

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

Spring 2-1-1996

PSC 335E.01: American Foreign Policy

Forest L. Grieves

The University Of Montana, forest.grieves@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Grieves, Forest L., "PSC 335E.01: American Foreign Policy" (1996). *University of Montana Course Syllabi*. 6888.

<https://scholarworks.umt.edu/syllabi/6888>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

UNIVERSITY OF MONTANA
Department of Political Science

Political Science 335E
American Foreign Policy
Spring Semester, 1996

F.L. Grieves
Office: LA 348
Hrs:

Political Science 335E will be taught as an experimental undergraduate seminar. In addition to a substantive examination of American foreign policy, the seminar will stress research and writing skills. Seminar sessions will be conducted on a discussion basis under the direction of the instructor, whose role will be to guide discussion. A seminar situation presupposes mature students who are willing to work on their own, come to grips with ideas on their own, and then examine these ideas collectively with seminar colleagues. Individual students bear a large share of the burden for the collective success of a seminar. Textbooks:

- J. Spanier/S. Hook, American Foreign Policy Since World War II (13 ed.)
- Kate L. Turabian, A Manual for Writers of Term Papers, Theses, and Dissertations (5th ed.)

Discussion will revolve around the following:

- 1) assigned readings from the texts
- 2) oral and written assignments based on outside readings and research
- 3) collective critique, defense & evaluation of ideas suggested by the readings and research
- 4) writing problems encountered in preparing class assignments

Evaluation of seminar performance will be based upon:

- 1) attendance and active class participation
- 2) one paraphrase/summary of an article in a professional journal (1-3 pages; all written assignments double-spaced, typed--see exceptions; use uneven right margin) for class distribution, due no later than 11:00 am on Thurs. preceding seminar meeting for which work is listed as due on the syllabus; assignments due in LA 350; late papers will NOT be graded). Instructor's copy to be placed in faculty mail box.
- 3) two book reviews (3-5 pages; copies for class)
- 4) one book-related essay (3-5 pages; copies for class) plus one book review of same book (3 pages; copy for instructor only)
- 5) one prospectus (1 page; copy for instructor only)
- 6) one research paper (10-15 pages, including footnotes and bibliography) and one abstract of the paper (1 page single-spaced for class). One copy of the research paper (on standard typing paper) due no later than the Tuesday following oral presentation. Abstract (copies for class) due on Thursday preceding oral presentation.
- 7) Academic journal: Due March 5 and April 16 (single-spaced, typed)
- 8) Ethics essay: Due Apr 30 (2 pages; double spaced).

The seminar will be divided into two groups (A and B). Each week, in addition to assigned readings for the entire seminar, one group will have a written assignment/oral presentation due and the other group will assume responsibility for commentary/evaluation. At least one of the written assignments will be re-written. The mechanics of seminar operation and the guidelines for written work will be explained in class.

January 30: INTRODUCTION: ETHICS AND FOREIGN POLICY

February 6: AMERICAN FOREIGN POLICY & ETHICS IN FOREIGN POLICY

-Spanier & Hook, Ch. 1

-Criteria for moral judgments & choice of foreign policy

-The state as actor, national interest, nationality & morality

8: LIBRARY VISIT (Thurs)

13: FROM WORLD WAR TO COLD WAR

-Spanier & Hook, Ch. 2

-A, Paraphrase/Summary

20: CONTAINMENT

-Spanier & Hook, Ch. 3

-B, Paraphrase/Summary

27: DEFINING SPHERES OF INFLUENCE

-Spanier & Hook, Ch. 4

-A, Book Review; B, Prospectus

March 5: THIRD WORLD, VIETNAM & THE COST OF CONTAINMENT

-Spanier & Hook, Ch. 5 & 6

-B, Book Review; A, Prospectus

-A & B, Academic Journal (Ch 1-6)

12: U.S.-SOVIET DÉTENTE & CHINA

-Spanier & Hook, Ch. 7

-A, Book Review

19: CARTER ADMINISTRATION & WORLD ORDER POLITICS

-Spanier & Hook, Ch. 8

-B, Book Review

26: SUPERPOWER CONFRONTATION & ENDING THE COLD WAR

-Spanier & Hook, Ch. 9 & 10

-A, Essay

April 2: NEW ORDER

-Spanier & Hook, Ch. 11

-B, Essay (April 16 Group A Paper Abstract DUE April 4!)

9: SPRING BREAK

16: SEARCH FOR AMERICA'S MISSION

-Spanier & Hook, Ch. 12

-A & B, Academic Journal (Ch. 7-12)

-A, Paper Abstract, papers (oral presentations start)

23: RESEARCH PAPERS

-A, Papers

-B. Paper Abstract

April 30: RESEARCH PAPERS
-B, Papers
-A & B, Ethics Essay

May 7: RESEARCH PAPERS
-B, Papers

14: RESEARCH PAPERS (Finals Week, Tues., 8:00-10:00
-Remaining Papers
-Conference