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PSC 332.01: International Organizations

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Political Science 332
Spring 2005
MWF 12:10-2:00
LA 337

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Office Hours: MW 3:10 to 5:00 & by appt
Office: LA 353

International Organizations and Law

Course Description and Objectives

This course examines and evaluates conceptions of order, organization, law, and right in the contemporary international system. In particular, it explores the possibility that a "new world order" of diminishing conflict and increasing cooperation is emerging as international law, international norms, intergovernmental organizations (IGOs), and non-governmental organizations (NGOs) become more prevalent.

The course has four parts. Part I provides an overview of the history and challenges of global governance. In Part II, we will examine realist, liberal, critical, and organizational theories about the contemporary international system and, in particular, the place and effectiveness of international laws, norms, regimes, and organizations within that system. In Part III, we will discuss the sources and subjects of international law, as well as the relationship between international and domestic law. In Parts IV-VI, we will explore legal and organizational challenges and opportunities in three issue areas: security, economy, and the environment. Finally, in Part VII, we will consider the future of international governance.

By the end of the semester, you will be able to articulate and defend your own conception of the nature, effectiveness, and future of international governance. You should also have a better understanding of career opportunities in international law and organizations.

Prerequisites

To enroll in this course, you must be at least a junior, and you must have taken PSC 130 (Introduction to International Relations).

Course Texts

To do well in this class, you must complete all of the assigned reading before each lecture. On average, there will be about 25-35 pages of required reading per day, plus the required current events reading described below and the reading you will need to do to write your research papers. The readings are from the following texts. The first two are available for purchase at the bookstore.

Margaret P. Karns and Karen A. Mingst, *International Organizations: The Politics and Processes of Global Governance* (Boulder, CO: Lynne Rienner, 2005).

David J. Bederman, *International Law Frameworks* (New York: Foundation Press, 2001).

Selected articles available online, denoted by a plus sign (+).

Reserve readings available in hard copy at the library and electronically through the library website. These readings are denoted by an asterisk (*).

Course Communications

Throughout the course, I will communicate with you by email and by posting announcements and materials on the Blackboard website for this course. To ensure that you receive my emails, you should

either check your UM email account on a regular basis or have email from there forwarded to an account that you do check regularly. You may do the latter in Cyberbear. For instructions on accessing and using Blackboard, please consult the Blackboard handout.

Keeping Up With Current Events

You are required to keep up with current events related to US foreign policy by reading the *New York Times* (<http://www.nyt.com>), Worldpress.org (<http://www.worldpress.org/mideast.htm>), and the UN News Centre (<http://www0.un.org/apps/news/region.asp?Region=MIDDLE+EAST>), on a daily (Monday - Friday) basis. For details on the sections and articles I expect you to read, see the Course Materials section of the Blackboard website.

There are many ways to supplement your reading of these newspapers:

- Reading other national daily newspapers such as the *Washington Post*, *Los Angeles Times* and *Wall Street Journal*, as well as international papers such as the *London Times*, *Guardian*, and *Le Monde*.
- Reading weekly news magazines such as *The Economist*, *Time*, *Newsweek*, and *US News and World Report*.
- Listening to National Public Radio programs such as "Morning Edition," BBC World Service," and "All Things Considered" on KUFM 89.1 (for schedule, go to <http://www.mtpr.net/>).
- Watching national nightly and weekly television news programs. On PBS, these include "The News Hour," "BBC World," "Charlie Rose," "NOW," and "Frontline," which are available on both KUFM Channel 11 (<http://www.montanapbs.org/>) and KSPS Channel 32 (<http://ksps.org/>). The ABC, CBS, and NBC evening news, as well as ABC's "Nightline," can also be helpful.

Whenever possible I encourage you to consult these and other additional sources. Please note, however, that they will not substitute for daily reading of the sources mentioned above, which offer the most extensive international coverage and upon which current event quizzes and exam questions will be based.

Course Requirements: Quizzes, Papers, Presentations, and Exam

You are expected to attend class regularly and complete all of the assigned reading, including the previous day's *New York Times*, Worldpress.org, and UN News Centre before each class. To encourage you to do so, I will give several quizzes and short assignments. These, together with your paper presentation grade, will constitute 10% of your grade in the course. The rest of your grade will be based on two short papers (the first worth 10% and the second worth 15%), one long paper (worth 30%), and a final examination (35%).

Detailed paper and presentation assignments will be provided in class. To summarize, each student will write one paper on an international law, one paper on an intergovernmental organization, and one paper on a non-governmental organization. At the beginning of the semester, students will inform the professor of the topics, questions, and sources of each paper and indicate which topics will be addressed in the two short papers and which will be addressed in the long paper. Later in the semester, each student will submit a more detailed proposal for the long paper. This proposal will count as several quiz grades and must be turned in with the final version of the long paper.

