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Spring 2-1-2016

### SPNS 102.04: Elementary Spanish II

Linda Bailey

*The University Of Montana*, linda.bailey@umontana.edu

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#### Recommended Citation

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## SPNS 102: Elementary Spanish II, Spring 2016

Instructor: Linda Bailey

Email: [linda.bailey@mso.umt.edu](mailto:linda.bailey@mso.umt.edu)

Office: LA 432

Phone: 243-5702

Office hours: Tues., Wed., Fri., 1:30 – 2:30 and by appt.

### Course Description:

The purpose of this course is to continue developing proficiency in Spanish in all four skills (listening, speaking, reading, and writing). It is designed as a continuation of Spanish 101, but can also be taken by those with equivalent experience in the language, such as two or more years of high school Spanish. While grammatical topics are covered, the importance of using language for communicative purposes is emphasized. Since acquisition cannot take place without input in the target language, instructors use Spanish almost exclusively.

### Learning Outcomes: The successful student will be able to:

1. Understand spoken and written Spanish in the context of common situations and in a broadening range of grammatical structures and expressions, specifically, those emphasized in the *Puntos de partida* textbook, Chapters 8 - 13.
2. Produce comprehensible spoken and written Spanish, including short compositions of several paragraphs and brief verbal responses to a range of communication topics, also specified by *Puntos de partida*.
3. Acquire increased knowledge of the geography, culture and people of regions where Spanish is spoken, as indicated by the cultural units provided in *Puntos de partida*.

### Class Materials, online and other formats:

- The online Connect Plus package for *Puntos de partida* is required. This is where you will find workbook assignments, access to video clips, grammar tutorials, the electronic textbook, and more. You may purchase it online or through The Bookstore at UM. There is a link to Connect in the Moodle page for the course.
- **IMPORTANT:** Due to University policy, you must use an official UM email account to contact your instructor and when entering your personal information for your Connect account.
- **Textbook:** Dorwick, Thalia...[et al.] *Puntos de partida: an invitation to Spanish, 9th edition*. If you do not have a way to access the electronic version of the textbook in class every day, such as a tablet, laptop, or Kindle, then you will need a paper version. A loose leaf copy of the text is available through the Connect website, or you may purchase the hardbound text at The Bookstore, where it is sold with the online code. You must have access to the text in class.
- 5 narrow red scantrons (available at UC Bookstore and Market), a #2 pencil
- Folders or binder to organize class papers and handouts

### Recommended Materials:

- *Harrap's Spanish English Dictionary* or other dictionary
- *501 Spanish Verbs*

### Materials in The Mansfield Library:

- *Puntos de partida* Textbook, Chapters 8-13
- Emily Spinelli's *English Grammar for Students of Spanish*

**Grading:**

- Exams: 55% (Exams 1-4 = 10% each, Final = 15%)
- Quizzes: 15%
- Homework: 20% (Connect 10%, Written work 10%)
- Participation: 10% (includes attendance and full engagement in in-class activities)

**Exam Policy:**

You will need a narrow red scantron and pencil for each exam. Only one missed exam is allowed if you contact the instructor prior to the exam with an acceptable excuse. The final exam grade will be used to replace the excused exam at the end of the semester. There will be no makeup exams. Please note; the final exam is cumulative, with a focus on the last three chapters. All electronic devices must be packed away for the duration of the exam. Baseball caps or hats with visors cannot be worn for any of the exams. Once graded, exams will be available for viewing and review during office hours. Students will not keep their exams.

**Quizzes:**

There will be several planned quizzes over the course of the semester. You will have at least one day's notice to prepare. No makeup quizzes will be permitted, but if you miss a quiz for an acceptable excuse, the grade you receive on the subsequent quiz will also apply to the one you missed. Please note that you may apply this policy only once in the semester. In addition, there may be pop quizzes to ensure that you study at home and prepare for class. There will be no makeups for these. These will count toward your class participation. All electronic devices must be packed away for the duration of the quiz.

