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PSC 530.01: International Relations Seminar

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PSC 530
Spring 2006
Th 2-4:30 p.m.
LA 344

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International Relations Seminar

Course Description and Objectives

This course introduces graduate students to the major literatures in international relations and provides them with theoretical, methodological, and empirical tools to evaluate and advance arguments about the contemporary international system. By the end of the semester, you will be able to participate in scholarly debates about the structure, character, and future of the international system and about the 1999 war in Kosovo, the current war in Iraq, and the ongoing war on terrorism. You will also have developed issue-specific expertise in the two main fields of international relations, security studies and international political economy.

Prerequisite

Graduate standing. Seniors with 3.0 GPAs and a strong record of upper-division coursework in international relations may be admitted with my permission.

Required Texts

The following texts are required. The first two are available for purchase at the U of M Bookstore.

Jennifer Sterling-Folker (JSF), ed., *Making Sense of International Relations Theory* (Boulder: Lynne Rienner, 2005).

Robert J. Art and Robert Jervis (A&J), *International Politics*, 7th edition (New York: Addison Wesley Longman, 2004).

The New York Times (Monday - Friday): <http://www.nyt.com>.

Various online readings, denoted by a plus sign (+). These readings are available on the World Wide Web, via the library catalogue, or on the course's Blackboard website.

Additional readings to be disseminated by arrangement, denoted by an asterisk (*).

Course Requirements and Grading

Students must read, analyze, and synthesize all of the assigned readings before class; attend and actively participate in class (20% of course grade); write and present 4 reviews of assigned readings (40%); and write an 18-20 page research paper (40%).

The plus/minus grading system will be used. Grades may be curved, but the following distribution is the lowest I will use (*i.e.*, if you earn 93% of all possible points you are assured of an A in the course):

93-100	A	83-86	B	73-76	C	63-66	D
90-92	A-	80-82	B-	70-72	C-	60-62	D-
87-89	B+	77-79	C+	67-69	D+	0-59	F

For UM's policy on incompletes, please see p. 21 of the Course Catalog.

Academic Honesty

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the professor and/or a disciplinary sanction by the university.

All students need to be familiar with the Student Conduct Code. The Code is available for review online at <http://www.umt.edu/sa/VPSA/index.cfm/page/1321>.

Make-Up Policy

I will excuse absences and accept late papers only from students directly involved in extreme, documented emergencies. If you find yourself in the midst of an emergency, you must notify me as soon as possible (in advance of the seminar or due-date if possible) that you will be unable to submit the work on time. To do so, call me or send me an email explaining the circumstances of your emergency and giving me a way to contact you. I reserve the right to deny any and all petitions for make-up work, and to administer makeup assignments substantially different from the regular ones.

Note: Because I accept make-up work only in the event of extreme, documented emergencies, if you fail to submit a paper for any other reason you will receive a 0 for the assignment. This will put you at risk of failing the course.

Drop Policy

February 10 is the last day to drop this class or change the grading option without my signature on an override form. If you wish to drop or change the grading option after February 10, you must provide documentation of an emergency or other serious situation in which you are directly involved that has made it impossible for you to complete the course.

Reading and Preparing for Class

International relations is a venerable and far-reaching field composed of many literatures, each with many arguments and contributors. To provide as intensive and extensive an introduction to the field as is needed for Master's examinations and theses, this course has a significant reading load – an average of 200-250 pages per week. This means you need to set aside at least 6-8 hours per week to prepare for the seminar. To facilitate planning, weekly reading totals are noted on the reading schedule.

Reading the assigned books and articles is necessary, but insufficient, to prepare for seminar meetings. You must also analyze and synthesize the material and reflect on the questions it has raised for you:

A. Analysis

- What is the central question or problem addressed by the author, and what is his or her answer or argument?
- What is the logic of this answer or argument? Does it make sense? Is it plausible? Into what school/s of thought does it fall?
- What evidence does the author use to support his or her argument? Does the evidence support the argument? Is it convincing? Are you aware of other evidence that would support or weaken the argument?
- What is your overall position on this argument, and why?

