

Spring 2-1-2016

SOCI 101S.02: Introduction to Sociology

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INTRODUCTION TO SOCIOLOGY
SOCI 101
SPRING, 2016

COURSE INFORMATION

- NUMBER: SOCI 101
- TITLE: INTRODUCTION TO SOCIOLOGY
- PREREQUISITES: NONE
- CREDITS: 3

PERSONAL INFORMATION

- INSTRUCTOR: JOHN DOMITROVICH
- OFFICE HOURS: MONDAY AND FRIDAY 1PM-3PM (ROOM 317- SOCIOLOGY)
- TELEPHONE: 251-2337 (HOME IN MISSOULA)
- EMAIL ADDRESS: john_domitrovich@skc.edu

REQUIRED MATERIALS

REQUIRED TEXT IS IN CONFLICT AND ORDER: UNDERSTANDING SOCIETY BY D.S. EITZEN, M.B. ZINN AND K.E.SMITH. A NUMBER OF VIDEOS AND SLIDE PRESENTATIONS WILL BE SHOWN THROUGHOUT THE QUARTER AND STUDENTS WILL BE HELD RESPONSIBLE FOR THEIR CONTENT. STUDENTS WILL ALSO BE REQUIRED TO READ A NUMBER OF MODULES ON VARIOUS TOPICS THAT WILL BE PUT ON MOODLE.

COURSE DESCRIPTION SOCIOLOGY IS CONCERNED WITH THE SCIENTIFIC STUDY OF HUMAN INTERACTIONS WITHIN A SOCIETAL CONTEXT. THIS COURSE WILL NOT ONLY ZERO IN ON OUR OWN SOCIETY, BUT IT WILL UTILIZE A CROSS-CULTURAL FOCUS IN ORDER TO BRING SALIENT ASPECTS OF OUR OWN CULTURE INTO RELIEF.

COURSE OBJECTIVES

KNOWLEDGE OBJECTIVES

- FOLLOWING THIS COURSE, STUDENTS WILL HAVE A DEVELOPED UNDERSTANDING OF THE PROCESS OF "DOING SOCIOLOGY". THE STUDENT WILL BE ABLE TO APPLY THE SYMBOLIC INTERACTIONIST, CONFLICT AND FUNCTIONALIST THEORIES TO A WIDE RANGE OF SOCIAL CONTEXTS. THE STUDENT WILL ALSO HAVE A BASIC UNDERSTANDING OF THE VARIOUS SCIENTIFIC METHODOLOGIES UTILIZED IN THE STUDY OF SOCIETY/CULTURE.
- THE STUDENT WILL GAIN AN APPRECIATION FOR THE CULTURAL VARIATION SEEN AMONG THE WORLD CULTURES IN TERMS OF SOCIAL STRUCTURE, SOCIALIZATION AND THE SOCIAL USE OF SPACE AND TIME.
- THE STUDENT WILL DEVELOP A BASIC UNDERSTANDING OF VICTOR TURNER'S IDEAS RELATED TO STRUCTURE AND ANTI-STRUCTURE AND THE APPLICATION OF THESE CONCEPTS TO THE 1960'S COUNTERCULTURAL SOCIAL MOVEMENT.
- THE STUDENT WILL GAIN A BASIC UNDERSTANDING OF THE RELIGIOUS MAKEUP OF AMERICAN SOCIETY, WITH AN EMPHASIS ON THE DISTINCTIONS BETWEEN LIBERAL AND CONSERVATIVE CHRISTIANS, EVANGELICAL CHRISTIANS, FUNDAMENTALIST CHRISTIANS, AND THE CONCEPT OF THE SEPARATION OF CHURCH AND STATE.
- THE STUDENT WILL UNDERSTAND THE BASIC CONCEPTS RELATED TO THE USE OF THE SCIENTIFIC METHOD (CORRELATION, VARIABLE, HYPOTHESIS, THEORY, EXPERIMENTAL METHOD, AND OPERATIONALIZING).

- THE STUDENT WILL BE ABLE TO DEFINE THE CHARACTERISTICS OF A SOCIAL MOVEMENT AND WILL BE ABLE TO DESCRIBE VARIOUS ASPECTS
- (IMMIGRATION POLICIES, STERILIZATION POLICIES, ANTI-MICEGENATION LAWS, ETC.) OF THE AMERICAN EUGENICS SOCIAL MOVEMENT OF THE 20TH CENTURY.

