

Spring 2-1-1996

PSC 352.01: American Political Thought and Its Antecedents

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Political Science 352
American Political Thought

Spring, 1996
Professor: Perrin

Required Texts: Kenneth M. Dolbeare, *American Political Thought*
Michael Lind, *The Next American Nation*

Reading and Examination Assignments:

- Week of January 29 Dolbeare; pp. 1-41.
- Week of February 5 Dolbeare; pp. 59-62, 171-207, 154-157,
166-170.
- Week of February 12 Dolbeare; pp. 63-124.
- Week of February 19 Dolbeare; pp. 33-154.
- Week of February 26 Dolbeare; pp. 219-231, 269-284, FIRST
EXAMINATION, FRIDAY, MARCH 1.
- Week of March 4 Dolbeare, pp. 231-246, 255-269, 295-
312
- Week of March 11 Dolbeare, pp. 327-356.
- Week of March 18 Dolbeare, pp. 475-500. FIRST DRAFT OF
TERM PAPERS DUE FRIDAY, MARCH 22.
- Week of March 25 Tutorials on first draft of term
papers.
- Week of April 1 Dolbeare, pp. 526-550. SECOND
EXAMINATION, FRIDAY, APRIL 5.
- Week of April 15 Lind, Introduction and Chapters 1-3.
- Week of April 22 Lind, Chapters 4 & 5. SECOND DRAFT OF
TERM PAPERS DUE FRIDAY, APRIL 26.
- Week of April 29 Lind, Chapters 6 & 7.
- Week of May 6 Lind, Chapters 8 & 9.

FINAL EXAMINATION FRIDAY, MAY 17 10:10-12:10

TERM PAPERS: Undergraduate students will prepare a term paper of 5-10 pages in length (graduate students 10-15 pages). The paper will require further research into one of the themes or figures covered in the course reading and/or lectures. Other topics may be approved after consultation with the instructor. The final draft of the term papers will be due no later than Friday, May 10.

Political Science 352, Syllabus p. 2

The final grade will be calculated as follows:

Each examination 20%

Term paper 40%

Final Examination 40%

THE LECTURE HALL/CLASSROOM LEARNING ENVIRONMENT

Wherever the learning process takes place (for example, in the library or the seclusion of one's study) it does so best when there are a minimum of distractions. This requirement poses special challenges for the learning that takes place in the lecture hall or the classroom, where the possibility of distractions is the greatest.

In order to establish and maintain a supportive learning environment for my students I will not tolerate the few individuals who might be prone to a) come to class late or leave early, b) carry on private conversations during class or, c) use the lecture hall/classroom as an opportunity to read material, such as the Kaimin, that is not relevant to the subject matter under consideration.

The only exceptions to these conditions concern students whose work schedules or unanticipated appointments require them to arrive for class late or leave early. In these instances I would appreciate knowing of the circumstance before it occurs and, in all such instances, request that students do so as unobtrusively as possible.

Thank you

Ron Perrin
Professor of Political Theory