Students will present some of their paper findings in conjunction with lectures and discussions on related topics. For example, if you are writing a research paper on the law of war, you may present some of your

findings when we discuss that topic, irrespective of whether you are finished with your paper. Presentations of this nature will be scheduled early in the semester, once students have committed to their paper topics.

Some presentations will involve collaboration with students working on similar topics.

The final exam will test your understanding of and ability to analyze material from the readings, newspapers, lectures, and presentations. It will include multiple choice, short answer, and essay questions. Be prepared to recall what you have learned and to write clear, thoughtful, and well-supported answers to challenging questions.

Students with disabilities should apprise me of their needs at least two weeks before the first paper is due. Graduate students should consult with me about additional requirements.

Extra Credit

Extra credit opportunities will be posted on the Announcements page of the Blackboard website.

Make-Up Policy

Make-up quizzes and exams will be scheduled only for students directly involved in extreme, documented emergencies. Late papers will be accepted only in these conditions, as well. If you find yourself in the midst of an emergency, you must notify me as soon as possible (in advance of the exam or due-date if possible) that you will be unable to attend the scheduled exam or submit the work on time. To do so, call me or send me an email explaining the circumstances of your emergency and giving me a way to contact you. I reserve the right to deny any and all petitions for make-up work, and to administer makeup quizzes and exams substantially different from the regular ones.

Grading

The plus/minus grading system will be used. Grades may be curved, but the following distribution is the lowest I will use (*i.e.*, if you earn 92% of all possible points you are assured of an A in the course):

92-100	A	82-87	B	72-77	C	62-67	D
90-91	A-	80-81	B-	70-71	C-	+60-61	D-
88-89	B+	78-79	C+	68-69	D	0-59	F

Note: Since I accept make-up work only in the event of extreme, documented emergencies, if you miss an exam or fail to submit a paper for any other reason you will receive a 0 for the assignment. This will put you at risk of failing the course.

Reading Questions

On the exams and in the papers, you will be asked to compare and contrast the arguments of various scholars and schools of thought. Doing so requires critical reading skills. To develop and practice these skills, consider the following questions for each item you read:

A. Overview

1. What is the central question or problem addressed by the author?
2. What is his or her answer or argument?

B. Evaluation of the Argument

3. What is the logic of this answer or argument? What school of thought, if any, does it represent?
4. Do you understand the author's argument? Do you agree with it? Why or why not?

C. Evaluation of the Evidence

5. What evidence does the author use to support his or her argument?
6. Does the evidence support the argument? Are you aware of other evidence that would support or weaken the argument?

D. Significance

7. Which of the authors we have read would agree and disagree with this argument, and why?
8. How does this article fit into the themes and arguments developed in lecture?

Essay Grading

- 100 Superb. Develops an extremely well-written, clear, and convincing argument that answers the question and refers well to readings.
- 90-99 Excellent. Develops a generally well-written, clear, and convincing argument that answers the question and refers well to readings. Omissions or inaccuracies are few and detract little from the overall quality of the argument.
- 80-89 Good. The argument is generally good and answers the question, but the answer is disorganized, unclear, inaccurate, or unsupported in several important respects -- OR -- The argument is well-written, clear, and convincing but doesn't fully answer the question or refers to just a few readings.
- 70-79 Marginal. The answer has numerous shortcomings in organization, clarity, accuracy, or support -- OR -- The argument is fairly well-written, more or less clear, and somewhat convincingly but doesn't really answer the question AND refers to just one or two readings.
- 60-69 Completely unacceptable. The answer is very vague, completely wrong, has nothing to do with the question, and/or provides no evidence of reading.

Course Outline and Schedule

Readings marked (+) are available online. Those marked (*) are available on reserve. All other readings are either in the books by Karns and Mingst (K&M) or the book by Bederman.

To access the online readings (+), go to the U of M library homepage (<http://www.lib.umt.edu/>), click on "Journals," type in the name of the newspaper or journal, select the electronic index that contains the issue in which the article appeared, and search for the article using the title and/or author's name.

To access electronic copies of reserve readings (*), go to the U of M library homepage (<http://www.lib.umt.edu/>), click on "Reserve Material," select course "U:PSC:335:American Foreign Policy," and select the item you would like to read. You will be asked to submit a password, which is Adams. The reserve readings are also available as hard copies which can be checked out for 2 hours at the Informational Center/Check-Out Desk at Mansfield Library.

Once you have accessed an electronic article or reserve, I recommend printing it out immediately or

downloading it to a diskette or emailing it to yourself to print later. By printing it out, you can highlight and make notes on the text. To avoid computer problems later in the semester, I suggest accessing and printing all online articles during the first weeks of class. To minimize the number of pages you have to print, click on "Properties" and "Finishing" on the printer command screen, then select "2 pages per page" and "manual duplex."