B. Synthesis

- What are the overarching themes developed in these readings?
- To what extent, and how, do the readings compete with or shed light on one another?
- Which of these selections do you find most and least interesting and convincing?
- How do these themes and readings speak to those in other sections of the course?

C. Reflection

- What questions (theoretical, methodological, empirical, etc.) have these readings raised for you that you would like to resolve or discuss in class?
- What insights (about theory, methodology, history, current events, etc.) have you had in reading, analyzing, and synthesizing these selections? How did you arrive at these insights? What theoretical and/or policy implications do they have? Is this something you might want to pursue in future research? If not, why not? If so, how?

Making notes on these questions and bringing them to the seminar meetings will ensure that you have something to contribute to the seminar. It will also assist you in preparing for the department's comprehensive examination in international relations and in your future research and teaching.

Participating in the Seminar

Students are expected to attend all seminar meetings and participate in seminar discussions by contributing informed questions and comments, and responding constructively to those of others. Participation will constitute 20% of the course grade and will be graded based on regular attendance, contributions to weekly seminars, and incidental assignments (e.g., an intellectual autobiography the first week).

Writing and Presenting Reading Reviews

Students are required to write and present 4 short papers, each on one week's reading assignment. Assignments will be made in consultation with the instructor. Together, the papers and presentations will constitute 40% of the course grade.

Papers should be analytic and synthetic, focusing on the questions elaborated in the section on Reading and Preparing for Class (especially parts B and C). They should be in essay form, with an overarching argument developed over 3-5 pages (double-spaced, with 10-12 point font) and proper footnote or endnote citations. We will follow the International Security style sheet, available at http://bcsia.ksg.harvard.edu/publications.cfm?program=ISP&pub=IS&pb_id=187&gma=14&gmi=37. Papers are due at the beginning of class on the day of the presentation. Papers that do not conform to the stipulated length and format will be marked down at least one grade.

Presentations should be clear, concise, and informative, and they should raise questions for the class as a whole to discuss, preferably in a logical, sequential order. To ensure that your presentation is polished and conversational and that it fits within 10 minutes, practice your remarks in advance.

Research Paper

Preparing, writing, and presenting an 18-20 page research paper will constitute 40% of the course grade. Early in the semester, each student will develop a research question (due 2/16) and research proposal (due 3/23) for review by the professor, who will provide comments and suggestions. Students will then write the paper and present it to the class during one of the last several seminars, which will be conducted like American Political Science Association panels (with a chairperson and discussants). Papers must have both theoretical and empirical elements and must apply one or two theories to understand a significant contemporary or historical issue or problem. Detailed assignments for both the proposal and the paper are posted on the Blackboard website.

Course Outline and Schedule

Readings marked (+) are online. Those marked (*) will be disseminated by arrangement. All other readings are either in the books by Jennifer Sterling-Folker (JSF) or the book by Art and Jervis (A&J).

To access online readings, go to the U of M library homepage (<http://www.lib.umt.edu/>), click on "Journals," type in the name of the newspaper or journal, select the electronic index that contains the issue in which the article appeared, and search for the article using the title and/or author's name.

Once you have accessed an electronic article or reserve, I recommend printing it out immediately or downloading it to a diskette or emailing it to yourself to print later. To minimize the number of pages you have to print, print two pages per page and/or double-sided (duplex).

I. Course Organization (1/26; 46+ pp.)

Due to my attendance at the American Association of Colleges and Universities conference in Washington, DC, we will not meet today. Instead, please read the following selections and, **by 5:00 pm on Monday, 1/30**, leave a copy of your intellectual autobiography (described below) in my mailbox in LA 350.

+Stephen M. Walt, "International relations: one world, many theories," *Foreign Policy*, 110 (Spring 1998), pp. 29+ (17 pp).

Jennifer Sterling-Folker in JSF, Chapter 1, pp. 1-17; Chapter 11, pp. 327-331; and Appendix, pp. 333-342 (29 pp).

