

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

Spring 2-1-2016

SPNS 101.01: Elementary Spanish I

Linda Bailey

The University Of Montana, linda.bailey@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Bailey, Linda, "SPNS 101.01: Elementary Spanish I" (2016). *University of Montana Course Syllabi*. 7311.
<https://scholarworks.umt.edu/syllabi/7311>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

SPNS 101: Elementary Spanish I, Spring 2016

Instructor: Linda Bailey

Email: linda.bailey@mso.umt.edu

Office: LA 432

Phone: 243-5702

Office hours: Tues., Wed., Fri. 1:30 – 2:30

Course Description:

The purpose of this course is to begin developing proficiency in Spanish in all four skills (listening, speaking, reading, and writing). While grammatical topics are covered, the importance of using language for communicative purposes is emphasized. Since acquisition cannot take place without input in the target language, instructors use Spanish almost exclusively.

Learning Outcomes: The successful student will be able to:

1. Understand spoken and written Spanish in the context of common situations and in a basic range of grammatical structures and expressions, specifically, those emphasized in the *Puntos de partida* textbook, Chapters 1 - 7.
2. Produce comprehensible spoken and written Spanish, including short paragraphs and brief verbal responses to a range of communication topics, also specified by *Puntos de partida*.
3. Acquire knowledge of the geography, culture and people of regions where Spanish is spoken, as indicated by the cultural units provided in *Puntos de partida*.

Class Materials:

- **Textbook:** Dorwick, Thalia...[et al.] *Puntos de partida: an invitation to Spanish, 9th edition*, with Connect Plus online access, Student Edition. Available at The Bookstore. This package comes with a hard-bound version of the text, and online access code for Connect Plus, a required component to this course, where you will find workbook assignments, access to video clips, grammar tutorials, the electronic textbook, and more. Your code and textbook are both good for SPNS 101 and 102.
- 4 narrow red scantrons (available at Bookstore, Market, and Country Store), a #2 pencil
- Folders to organize class papers and handouts

Please see separate handout **Connect student registration information** for more details.

IMPORTANT: Due to University policy, you must use an official UM email account to contact your instructor, and when entering your personal information for your Connect account

Recommended Materials:

- *Harrap's Spanish English Dictionary* or other dictionary
- *501 Spanish Verbs*

Materials in The Mansfield Library:

- *Puntos de partida* Textbook, Chapters 1-7
- Emily Spinelli's *English Grammar for Students of Spanish*

Grading:

- Exams: 45% (Exams 1-3 = 10% each, Final = 15%)
- Quizzes: 20%
- Homework: 25%
- Participation: 10% (includes attendance and in-class activities)

Exam Policy:

You will need a narrow red scantron and pencil for each exam. Only one missed exam is allowed if you contact the instructor prior to the exam with an acceptable excuse. The final exam grade will be used to replace the excused exam at the end of the semester. There will be no makeup exams. Please note; the final exam is cumulative, with a focus on the last three chapters. All electronic devices must be packed away for the duration of the exam. Baseball caps or hats with visors cannot be worn for any of the exams. Once graded, exams will be available for viewing and review during office hours. **Students will not keep their exams.**

Quizzes:

There will be several planned quizzes over the course of the semester. You will have at least one day's notice to prepare. No makeup quizzes will be permitted, but if you miss a quiz for an acceptable excuse, the grade you receive on the subsequent quiz will also apply to the one you missed. Please note that you may apply this policy only once in the semester. In addition, there may be pop quizzes to ensure that you study at home and prepare for class. There will be no makeups for these. These will count toward your class participation. All electronic devices must be packed away for the duration of the quiz.

