Spring 2-1-2006

PSC 472.01: Constitutional Law II - Civil Rights and Liberties

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Constitutional Law II: Civil Rights and Liberties
Spring 2006

Course Overview
Constitutional Law II covers civil rights and civil liberties, limitations that the American people have placed on their government. Civil rights, located in the Bill of Rights and Fourteenth Amendment, are traditional expectations about fair governmental procedure. Examples are due process, equal protection, impartial juries, and search warrants. Civil liberties are fundamental freedoms found in the First Amendment, such as speech, press, and religion. Courts have the special role of protecting these rights and liberties against unjustified regulation by political majorities. The course's learning goals are student understanding of the nature and evolution of constitutional principles, accurate case analysis, and clear and coherent oral and written expression.

Instructor - Professor James Lopach, LA 348, 243-4829, james.lopach@umontana.edu

Text - Mason and Stephenson American Constitutional Law, 14th edition

Class Format
Students are expected to complete reading assignments (approximately 10 pages for each meeting) prior to class. In class, the instructor will call upon students to present their analyses of Supreme Court decisions, lead discussion concerning the meaning and significance of the cases and related contemporary issues, and lecture as required.

Examinations
There will be two examinations. The midterm, scheduled for March 13, will use definition and short-essay questions. The final, a 30-minute oral examination of each student, will cover course material since the midterm and will be scheduled at convenient times from May 8 through May 12.

Grading
Each of the two examinations can earn a maximum of 50 points. The instructor, at his discretion, can award up to 10 extra-credit points for excellence in class recitation. The course grades will be determined as follows: A = 94-100; A- = 90-93; B+ = 87-89; B = 83-86; B- = 80-82; C+ = 77-79; C = 73-76; C- = 70-72; D+ = 67-69; D = 63-66; D- = 60-62; F = 59 and below. For the credit/no-credit grading option, a grade of D- and above will count as "credit."

Holidays - February 20 and March 27, 29, and 31.

PSC 300 and PSC 400
The writing assignment will focus on one of the recent U.S. Supreme Court cases listed below, to be selected in consultation with the instructor. The paper must follow the provided outline and be no more than 10 pages long, documented, double spaced, and turned in by April 28. A first draft of the introduction is due on March 1. Grading criteria will be accuracy of content, coherence of argument, and correctness of writing.

Work from the full report of the case, which can be found in U.S. Reports, Supreme Court Reporter, Lawyer’s Edition, or at www.findlaw.com.

Outline for Term Paper

1. Give an introduction to your paper, including a brief overview and the importance of the principal case, the kinds of sources you will use, and a brief summary of your conclusions.

2. Discuss the most important precedent cases or lines of cases, summarizing the
3. Discuss the principal case in detail, including the following:
   a. facts of the case
   b. litigants and basis of the plaintiff’s standing; how the constitutional question was raised
   c. course of lower-court litigation; how the case reached the Supreme Court
   d. main constitutional arguments of the opposing lawyers
   e. question(s) before the Supreme Court
   f. decision of the Supreme Court
   g. summary of reasoning in majority and separate opinions

4. Present the legal and policy importance of the case:
   a. legal problems resolved by the decision
   b. legal problems left unresolved or created by the decision
   c. policy implications of the decision for the nation (which elements of our society were benefited or disadvantaged?)

5. Analyze the political environment of the decision:
   a. public attitudes and social forces concerning the issue of the case and an assessment of their relationship to the decision
   b. Supreme Court’s activism and restraint: its eagerness to reach or to avoid the merits and policy issues
   c. Justices’ voting behavior; possible influence of their backgrounds, ideology, judicial philosophy, voting blocs

6. At the end of the paper, include a bibliography arranged into three sections, each arranged alphabetically: cases, books, and articles. Documentation is required and may use parenthetical text notes, footnotes, or endnotes

Cases for Term Paper

1. Federal sentencing guidelines case, 160 LED2d 621
2. Narcotics dog sniff case, 160 LED2d 842
3. Racial segregation of prisoners case, 160 Led2d 949
4. Juvenile death penalty case, 161 LED2d 1
5. Semi-closed primary case, 161 LED2d 920
6. Urban renewal/eminent domain case, 162 LED2d 439
7. Kentucky Ten Commandments case, 162 LED2d 729
8. Texas Ten Commandments case, 162 LED2d 607
9. Child Online Protection Act case, 159 LED2d 690
10. Application of Miranda to youthful suspect case, 158 LED2d 938
11. Reveal name during stop and frisk case, 159 LED2d 292
12. Use of physical evidence/anti-Miranda confession case, 159 LED2d 667
13. Two-step interrogation case, 159 LED2d 643
14. Washington sentencing guideline case, 159 LED2d 403
15. Pennsylvania partisan gerrymander case, 158 LED2d 546
16. Guantanamo Bay/habeas corpus case, 159 LED2d 548
17. American citizen/enemy combatant case, 159 LED2d 578
18. State subsidy of ministry student case, 158 LED2d 1
19. Police roadblock to gather information case, 157 LED2d 843
20. FEC regulation of nonprofit corporation case, 156 LED2d 729
21. Library pornography filter case, 156 LED2d 221
22. Child abuse/ex post facto case, 156 LED2d 544
23. Incompetent counsel case, 156, LED2d 471
24. Incarceration/deportation of aliens case, 155 LED2d 724
25. Prison “hitching post” case, 153 LED2d 666
26. Sex offender/self incrimination case, 153 LED2d 47
27. Civil commitment of sexual offender case, 151 LED2d 856
28. Search of bus passengers case, 153 LED2d 242
29. Door-to-door canvassing case, 153 LED2d 205
30. Citizenship/gender discrimination case, 150 LED2d 115
31. Indefinite detention of alien case, 150 LED2d 653
32. Mushroom advertising/compelled speech case, 150 LEd2d 438
33. Pre-natal/urine-analysis case, 149 LEd2d 205
34. Narcotics roadblock case, 148 LEd2d 333
35. Education materials to religious schools case, 147 LEd2d 660
36. Grandparents visitation rights case, 147 LEd2d 49
37. Nude dancing case, 146 LEd2d 265
38. University student fee case, 146 LEd2d 121
39. Prohibition of casino advertising case, 144 LEd2d 161
40. Prohibition of street-gang loitering case, 144 LEd2d 67
41. Exclusion from TV debate case, 140 LEd2d 875
42. Excessive fine case, 141 LEd2d 314
43. Fusion candidacy (New Party) case, 137 LEd2d 589
44. V.M.I. male-only admission case, 135 LEd2d 735
45. Ban on advertising liquor prices case, 134 LEd2d 711
46. University funding of religious newsletter case, 132 LEd2d 700