VALUE OBJECTIVES:

- THE STUDENT WILL DEVELOP AN APPRECIATION FOR THE TREMENDOUS DIVERSITY OF EXPRESSION SEEN BETWEEN INDIVIDUALS AND GROUPS. AT THE SAME TIME THE STUDENT WILL, HOPEFULLY, REALIZE THAT, DESPITE THE SEEMING DIFFERENCES IN SOCIAL BEHAVIOR, THERE EXISTS A COMMONALITY THAT TRANSCENDS ALL OVERT DIFFERENCES.
- STUDENT WILL ASSESS THEIR OWN GENDER ROLE SCHEMAS AND DEVELOP AN APPRECIATION FOR, AND AN AWARENESS OF THE CULTURAL CHANGE PROCESS WITH RESPECT TO AMERICAN GENDER ROLES.

COURSE OBJECTIVES:

THERE WILL BE THREE EXAMS, EACH WORTH 100 POINTS (EXAMS WILL BE MULTIPLE CHOICE). GRADES WILL BE BASED ON THE FOLLOWING POINTS:

360-400=A (.90)

320-359=B (.80)

280-319=C (.70)

240-279=D (.60)

LESS THAN 240=F

THERE WILL BE SIX INCLASS, EXTRA CREDIT QUESTIONS PRESENTED TO THE CLASS DURING THE SEMESTER. ALL EXTRA CREDIT ESSAYS MUST BE MINIMALLY ONE PAGE IN LENGTH, TYPEWRITTEN, SIZE 12 FONT AND DOUBLE-SPACED. STUDENTS CAN POTENTIALLY ACCUMULATE UP TO 30 POINTS EXTRA CREDIT, AND I HIGHLY RECOMMEND THAT STUDENTS DO SO.

ATTENDANCE POLICY

ATTENDANCE IS CONSIDERED ESSENTIAL IN ORDER TO DO WELL IN THIS COURSE.

Attendance WILL BE WORTH 100 POINTS AND THE STUDENT MAY MISS FIVE CLASSES WITHOUT BEING PENALIZED. FOR EVERY ADDITIONAL CLASS MISSED, THE STUDENT WILL LOSE 10 POINTS IN THE FINAL TALLY.

IF AN EXAM IS NOT TAKEN BY A STUDENT AND THE STUDENT DOES NOT HAVE AN ACCEPTABLE MEDICAL EXCUSE (ENTAILING A MEDICAL NOTE FROM THE DOCTOR, COURT SUMMONS, DEATH IN FAMILY, ETC.), THE STUDENT MUST TAKE A MAKEUP EXAM WITHIN THE NEXT WEEK AND THE HIGHEST POSSIBLE GRADE THAT THE STUDENT CAN RECEIVE IS A GRADE OF "C" (70%). IT'S UP TO THE STUDENT TO CONTACT THE INSTRUCTOR TO SET UP A MUTUALLY- AGREED UPON TIME TO DO THE MAKE UP EXAM.

IF A STUDENT HAS SOMETHING OCCURING ON THE DATE OF AN EXAM THAT NECESSITATES THAT THEY MISS THE CLASS, THE STUDENT MUST CONTACT THE INSTRUCTOR **BEFORE** THE EXAM IS GIVEN TO INFORM HIM OF THIS SITUATION IN ORDER FOR THE ABSENCE TO BE EXCUSED.

ALL EXAMS MUST BE TAKEN IN ORDER TO RECEIVE A GRADE

REASONABLE ACCOMMODATIONS

REASONABLE ACCOMMODATIONS ARE PROVIDED TO STUDENTS WITH DIAGNOSED OR SUSPECTED DISABILITIES THROUGH THE DISABILITY STUDENT SERVICES OFFICE. IF YOU HAVE A DISABILITY THAT WILL NEED TO BE ACCOMMODATED IN THIS CLASS, PLEASE INFORM YOUR INSTRUCTOR IMMEDIATELY.