Part I: Introduction

A. Introduction to the Course (1/24)

Discussion of syllabus, course requirements, and requirements for adding the course.

1. Either start reading your UM email regularly or go into Cyberbear and have your email forwarded to your UM account.
2. Access Blackboard and look around. Introduce yourself on the discussion board.
3. Start reading the *New York Times*, Worldpress.org, and the UN News Centre. By 11:59 pm on 1/25, post a response to Graded Question #1 on the discussion board, which will ask you to write a short (200-300 word essay) comparing and contrasting their coverage of the same international issue or event. If you have problems with Blackboard, send me your response by email.
4. Start thinking about the IGO, the NGO, and the international law you will discuss in your papers. See 2/2 for tips on coming up with a topic.

B. A Short History of Global Governance (1/26; 66+ pp.)

Due to my attendance at the American Association of Colleges & Universities conference in San Francisco, I will not be in class today. Class will nevertheless meet to watch the PBS documentary, "Lost Peace," about the League of Nations. To prepare for the film, read the following selections. By 11:59 pm on 1/27, post a short (200-300 word) essay on Graded Question #2 of the discussion board in which you react to the reading and the film. You should also respond to the comments of at least one other student. If you have problems with Blackboard, send me your response by email.

K&M, Chapter 3, "Foundations of the Pieces of Global Governance," pp. 63-96 (33 pp).

Bederman, Chapter 1, "Nature and History of International Law," pp. 1-11 (11 pp).

+Woodrow Wilson, "The World Must Be Made Safe for Democracy" (Address to Congress Asking for Declaration of War, April 2, 1917) and Woodrow Wilson, "Fourteen Points" (Address to Congress, January 8, 1918) available at the World War I Document Archive, <http://www.lib.byu.edu/~rdh/wwi/> (select year, then scroll down to dates) (9 pp).

+*The Covenant of the League of Nations*, available at <http://www.yale.edu/lawweb/avalon/leagcov.htm> (13 pp).

C. The Challenges of Global (and Local) Governance, Part I (1/28; 31+ pp.)

Due to my attendance at the American Association of Colleges & Universities conference in San Francisco, I will miss class again today. Class will nevertheless meet to watch the PBS documentary, "Hell of a Nation," on the loya jirga in Afghanistan in December 2003. To prepare for the film, read the following selections. By 11:59 pm on 1/29, post a short (200-300 word) essay on Graded Question #3 of the discussion board, in which you react to the readings and film and respond to the reactions of at least one other student. If you have problems with Blackboard, send me your response by email.

K&M, Chapter 1, "The Challenges of Global Governance," pp. 3-34 (31 pp).

+PBS Website for "Hell of a Nation"

<http://www.pbs.org/wnet/wideangle/shows/afghanistan/index.html>

+UN News Centre webpage for Afghanistan,

<http://www.un.org/apps/news/infocusRel1.asp?infocusID=16&Body=Afghanistan>

D. The Challenges of Global (and Local) Governance, Part II (1/31; 41 pp.)

Today we will discuss global governance as a two-level problem. First, there is the problem of holding weak or dead states together, fixing unsavory states, and reigning in "rogue" states so they do not foster insecurity throughout the international system. But at the same time, there is the problem of keeping the states that are most capable of doing this from running the show. Consider these problems as you follow the conduct and outcome of Sunday's parliamentary elections in Iraq. Come to class ready to make predictions about the outcome of the elections and the next moves we will see on the international-political, organizational, and legal stage.

- +Dafna Linzer, "Search for Banned Arms in Iraq Ended Last Month," *Washington Post*, January 12, 2005, p. A1, available through Lexis Nexis (3 pp).
- +Mike Allen and Dana Priest, "Report Discounts Iraqi Arms Threat," *Washington Post*, October 6, 2004; Page A01, available through Lexis Nexis (3 pp).
- +Charles Duelfer, "Comprehensive Report of the Special Advisor to the DCI on Iraq's WMD," September 30, 2004, read the "Key Findings" at the bottom of this website: http://www.cia.gov/cia/reports/iraq_wmd_2004/ (15 pp).
- +Dexter Filkins and David E. Sanger, "Amid Tensions, Iraqi Leader Affirms Jan. 30 Vote Plan," *New York Times*, January 6, 2005, p. A10, available through Lexis Nexis (3 pp).
- +Interview of Secretary of State Colin Powell, Newshour with Jim Lehrer, January 13, 2005, available at http://www.pbs.org/newshour/bb/fedagencies/jan-june05/powell_1-13.html (11 pp).
- +Steve Negus, "UN worried over monitoring of Iraq election," *Financial Times*, January 21, 2005, p. 10, available through Lexis Nexis (2 pp).
- +Rory McCarthy, "Violence will not stop poll, says UN official," *Guardian*, January 21, 2005, p. 19, available through Lexis Nexis, (2 pp).
- +Douglas Jehl, "U.S. Intelligence Says Iraqis Will Press for Withdrawal," *New York Times*, January 18, 2005, p. A10, available through Lexis Nexis (2 pp).