+Research Paper Proposal Assignment and Research Paper Assignment posted on Blackboard website.

+*International Security* Style Sheet, posted on Blackboard.

+Kosovo Information, posted on Blackboard.

In your intellectual autobiography, explain what you have studied, what you have learned, and what you would like to know about international relations. In particular, let me know which (if any) of the families of IR theory – realist, liberal, or critical – you are familiar with and tend to favor, and why. Also discuss three topics upon which you may be interested in writing your research paper, and describe your goals for graduate study and beyond. Finally, please rank the following security and international political economy topics (separately) in order of their interest to you (1 = most interested).

Security Studies

Conflict prevention and mediation

Arms control and disarmament

Proliferation of weapons of mass destruction

Human Rights

Rise of new great powers

International Political Economy

Globalization and the Future of the State

International Trade and Finance

Regional Integration

North-South Relations

Environmental Challenges and Opportunities

Your autobiography should be in essay form, with an overarching argument developed over 5-10 pages (double-spaced, with 10 or 12 point font) and proper footnote or endnote citations.

II. Idealism & Realism; Levels of Analysis; Theory & Application; Research Methods (2/2; 244 pp.)

Today we will divide up and plan the work for the semester. Come to class prepared to discuss your intellectual autobiography, current international events, and the following reading. Please also bring your calendar, as we will be setting the presentation schedule.

+Woodrow Wilson, "The World Must Be Made Safe for Democracy" (Address to Congress Asking for Declaration of War, April 2, 1917) and Woodrow Wilson, "Fourteen Points" (Address to Congress, January 8, 1918) available at the World War I Document Archive, <http://www.lib.byu.edu/~rdh/wwi/> (select year, then scroll down to dates) (9 pp).

*Hans Morgenthau, "Realist Theory of International Relations," *Politics among Nations*, Ch. 1, pp. 3-15 (12 pp).

Hans Morgenthau, "The Future of Diplomacy" in A&J, pp. 104-113 (11 pp).

*Kenneth N. Waltz, *Man, the State, and War: A Theoretical Analysis* (New York: Columbia University Press, 1959), Ch. 1 (16 pp).

*J. David Singer, "The Level of Analysis Problem in International Relations," in Phil Williams, et al., eds., *Classic Readings of International Relations*, 2nd ed (Wadsworth, 1999), pp. 105-119 (14 pp).

*Kenneth N. Waltz, *Theory of International Politics* (New York: McGraw Hill, 1979), Chapters 1, 4, and 5 (77 pp).

*Stanley Hoffmann, "An American Social Science: International Relations," in Robert M. A. Crawford and Darryl S.L. Jarvis, eds., *International Relations: Still an American Social Science?* (New York: SUNY Press, 2001), pp. 27-51 (24 pp).

*Kalevi J. Holsti, "Along the Road of International Theory in the Next Millennium: Four Travelogues," in Robert M. A. Crawford and Darryl S.L. Jarvis, eds., *International Relations: Still an American Social Science?* (New York: SUNY Press, 2001), pp. 73-99 (26 pp).

*Marysia Zalewski, "'All these theories yet the bodies keep piling up': theory, theorists, theorizing," in Steve Smith, Ken Booth, and Marysia Zalewski, eds., *International Theory: Positivism & Beyond* (Cambridge: Cambridge University Press, 1996), pp. 340-353 (13 pp).

*Michael Nicholson, "The continued significance of positivism?," in Steve Smith, Ken Booth, and Marysia Zalewski, eds., *International Theory: Positivism & Beyond* (Cambridge: Cambridge University Press, 1996), pp. 128-145 (17 pp).

*Zeev Maoz, "Case Study Methodology in International Studies: From Storytelling to Hypothesis Testing," in Frank P. Harvey and Michael Brecher, eds., *Evaluating Methodology in International Studies* (Ann Arbor: University of Michigan, 2002), pp. 161-186 (25 pp).

