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PSC 482.01: Globalization

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Globalization

Instructor: Professor Paul Haber 243-4862

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Political Science Department, course #482

Spring 2008

Meets Tuesday 9:40 – 12:00 in LA 344

Office Hours: Tuesday 12:00 – 1:30 and by appointment in LA 355

Course Expectations and Assignments: The success of this 400 level seminar depends on members' careful attention to the readings and active participation in weekly discussions. The format of the class discussion will vary and is amenable to changes and experimentation over the course of the semester (suggestions from students are encouraged). We will hold a preliminary discussion of format and expectations on the first day of class. Students are advised to take the following very seriously: the professor will not come to class prepared to summarize the readings and highlight what is important in the readings. It will be the responsibility of students to come to class with ideas about what is important in the reading and why. If you do not want to do this – and work to improve your abilities over the course of the semester – then this is not a class you should take. The job of the professor in this type of class is to facilitate the process rather than to neatly package information for passive consumption by students.

There are two primary goals of this class. The first goal is to advance our understanding of one of the most important framings for international relations and development studies today: globalization. The required readings that we will do together are all written by prestigious scholars/practitioners who are interested in contributing policy-relevant analyses. Thus, we are reading analysts who are identified by many as rather moderate in their politics although this does not mean that there are not some significant differences amongst them – quite the contrary.

The second goal of this class is for each student to make substantial progress in their ability to think critically about complex political questions in both written and oral forms. This course is an advanced upper division seminar class open to graduate students. Seminars require class participation. Some students do not generally like to participate in class discussions. Not participating is not an option in this class. To help ensure that all students have ample opportunity to express themselves in class, I will be calling on students and will not hesitate to spend considerable time exploring an issue in Socratic fashion. Students considering this class should think very seriously about this component of the class as it will be central to class dynamic and to the grade you earn. It is not possible to do well in this class if you do not come to class having read the material completely and carefully and also ready to make regular contributions of quality to class discussions.

Your grade will be based on class participation (50%) and a paper (50%).

Since class participation is so important in this class, and because the class meets only once a week, students should make every effort to attend class and to arrive on time. If you miss a class, please write me a note telling me why you missed and email it to me. **Do not tell me about it: write to me about it on email.** Get to class on time.

This class will use Blackboard. I will communicate with you using Blackboard's email function and also post course materials there.

The following books are available at the bookstore:

Jagdish Bhagwati, *In Defense of Globalization*. Oxford University Press, 2007.

Joseph Stiglitz, *Making Globalization Work*. W.W. Norton & Co., 2007

Paul Collier, *The Bottom Billion*. Oxford University Press, 2007.

Carol Lancaster, *Foreign Aid: Diplomacy, Development, Domestic Politics*. University of Chicago, 2007.

Schedule of Class Meetings, Student Assignments, and Reading Assignments: Please remember that the reading assignments listed here are subject to change and new items may be added as our discussions evolve over the course of the semester. Thus, it is imperative that you check with a classmate if you miss class to be sure you will be on target for the next class.

Jan 22 Introduction to the course

Jan 29 Bhagwati, chapters 1-7

Feb 5 Bhagwati, chapters 8-12

Feb 12 Bhagwati, chapters 13 – Afterword

February 19 Stiglitz, chapters 1-3

Feb 26 Stiglitz, chapters 4-7

March 4 Stiglitz, chapters 8 – Afterword

Students should email the professor their preference for presenting on either April 15 or 22.

March 11 Collier, chapters 1-6

March 18 Collier, chapters 7-11

March 25 No class, Spring Break

April 1 Lancaster, chapters 1-3

Note: Students are required to email the professor the title of the publication to be discussed on April 15 no later than April 7 so as to avoid duplication (so provide at least two alternate readings). Assignments for April 15 will be handed out in class on April 8.

April 8 Lancaster, chapters 4-8

April 15 Center for Global Development Day

Half of the students in the class will be required to go to the web site and study it and bring to class a summary and comment on at least one significant publication found there.

April 22 World Bank, IMF, WTO, and UN Day

Half of the students in the class will be required to pick one of these institutions and bring to class a brief presentation on how it influences globalization and reform suggestions.

April 29 Course Review and Paper Writing Workshop

Students should bring drafts of their papers and come ready to discuss them.

Papers are due on Tuesday May 6 at 4pm.

Paper Assignment for Globalization Spring 2008

The paper should be about 25 pages long (double spaced). Sections IX and X are the most important and will likely be longer than the other sections.

Students are encouraged to write an initial draft of the paper as we proceed through the class rather than waiting to write the whole thing at the end of the semester. Class discussions should be organized so as to help you write the paper as we proceed. If our class meetings are not useful in this regard either endeavor to change them or at least inform the professor and/or the class that there is a problem so that we might attempt to correct it.

Students taking the class for PSc 300 or 400: You will be required to hand in a draft of your paper no later than April 25, and complete a major re-write of the paper in response to written comments from me that I will get to you no later than in class on April 29. Your final draft will be due on May 6, as is true for the rest of the class.

All sections must be clearly marked as subheadings.

Section I: Descriptive summary of Bhagwati. 1) What were his main claims/hypotheses/conclusions? 2) How did he substantiate them (methodology)?

Section II: Analysis of Bhagwati. State clearly the basis of your evaluation at the beginning of the section. The criteria might include but are not limited to the following:

- Quality of questions raised by the author
- Importance of questions or data not included in the analysis
- Data quality
- Ethical implications of the study
- Policy relevance

Section III: Same as section I but for Stiglitz

Section IV: Same as Section II but for Stiglitz

Section V and VI: repeat for Collier.

Section VII and Section VIII: repeat for Lancaster

Section IX: Evaluate the relative value of the four books in comparative fashion. Begin by stating clearly the criteria for your evaluation. Integrating additional material (literature, interviews, experiences) into the analysis is encouraged.

Section X: What question or questions arise for you based on these four books and perhaps other concerns you have relative to globalization? How might these questions be pursued by you or somebody else? Integrating additional material into the analysis is encouraged.

Bibliography