E. Paper Proposal Guidelines (2/2; 25+ pp.)

Today I will distribute and we will discuss the paper and paper proposal guidelines. On 2/7, you must submit a list of the topics and questions you will address in each of your three papers. You must also indicate which topics will be addressed in the two short papers and which will be addressed in the long paper.

K&M, Chapter 2, "The Theoretical Foundations of Global Governance," pp. 35-60 (25 pp).

Skim the tables of contents of K&M and Bederman for potential paper topics. Remember, you must write one paper on an international law, one paper on an intergovernmental organization, and one paper on a non-governmental organization.

F. Work on Paper Proposals (2/4)

Class will not meet today. Use the time to look more deeply into the textbooks for ideas for your paper. You may also want to peruse the following sites for intergovernmental and non-governmental organizations and international laws about which to write.

- +UM Subject Guide for UN and Other International Resources, http://www.lib.umt.edu/research/guide/gov_un.htm (focus on the listings for the UN, IGOs and NGOs).
- +Emory University, IO-NGO Research/Subject Guide, <http://web.library.emory.edu/subjects/socsci/polsci/igongo.html>
- +Pittsburgh School of Law Subject Guide for International and Comparative Law, http://jurist.law.pitt.edu/sg_il.htm
- +Cal State Long Beach Research Guide on International Law, <http://www.csulb.edu/library/subj/hottopics.htm>

+UN Research Guide on International Law,
<http://www.un.org/Depts/dhl/resguide/specil.htm>

Part II: Contending Visions of the Contemporary International System and Prospects for Global Governance

A. The Realist Vision: Unipolarity and Relative Gains (2/7-2/11; 102 pp.)

**PAPER TOPICS DUE at the beginning of class on 2/7. Within the next two weeks, I will finalize the syllabus to include topics and readings relevant to your research interests, and I will schedule the paper presentations.

Review K&M, "Realism," pp. 45-50.

*Thomas Hobbes (1651), "Of the Natural Condition of Mankind, as Concerning Their Felicity, and Misery," in John A. Vasquez, *Classics of International Relations*, 3rd ed (Upper Saddle River, NJ: Prentice-Hall, 1996), pp. 219-221 (3 pp).

*Hans Morganthau (1948), "Political Power" and "A Realist Theory of International Politics," from *Politics Among Nations*, 4th ed. (New York: Knopf, 1978), reprinted in John A. Vasquez, *Classics of International Relations*, 3rd ed (Upper Saddle River, NJ: Prentice-Hall, 1996), pp. 24-27 (4 pp).

*Kenneth N. Waltz, "The Anarchic Structure of World Politics," in Robert J. Art and Robert Jervis, *International Politics* 5th ed. (New York: Addison Wesley, 2000), pp. 49-69 (20 pp).

+Kenneth N. Waltz, "The Emerging Structure of International Politics," *International Security* 18:2 (Fall 1993), pp. 44-79, available through Academic Search Premier (35 pp).

+William C. Wohlforth, "The Stability of a Unipolar World," *International Security* 24:1 (Summer 1999), pp. 5-41, available through Academic Search Premier (36 pp).

*Joseph M. Grieco, "Anarchy and the Limits of Cooperation," in Robert J. Art and Robert Jervis, *International Politics* 5th ed. (New York: Addison Wesley, 2000), pp. 70-74 (4 pp).

B. The Liberal Vision: International Law, Collective Security, Democratic Peace, Interdependence, Non-State Actors, Global Governance -- or at least Enlightened Hegemony (2/14-2/18; 75+ pp.)

By the beginning of class on 2/14, post a 200-300 word essay on the discussion board answering the critical reading questions on pp. 3-4 of the syllabus for one of the following readings.

Review K&M, "Liberalism," pp. 35-45.

*Hugo Grotius, "Prolegomena to *The Laws of War and Peace*," in John A. Vasquez, *Classics of International Relations*, 3rd ed (Upper Saddle River, NJ: Prentice-Hall, 1996), pp. 401-403 (2 pp).

*Inis Claude, *Swords into Ploughshares: The Problems and Progress of International Organization*, 4th ed. (New York: McGraw-Hill, 1984), pp. 223-225 and 227-238 reprinted in Phil Williams, et al., eds, *Classic Readings of International Relations*, 2nd ed (Wadsworth, 1999), pp. 254-266 (12 pp).

*Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs," in Robert J. Art and Robert Jervis, *International Politics* 5th ed. (New York: Addison Wesley, 2000), pp. 97-109 (12 pp).

+Jessica T. Mathews, "Power Shift," *Foreign Affairs* 76:1 (January/February 1997), pp. 50-66 available through Academic Search Premier (16 pp).

*Margaret E. Keck and Kathryn Sikkink, "Transnational Activist Networks," in Robert J. Art and Robert Jervis, *International Politics* 5th ed. (New York: Addison Wesley, 2000), pp. 547-553 (6 pp).

+Richard Falk and Andrew Strauss, "Toward a Global Parliament," *The Nation* 277:8 (9/22/2003),

pp. 28+, available through Academic Search Premier (2 pp).
Bederman, Chapter 2, "General Principles and Customary International Law," pp. 12-24 (12 pp).
+Robert O. Keohane, "Governance in a Partially Globalized World," *American Political Science Review* 95:1 (March 2001), pp. 1-14, available through JSTOR (13 pp).
+G. John Ikenberry, "Getting Hegemony Right," *The National Interest*, Spring 2001, available through Lexis Nexis.

C. Critical Visions: Dependency, Militarism, Sexism, and Alternatives (2/23-2/28; 82+ pp.)

By the beginning of class on 2/23, post a 200-300 word essay on the discussion board answering the critical reading questions on pp. 3-4 of the syllabus for one of the following readings.

Review K&M, "Constructivism" and "Critical Theories," pp. 50-56.

*Johan Galtung, "A Structural Theory of Imperialism," in John A. Vasquez, *Classics of International Relations*, 3rd ed (Upper Saddle River, NJ: Prentice-Hall, 1996), pp. 265-273 (8 pp).

+Immanuel Wallerstein, "The Balance-Sheet of the World-Economy in the 1990's," Comment No. 20 (Binghamton University: Fernand Braudel Center, July 15, 1999), available at <http://fbc.binghamton.edu/> (click on Commentaries, then 1999).

*J. Ann Tickner, "A Critique of Morgenthau's Principles of Political Realism," in Robert J. Art and Robert Jervis, *International Politics* 5th ed. (New York: Addison Wesley, 2000), pp. 17-29 (12 pp).

+Cynthia Enloe, "The Morning After: Sexual Politics at the End of the Cold War," *The Progressive* 57:9 (September 1993), pp. 24+, available through Academic Search Premier (4 pp)

*Alexander Wendt, "Anarchy is What States Make of It," in Robert J. Art and Robert Jervis, *International Politics* 5th ed. (New York: Addison Wesley, 2000), pp. 75-82 (7 pp).

*Alexander Wendt, "Why a World State is Inevitable: Teleology and the Logic of Anarchy" *European Journal of International Relations* 9:4 (December 2003), pp. 491-542 (51 pp).

D. Organization Theory (3/2; 28 pp.)

****PROPOSAL FOR LONG PAPER DUE AT THE BEGINNING OF CLASS**

Review K&M, "Theories of Organizations," pp. 56-59.

+Gayl D. Ness and Steven R. Brechin, "Bridging the Gap: International Organizations as Organizations," *International Organization* 42:2 (Spring 1988), pp. 245-273.

E. Hypotheses about IGOs (3/4; 73 pp.)

K&M, Chapter 4, "The United Nations: Centerpiece of Global Governance," and Chapter 7, "The Roles of States in Global Governance" (73 pp).

Due to my attendance at the International Studies Association conference in San Francisco, I will not be in class today. Class will nevertheless meet, and attendance will be taken. Come to class having completed the following assignment and ready to discuss it, first with the full class (in a discussion led by the graduate students), then in your presentation groups (if you are presenting alone, work with others who are, too). Assignment: from each of the theoretical families (realism, liberalism, critical theory, and organization theory), derive at least one hypothesis about *when IGOs are most likely to emerge, collapse, and/or be effective*, and explain why they would advance these hypotheses.

For example, a structural realist hypothesis would be that IGOs are most likely to be emerge and be effective when powerful states see them as ways to achieve relative gains, and they are most likely to collapse when such stop supporting them because they no longer provide them with relative gains. Structural realists would explain this with

reference to international anarchy, which means there is no one to make strong states look out for other states or for non-state actors.

By contrast, an organizational theory hypothesis would be that, irrespective of why IGOs emerge, they are more likely to limp along forever than to completely collapse because (like other organizations) they become adept at defending their turf.

Based on what you know so far about the IGO you are writing about, which of these hypotheses seems most accurate, and why?