Homework:

You will have homework to complete every night. Your instructor will post this daily. In addition to spending time on new material, you should incorporate review on a regular basis. Please note that University guidelines state that for every one hour spent in class, you should expect to spend two hours on homework. This course is 5-credits and fast-paced, and your success in it will depend on your consistent dedication to your work, both in and outside of class. **You will need to budget 15 hrs./ wk. for this course.**

- **Online Work:** You should expect to have online homework every night. Each night you should do the recommended assignments, and also dedicate some of your study time to review. There are a variety of assignment types in Connect, designed to help you master the grammar and vocabulary we will be studying this semester. Each workbook exercise will allow you unlimited attempts, the best one by the assignment deadline will count for your grade. You will not receive credit for late assignments. The LearnSmart portion of the program is an adaptive learning program, and the experience will be personalized and unique for each student.
- **Written assignments to turn in:** These will be announced in class with the heading "PARA ENTREGAR" They should be neatly hand-written, double-spaced with minimal cross-outs, on loose leaf paper (no spiral fringe) and ready to hand in at the start of class on the due date, unless otherwise specified. Please note that you may not submit these via email. You will be expected to use only vocabulary and grammatical structures that you have learned by the time of the assignment to complete these. Take on the challenge and be creative in expressing yourself with the language you know. Ultimately, you will have much more success in a second language if you are able to engage in this process. Please note that the use of online translators is prohibited. You are permitted to use a dictionary or your book's glossary. Wordreference.com is an excellent online dictionary.

Preparation, Participation and Attendance:

1. **Attendance:** Arrive for class on time. Attendance will be recorded daily at the beginning of class. More than five absences will result in a lower participation grade, as will late arrivals or early departures. If you do miss a class, it is your responsibility to find out what you missed to get caught up. Exchange contact information with at least two other classmates for this purpose.
2. **Homework:** Have homework already completed before class and be ready to discuss your work with others. Unannounced spot checks of homework may be used in calculating your participation grade.
3. Speak Spanish exclusively in class, even after finishing assigned activities.
4. Raise your hand often to respond to the instructor's questions or to offer ideas and opinions to the entire class.

5. Participate actively in small group and pair discussions by presenting ideas and opinions.
6. Demonstrate an attentive, alert, and engaged attitude during class as well as respect for others by contributing to a classroom atmosphere conducive to learning.
7. **Electronics:** Please mute your cell phone and keep it packed away during class. The use of cell phones or other electronic devices during class without prior arrangement with your instructor is unacceptable, and will result in a participation grade reduction. If you have only purchased access to your textbook via an online platform, such as Connect, you may have your computer open to access your book. Other use of the computer during class, such as emails, social media, completing work for other classes, or doing the online workbook material for this class is also unacceptable.

Tutoring:

- Talk with you instructor right away if you feel like you need extra help. If you earn a C or lower on any exam, you should work with a tutor.
- Study Jam Sessions are **free** and meet Mondays and Wednesdays 6:30 – 9:00 pm in the UC Commons (2nd floor dining area). Usually these begin the second week of classes.
- TRIO has **free** tutoring for those eligible. Visit <http://www.umt.edu/trioss/eligibility.php> for more information, or go to their office in Lommasson Center, 180.
- The Writing Center in LA 144 has **free** Spanish writing help with Tom Bateridge by appointment, Tuesdays, Wednesdays, and Thursdays 2 PM – 5 PM. www.umt.edu/writingcenter or call 243-2470.
- Some private tutors advertise on the MCLL bulletin board, on the southwest stairway, between the 3rd and 4th office floors.

Academic honesty: All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/vpsa/policies/student_conduct.php

Grading scale * Be sure you know what grade you need for your major

Letter grade	Number grade	Letter grade	Number grade
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

***For CR/NCR grading option, you must earn a D- or above to receive credit.**

____ Please note that your instructor is not permitted to share grading information with you via email.

____ Please arrange an appointment with your instructor if you would like to discuss your grade.

____ Also, all email communication with your instructor must take place through official UM email addresses.

Course withdrawal: February 12, 2016 is the last day to withdraw from the course with a partial refund. March 28, 2016 is the last day to withdraw without Dean’s signature and without notation of Pass/Fail status on transcript. For a detailed listing of important University dates and deadlines, please visit <http://www.umt.edu/registrar/calendar.php>

Students with disabilities: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommasson 154. I will work with you and DSS to provide an appropriate accommodation.