III. Realism: Classical, Structural, Offensive, and Neo-Classical (2/9; 244 pp.)

Jennifer Sterling-Folker, "Realist Approaches," in JSF, Ch. 2.1, pp. 13-17 (4 pp).

Review Morgenthau readings from last week.

*Kenneth N. Waltz, *Theory of International Politics* (New York: McGraw Hill, 1979), review Chapter 5; read Chapters 6-9 (108 pp).

John J. Mearsheimer, "Anarchy and the Struggle for Power," in A&J, pp. 50-60 (10 pp).

Stephen M. Walt, "Alliances: Balancing and Bandwagoning," in A&J, pp. 96-103 (7 pp).

+Kenneth N. Waltz, "The Emerging Structure of International Politics," *International Security* 18:2 (Fall 1993), pp. 44-79 (35 pp).

+William C. Wohlforth, "The Stability of a Unipolar World," *International Security* 24:1 (Summer 1999), pp. 5-41 (36 pp).

Karen Ruth Adams, "Structural-Realism: The Consequences of Great Power Politics," in JSF, Ch. 2.2, pp. 18-37 (19 pp).

Jeffrey W. Taliaferro, "Neoclassical Realism: The Psychology of Great Power Intervention," in JSF, Ch. 2.3, pp. 38-53 (15 pp).

*Henry Kissinger, "Foreign Policy in the Age of Terrorism," in Marc A. Genest, ed., *Conflict and Cooperation: Evolving Theories of International Relations*, 2nd ed: (Belmont, CA: Thomson/Wadsworth, 2004), pp. 116-121 (5 pp).

*Kenneth N. Waltz, "The Continuity of International Politics," in Ken Booth and Tim Dunne, eds., *Worlds in Collision: Terror and the Future of Global Order* (Palgrave Macmillan, 2002), pp. 348-353 (5 pp).

IV. Classical Liberalism (2/16; 164 pp.) – Research Paper Questions due to day
Jennifer Sterling-Folker, "Liberalism," in JSF, Ch. 3.1, pp. 55-61 (6 pp).

Economic Liberalism (27 pp)

*Norman Angell, "Synopsis," *The Great Illusion* (New York: G.P. Putnam's Sons, 1933), pp. 59-62, reprinted in Richard K. Betts, ed., *Conflict After the Cold War*, Updated 2nd edition (New York: Longman, 2004), pp. 226-227 (2 pp).

*John Burton, "International Relations or World Society?," from John Burton, et al., *The Study of World Society: A London Perspective*, Occasional Paper no. 1, International Studies Association (1974), reprinted in John A. Vasquez, ed., *Classics of International Relations* (Prentice Hall, 1996), pp. 108-117 (9 pp).

+Jessica T. Mathews, "Power Shift," *Foreign Affairs* 76:1 (January/February 1997), pp. 50-66 (16 pp).

Political Liberalism (20 pp)

*Immanuel Kant (1795), "Perpetual Peace: A Philosophical Sketch," in John A. Vasquez, ed., *Classics of International Relations* (Prentice Hall, 1996), pp. 368-376 (8 pp).

Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs," in A&J, pp. 83-95 (12 pp).

Cultural & Ideological Arguments (53 pp)

*Francis Fukuyama, "The End of History," *The National Interest*, Summer 1989, pp. 3-18 reprinted in Richard K. Betts, ed., *Conflict After the Cold War*, Updated 2nd edition (New York: Longman, 2004), pp. 5-16 (11 pp).

+Samuel P. Huntington, "The West: Unique, Not Universal," *Foreign Affairs* 75:6 (November/December 1996), pp. 28-46 (18 pp).

Samuel P. Huntington, "The Clash of Civilizations?," in A&J, pp. 415-431 (16 pp).

*Benjamin Barber, "Jihad vs. McWorld," *Atlantic Monthly* 269:3 (March 1992), pp. 53-61 (8 pp).

Applications (58 pp.)

+Richard Rosecrance, "A New Concert of Powers," *Foreign Affairs* 71 (Spring 1992), pp. 64-82 (18 pp).