For example, is there any evidence that the most powerful states in your IGO were the ones pushing for the organization and/or the ones that have the most influence over or receive the most benefits from the organization?

Is there any evidence that your IGO has developed the ability to thwart its members' efforts to regulate or terminate it?

F. Hypotheses about International Law (3/7; 55 pp.)

+*Charter of the United Nations*, available at <http://www.unhchr.ch/pdf/UNcharter.pdf>, (26 pp).

+*Statute of the International Court of Justice*, available at <http://www.icj-cij.org/icjwww/basicdocuments/Basetext/istatute.htm> (16 pp).

*Stanley Hoffman, "The Uses and Limits of International Law," in Robert J. Art and Robert Jervis, *International Politics* 5th ed. (New York: Addison Wesley, 2000), pp. 129-133 (4 pp).

+Steven R. Ratner, "International Law: The Trials of Global Norms," *Foreign Policy* 110 (Spring 98), pp. 65+, available through Academic Search Premier (9 pp).

Due to my attendance at the International Studies Association conference in San Francisco, I will not be in class today. Class will nevertheless meet, and attendance will be taken. Come to class having completed the following assignment and ready to discuss it with the full class and in your presentation groups. Assignment: from each of the theoretical families (realism, liberalism, critical theory, and organization theory), derive at least one hypothesis about *when international laws are most and least likely to be enforced*, and explain why they would advance these hypotheses.

For example, a Marxist hypothesis would be that, in the capitalist international system, international laws are most likely to be enforced when they protect the economic rights of corporations; conversely, they are least likely to be enforced when they reduce corporate profitability. Marxists would explain this with reference to the nature of capitalist states, which are beholden to corporations and act as their "handmaidens."

Then, based on what you know so far about the international law, court, or case you are writing about, explain which of these hypotheses seems most accurate, and why.

For example, is there any evidence that corporations get punished for violating international laws or that individuals, groups, or states get away with violating laws intended to protect corporate rights?

G. Hypotheses about NGOs (3/9; 37 pp.)

K&M, Chapter 6, "Nonstate Actors: NGOs, Networks, and Social Movements," (37 pp).

Reminder: Short paper #1 is due at the beginning of class on 3/11. For today, come to class having completed the following assignment and ready to discuss it with the full class and in your

presentation groups. Assignment: from each of the theoretical families (realism, liberalism, critical theory, and organization theory), derive at least one hypothesis about *when NGOs are most and least effective*.

For example, a political liberal hypothesis would be that NGOs are most effective when they work in democracies and least effective in autocratic states because, unlike autocracies, democracies are inherently peaceful and seek the good life for their citizens.

Then, based on what you know so far about the NGO you are writing about, explain which of these hypotheses seems most accurate, and why.

For example, is there any evidence that NGOs get thrown out of non-democracies more often than from democracies?

Part III: International Law

A. Sources of International Law (3/11; 24 pp.)

****SHORT PAPER #1 DUE TODAY (I suggest you write on either your IGO or NGO)**

Bederman, review Chapters 1 and 2, and read Chapter 3, "Treaties," and Chapter 4, "Other Sources and Evidences (24 pp).

Presentation (3/11):

Aaron Tauer, The UN Charter and ILC Amendments

B. Subjects of International Law (3/14; 42 pp.)

Bederman, Chapters 5-8, "States," "International Organizations," "Individuals," and "State Responsibility and Diplomatic Protection" (42 pp).

C. International Law and US Law (3/16; 56 pp.)

Bederman, Chapters 14-17, "International Law and Domestic Law," "International Agreements and US Law," "Jurisdiction," and "Jurisdictional Immunities" (56 pp).

Guest Speaker (3/16)

Professor Linda Frey, UM History Department, on "Diplomatic Immunity."

D. Discussion and Review (3/18)

Today we will have a student-led discussion of this and other readings in the International Law section. Come with questions and comments!

+Jack L. Goldsmith and Eric A. Posner, "A Theory of Customary International Law," *University of Chicago Law Review* 66:1113 (Fall 1999), available through Lexis Nexis (25 pp).

Part IV: Security Issues

A. Territory: Who Owns What? (3/28; 20 pp.)

Bederman, Chapter 10, "State Territory and Common Areas," and Chapter 11, "Law of the Sea" (20 pp).

Presentations (3/28):

Tressa Sorensen, Law of the Sea (origins)

Amelia Freeman, Law of the Sea (evolution)

Justin Ratcliff, International Maritime Law (piracy)

B. Peaceful Settlement of Disputes, Just War, and Collective Security (3/30-4/1; 91 pp.)
Bederman, Chapter 18, "Counter-Measures," Chapter 19, "Control of Armed Conflict," and
Chapter 21, "Peaceful Settlement of Disputes" (37 pp).

