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ANTY 476.01: Methods for Native Languages

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Spring 2018 Outline: Anty 476 Methods For Teaching Native Languages
Arapaho Through ASLA^{©™}
Tentative Syllabus

Instructor: Dr. S. Neyooxet Greymorning
Office: Soc. Sci. Building Room 203F
Office Phone: 243-6381

Class Hours: Mon. & Wed. 8:30 - 9:50 am; NAC 103
Office Hours: Mon. 12:30 - 1:30 & Tues. 10:00-11:30
Alternate Hours by appointment: Fri. 8:30 – 10: am

I. The course is designed to introduce students to a method developed for North American Indigenous language instruction called Accelerated Second Language Acquisition^{©™} (ASLA).

II. Student assessments and grades will be based upon the following assessments:

- A. Quiz:** Demonstrate cognition of 20 words + 30 phrases **Worth 50 pts**
- B. Mid-term assessment,** translate 20 words & 40 phrases from English to Arapaho, 20 Arapaho phrases to English, plus demonstrate cognition of 20 Arapaho phrases **Worth 50 pts**
- C. Reflection Essay,** you are to write a three-page essay discussing your reflections about ASLA as a method/approach for language instruction, what you felt was learned, and your thoughts on its utility for revitalizing Native languages. **Worth 20 pts**
- D. Final Assessment,** consists of verbally translating 40 phrases from English to Arapaho (1 point each) and 40 phrases from Arapaho to English (1/2 point each), 10 write phrases in Arapaho (1 point each) & translate to English (1 point each) **Worth 80 pts**

Graduate students will be responsible for writing a final research paper that discusses theories on language acquisition and methods for Native language revitalization. Additionally you are to assess your perception of how ASLA fits within these theories and Methods with regard to the effectiveness of the methods you are comparing ASLA to. The final paper needs to be between 1,800- 2,000 words with a minimum of 5 referenced citations, from five different sources, with a properly formatted bibliography page. **Worth 100 pts**

- E. Grading Scale:**
- | | |
|---------------|---------------|
| A = 181 - 200 | D = 130 - 140 |
| B = 161 - 180 | F = 0 - 129 |
| C = 141 - 160 | |

ANTHR 476 METHODS FOR TEACHING NATIVE LANGUAGES
 Arapaho Through ASLA[©]™
Spring 2018 Outline

<u>Wk</u>	<u>Date</u>	<u>Class</u>	
1	January 22	1	Introduction and Expectations Underlying philosophy and theory of methodology
	January 24	2	learning how to listen to what a language is saying
2	January 29	3	Initial phases of language acquisition: Deprogramming memory mode learning
	January 31	4	Deepening language acquisition
3	February 5	5	Building language competency
	February 7	6	Exam A. Arapaho cognition assessment of 20 words & 40 phrases
	Fri. Feb. 9	7	Exam A. Testing Students
4	Feb. 12	8	Exam A. Continued
	Feb. 14	9	Layering language complexity – Getting Poetic
5	Feb. 19		President's Day No Class
	Feb. 21	10	Layering language complexity – Getting Poetic
6	Feb. 26	11	Going beyond phrases; <i>Now here's a joke for you</i>
	Feb. 28	12	Now here's a joke for you
7	March 5	13	Now here's a joke for you
	March 7	14	
	March 9		Exam B. Mid Term; translate 20 words & 40 phrases from English to Arapaho, 20 phrases Arapaho to English, plus 20 phrase comprehension assessment
8	March 12		Exam B. Mid Term
	March 14		Exam B. Mid Term
9	March 19		Exam B. Mid Term
	March 21	15	Using multiple adjectives, prepositions, nouns and verbs in sentences
10	March 26-30		Spring Break
11	April 2	16	Working on understanding a storyline
	April 4	17	Learning to tell the story
12	April 9	18	Learning to tell the story
	April 11	19	Learning to tell the story
13	April 16	20	Getting the story told
	April 18	21	Getting the story told
14	April 23	22	
	April 25		D. Final assessment
	April 27		D. Final assessment
15	Apr. 30	Testing	D. Final assessment
	May 2	Testing	D. Final assessment
			C. <u>Term Essay Due</u>
16	May 7-11	Testing	Finals Week. D. Final assessment