

Fall 9-1-1996

## PSC 360E.01: Ethics in Government

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POLITICAL SCIENCE 360  
ETHICS IN GOVERNMENT

PROFESSOR: PERRIN  
AUTUMN, 1996

TEXTS: Faculty Pack for PSc 360.  
Abelson & Friquenon, *Ethics for Modern Life*

READING ASSIGNMENTS AND EXAMINATION SCHEDULE

Week of September 2: Peter French, Chapters 1 & 2.

Week of September 9: French, Chapters 3, 4, & 5.

Week of September 16: French, Chapters 6 & 7.

Week of September 23: French, Chapters 8 & 9.

Week of September 30: Review and First examination. John Rohr,  
pp. 23-37.

Week of October 7: Rohr pp. 37-95.

Week of October 14: Arendt, "Truth and Politics." Film.

Week of October 21: "Theories of Moral Development: Kohlberg and  
Gilligan materials on reserve.

Week of October 28: Second examination. William May, "The Virtues  
in a Professional Setting." Alasdair  
MacIntyre, Chapter 1.

Week of November 4: Chapters 2, 3, & 14.

Week of November 11: MacIntyre, Chapter 15.

Week of November 18: Jeffrey Stout, Selections from *Ethics After  
Babel*. Review and third examination.

Weeks of November 25, December 2 & 9: Student Presentations.

Final class meeting 1:10-3:10, Tuesday, December 17.

The student presentations will consist of team presentations on selected topics from Part Two of *Ethics For Modern Life*. Students will analyze the topic in terms of the conceptual structures developed in class. Each student's contribution will be submitted as a term paper no later than December June 27.

Presentation and paper represent 40% of final grade and each examination 20%,

NOTE: ATTENDANCE AT THE STUDENT PRESENTATIONS IS MANDATORY.

## THE LECTURE HALL/CLASSROOM LEARNING ENVIRONMENT

Wherever the learning process takes place (for example, in the library or the seclusion of one's study) it does so best when there are a minimum of distractions. This requirement poses special challenges for the learning that takes place in the lecture hall or the classroom, where the possibility of distractions is the greatest.

In order to establish and maintain a supportive learning environment for my students I will not tolerate the few individuals who might be prone to a) come to class late or leave early, b) carry on private conversations during class or, c) use the lecture hall/classroom as an opportunity to read material, such as the Kaimin, that is not relevant to the subject matter under consideration.

The only exceptions to these conditions concern students whose work schedules or unanticipated appointments require them to arrive for class late or leave early. In these instances I would appreciate knowing of the circumstance before it occurs and, in all such instances, request that students do so as unabtrusively as possible.

Thank you

Ron Perrin  
Professor of Political Theory