**Homework:**

You will have homework to complete every night. Your instructor will post this daily. In addition to spending time on new material, you should incorporate review on a regular basis. Please note that University of Montana guidelines state that for every one hour spent in class, you should expect to spend two hours on homework. This course is 5 credits and fast-paced, and your success in it will depend on your consistent dedication to your work, both in and outside of class. **You will need to budget 15 hrs./ wk. for this course.**

- **Online Work:** You should expect to have online homework every night. Each night you should do the recommended assignments, and also dedicate some of your study time to review. There are a variety of assignment types in Connect, designed to help you master the grammar and vocabulary we will be studying this semester. Each workbook exercise will allow you **unlimited attempts**, the best one by the assignment deadline will count for your grade. The LearnSmart portion of the program is an adaptive learning program, and the experience will be personalized and unique for each student.
- **Written assignments to turn in:** These will be announced in class with the heading "PARA ENTREGAR" They should be neatly hand-written, double-spaced with minimal cross-outs, on loose leaf paper (no spiral fringe) and ready to hand in at the start of class on the due date, unless otherwise specified. Please note that you may not submit these via email. You will be expected to use only vocabulary and grammatical structures that you have learned by the time of the assignment to complete these. Take on the challenge and be creative in expressing yourself with the language you know. Ultimately, you will have much more success in a second language if you are able to engage in this process. Please note that the use of online translators is prohibited. You are permitted to use a dictionary or your book's glossary. Wordreference.com is an excellent online dictionary.

### Preparation, Participation and Attendance:

1. **Attendance:** Arrive for class on time. Attendance will be recorded daily at the beginning of class. More than five absences will result in a lower participation grade, as will late arrivals or early departures. If you do miss a class, it is your responsibility to find out what you missed to get caught up. Exchange contact information with at least two other classmates for this purpose.
2. **Homework:** Have homework already completed before class and be ready to discuss your work with others. Unannounced spot checks of homework may be used in calculating your participation grade.
3. Speak Spanish exclusively in class, even after finishing assigned activities.
4. Raise your hand often to respond to the instructor's questions or to offer ideas and opinions to the entire class.
5. Participate actively in small group and pair discussions by presenting ideas and opinions.
6. Demonstrate an attentive, alert, and engaged attitude during class as well as respect for others by contributing to a classroom atmosphere conducive to learning.
7. **Electronics:** Please mute your cell phone and keep it packed away during class. The use of cell phones or other electronic devices during class without prior arrangement with your instructor is unacceptable, and will result in a participation grade reduction. If you have only purchased access to your textbook via an online platform, such as Connect, you may have your computer open to access your book. Other use of the computer during class, such as emails, social media, completing work for other classes, or doing the online workbook material for this class is also unacceptable.

### Tutoring:

- If you earned a C or lower in Spanish 101 it is highly recommended that you work with a tutor from the very beginning of 102.
- Study Jam Sessions are **free** and meet Mondays and Wednesdays 6:30 – 9:00 pm in the UC Commons (2<sup>nd</sup> floor dining area). Usually these begin the second week of classes.
- TRIO has **free** tutoring for those eligible. Visit <http://www.umd.edu/trioss/eligibility.php> for more information, or go to their office in Lommasson Center, 180.
- The Writing Center in LA 144 has **free** Spanish writing help with Tom Bateridge by appointment, Tuesdays, Wednesdays, and Thursdays 2 PM – 5 PM. [www.umd.edu/writingcenter](http://www.umd.edu/writingcenter) or call 243-2470.
- Some private tutors advertise on the MCLL bulletin board, on the southwest stairway, between the 3<sup>rd</sup> and 4<sup>th</sup> office floors.

**Academic honesty:** All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [http://www.umd.edu/vpsa/policies/student\\_conduct.php](http://www.umd.edu/vpsa/policies/student_conduct.php)

### Grading scale \* Be sure you know what grade you need for your major

Letter grade	Number grade	Letter grade	Number grade
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

\*For CR/NCR grading option, you must earn a D- or above to receive credit.

\_\_\_\_ Please note that your instructor is not permitted to share grading information with you via email.

\_\_\_\_ Please arrange an appointment with your instructor if you would like to discuss your grade.

\_\_\_\_ Also, all email communication with your instructor must take place through official UM email addresses.

**Course withdrawal:**

February 12, 2016 is the last day to withdraw from the course with a partial refund. March 28, 2016 is the last day to withdraw without Dean's signature and without notation of Pass/Fail status on transcript. For a detailed listing of important University dates and deadlines, please visit <http://www.umt.edu/registrar/calendar.php>

**Students with disabilities:**

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommasson 154. I will work with you and DSS to provide an appropriate accommodation.