TENTATIVE CLASS SCHEDULE

- WEEK ONE:
 - (1/25) SYLLABUS REVIEW. WHAT IS SOCIOLOGY? PATTERN, NOT HOMOGENEITY;
 - READ CHAPTERS 1 (“THE SOCIOLOGICAL PERSPECTIVE”) AND 15 (“FAMILIES”) IN TEXT.
- WEEK TWO:
 - (2/1) SYMBOLS: THE BASIS FOR SOCIAL LIFE.
 - READ CHAPTER 12 (“GENDER INEQUALITY”), AND CHAPTER 2 (“THE STRUCTURE OF SOCIAL GROUPS”) IN TEXT
- WEEK THREE:
 - (2/8) CULTURAL PATTERNS IN MARRIAGE, DESCENT, AND THE FAMILY: SEX AND THE “GENERAL IN THE PARTICULAR”. VIDEO (“THE WITCHDOCTOR’S NEW BRIDE”)
 - READ CHAPTERS 3 (“THE DUALITY OF SOCIAL LIFE”) AND 4 (“CULTURE”)
- WEEK FOUR:
 - (2/15) NO CLASS ON MONDAY, PRESIDENTS’ DAY
 - CONTINUE WITH CULTURAL PATTERNS; FUNCTIONALISM, CONFLICT SOCIOLOGY AND SYMBOLIC INTERACTIONISM.
 - VIDEOS (“THE POWER OF THE SITUATION” AND “CONSTRUCTING SOCIAL REALITY”)
 - READ CHAPTER 5 (“SOCIALIZATION”) IN TEXT
- WEEK FIVE:
 - (2/22) **EXAM #1** ON MONDAY, FEBRUARY 22ND; SOCIOLOGICAL METHODOLOGY; VIDEO (“INSIDE MECCA”)
 - READ CHAPTER 6 IN TEXT (“SOCIAL CONTROL”)
- WEEK SIX:
 - (2/29) CONTINUE ON METHODOLOGY; CULTURE AND ITS DIMENSIONS
- WEEK SEVEN: (3/7) CONTINUE ON CULTURE; SLIDES ON AFRICA
 - READ CHAPTERS 7 (“DEVIANCE”) AND 17 (“RELIGION”) IN TEXT
- WEEK EIGHT:
 - (3/14) TYPES OF RELIGIOUS BELIEFS; LIBERAL AND CONSERVATIVE CHRISTIAN RELIGIOUS BELIEFS; EVANGELICALS AND FUNDAMENTALISTS.
 - VIDEO (“JESUS CAMP”)
 - READ CHAPTER 9 IN TEXT (“SOCIAL STRATIFICATION”)
- WEEK NINE:
 - (3/21) **EXAM #2** ON MONDAY, MARCH 21ST; SOCIALIZATION PROCES; BEM’S RESEARCH; VIDEO (“THE CULT”)
 - READ CHAPTER 10 (“CLASS”) IN TEXT
- WEEK TEN
 - (3/28) CONTINUE ON SOCIALIZATION AND DEINDIVIDUATION
 - READ CHAPTER 11 IN TEXT (“RACIAL INEQUALITY”)

- WEEK ELEVEN
 - (4/4) SPRING BREAK ALL WEEK, NO CLASSES
- WEEK TWELVE
 - (4/11) DISCUSSION OF CLASS SYSTEMS/CASTE SYSTEMS
 - READ CHAPTER 13 IN TEXT (“THE ECONOMY”)
 - SLIDES ON INDIA AND HINDU ICONOGRAPHY
- WEEK THIRTEEN (4/18)
 - DISCUSSION OF RACE, ETHNICITY
 - READ CHAPTER 14 (“POWER AND POLITICS”) IN TEXT
- WEEK FOURTEEN
 - (4/25) ASSIMILATION AND PLURALISM
 - SLIDES ON THE ARYAN NATIONS RACIST GROUP
- WEEK FIFTEEN
 - (5/2) VIDEOS; (“PEOPLE LIKE US: CLASS IN AMERICA”; “HITLER’S PERFECT CHILDREN” AND “FACES OF THE ENEMY”)
- WEEK SEVENTEEN
 - (5/9) FINAL EXAM (Thursday, May 12th @ 3:20-5:20 pm)