Spring 2-1-2008

PSC 540.01: Seminar in American Politics

Christopher P. Muste
University of Montana - Missoula, christopher.muste@umontana.edu

Let us know how access to this document benefits you.
Follow this and additional works at: https://scholarworks.umt.edu/syllabi

Recommended Citation
https://scholarworks.umt.edu/syllabi/6940

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
COURSE DESCRIPTION
This course provides a broad overview of research on American politics and government for graduate students, and serves as partial preparation for the MA field exam in American Politics. The course will use both classic and contemporary readings to explore the major topics in American politics research. These readings will explore fundamental themes such as power and representation using a variety of methodological approaches, including institutional, behavioral, and formal. At the end of the course students should be familiar with the major questions and debates in American politics, the main modes of research utilized to address those problems, and the substantive findings of the research.

READINGS
The reading load for this course is somewhat heavy. Each week there will be a set of required readings that must be done prior to class, and a set of supplemental readings that are not required but are strongly recommended to broaden your understanding of American politics and to help you prepare for the American politics field exam. Most readings will be available in traditional paper course reserves and on electronic reserves (ERES) at the Mansfield Library, and are listed individually in the “Course Topics and Readings” section below. There will also be some required books, that will be available at the UM Bookstore prior to the weeks in which they are due. Depending on the progress of course, I may change some of the readings to reflect the interests of students and political events. The ERES password for this course is

COURSE REQUIREMENTS AND GRADES
Students are expected to do all the readings and be prepared to discuss them each week. Being prepared will contribute to your understanding of the material and success in the course. Participation in class discussions will be 10% of the course grade.

For seven of the weeks’ readings, students must write a two- to three-page (single spaced) analysis of the readings. This analysis should briefly describe the main points of the readings you choose, but go beyond description to critically analyze the arguments, evidence, and/or methodologies of the readings; for example, you might analyze how a common theme or problem is addressed by each of the readings, or do an intensive comparison of two or more of the readings. These analyses must be typed and turned in by 8 ?? p.m. the day before class meets (Wednesday), to me at christopher.muste@umontana.edu and to the rest of the class. These analyses will provide the basis for our class discussion. Each paper is worth 5% of the course grade, for a total of 35%.

All students must write on the first week’s readings, and at the second class meeting we will allocate the readings to ensure that there will be at least two student analyses for each week.

The other requirement for this course is a 20-25 page research paper. The draft of the paper will be worth 15% of the course grade, and the final paper worth 40%.
**GRADES:** Grades will be calculated according to the following percentages:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.9</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9</td>
</tr>
<tr>
<td>B</td>
<td>83-86.9</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.9</td>
</tr>
<tr>
<td>C+</td>
<td>77-79.9</td>
</tr>
<tr>
<td>C</td>
<td>73-76.9</td>
</tr>
<tr>
<td>C-</td>
<td>70-72.9</td>
</tr>
<tr>
<td>D+</td>
<td>67-69.9</td>
</tr>
<tr>
<td>D</td>
<td>63-66.9</td>
</tr>
<tr>
<td>D-</td>
<td>60-62.9</td>
</tr>
<tr>
<td>below 60=F</td>
<td></td>
</tr>
</tbody>
</table>

Participation in discussion 10%
Reading Analyses 35%
Paper Draft 15%
Research Paper 40% of course grade

**ACADEMIC HONESTY:**
* All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University.

All students need to be familiar with the Student Conduct Code. The Code is available for review online at [http://ordway.umt.edu/SA/VPSA/index.cfm/name/StudentConductCode](http://ordway.umt.edu/SA/VPSA/index.cfm/name/StudentConductCode)

* The University of Montana Student Conduct Code prohibits plagiarism, which is “representing another person’s words, ideas, data, or materials as one’s own.” This is a serious academic violation that can result in penalties up to suspension or expulsion from the University. **I take academic honesty very seriously, and will do my utmost to prevent, uncover, and penalize any form of cheating in this course.** See the “Plagiarism Warning” on pp. 23-24 in the *University of Montana 2007-2008 Catalog*, and the Student Conduct Code on the UM website listed above. Please contact me if you have any questions or concerns about academic honesty.