K&M, pp. 277-299 (22 pp).

Review *Charter of the United Nations*, Chapters V-VIII.

*Grenville Clark and Louis B. Sohn, "From World Peace Through World Law," in John A. Vasquez, *Classics of International Relations*, 3rd ed (Upper Saddle River, NJ: Prentice-Hall, 1996), pp. 404-406 (3 pp).

*Inis L. Claude, Jr., "World Government," in John A. Vasquez, *Classics of International Relations*, 3rd ed (Upper Saddle River, NJ: Prentice-Hall, 1996), pp. 407-411 (4 pp).

+Jean Bethke Elshaint, "International Justice as Equal Regard and the Use of Force," *Ethics & International Affairs* 17:2 (2003), pp. 63+, available through Academic Search Premier (13 pp).

+Jean Bethke Elshaint, "A Just War: Force was justified & restrained," *Commonweal* 130:8 (4/25/2003), available through Academic Search Premier (2 pp).

+Michael J. Glennon, "Why the Security Council Failed," *Foreign Affairs*, May/June 2003 (10 pp).

Presentations (4/1):

Tyler Clairmont, UN Charter & Iraq invasion

Annie Tripard, UN Charter & Iraq invasion

Yuri Yamanaka, Collective security vs. self defense (Japan)

D. The Conduct of War & Punishment for War Crimes (4/4-4/6; 45 pp.)

****SHORT PAPER #2 DUE 4/4 (unless you are taking PSC 400, in which case your long paper is due)**

Bederman, Chapter 20, "Laws of War" and pp. 73-77 (10 pp).

+International Committee of the Red Cross, "US detention related to the events of 11 September 2001 and its aftermath - the role of the ICRC," May 11, 2004,
<http://www.icrc.org/web/eng/siteeng0.nsf/iwpList454/593709C3D0B1296DC1256F430044235D> (5 pp).

+*Final Report of the Independent Panel to Review DoD Detention Operations* (The Schlesinger Report), August 2004,
<http://www.defenselink.mil/news/Aug2004/d20040824finalreport.pdf>, pp. 5-19 (14 pp).

+International Committee of the Red Cross, "ICRC reactions to the Schlesinger Panel Report," August 9, 2004,
<http://www.icrc.org/web/eng/siteeng0.nsf/iwpList454/575E02112A2CA3DAC1256F09004B16F7> (4 pp).

+Henry Kissinger, "The Pitfalls of Universal Jurisdiction," *Foreign Affairs* (July/August 2001), available through Lexis Nexis and at
<http://www.globalpolicy.org/intljustice/general/2001/07kiss.htm> (8 pp).

+Kenneth Roth, "The Case for Universal Jurisdiction," *Foreign Affairs* (September/October 2001), pp. 150 (4 pp).

Presentations (4/4):

Brian Dockstader, Geneva Convention

Sousan Rahimi, International Humanitarian Law and 9/11

Ryan Delany, Milosevic trial

Presentations (4/6):

Amy Pagano, The ICC and the US
Florence Rangeon, The ICC and the future

E. Arms Control and Disarmament (4/8; 18+ pp).

Review K&M, pp. 327-336.

*Kendall W. Stiles, "SALT I and Its Aftermath: Arms Control," *Case Histories in International Politics*, 3rd ed. (New York: Longman, 2004), pp. 101-119 (18 pp).

+Browse the website for Reaching Critical Will at <http://www.reachingcriticalwill.org/index.html>, paying special attention to the page on the Nuclear Non-Proliferation Treaty <http://www.reachingcriticalwill.org/legal/npt/nptindex1.html>

+Browse the website for the Stockholm International Peace Research Institute at <http://www.sipri.org/contents/expcon/>, paying special attention to the section on non-proliferation and export controls.

Presentation (4/8):

Beau Champion, UN Oil for Food program

F. Intervention: Mediation, Peacekeeping, & Humanitarian Intervention (4/11-4/13; 116 pp)

Bederman, Chapter 9, "Human Rights" (17 pp).

K&M, pp. 306-354 and Chapter 10, "Protecting Human Rights," (93 pp).

+*Universal Declaration of Human Rights*, <http://www.un.org/Overview/rights.html> (6 pp).

Presentations (4/11):

Jennifer Hathaway, Universal Declaration of Human Rights
Matthew Leonhardt, UN High Commissioner for Refugees

Presentations (4/13):

Molly McBride, Doctors without Borders
Evan Bekkedahl, Lawyers without Borders
Mayumi Katayama, Students for a Free Tibet
Holly Armstrong, War Child

G. Human Rights and the Alien Tort Claims Act (4/15; 18 pp.)

+*Filartiga v. Pena-Irala*, United States Court of Appeals, Second Circuit 630 F2d 876 (1980), available at <http://www.icrc.org/ihl-nat.nsf/0/27721c1b47e7ca90c1256d18002a2565?OpenDocument> (13 pp).