+Mikkel Vedby Rasmussen, "'War is Never Civilised': Civil Society, the Construction of the Post-Cold War Order and Western Intervention in Kosovo, 1999," paper presented at the 2000 Annual Meeting of the International Studies Association, Los Angeles, CA, March 14-18, 2000, available at <http://www.ciaonet.org/isa/ram01/>. Note: you may need to Google the title to avoid the CIAO sign-in (13 pp).

*Thomas P.M. Barnett, "The Pentagon's New Map," *Esquire*, March 2003, pp. 174-179, reprinted in Thomas J. Badey, ed., *Annual Editions: Violence and Terrorism 04/05* (Guilford, CT: McGraw-Hill/Dushkin, 2004), pp. 24-31 (7 pp).

*Karen Armstrong, "Ghosts of Our Past," *AARP Modern Maturity*, January/February 2002, pp. 44-47, reprinted in Thomas J. Badey, ed., *Annual Editions: Violence and Terrorism 04/05* (Guilford, CT: McGraw-Hill/Dushkin, 2004), pp. 18-21 (3 pp).

+Bruce Stokes, "Bloodied and Baffled," *National Journal* 33:39 (9/29/2001), p. 2974+ (8 pp).

+Francis Fukuyama, "The west has won: Radical Islam can't beat democracy and capitalism, We're still at the end of history," *Guardian* (London), October 11, 2001 (2 pp).

*Benjamin Barber, "Beyond Jihad vs. McWorld," *The Nation* 274:2 (1/21/2002), pp. 11-18 (7 pp).

V. Neoliberalism (2/23; 252 pp.)

International Organizations and Law (25 pp.)

- *Inis Claude, *Swords into Ploughshares: The Problems and Progress of International Organization* (New York: McGraw-Hill, 1964), pp. 223-225 and 227-238 reprinted in Phil Williams, et al., eds, *Classic Readings of International Relations*, 2nd ed (Wadsworth, 1999), pp. 254-266 (12 pp).
- Adam Roberts, "The United Nations and International Security," in A&J, pp. 127-135 (8 pp).
- Stanley Hoffman, "The Uses and Limits of International Law," in A&J, pp. 114-118 (4 pp).

Integration and Interdependence (77 pp.)

- *Karl W. Deutsch, et al., *Political Community and the North Atlantic Area* (Princeton: Princeton University Press, 1957), pp. 3-9, reprinted in John A. Vasquez, ed., *Classics of International Relations* (Prentice Hall, 1996), pp. 377-380 (3 pp.).
- *David Mittrany, "The Functionalist Alternative," in Phil Williams, et al., eds, *Classic Readings of International Relations*, 2nd ed (Wadsworth, 1999), pp. 311-313 (3 pp).
- *Donald J. Puchala, "The Integration Theorists and the Study of International Relations," in Phil Williams, et al., eds, *Classic Readings of International Relations*, 2nd ed (Wadsworth, 1999), pp. 314-330, (16 pp).
- *Robert O. Keohane and Joseph S. Nye, "International Interdependence and Integration" and "Realism and Complex Interdependence," in Paul R. Viotti and Mark V. Kauppi, *International Relations Theory*, 2nd ed (New York: Macmillan, 1993), pp. 384-421 (17 pp).
- *James Rosenau, "Turbulent Change," in Paul R. Viotti and Mark V. Kauppi, *International Relations Theory*, 2nd ed (New York: Macmillan, 1993), pp. 438-448 (10 pp).
- *Stephen J. Kobrin, "Electronic Cash and the End of National Markets," in Phil Williams, et al., eds, *Classic Readings of International Relations*, 2nd ed (Wadsworth, 1999), pp. 677-685 (8 pp).