PUNTOS DE PARTIDA SPNS 101				
Day			Pages	Topic
1.	M	1/25	1-5	Intro. to course, Intro. to Spanish Language, Making Introductions
2.	T	1/26	5-8	Introductions and Alphabet
3.	W	1/27	8-9	Ser, Adjectives, Intros. and Alphabet
4.	Th	1/28	10-11	Ser, Reading about Spanish Language, Intros. Alphabet
5.	F	1/29	12-13	Hay, Numbers 0-30
6.	M	2/1	14-15	Numbers and gustar
7.	T	2/2	16-17	Telling Time
8.	W	2/3	18-21	Review+ QUIZ Ch. 1
9.	Th	2/4	26-27	Classroom vocabulary
10.	F	2/5	28-29	School subjects vocabulary
11.	M	2/8	26-30	Interrogative words and vocabulary
12.	T	2/9	31-37	Pronunciation, Nouns, Gender and Articles
13.	W	2/10	38-41	Personal Pronouns, -ar verbs
14.	Th	2/11	38-44	-ar verbs + estar
15.	F	2/12	45-47	yes/no questions, -ar verbs
	M	2/15	Presidents Day -- No Classes	
16.	T	2/16		Review + QUIZ Ch. 2
17.	W	2/17		Review for Exam
18.	Th	2/18		EXAM 1 (Ch. 1-2)
19.	F	2/19	60-61	Family
20.	M	2/22	62-63	Numbers and Family
21.	T	2/23	64-68	Adjectives as vocabulary and intro. to their grammar
22.	W	2/24	66-71	Nationalities, Adjectives and their grammar
23.	Th	2/25	72-76	Ser
24.	F	2/26	75-79	Possessive Adjectives, Ser
25.	M	2/29	80-82	-er/ -ir verbs and possessive adjectives
26.	T	3/1	83-85	-er/-ir verbs
27.	W	3/2		Review
28.	Th	3/3		Review + QUIZ Ch. 3
29.	F	3/4	98-100	FL DAY - Clothing and Tag Questions
30.	M	3/7	101-103	Colors, Clothing and Tag Questions
31.	T	3/8	103-104	Numbers 100 and up
32.	W	3/9	106-109	Pronunciation, Demonstrative Adjectives and Pronouns
33.	Th	3/10	111-114	Stem-Change Verbs
34.	F	3/11	112-115	Tener Idioms and Stem-Change Verbs
35.	M	3/14	116-119	ir+a+infinitve
36.	T	3/15	116-119	ir+a+infinitive and Review
37.	W	3/16		Review + QUIZ Ch. 4
38.	Th	3/17		Review for Exam
39.	F	3/18		EXAM 2 (Ch. 3-4)
40.	M	3/21	130-132	House vocabulary
41.	T	3/22	132-135	Days of the Week, Prepositions, The House
42.	W	3/23	136-139	-go verbs
43.	Th	3/24	136-141	More -go verbs
44.	F	3/25	142-145	Stem-change verbs, VOCAB. QUIZ
45.	M	3/28	142-146	More Stem-change verbs
46.	T	3/29	147-150	Reflexive Verbs
47.	W	3/30	149-152	More Reflexive Verbs and Review
48.	Th	3/31		Review + QUIZ Ch. 5
49.	F	4/1	164-165	Weather and Tener Idioms
M-F		4/4 – 4/8		SPRING BREAK!

