

University of Montana

## ScholarWorks at University of Montana

---

University of Montana Course Syllabi

Open Educational Resources (OER)

---

Fall 9-1-2001

### PSC 530.01: International Relations Seminar

Forest L. Grieves

*The University Of Montana*, [forest.grieves@umontana.edu](mailto:forest.grieves@umontana.edu)

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

**Let us know how access to this document benefits you.**

---

#### Recommended Citation

Grieves, Forest L., "PSC 530.01: International Relations Seminar" (2001). *University of Montana Course Syllabi*. 7022.

<https://scholarworks.umt.edu/syllabi/7022>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact [scholarworks@mso.umt.edu](mailto:scholarworks@mso.umt.edu).

UNIVERSITY OF MONTANA  
Department of Political Science

Political Science 530  
International Relations Seminar  
Fall Semester, 2001

F.L.Grieves  
Office: LA 352  
Hrs.:

Course purpose is to provide a) an introductory graduate survey of international relations literature and b) an introduction to graduate-level scholarly research.

Course objective: Upon successful completion of this course, the student should be able to demonstrate 1) M.A.-level knowledge of international relations literature, 2) an advanced understanding of international politics, law and organization, 3) graduate research skill in a policy area, and 4) pre-professional oral and written communication skills.

1. Basic reading for the seminar will be assigned from the bibliography provided in class. Specific book assignments and due dates will be listed on a matrix provided in class. Late written assignments will NOT BE GRADED.

2. Research paper: 20-25 pages, including endnotes and bibliography, typed, uneven right margin. Papers are graded on the basis of the use of scholarly research sources, organization and clarity of prose (incl. grammar, punctuation & spelling) and formal paper mechanics. See Kate Turabian, A Manual for Writers (6th ed.). The research project also includes a prospectus and abstract, to be explained in class.

3. Grades will be based upon written book reviews (40 %), a scholarly research paper on a policy topic (20 %), and oral presentation and discussion (40 %) of assigned books and research paper. Regular attendance and active participation are presumed in a graduate seminar.