Regimes and Other Avenues of Cooperation (62 pp)

- Kenneth A. Oye, "The Conditions for Cooperation in World Politics," in A&J, pp. 69-82 (13 pp).
- *Ernst B. Haas, "Multilateralism, Knowledge, and Power," in Paul R. Viotti and Mark V. Kauppi, *International Relations Theory*, 2nd ed (New York: Macmillan, 1993), pp. 422-437 (15 pp).
- *Stephen D. Krasner, *International Regimes* (Ithaca, NY: Cornell University Press, 1983), Chs. 1 and 5, pp. 1-22 and 355-368 (34 pp).

Applications (88 pp)

- +Robert O. Keohane, "Governance in a Partially Globalized World," *American Political Science Review* 95:1 (March 2001), pp. 1-13 (12 pp).
- +G. John Ikenberry, "Getting Hegemony Right," *The National Interest*, Spring 2001, pp. 17-24 (7 pp).
- Sean Kay, "Neoliberalism: Institutions at War," in JSF, Ch. 3.2, pp. 62-74 (12 pp).
- Mark A. Boyer and Michael J. Butler, "Public Goods Liberalism: The Problems of Collective Action," in JSF, Ch. 3.3, pp. 75-91 (16 pp).
- Jennifer Sterling-Folker, "Game Theory Approaches," in JSF, Ch. 4.1, pp. 93-97 (4 pp).
- Stephen L. Quackenbush & Frank C. Zagare, "Game Theory: Modeling Interstate Conflict," in JSF, Ch. 4.2, pp. 98-114 (16 pp).
- *Robert O. Keohane, "The Globalization of Informal Violence, Theories of World Politics, and the 'Liberalism of Fear,'" in Marc A. Genest, ed., *Conflict and Cooperation: Evolving Theories of International Relations*, 2nd ed. (Belmont, CA: Thomson/Wadsworth, 2004), pp. 176-190 (14 pp).
- +Richard Falk, "Ends and Means: Defining a Just War," *The Nation* 273:13 (10/29/2001), pp. 11+ (5 pp).
- +Richard Falk and Andrew Strauss, "Toward a Global Parliament," *The Nation* 277:8 (9/22/2003), pp. 28+ (2 pp).

VI. Marxism-Leninism, Dependency Theory, World Systems Theory, Historical Materialism (3/2; 213 pp.)

Theories (134 pages)

Jennifer Sterling-Folker, "Historical Materialism and World System Theory Approaches," in JSF, Ch. 7.1, pp. 199-208 (9 pp).

*Karl Marx and Friedrich Engels, "Manifesto of the Communist Party," in Marc A. Genest, ed., *Conflict and Cooperation: Evolving Theories of International Relations*, 2nd ed. (Belmont, CA: Thomson/Wadsworth, 2004), pp. 201-210 (9 pp).

*Vladimir Lenin, "Imperialism: The Highest Stage of Capitalism," in Genest, ed., *Conflict and Cooperation*, pp. 210-213 (3 pp).

*Johan Galtung, "A Structural Theory of Imperialism," in John A. Vasquez, ed., *Classics of International Relations* (Prentice Hall, 1996), pp. 265-273 (8 pp.).

+Immanuel Wallerstein, "The Rise and Future Demise of the World Capitalist System," *Comparative Studies in Society and History*, 16:4 (Sep., 1974), pp. 387-415 (28 pp).

*Immanuel Wallerstein, "The inter-state structure of the modern world-system," in Steve Smith, Ken Booth, and Marysia Zalewski, eds., *International Theory: Positivism & Beyond* (Cambridge: Cambridge University Press, 1996), pp. 87-107 (20 pp.).

*Andre Gunder Frank, "The Development of Underdevelopment," in Karen A. Mingst and Jack L. Snyder, *Essential Readings in World Politics*, 2nd ed. (New York: Norton, 2004), pp. 86-93 (7 pp).

*Robert Cox, "Social forces, states, and world orders: beyond international relations theory," in Robert W. Cox and Timothy J. Sinclair, eds., *Approaches to World Order* (Cambridge: Cambridge University Press, 1996), pp. 85-123 (38 pp).

Applications (79 pp.)