PUNTOS DE PARTIDA SPNS 101				
Day			Pages	Topic
50.	M	4/11	166-169	Prepositions of Place
51.	T	4/12	170-174	Present Progressive
52.	W	4/13	175-178	Ser vs. Estar
53.	Th	4/14	170-181	Present Progressive and Ser vs. Estar
54.	F	4/15	180-186	Comparisons of inequality
55.	M	4/18	185-189	Comparisons of equality and review
56.	T	4/19		Review + QUIZ Ch. 6
57.	W	4/20		Review
58.	Th	4/21		EXAM (chapters 5-6)
59.	F	4/22	200-203	Food and Meals
60.	M	4/25	200-203	Food and Meals cont'd
61.	T	4/26	203-205	Saber and Conocer
62.	W	4/27	206-209	Direct Object Pronouns and Personal <i>a</i>
63.	Th	4/28	206-211	More with Direct Object Pronouns
64.	F	4/29	211-215	Negative and Indefinite Words
65.	M	5/2	211-217	Neg. and Indef. Words, Formal. Commands intro.
66.	T	5/3	216-218	Formal commands
67.	W	5/4		Review + QUIZ Ch. 7
68.	Th	5/5		Review
69.	F	5/6		Review and final evaluations
70.	Th	5/12		FINAL EXAM CUMULATIVE (focus on Ch. 5-7) Thursday, May 12 (10:10 – 12:10)

	Spanish 101 Communicative Goals	Spanish 101 Grammatical Structures
Cap. 1	<ul style="list-style-type: none"> • meet and greet others • describe yourself and others • use alphabet for communicative clarification • count to 30 and do simple math • talk about likes and dislikes • tell time • get information by asking questions 	<ul style="list-style-type: none"> • ser, some uses and forms • some interrogative words • gustar • hay
Cap. 2	<ul style="list-style-type: none"> • talk about your university • discuss your schedule, courses and professors • talk about activities you do on campus • get information by asking questions 	<ul style="list-style-type: none"> • articles, grammatical number and gender • -ar verbs, pres. tense • estar • negation • interrogative words
Cap. 3	<ul style="list-style-type: none"> • describe friends and family and their relationships to one another • tell your age and birthday, use numbers 0 - 100 • identify a person's nationality • indicate purpose and reason for doing something • tell what belongs to you and others 	<ul style="list-style-type: none"> • ser • possessive adjectives • -er and -ir verbs, pres. tense • placement and forms of adjectives
Cap. 4	<ul style="list-style-type: none"> • discuss clothing and colors, and shopping • ask for and give prices, numbers 0 - millions • point out people and things (demonstratives) • discuss preferences and wishes • talk about the future 	<ul style="list-style-type: none"> • demonstrative adjectives and pronouns • stem-changing pres. tense verbs • tener idioms • ir + a + infinitive • the contractions al and del
Cap. 5	<ul style="list-style-type: none"> • discuss weekly and daily routines and sequences • describe where you live 	<ul style="list-style-type: none"> • more stem-changing verbs, pres. tense • reflexive verbs, • prepositions of time
Cap. 6	<ul style="list-style-type: none"> • talk about the weather • talk about seasonal activities • point out where things are located • talk about what you are doing right now • describe personality traits and conditions • make simple comparisons 	<ul style="list-style-type: none"> • prepositions of place • present progressive • ser vs. estar • más/menos...que • tan/tanto/a/os/as... como
Cap. 7	<ul style="list-style-type: none"> • discuss what you eat and drink • discuss your favorite restaurant • order and pay for food • talk about what and who you know • answer questions with negative and affirmative words • tell someone to do something (Ud./Uds.) 	<ul style="list-style-type: none"> • saber and conocer • direct object pronouns • personal a • acabar de • indefinite and negative words • formal commands

Student survey: Please answer and return to your instructor.

Last Name _____ First Name _____
Name you wish to be called (if different from first name) _____
major _____ year _____
e-mail _____
phone # _____

1. Is this your first Spanish class? If not, please tell me how much Spanish you have taken, and where and when you studied it.

2. Have you ever traveled to or lived in a Spanish speaking country or region? Where? For how long?

3. What other languages have you studied? What other languages do you speak?

4. Do you have future plans for Spanish? Work? Study? Travel? Other?

5. What grade do you plan to earn in this class?

6. Please share your expectations for this class (needs, hopes, fears...).

7. What are some of your hobbies and interests?

8. How did you spend your winter break?