

Spring 2-1-1996

PSC 430.01: Inter-American Relations

Paul L. Haber

University of Montana - Missoula, paul.haber@umontana.edu

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

Haber, Paul L., "PSC 430.01: Inter-American Relations" (1996). *Syllabi*. 6879.
<https://scholarworks.umt.edu/syllabi/6879>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

INTER-AMERICAN RELATIONS

Instructor: Professor Paul Haber
University of Montana
Political Science Department, course #430
Spring 1996
Meets: TR 2:10 - 3:30

Required texts available for purchase in UC Bookstore:

1. Walter La Feber, *Inevitable Revolutions: The United States in Central America*. W.W. Norton, 1993. Second Edition
2. Cynthia Arnson, *Crossroads: Congress, the President, and Central America, 1976-1993*. Penn State Press, 1993.
3. Eldon Kenworthy, *America/Américas: Myth in the Making of U.S. Policy Toward Latin America*. Penn State Press, 1995.

This is a 400 level advanced course. It is not a lecture course in which students come to class, take notes, and report back objectively correct answers on exams. I expect students to read all of the assigned readings carefully, analytically, and on time - so as to be prepared to critically discuss the material in class. While no prior background in Theories of International Relations, U.S. Foreign Policy, or Latin American Politics is required, those students who have no such background might want to do some additional background reading and/or watch the ten part video series, *Americas*, available at IMS.

The course will be run as a seminar. Students will be required to serve as class facilitators on at least two occasions. Facilitators will be responsible to hand out, one class prior to "their" class a set of questions and/or issues for discussion that will serve as the focus of class discussion. In addition, facilitators will be required to bring to class a *typed and edited* statement (five to ten pages) in which you not only answer your own questions but offer rational for why you selected the particular set of questions. Facilitators are strongly encouraged to read additional material and to weave this material into their facilitations and written statements. I will be available for consultations regarding preparation for class facilitations.

Students will be required to come to class having read all the material carefully, and prepared to respond to each of the questions and issues. Facilitators, or myself, will have the option of asking students to answer any of the prepared questions.

Your grade will be based on class attendance and participation (1/3 of total grade), class facilitations (1/3) and papers (1/3).

Section I: U.S. - Central American Relations

FEBRUARY 1 La Feber, pp. 5-85
FEBRUARY 6 La Feber, pp. 87-145
FEBRUARY 8 La Feber, pp. 147-196
FEBRUARY 13 La Feber, pp. 197-225
FEBRUARY 15 La Feber, pp. 225-270
FEBRUARY 20 La Feber, pp. 271-323
FEBRUARY 22 La Feber, pp. 325-368
FEBRUARY 27 Arnson, forward and chapters one and two
FEBRUARY 29 Arnson, chapters three and four
MARCH 5 Arnson, chapters five and six
MARCH 7 Arnson, chapters seven and eight
MARCH 12 Arnson, chapter nine and conclusion
MARCH 14 Kenworthy, intro and chapters one, two and three
MARCH 19 Kenworthy, chapters four and five
MARCH 21 Kenworthy, chapters six, seven, eight, and appendix

Section II: (what we make it)

MARCH 26

MARCH 28

APRIL 2

APRIL 4

APRIL 16

APRIL 18

APRIL 23

APRIL 25

APRIL 30

MAY 2

MAY 7

MAY 9