Public Service" by Mosher _____

"The End of Liberalism: The Indictment" by Lowi _____

Session 6 Intergovernmental Relations: The Concept of IGR as Interdependence, Complexity, and

Bargaining (October 7)

Stillman: Chapter 5

"American Intergovernmental Relations: An Overview" by O'Toole _____

Case Study: "Wichita Confronts Contamination" by Rosegrant

Shafritz and Hyde:

"The American System" by Grodzins _____

"Understanding Intergovernmental Relations" by Wright _____

Session 7 Internal Dynamics: The Concept of the Informal Group (October 14)

Stillman: Chapter 6

"Hawthorne and the Western Electric Company" by Mayo _____

Case Study: "Uniforms in the Closet" by Egan

Key Decision-Makers Inside Public Bureaucracy: The Concept of Competing Bureaucratic Subsystems

Stillman: Chapter 7

"Inside Public Bureaucracy" by Stillman _____

Case Study: "The Decision to Bomb the Serbs" by Sciolina and Bronner

PART TWO: The Multiple Functions of Public Administrators: Their Major Activities, Responsibilities, and Roles.

Session 8 Decision-Making: The Concept of Incremental Choice (October 21)

Note that there are two sections assigned for this session from the Stillman text

Stillman: Chapter 8

"The Science of Muddling Through" by Lindbloom _____

Case Study: "The MOVE Disaster" by Nagel

Executive Management: The Concept of Effective Public Organizations

Stillman: Chapter 10

"Galloping Elephants: Developing Elements of a Theory of Effective Government Organization" by Rainey and Steinbauer

Case Study: "The Lessons from ValuJet 592" by Langewiesche

Session 9 Public Personnel Motivation: The Concept of the Public Service Culture (October 28)

Stillman: Chapter 11

"The Public Service Culture" by Wise _____

Case Study: "Admiral Boorda's War" by Boyer

Shafritz and Hyde:

"A Theory of Motivation" by Maslow _____

"The Human Side of Enterprise" by McGregor _____

"Representative Bureaucracy" by Krislov _____

"Changing Work, Changing Workforce, Changing Expectations" by Ingraham _____

Session 10 Public Budgeting: The Concept of Budgeting as Political Choice (November 4)

Stillman: Chapter 12

"The Politics of Public Budgets" by Rubin _____

Case Study: "County Prison Overtime" by Mills

Shafritz and Hyde:

"The Lack of a Budgetary Theory" by Key _____

"Organizational Decline and Cutback Management" by Levine _____

"Rescuing Policy Analysis from PPBS" by Wildavsky _____

"Public Budgeting Amidst Uncertainty and Instability" by Caiden _____

PART THREE: Enduring and Unresolved Relationships: Central Value Questions, Issues, and Dilemmas of Contemporary Public Administration

Session 11 No Class / Veteran's Day Holiday

Session 12 The Relationship Between Politics and Administration: The Concept of Issue Networks (November 18)

Stillman: Chapter 14

"Issue Networks and the Executive Establishment" by Helco _____

Case Study: "Reinventing School Lunch: Transforming a Food Policy into a Nutrition Policy" by Sims

The Relationship Between Bureaucracy and the Public Interest: The Concept of Public Sector Deregulation

Stillman: Chapter 15

"Bureaucracy and the Public Interest" by Wilson _____

Case Study: "But No Cigar: How a Rescue Mission Failed, Just Barely, in Orange County" by Jereski

Shafritz and Hyde:

"Public Administration and the Public Interest" by Herring _____

"Reinventing Government" by Kettl _____

"Exploring the Limits of Privatization" by Moe _____

Session 13 The Relationship Between Ethics and Public Administration: The Concept of Ethical Obligations (November 25)

Stillman: Chapter 16

"Public Administration and Ethics: A Prologue to a Preface" by Waldo _____

Case Study: "Madonna's Sex" by Morgan

ASPA Code of Ethics (Handout)

Shafritz and Hyde:

"Watergate: Implications for Responsible Government" Mosher _____

"The Possibility of Administrative Ethics" by Thompson _____

"The Public Administration Community and the Search for Professionalism" by Gargan (on reserve) _____

Session 14 Discussion of James Q. Wilson's *Bureaucracy* (December 2)

We will discuss Wilson's *Bureaucracy* if time permits. It is possible that this section will be omitted.

Chapter 1 Armies, Prisons, and Schools _____

Chapter 2 Organization Matters _____

Chapter 3 Circumstance _____

Chapter 4 Beliefs _____

- Chapter 5 Interests _____
- Chapter 6 Culture _____
- Chapter 7 Constraints _____
- Chapter 8 People _____
- Chapter 9 Compliance _____
- Chapter 10 Turf _____
- Chapter 11 Strategies _____
- Chapter 12 Innovation _____
- Chapter 13 Congress _____
- Chapter 14 Presidents _____
- Chapter 15 Courts _____
- Chapter 16 National Differences _____
- Chapter 17 Problems _____
- Chapter 18 Rules _____
- Chapter 19 Markets _____
- Chapter 20 Bureaucracy and the Public Interest *(Already covered in Session 12)*

Session 15 Papers, Book Report, and Abstracts Due – Be prepared to discuss your papers (December 9)

Session 16 Papers Returned (December 16)