+Immanuel Wallerstein, "The World-System after the Cold War," *Journal of Peace Research* 30:1 (Feb., 1993), pp. 1-6 (5 pp).

*Robert Cox, "Production and security," in Robert W. Cox and Timothy J. Sinclair, eds., *Approaches to World Order* (Cambridge: Cambridge University Press, 1996), pp. 276-295 (19 pp).

Alan W. Cafruny, "Historical Materialism: Imperialist Rivalry and the Global Capitalist Order," in JSF, Ch. 7.2, pp.209-224 (15 pp).

Annette Freyberg-Inan, "World System Theory: A Bird's Eye View of the World Capitalist Order," in JSF, Ch. 7.3, pp.225-241 (16 pp).

+John Bellamy Foster, "The New Age of Imperialism," *Monthly Review* 55:3 (July-August 2003), available at <http://www.monthlyreview.org/0703jbf.htm> (17 pp).

+Eleanor Stein, "Construction of an Enemy," *Monthly Review* 55:3 (July-August 2003), available at <http://www.monthlyreview.org/0703stein.htm> (7 pp).

VII. Constructivism, Postmodernism, and Critical Theory (3/9; 218 pp.)

Constructivism (76 pp)

- Jennifer Sterling-Folker, "Constructivist Approaches," in JSF, Ch. 5.1, pp.115-122 (7 pp).
- Alexander Wendt, "Anarchy is what states make of it: the social construction of power politics," *International Organization* 46:2 (Spring 1992), pp. 391-425, excerpted in A&J, pp. 61-68 (7 pp).
- *Alexander Wendt, "Why a World State is Inevitable: Teleology and the Logic of Anarchy," *European Journal of International Relations* 9:4 (December 2003), pp. 491-542 (51 pp).
- Matthew J. Hoffman, "Social (De)Construction: The Failure of a Multinational State," in JSF, Ch. 5.2, pp.123-138 (15 pp).
- +Daniel McCarthy, "Images of Terror: What We Can and Can't Know about Terrorism, by Philip Jenkins," *Independent Review* 9:2 (Fall 2004), pp. 289-292 (3 pp).

Postmodernism and Critical Theory (142 pp.)

- Jennifer Sterling-Folker, "Postmodernism and Critical Theory Approaches," in JSF, Ch. 6.1, pp. 157-167 (10 pp).
- *Richard K. Ashley, "The Poverty of Neorealism," in Robert O. Keohane, ed., *Neorealism and Its Critics* (New York: Columbia University Press, 1986), pp. 255-300 (45 pp).
- *Richard K. Ashley, "The achievements of post-structuralism," in Steve Smith, Ken Booth, and Marysia Zalewski, eds., *International Theory: Positivism & Beyond* (Cambridge: Cambridge University Press, 1996), pp. 240-253 (13 pp).
- *David Campbell, *Writing Security: United States Foreign Policy and the Politics of Identity*, revised ed. (Minneapolis: University of Minnesota Press, 1998), pp. 1-33 and 169-172 (35 pp).
- Rosemary E. Shinko, "Postmodernism: A Genealogy of Humanitarian Intervention," in JSF, Ch. 6.2, pp. 168-181 (13 pp).
- Marc Lynch, "Critical Theory: Dialogue, Legitimacy, and Justifications for War," in JSF, Ch. 6.3, pp. 182-197 (15 pp).
- +James Der Derian, "War as Game," *Brown Journal of World Affairs* 10:1 (Summer/Fall 2003), pp. 37-48, available at <http://www.watsoninstitute.org/bjwa/archive/10.1/WarGaming/DerDerian.pdf> (11pp).

VIII. Feminism, Biopolitics, and the English School (3/16; 221 pp.)

Feminism (130 pp.)