**CLASS COURTESY:**
In order to have a pleasant and effective learning environment in class, we need to observe a few basic courtesies. This is a small campus, so it is possible to get to the classroom on time from all other campus buildings; arriving late or leaving early disrupts the class and disturbs other students and the instructor. Please turn off all cell phones before class begins. If you have a question or comment about the material, please raise your hand so we can all discuss it, instead of talking to your neighbor. We’ll all benefit if we just keep in mind the reason we’re in the room together.

**DROP POLICY AND INCOMPLETES:**
You can drop on Cyberbear until February 11, and from then until March 4 using a drop slip signed by me. After March 4, you must go through the more formal and difficult “late drop” petition process. I will sign late drop petitions for only one week after the midterm exam grades are posted, and after that only under extraordinary circumstances, as outlined on p. 21 of the *UM 2007-2008 Catalog*. Incompletes will only be permitted when all the conditions set forth in the official University policy are met – the policy is on p. 23 of the *University of Montana 2007-2008 Catalog*.

**DSS STUDENTS:**
Qualified students with disabilities will receive appropriate accommodations in this course. Students with disabilities requesting accommodations on exams, papers, or other course requirements should contact me as soon as possible, and must contact DSS in order to arrange for and provide me with a letter of approval for accommodations. DSS is in Lommasson Center 154.

**EMAIL AND BLACKBOARD**
In order to access your grades and other important course information, make sure you can sign into the Blackboard website for this course, [http://umonline.umt.edu/StudentInfo/welcome.htm](http://umonline.umt.edu/StudentInfo/welcome.htm)
Also check your official UM email account frequently, or go into Cyberbear to have your official UM email forwarded to your preferred email account.
COURSE TOPICS AND READINGS

January 24  First Class Meeting - Syllabus and Introduction

January 31  Theories, Designs, and Approaches
  Federalist Papers #10, 39, 49, 51, 54, 58, 63, and 68. At: http://thomas.loc.gov/home/histdox/fedpapers.html
  Schattschneider, E.E. “The Contagiousness of Conflict” and “The Scope and Bias of the Pressure System,” chapters 1 and 2 in The Semi-Sovereign People.

  Recommended Reading:

February 7  Political Parties
  Sundquist, James L. 1983. Dynamics of the Party System: Alignment and Realignment of Political Parties in the United States, chapters 1-3 (chapter 18 recommended)

  Recommended Reading:

February 14  Participation
February 14  Participation (continued)

Recommended Reading:

February 21  Campaigns and Elections
Polsby and Wildavsky, Presidential Elections, Chapters 3-5, pp. 51-218. (this is the classic book on elections used in grad courses, which is why I'm having you read so much of it, but it's well written and gives us a strong focus for the discussion)

February 28  Electoral Structures, Representation, and Civil Rights

March 6  Political Communication and the News Media

Recommended:
March 13 Public Opinion

March 20 Civic Engagement
“Thinking About Social Change” (Chapter 1),
“Political Participation” (chap. 2),
“What Killed Civic Engagement” (chap. 15),
“Introduction” to Section 4 (chap. 16),
“Democracy” (chap. 21) and
“The Dark Side of Social Capital” (chap. 22).

March 27 No Class Due to Spring Break

April 3 Interest Groups
review Federalist Paper #10

April 10 Congress
April 17  The Presidency
Neustadt, Richard E. 1990. “Leader or Clerk” and “The Power to Persuade.” Chapters 1 and 3 in Presidential Power and the Modern Presidents, pp. 3-9, 29-49.

April 24  The Judiciary

May 1  Policy and Bureaucracy

Supplemental Readings:

May 8  Research Paper Presentations and Discussion of MA Exam