+Dolly Filartiga, "American Courts, Global Justice," *New York Times*, March 30, 2004, p. A21 (2 pp).

+Jonathan Birchall, "The Limits of Human Rights Legislation," *Financial Times*, January 20, 2005, p. 13, available through Lexis Nexis, (3 pp).

Guest Speaker (4/15)

Jessica Weltman, a Missoula lawyer who has done advocacy work related to immigration and international human rights and has worked with women's organizations in Nepal. Ms. Weltman has written a law review article on the Alien Tort Claims Act.

H. Successes, Failures, and Challenges in Post-Conflict Rebuilding Efforts in Africa, Asia, and Latin America (4/18; 38 pp.)

+Boutros Boutros-Ghali, *An Agenda for Peace: Preventive Diplomacy, Peacemaking and Peacekeeping* (Report of the Secretary-General pursuant to the statement adopted by the Summit Meeting of the Security Council on 31 January 1992), available at <http://www.un.org/Docs/SG/agpeace.html> (9 pp).

+*Report of the Panel on United Nations Peacekeeping Operations* (The Brahimi Report), August 2000, available at http://www.un.org/peace/reports/peace_operations/docs/a_55_305.pdf, i-xv and 54-58 (19 pp).

+US Institute of Peace, "Peacekeeping in Africa" (Special Report 66), February 13, 2001, available at <http://www.usip.org/pubs/specialreports/sr66.html>, (10 pp).

Guest Speaker (4/18)

Otto Koester, Visiting Scholar and Coordinator, UM Central Asia and Caspian Basin. A specialist in international negotiation and conflict management, Dr. Koester's previous positions have included serving as a Program Officer at United States Institute of Peace in Washington, D.C., and organizing the first joint trainings between Chinese and American diplomats.

Part V: Economic Issues

A. International Trade (4/20; 65 pp.)

Bederman, Chapter 13, "International Economic Law" (7 pp).

K&M, Chapter 9, "Promoting Human Development and Economic Well-Being" (58 pp).

Presentations (4/20):

Jim Zadick, World Trade Organization

Jessica Stringer, Intellectual property rights

B. International Finance (4/22)

Readings will be announced in class and posted on Blackboard.

Guest speaker (4/22)

Richard D. Erb, Research Professor, UM Department of Economics and former Deputy Managing Director of the International Monetary Fund (1984 to 1994).

C. Regional Economic IGOs (4/25; 56 pp.)

****LONG PAPER DUE TODAY (unless you are taking PSC 400, in which case you must submit Short Paper #2)**

K&M, Chapter 5, "Regional Organizations" (56 pp).

Review K&M, pp. 392-401.

Presentations (4/25):

Aaron Neilson, EU

Jim Paredes, EU

Aaron Gregory, FTAA

Kathryn Stevenson, CAFTA

Sasha Smith, ALBA (Venezuela-Cuba health care agreement)

D. Development Law and Organizations (4/27-4/29)

Readings will be announced in class and posted on Blackboard.

Guest speaker (4/27)

Paul Haber, Professor, UM Department of Political Science and coordinator of a recent trip by Missoula doctors, dentists, and other medical personnel to Honduras to work on a project with Save the Children.

Presentations (4/29):

Lauren Stockton, Convention on the Rights of the Child (esp. sale of children, prostitution, pornography)

Mark Eley, The Salvation Army

Jess Thomas, Habitat for Humanity

Jim Rust, International Fund for Agricultural Development

Monica Koemans, WalMart

Part VI: Environmental Issues (5/2-5/4; 46 pp.)

Bederman, Chapter 12, "International Environmental Law" (10 pp).

K&M, Chapter 11, "Protecting the Environment" (36 pp).

Presentations (5/2):

Joe Hayes, Kyoto Protocol

Corinne Mallowney, Global Environmental Facility

Chris Groen, Global Water

Kaila Strong, CARE & the Tsunami

Guest Speaker (5/4)

Bob Anderson, US Department of Justice Environmental and Natural Resources Division. Mr. Anderson is a trial lawyer with expertise in the international trade in endangered species.

Part VII: Conclusions (5/6; 21+ pp.)

****If you are taking PSC 400, the revised version of your long paper is due today**

K&M, Chapter 12, "Dilemmas of Global Governance in the Twenty-First Century" (21 pp).

+Browse the site for the UN Millennium Summit, <http://www.un.org/millennium/>

Presentation (5/6):

Tyler Matsdorf, UN Millennium Summit

****FINAL EXAMINATION** -- Wednesday, May 11 from 10:10 to 12:10 in LA 337.**