PUNTOS DE PARTIDA SPNS 102				
Day			Pages	Topic
1.	M	1/25	-	Intro. to course, Begin review of 101, greetings, present tense habitual and reflexive
2.	T	1/26	-	Review of 101 cont'd: ser/estar, saber/conocer, ir+a+inf., DOP
3.	W	1/27	-	Present Progressive, <b>Formal commands</b> , and additional review
4.	Th	1/28		<b>Review of 101 cont'd.</b>
5.	F	1/29	232-234	<b>CAP. 8</b> Voc. Travel
6.	M	2/1	234-236	Voc. Vacations
7.	T	2/2	236-237	Voc., se passive
8.	W	2/3	238-241	Indirect Object Pronouns Intro. and practice, present tense
9.	Th	2/4	238-242	Indirect object pronouns and new verbs, placement rules
10.	F	2/5	243-246	Gustar
11.	M	2/8	243-248	Gustar conditional and modifiers, intro. preterit regulars
12.	T	2/9	248-252	Preterit spelling change, Dar, Hacer, Ir, Ser
13.	W	2/10	248-254	Preterit practice
14.	Th	2/11	258-261	<b>Telepuntos video Cap. 8</b> and Review
15.	F	2/12		Review for exam
	M	2/15	<b>Presidents Day -- No Classes</b>	
16.	T	2/16		<b>EXAM 1 (Cap. 8 and 101 foundations)</b>
17.	W	2/17	266-269	<b>CAP. 9</b> Vocabulary - Celebrations
18.	Th	2/18	269-270	Vocabulary - Emotions
19.	F	2/19	271-274	Irregular Preterit
20.	M	2/22	271-274	Irregular Preterit verbs with change of meaning from present tense
21.	T	2/23	275-277	Preterit verbs with stem change
22.	W	2/24	271-278	Irregular Preterit summary and review -
23.	Th	2/25	279-281	Double object pronouns with conjugated verbs
24.	F	2/26	279-282	Double object pronouns part two
25.	M	2/29	284-285	Review
26.	T	3/1	286-289	Review
27.	W	3/2		<b>EXAM 2 Cap. 9</b>
28.	Th	3/3	294-296	<b>CAP. 10</b> Vocabulary - Pastimes
29.	F	3/4	296-298	<b>FL DAY</b> - Vocabulary - Household Chores
30.	M	3/7	299-302	Introduction to the Imperfect
31.	T	3/8	299-304	Imperfect with chapter vocabulary
32.	W	3/9	305-308	Interrogative words and Superlative
33.	Th	3/10	305-310	Superlatives and review of imperfect
34.	F	3/11	312-313	Review
35.	M	3/14	314-317	Review
36.	T	3/15	322-325	<b>CAP. 11</b> Vocabulary -The Body, Health and well-being
37.	W	3/16	324-326	Vocabulary- The Doctor's office
38.	Th	3/17	322-327	Vocab. Cap. 11 and Intro. Pret. vs. Imperf.
39.	F	3/18	327-329	Preterite and Imperfect
40.	M	3/21	330-332	Preterite and Imperfect
41.	T	3/22	333-335, 338	Preterite and Imperfect, Intro. to Recip. Reflexives
42.	W	3/23	338-339	Reciprocal Reflexives, <b>Intro. to Por vs. Para (Handouts and Grammar Tutorial)</b>
43.	Th	3/24		<b>Por vs. Para</b> and review
44.	F	3/25		Review
45.	M	3/28	342-343	Review
46.	T	3/29	344-347	<b>EXAM 3 (mid-term) Caps. 10 +11</b>
47.	W	3/30	352-354	<b>CAP. 12</b> Voc. – The City
48.	Th	3/31	354-356	Voc. – Technology
49.	F	4/1	352-360	Voc. Review, Intro. Informal Commands – Tú
<b>M-F</b>		<b>4/4 – 4/8</b>	<b>SPRING BREAK!</b>	