- Jennifer Sterling-Folker, "Feminist Approaches," in JSF, Ch. 8.1, pp. 243-251 (8 pp).
- J. Ann Tickner, "A Critique of Morgenthau's Principles of Political Realism," in A&J, pp. 15-27 (12 pp).
- *Sandra Whitworth, "Feminist Theories: From Women to Gender and World Politics," in Peter R. Beckman and Francine D'Amico, eds., *Women, Gender, and World Politics: Perspectives, Policies, and Prospects* (Westport, CN: Bergin & Garvy, 1994), pp. 75-88 (13 pp).
- +Marysia Zalewski, "Old Wine in New Bottles?" (review of Charlotte Hooper, *Manly States: Masculinities, International Relations, and Gender Politics*), *International Studies Review* 4:1 (Spring 2002), pp. 161-165, available through Academic Search Premier (note: in ASP, one document called "reviews" contains all of the reviews in this issue of the journal) (4 pp.).
- +J. Ann Tickner, "What Is Your Research Program? Some Feminist Answers to International Relations Methodological Questions," *International Studies Quarterly* 49:1 (March 2005), pp. 1-21 (20 pp.).
- *Cynthia Enloe, "Margins, silences and bottom rungs: how to overcome the underestimation of power in the study of international relations," in Steve Smith, Ken Booth, and Marysia Zalewski, eds., *International Theory: Positivism & Beyond* (Cambridge: Cambridge University Press, 1996), pp. 186-202 (16 pp).
- *Christine Sylvester, "The contributions of feminist theory to international relations," in Steve Smith, Ken Booth, and Marysia Zalewski, eds., *International Theory: Positivism & Beyond* (Cambridge: Cambridge University Press, 1996), pp. 254-278 (24 pp).

Julie Mertus, "Liberal Feminism: Local Narratives in a Gendered Context," in JSF, Ch. 8.2, pp. 252-267 (15 pp).

Francine D'Amico, "Critical Feminism: Deconstructing Gender, Nationalism, and War," in JSF, Ch. 8.3, pp. 268-281 (13 pp).

+Hilary Charlesworth and Christine Chinkin, "Sex, Gender, and September 11," *The American Journal of International Law* 96:3 (Jul., 2002), pp. 600-605 (5 pp).

Biopolitics (17 pp.)

Jennifer Sterling-Folker, "Biopolitical Approaches," in JSF, Ch. 9.1, pp. 283-287 (4 pp).

Vincent S.E. Falger and Johan M.G. van der Dennen, "Biopolitics: Evolutionary History and Modern Conflict," in JSF, Ch. 9.2, pp. 288-301 (13 pp.)

The English School (74 pp.)

Jennifer Sterling-Folker, "The English School," in JSF, Ch. 10.1, pp. 303-310 (7 pp).

*Hugo Grotius, "On the Law of War and Peace," in Genest, ed., *Conflict and Cooperation*, pp. 133-138, (5 pp).

*Hedley Bull, "The Anarchical Society," in Genest, ed., *Conflict and Cooperation*, pp. 141-154 (13 pp).

+Barry Buzan, "From International System to International Society: Structural Realism and Regime Theory Meet the English School," *International Organization* 47:3 (Summer, 1993), pp. 327-352 (25 pp).

Tonny Brems Knudsen, "The English School: Sovereignty and International Law," in JSF, Ch. 10.2, pp. 311-326 (15 pp).

*Barry Buzan, "Who May We Bomb?," in Ken Booth and Tim Dunne, eds., *Worlds in Collision: Terror and the Future of Global Order* (Palgrave Macmillan, 2002), pp. 85-94 (9 pp).

****Paper Proposals Due (3/23)****

The schedule for the remainder of semester will be as follows. Readings will be announced as soon as possible, based on student interests and research papers.

X. Security Issues (4/6)

XI. International Political Economy (IPE) Issues (4/13)

XII. First draft of research paper due; first set of research paper presentations (4/20)

XIII. Second set of research paper presentations (4/27)

XIV. Revised research paper due (5/4)

Note for students in the PSC Masters' program: The Comprehensive Exam in International Relations will be a take-home exam. It will be handed out on Thursday, May 4 and is due in my mailbox by 3:00 pm on Thursday, May 11.