PUNTOS DE PARTIDA SPNS 102				
Day			Pages	Topic
50.	M	4/11	357-362	Tú Commands
51.	T	4/12	361-366	Tú Commands, Intro. to Subjunctive Forms and Contexts 1
52.	W	4/13	366-368	Subjunctive Contexts parts 1 and 2
53.	Th	4/14	370-372	Subjunctive Contexts part 2
54.	F	4/15	374-375	Subjunctive summary and practice
55.	M	4/18	376-379	Review
56.	T	4/19		<b>EXAM 4 (Cap. 12)</b>
57.	W	4/20	384-386	<b>CAP. 13</b> Voc. The Arts
58.	Th	4/21	387-388	Voc.- Ordinal Numbers and The Arts, gustar-type verbs
59.	F	4/22	387-388	More review of gustar-type verbs
60.	M	4/25	389-391	Subjunctive of Emotion
61.	T	4/26	392-393	Subjunctive of Emotion and Ojalá
62.	W	4/27	394-396	Subjunctive of Doubt and Denial
63.	Th	4/28	394-398	Subjunctive of Doubt and Denial and verbs requiring prepositions
64.	F	4/29	398-401	Subjunctive Summary
65.	M	5/2	404-409	<b>Review, Telepuntos Video Cap. 6</b>
66.	T	5/3		Final presentations 1 <sup>st</sup> draft due
67.	W	5/4		Review for exam, revisions and practice for final presentations
68.	Th	5/5		Final presentations due <b>DOUBLE QUIZ GRADE</b>
69.	F	5/6		Review and final evaluations
70.	M	5/9		<b>FINAL EXAM Caps. 11-13</b> <b>Mon., 6:30 - 8:30 pm, LOCATION TBA</b> _____

	Spanish 102 Communicative Goals	Spanish 102 Grammatical Structures
Cap. 8	<ul style="list-style-type: none"> <li>• talk about trips and traveling</li> <li>• express to whom and for whom you do something</li> <li>• talk about likes and dislikes more fully</li> <li>• talk about things that happened in the past</li> </ul>	<ul style="list-style-type: none"> <li>• indirect object pronouns</li> <li>• dar and decir, present tense with I.O.P.</li> <li>• gustar</li> <li>• preterite forms</li> <li>• preterite uses</li> </ul>
Cap. 9	<ul style="list-style-type: none"> <li>• discuss holidays and celebrations</li> <li>• discuss your feelings in different situations</li> <li>• give emphatic opinions and reactions</li> <li>• talk more about past events</li> <li>• avoiding repetition with obj. prons.</li> </ul>	<ul style="list-style-type: none"> <li>• superlative form –ísimo/a</li> <li>• irregular preterites</li> <li>• stem-changing preterites</li> <li>• change in meaning preterites</li> <li>• double object pronous</li> </ul>
Cap. 10	<ul style="list-style-type: none"> <li>• talk about free time activities and household chores</li> <li>• talk about what you used to do</li> <li>• describe past conditions and states</li> <li>• express extremes</li> <li>• get information by asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• imperfect of regular and irregular verbs</li> <li>• question words</li> <li>• superlatives</li> </ul>
Cap. 11	<ul style="list-style-type: none"> <li>• talk about your health</li> <li>• talk about past actions and events</li> <li>• express reciprocal actions</li> </ul>	<ul style="list-style-type: none"> <li>• use the preterite and imperfect</li> <li>• relative pronouns</li> <li>• reciprocal pronouns</li> </ul>
Cap. 12	<ul style="list-style-type: none"> <li>• talk about technology</li> <li>• describe where you live</li> <li>• tell other what to do (informal)</li> <li>• express desires and requests</li> </ul>	<ul style="list-style-type: none"> <li>• informal commands</li> <li>• use of subjunctive for influence</li> </ul>
Cap. 13	<ul style="list-style-type: none"> <li>• talk about the arts and culture</li> <li>• express emotions</li> <li>• express disbelief and doubt</li> <li>• rank things numerically</li> </ul>	<ul style="list-style-type: none"> <li>• use of subjunctive for emotions</li> <li>• subjunctive for uncertainty</li> <li>• ordinal numbers</li> </ul>
Additional topics and review	<ul style="list-style-type: none"> <li>• talk about daily routines</li> <li>• make polite requests, give advice and suggestions in way that are not commands</li> </ul>	<ul style="list-style-type: none"> <li>• present tense</li> <li>• ir + a + infinitive</li> </ul>

**Student survey:** Please answer and return to your instructor.

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
Name you wish to be called (if different from first name) \_\_\_\_\_  
major \_\_\_\_\_ year \_\_\_\_\_  
e-mail \_\_\_\_\_  
phone # \_\_\_\_\_

1. Did you use *Puntos de partida* at UM for 101? \_\_\_\_\_ If so, what grade did you earn? \_\_\_\_\_  
Please tell me how much Spanish you have taken, and where and when you studied it.

2. Have you ever traveled to or lived in a Spanish speaking country or region? Where? For how long?

3. What other languages have you studied? What other languages do you speak?

4. Do you have future plans for Spanish? Work? Study? Travel? Other?

5. What grade do you plan to earn in this class?

6. Please share your expectations for this class (needs, hopes, fears...).

7. What are some of your hobbies and interests?

8. How did you spend your winter break?